



Sarasota County Schools

Financial Advisory Committee Report



Key Roles

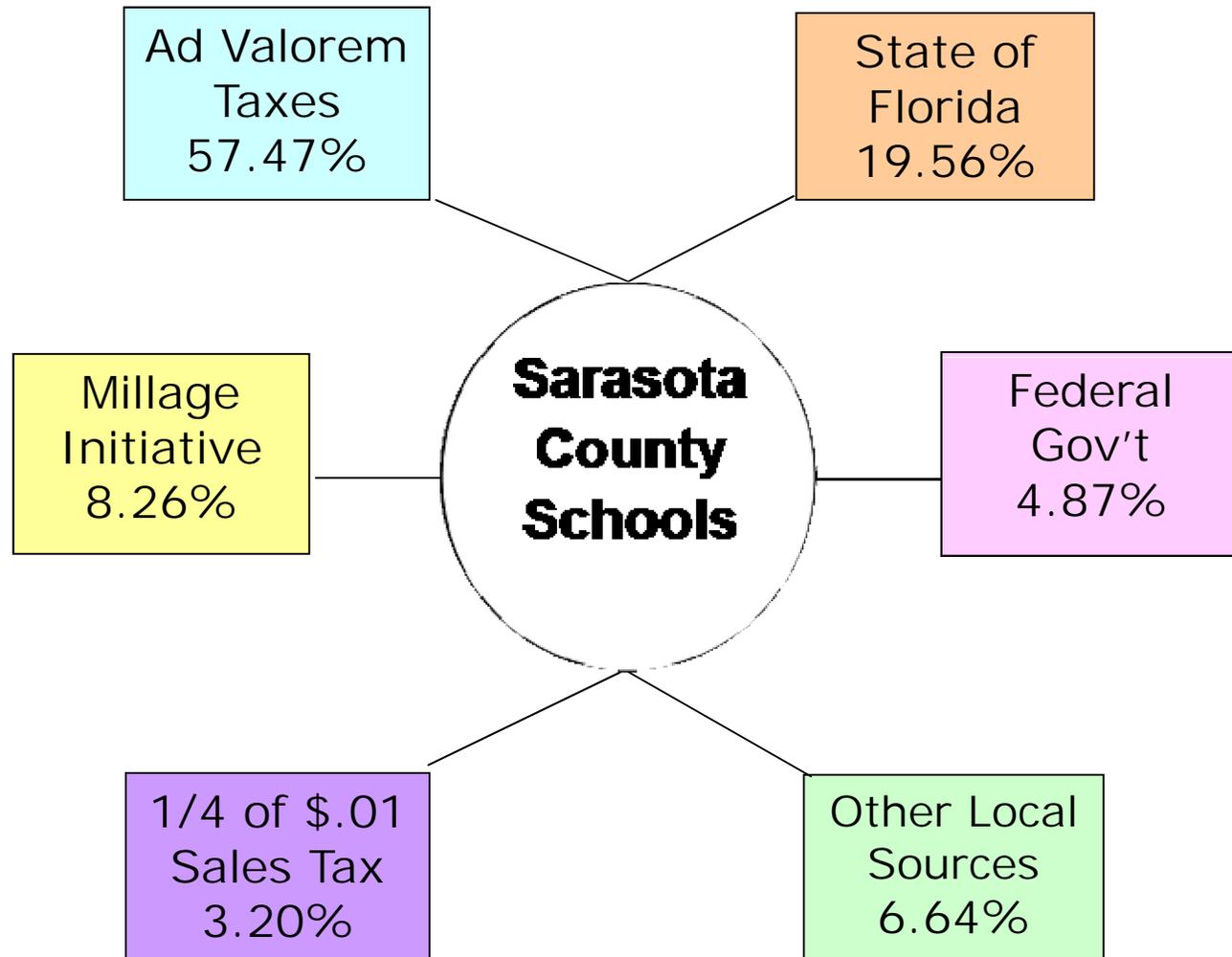
- Provide community oversight for sales tax and voted millage as required by referendum.
- Financial condition monitoring - evaluation of budget and spending
- Good business practices
- Sounding board for policy/provide recommendations to Superintendent and staff
- What do we get for what we spend?



