

Closing the Achievement Gap

“Relationships, Relationships, Relationships!”

Lessons Learned from HGSE 2017

Sarasota County Achievement GAP Task Force

School Board Presentation August 15, 2017

re·la·tion·ship

/rəˈlāSH(ə)n,SHɪp/ 

Relationships

the way in which two or more concepts, objects or people are connected

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- Parents & Caregivers
 - Children
 - Teachers

Visible support
through high impact
strategies

Assess and celebrate
short and long term
goals



Build the capacity of
our staff to engage
parents & caregivers

Maximize PLC as an
opportunity to design
high impact lessons

Relationships – Parents & Caregivers



- Defining family engagement to include parents learning beside their child and 2 generational opportunities
- Home visits – Truancy Workers, Home School Liaisons, Social Workers, School-based Staff
- Ensure that every family member leaves a family involvement opportunity knowing how to support a learning goal

Relationships - Child

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- Generating the collective ethos of a relentless focus on every child – whatever it takes
 - Mentor programs to support our most fragile & at-risk learners
 - Positive Behavior Intervention & Support at all schools
 - Refining MTSS practices to decrease our achievement gap at secondary schools
 - Identify & systematically support 8th grade children who may be at risk of dropping-out

Relationships - Teachers

- Collaborative teacher planning that transforms PLCs as an opportunity to frequently explore student data that we can count, hear and see including analyzing student work samples looking for evidence of growth
- Collective Efficacy
- High Expectations Teaching: culturally responsive teaching