Application Date	9/24/2013
Application Deadline	9/23/2013
Grant Amount	\$5,000.00
Grant Title	Spanish in More Ways Than One
Grant Type	Competitive
51	Curriculum
Category Funding Type	Local Foundation
Paperwork on File	Yes Creat Funder Information
Funder Name	Grant Funder Information Education Foundation of Sarasota County
Funders Grant Title	
	Expanded Exploration Classroom Grant
Funder Project Number	
Funding Source	Grant
Funder First Name	Michelle -
Funder Last Name	Frau
Funder Email	michelle_frau@edfoundation.net
Funder WebSite	
Funder Addtress Line1	1960 Landings Blvd
Funder Address Line2	
Funder City	Sarasota
Funder State	FI
Funder Zip	34231
Funder Phone Area	941
Funder Phone Prefix	927
Funder Phone Number	0965
Funder Phone Ext.	
Funder Fax Area	
Funder Fax Prefix	
Funder Fax Number	GFun
Funder Comments	
	Grant Writer Information
Writer Employee ID	a027769
Current School	Phillippi Shores Elementary
Writer First Name	Marta
Writer Last Name	Calabrese
Writer Email	marta_calabrese@sarasota.k12.fl.us
Writer Phone Area	941
Writer Phone Prefix	361
Writer Phone Number	6424
Writer Phone Ext.	50841
Writer Address Line1	Phillippi Shores Elementary
Writer Address Line2	4747 S Tamiami Trail
Writer City	Sarasota
Writer State	FL
Writer Zip Code	34231
School Served	Phillippi Shores Elementary
Number of Staff Impacted	76
Number of Students Impacted	
Number of Parents Impacted	1400
	Grant Purpose/Objective Information
Estimated Start Date	12/9/2013
	12/ // 2010

Estimated End Date	5/20/2014
Grant Purpose	This project uses varied means to enhance the learning of a second language by using a multi-media approach. The EdExplore In-School Exploration of the rain forests of Central America by Bruce Segal cultivates a desire to protect the environment while learning about Hispanic nations. In addition students will learn Spanish language by traveling to different Central and South American countries through research, art projects, history, and map studies. Students will learn the use of phonetic skill
Grant Activities	Often learning a second language encompasses the study of vocabulary and some phrases. By using a multi-media approach I hope to expand my student's command of a language to include the culture as well. This will be accomplished through four main projects which students will be taught how to do in class and finished at home. We also will learn four songs in depth, which are played through the school's morning news. This in addition to the other songs we do in class. Students will create masks to
Grant Budget Items	Budget items will be used by all 700 students in a year long Spanish program of 50 minutes, however materials will also be llowed in other classroom and showed on maorning news program: In school exploration with Bruce Segal-3 assemblies=\$650 Cinco De Mayo Fiesta Mariachi band-1=\$500 Cinco de Mayo food and decorations- For about 1400=\$500 Consumable for art projects- For 700 students=\$500 Bingo and games on 16 different topics- I set=\$700 Digital flashcards several sets- I bundle=\$400 His
After Grant Plans	Materials not consumable like, Cd's, digital flash cards, map games, puzzles, Hispanic biography books, will be used in the Spanish program for years to come. These will be housed in the Spanish classroom for all 700 students to use next year and all the years afterwards.
	Grant Budget Information
Indirect Costs	0
Fiscal Management	District Finance Office
Require Evaluator	Unk
Multi-Year	Unk
Number Years	0
Matching Funds Req.	No
Matching Funds Amount	0
Amount per Year	0
Matching Funds Description	