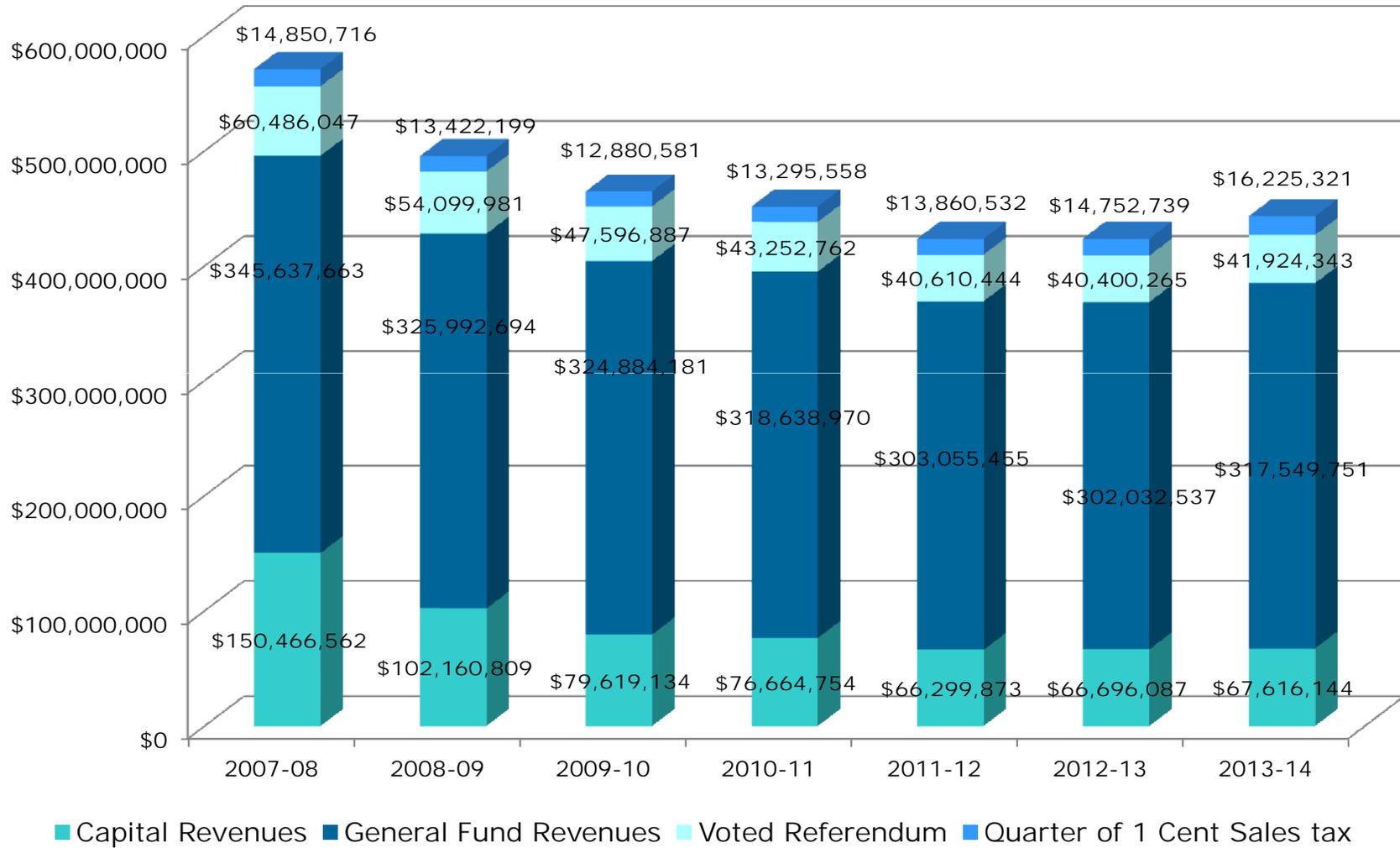
Key Findings

- Educational Quality Measures
- Financial Management
- Operating and Capital Budget

