

## Review Application

<b>Grant Identification Information</b>	
Application Date	3/20/2017
Application Deadline	4/1/2017
Grant Amount	480000
Grant Title	Making Sarasota #1 in Mathematics Education
Grant Type	Competitive
Category	Mathematics
Funding Type	Local Foundation
Paperwork on File	
<b>Grant Funder Information</b>	
Funder Name	Charles & Margery Barancik Foundation
Funders Grant Title	Grant Program
Funder Project Number	
Funding Source	Grant
Funder Email	
Funder Comments	
<b>Grant Writer Information</b>	
Writer Employee ID	a031735
Current School	Elementary Schools
Writer First Name	Laura
Writer Last Name	Kingsley
Writer Email	laura.kingsley@sarasotacountyschools.net
Writer Phone Area	941
Writer Phone Prefix	927
Writer Phone Number	9000
Writer Phone Ext.	
Writer Address Line1	
Writer Address Line2	
Writer City	
Writer State	
Writer Zip Code	
School Served	All elementary schools
Number of Staff Impacted	800
Number of Students Impacted	16000
Number of Parents Impacted	8000
<b>Grant Purpose/Objective Information</b>	
Estimated Start Date	5/1/2017
Estimated End Date	6/30/2018
Grant Purpose	Funding from the Charles & Margery Barancik Foundation will allow the district to build internal capacity of elementary teachers by providing training on math content, lesson planning & strategies, as well as how to collaborate in high functioning grade-level teams. Training for principals will allow them to better support and hold high expectations for effective classroom math lessons.
Grant Activities	Training will be provided to principals followed by training for approximately 800 elementary teachers responsible for teaching mathematics. Follow-up sessions with grade-level teams of teachers will help build better team collaboration and implementation of improved lesson development. The cycle will be documented through professionally developed videos. Additional professional learning will be offered through online courses and in-person sessions with external experts.
Grant Budget Items	Salary and benefits for substitute teachers, videographer, and math specialist (teacher on special assignment), contracts with external experts and external evaluator, books for book study, math manipulatives.

After Grant Plans	By developing internal capacity, improved teamwork, and a continuous improvement mindset, improvements will be sustained beyond the grant period.
	<b>Grant Budget Information</b>
Indirect Costs	0
Fiscal Management	District Finance Office
Require Evaluator	Yes
Multi-Year	Yes
Number Years	2
Matching Funds Req.	No
Matching Funds Amount	0
Amount per Year	0
Matching Funds Description	