

# VISIBLE LEARNING



SARASOTA  
County Schools

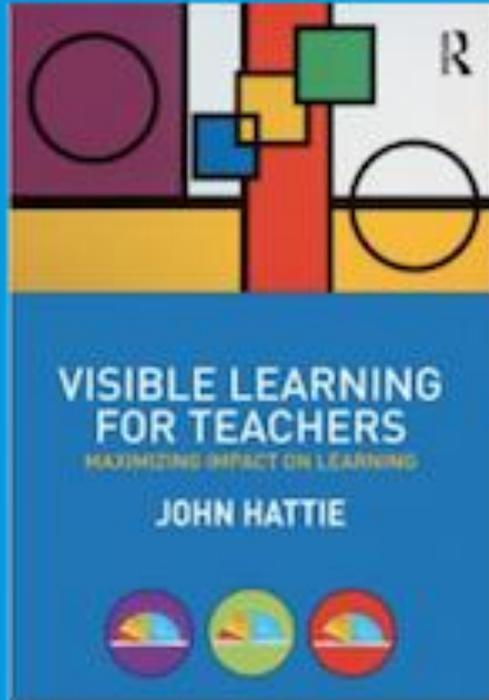
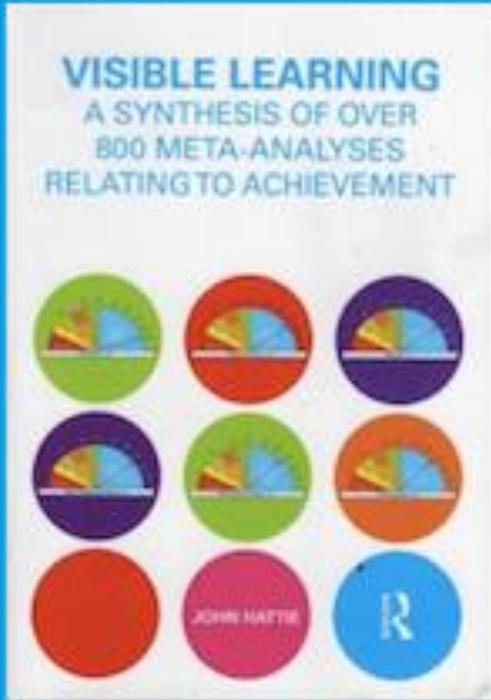
# INTENTIONAL DIRECTION



+

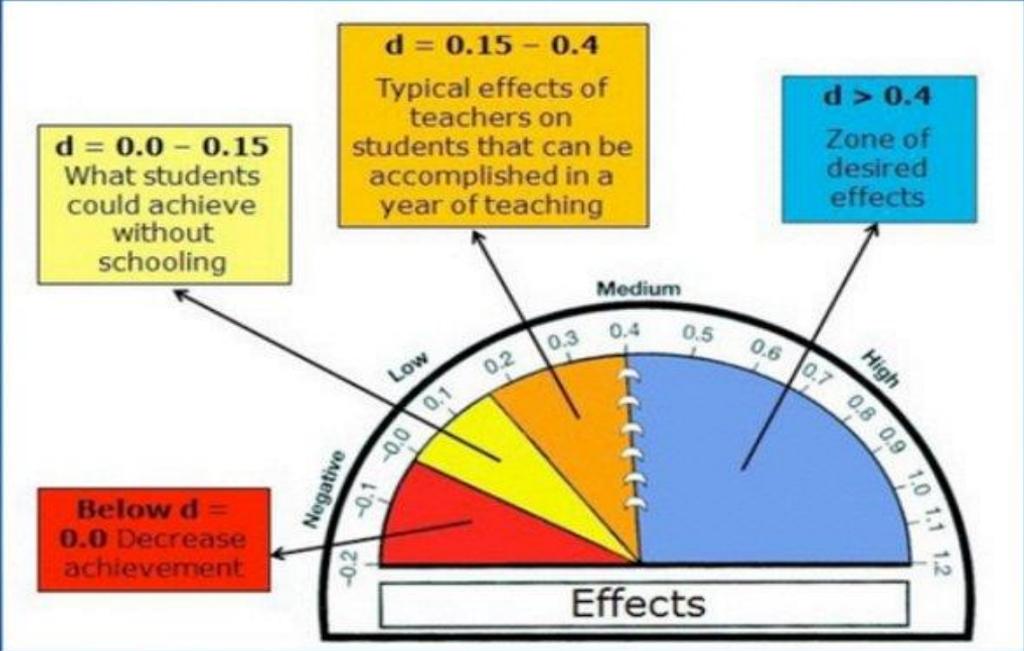


# WHAT IS VISIBLE LEARNING?



# FOCUS ON HIGH EFFECT STRATEGIES

## Barometer of Influence



# HOW WILL WE IMPLEMENT VISIBLE LEARNING?



**start**

Visible Learning Foundation

**action**

Evidence into Action One

**action**

Evidence into Action Two

**workshops**

- 1.The visible learner
- 2.Know thy impact
- 3.Inspired and passionate teaching
- 4.Effective feedback

**On going  
PD**

Monthly Principal Meetings

**In-  
school  
support**

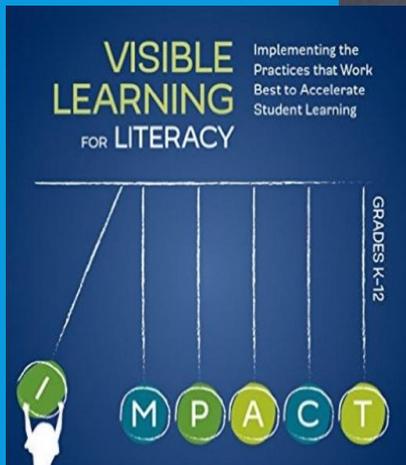


# Visible Learning for Literacy



Every student deserves a a  
great teacher, not by chance,  
but by design.

- Fisher and Frey



# VISIBLE LEARNING MINDFRAMES



I am an  
evaluator.

I see  
assessment as  
feedback to  
me.

I inform all about  
the language of  
learning.

I enjoy  
challenge.

I develop  
positive  
relationships.

I collaborate

I engage in  
dialogue not  
monologue.

I talk  
about  
learning  
not about  
teaching.

I am a change  
agent.

I see learning  
as hard work.

# VISIBLE LEARNING IN ACTION



When teachers SEE learning through the eyes of the student  
and

When students SEE themselves as their own teachers