All Funding Sources 2013-2014



Impact of Voted Millage and Sales Tax





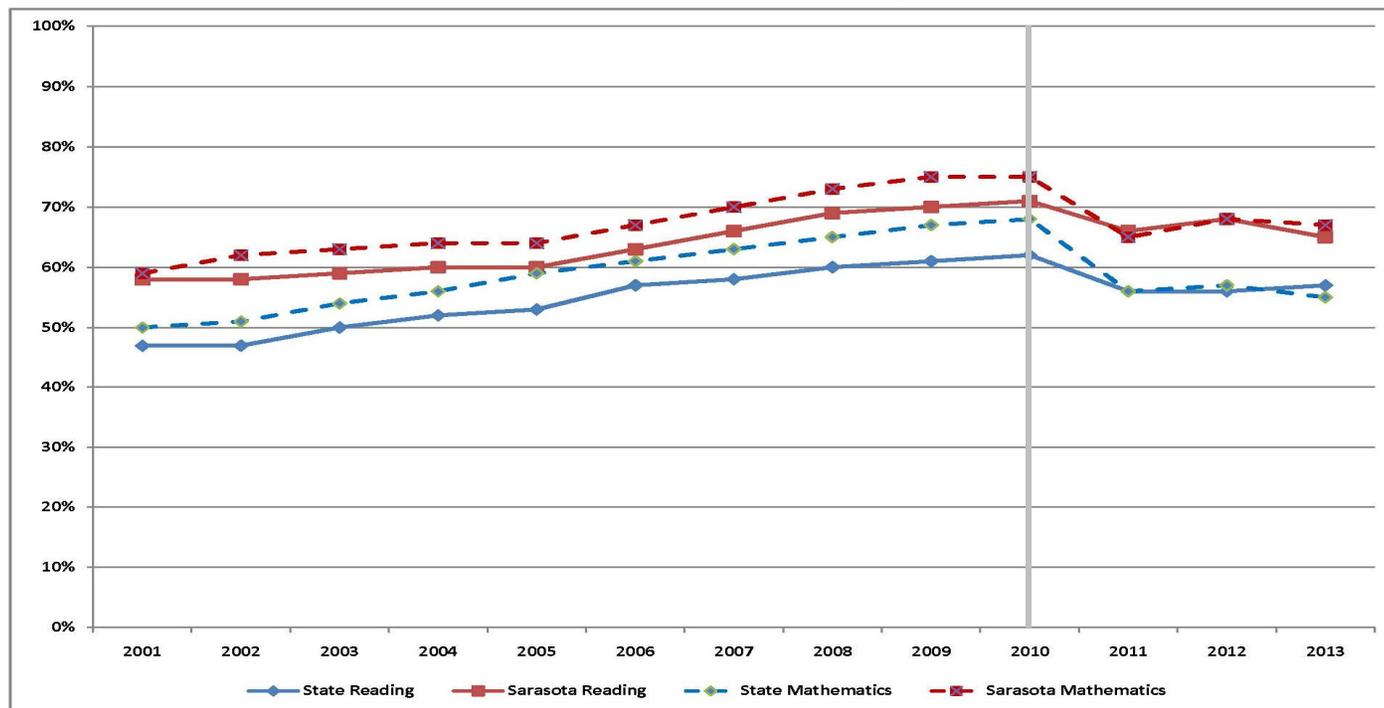
Educational Quality

- Student Achievement:

