## K GAF: Grant Approval Form RAE#\_\_ FOR GRANT APPLICATIONS \$2,000 OR MORE

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Date of Board Meeting:  New Grant	Section 1: General Information:	Agenda Item No.			
New Grant	Section 1: General information:	Continuation			
Grant Start/End Dates: 21109 - 316109 Funder's Grant Title: UNICEF   Pier 1	Application Deadline: 3/6/09 CONTEST Your Grant Title: TOY To				
e.g. Weller Teacher Mini-Grant, Building Blocks for Succession					
Grant Writer: JESSICA STRASSINGER	51/Dept. ACTA VISTA 91.4 Phone 9	14 <u>1-361-640</u> 0 Ext 51462			
Grant Contact Person* JESSICA STRASS *This is the school/district-based person who is in charge of the	NESchool/Dept ACTA VISTA GY. Phone G	14 <u>1-361-640</u> 0 Ext 51462			
Schools/Programs to be served by this grant	# of staff impacted # of students impacted	# of parents impacted			
ALTA VISTA ELEMENTARY	1 (myself) 16 (my class)	32			
Does this grant require matching funds?	Yes No If yes, what amount?	How will			
these funds be raised?	,				
	Grant Description MAG 2	2009			
Please fill in all blanks. Do not re	fer to attachments in your summaries. D	o not attach separate sheets.			
Briefly summarize the overall purpose/objective of the grant and indicate how this grant will contribute to the needs and goals of your School Improvement Plan and/or District Plan. (Not grant activities)  THIS CONTEST SELECTS A CHILD'S GREETING CARD WHICH IS TURNED INTO AN OFFICIAL UNICEF GREETING CARD THAT WILL BE SOLD EXCLUSIVELY AT PIER 1 IMPORTS STORES THROUGHOUT THE U.S. DURING THE ROCCY HOLDBAY SEASON.  Briefly list grant program activities (what is going to be done with the grant funds):  IN ADDITION TO HAVING THEIR DESIGN TURNED INTO A GREETING CARD, THE WINNER OF THE CONTEST WILL RECEIVE A \$150000 SCHOLARSHIP. THE SCHOOL WILL					
		LWILL			
RECEIVE \$500 IN ART	SUPPLIES.	4			
Please provide a <b>brief</b> explanation of pertinent <b>budget items</b> that will be funded through this grant. (Please indicate if funds will be used for new/old staff position, contracted services, travel, materials/supplies, equipment/furniture, facilities, and other applicable items.)					
STUDENT RECEIVES A \$	SOOO SCHOLARSHIP.				
SCHOOL RECEIVES \$500	IN ART SUPPLIES.				
How will grant activities be continued after the end	d of grant period?				
N/A-Contest is only	once a year.	1			
DR. BARBARA SHIELEV ' BOW	hun Xhielus	2-19-09			
	ignature of Cost Center Head	Date			
Sand this completed form and I convert was					

Please Type or Print in In	k GAF: G	rant Approval Form				
//**	Section Two: Su	mmary for grants ov	er \$2	,000.		
	equire School Board approval and		Board	Agenda by Grants Office	staff.)	
Fiscal Management will be done by:    District Finance Office   Fund Source:   Fu						
		petitive/Discretionary inuation	☐ State			
Other (name):				Lenical		
			\$0 (	Other: US Fund to	Imports	
Name of Primary Fund Source	Funder's Contact Name	Funder's Address	<b>§</b>	Phone Number	S Amount	
US Fund for	sponsoned by.	PO BOX 961020	0600-1310 77,740W PX 0600-1310F		\$5,500	
unicet	US Fund for United	FOX + WORR, T				
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that no additional wiring or electrical work, beyond what is provided through the grant, will be needed to complete the project. Please have your technology support staff member sign off on your project here.						
	T	echnology Support Staff	Ī			
He can be reached	Dumas to discuss your product 361-6311 ext. 68824. It is cluded with your GAF.  Thank you. Please c	f approved, you will need all ext 927-9000 ext. 32	d to c	reate a memo for his a	pproval and	
GRANTS OFFICE USE ONLY						
	Section	n Three: Signatures			į	
Grants Office personnel will obtain applicable signatures in this section						
*DISTRICT DIRECTOR OF TECHNOLOGY INFORMATION *DIRECTOR OF FACILITIES SERVICES CONSTITUTE						
Jon file						
RESEARCH, ASSESSMENT & EVALUATION (RAE)  DIRECTOR OF BUDGET						
Von	file					
	OF ELEMENTARY, MIDDLE, CONDARY	, OR AS	SOCL	ATE SUPERINTENDEN	T	
	Jan	VI White				
	SU	PERINTENDENT				
	*Signatures r	needed only if applicat	ole.			
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Send this completed form	and 1 copy of your grant to	the Grants Office, Resear	rch, A	ssessment, and Evalua	tion-Landings	