- Rated an "A" District
 - 92% "A" or "B" Elementary Schools
 - 90% "A" or "B" Middle Schools
 - High school grades not yet available
- 2013 FCAT Scores: Top 6 in Florida
 - Reading: District average Reading scores were 10 to 14 points higher than state averages across all grade levels
 - Math: District average Math scores were 6 to 14 points higher than state averages across all grade levels
 - Writing: District writing scores are ranked top 3 in state

Educational Quality

- Student Achievement (cont'd):
 - FCAT Reading and Mathematics 2001-2013
District and State Comparison



* Reading is based on Grades 3-10 data and Mathematics is based on Grades 3-8 data
** Data from 2011-2013 is based on the FCAT 2.0



Educational Quality

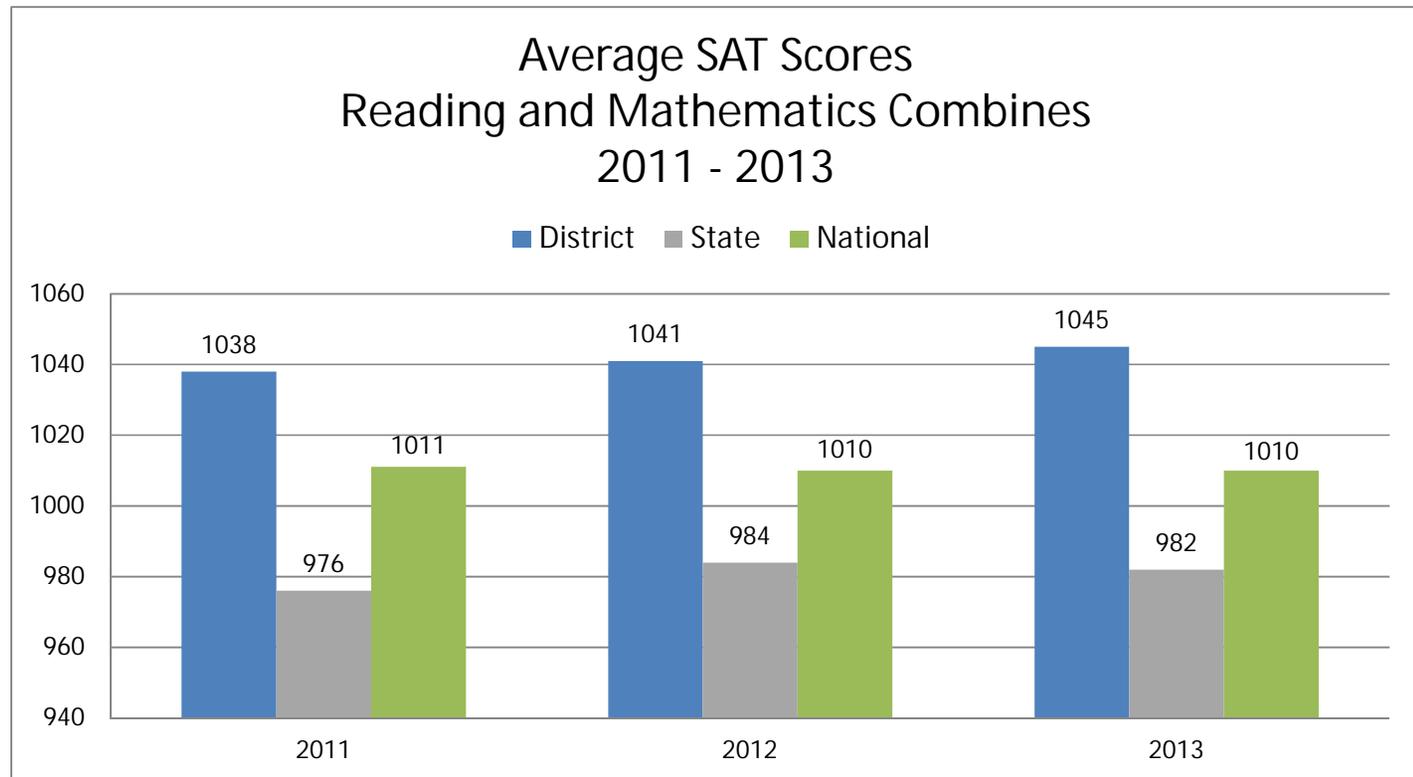
- Student Achievement (cont'd):
 - SAT Scores above State and National average:

2013	Reading	Math	Writing	Total
Sarasota	522	523	499	1,544
Florida	492	490	475	1,457
Difference	+30 pts	+33 pts	+24 pts	+87 pts

2013	Reading	Math	Writing	Total
Sarasota	522	523	499	1,544
National	496	514	488	1,498
Difference	+26 pts	+9 pts	+11 pts	+46 pts

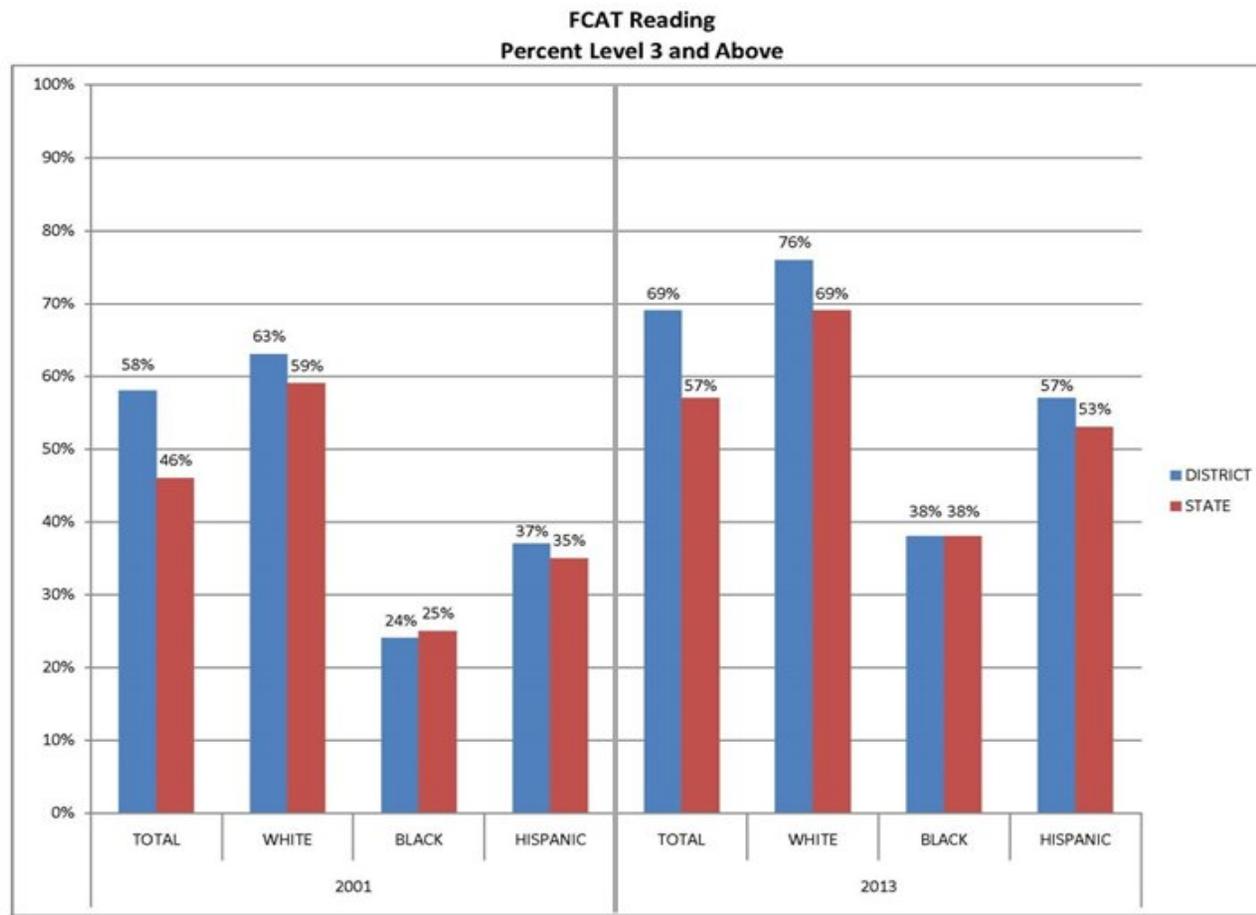
Educational Quality

- Student Achievement (cont'd):
 - SAT Scores above State and National average:



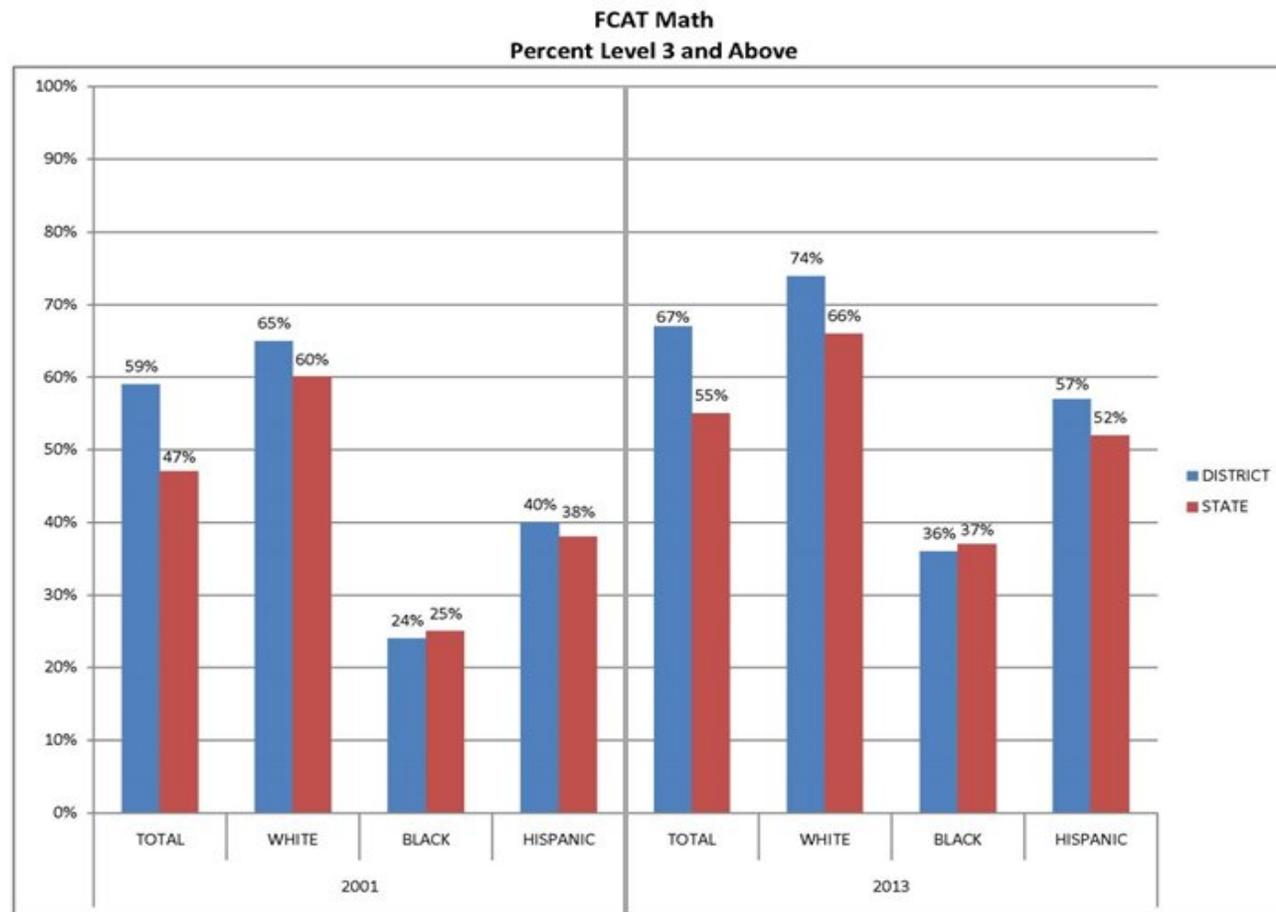
Educational Quality

- Student Achievement (cont'd):



Educational Quality

- Student Achievement (cont'd):



Educational Quality

○ Resource Support

● Students per Classroom Teacher:

Sarasota 2001	Sarasota 2012
18.20	14.37

Florida	Collier	Escambia	Manatee	Marion	St. Lucie	*
15.55	14.61	14.81	15.43	15.80	15.88	

● Students per Guidance Counselor:

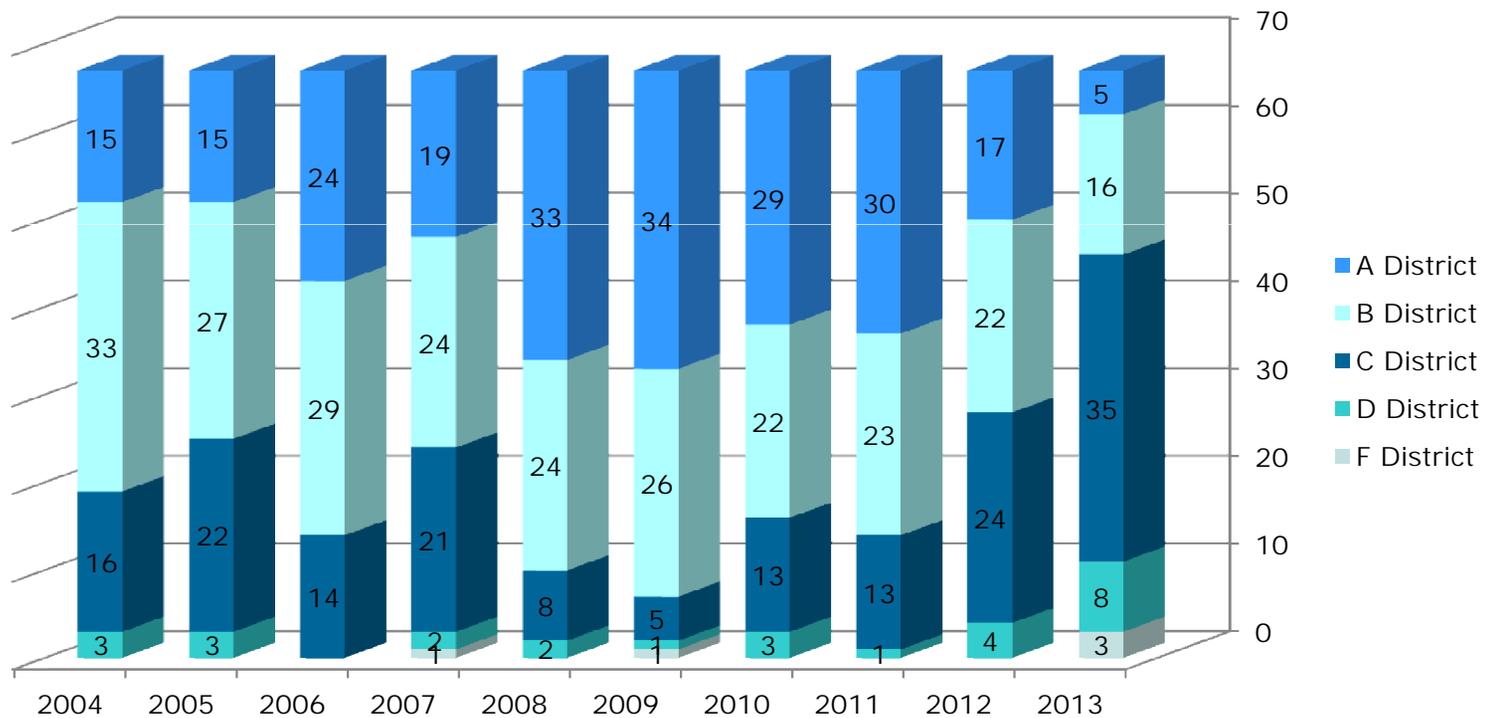
Sarasota 2001	Sarasota 2012
709.98	449.75

Florida	Collier	Escambia	Manatee	Marion	St. Lucie	*
481.63	408.05	471.99	436.99	463.15	343.07	

*MGT Comparable Districts

Educational Quality

Florida School District Grades 2004 - 2013





Educational Quality

- Summary:

- Third in overall ranking among Florida's sixty seven school districts.
- One of only five school districts to retain their "A" rating in 2013. Down from seventeen school districts in 2012. Implementation of more rigorous standards with FCAT 2.0.
- One of only five school districts to receive an "A" rating every year since 2004 – first year for District grades.



Economic Considerations

- 2002-2006 Voted Millage Investment Priorities

Investment	Amount (\$M)	% of Total
Additional teachers to maintain smaller class sizes: Pre-class size amendment and implementation	\$55.9	44.2%
Program Enhancements – Additional Teachers, Guidance Counselors, Expanded summer school, Title 1 school supplemental support, additional campus security monitors and school registrar support	\$37.4	29.5%
Cost of living increases	\$23.4	18.5%
Half hour longer student day began 1/1/2006	\$5.6	4.4%
Charter school financial support	\$4.3	3.4%



Economic Considerations

- 2006-2010 Voted Millage Investment Priorities

Investment	Amount (\$M)	% of Total
Cost of living increases	\$66.5	31.5%
Half hour longer student day began 1/1/2006	\$55.3	26.2%
Program Enhancements continued from 2002-2006 voted millage	\$52.4	24.9%
Charter school financial support	\$13.4	6.4%
Additional teachers no longer supported by State funding formula – Art & Music, Technology Support, etc.	\$11.8	5.6%
Additional teachers to maintain smaller class sizes: Pre-full implementation of the class size amendment	\$11.4	5.4%



Economic Considerations

- 2010-2014 Voted Millage Investment Priorities

Investment	Amount (\$M)	% of Total
Additional teachers and aides no longer supported by State funding formula – Art & Music, Visual Performing Arts, Technology Support, Foreign Language, School Media, High School Transition Planners, and Class Size	\$62.3	34.1%
Half hour longer student day began 1/1/2006	\$42.5	23.3%
Program Enhancements continued from 2006-2010 voted millage	\$41.2	22.6%
Charter school financial support	\$19.8	10.9%
FY 2010-2011 Only – Continuation of 2006-2010 cost of living adjustment	\$16.6	9.1%



Return on Investment

Investments	Returns
<ul style="list-style-type: none">○ Additional Instruction Time○ Reduced Guidance Counselor Ratios○ Increased school security○ Class Size Compliance○ Technology tools and support○ Maintained Art and Music Programs	<ul style="list-style-type: none">○ FCAT Performance remains High even with higher accountability standards○ "A" District○ "A" / "B" Schools○ SAT Scores○ Graduation Rates○ Dropout Rates○ Achievement Gaps Closing

- Not "absolute proof" – but strong linkage
- Don't want to prove "negative case"



Capital Investments

- Use of COPs funding was prudent and productive
- Strong Bond Rating: AA/AA-/Aa3
- Provided a stimulus to the local economy during the recession



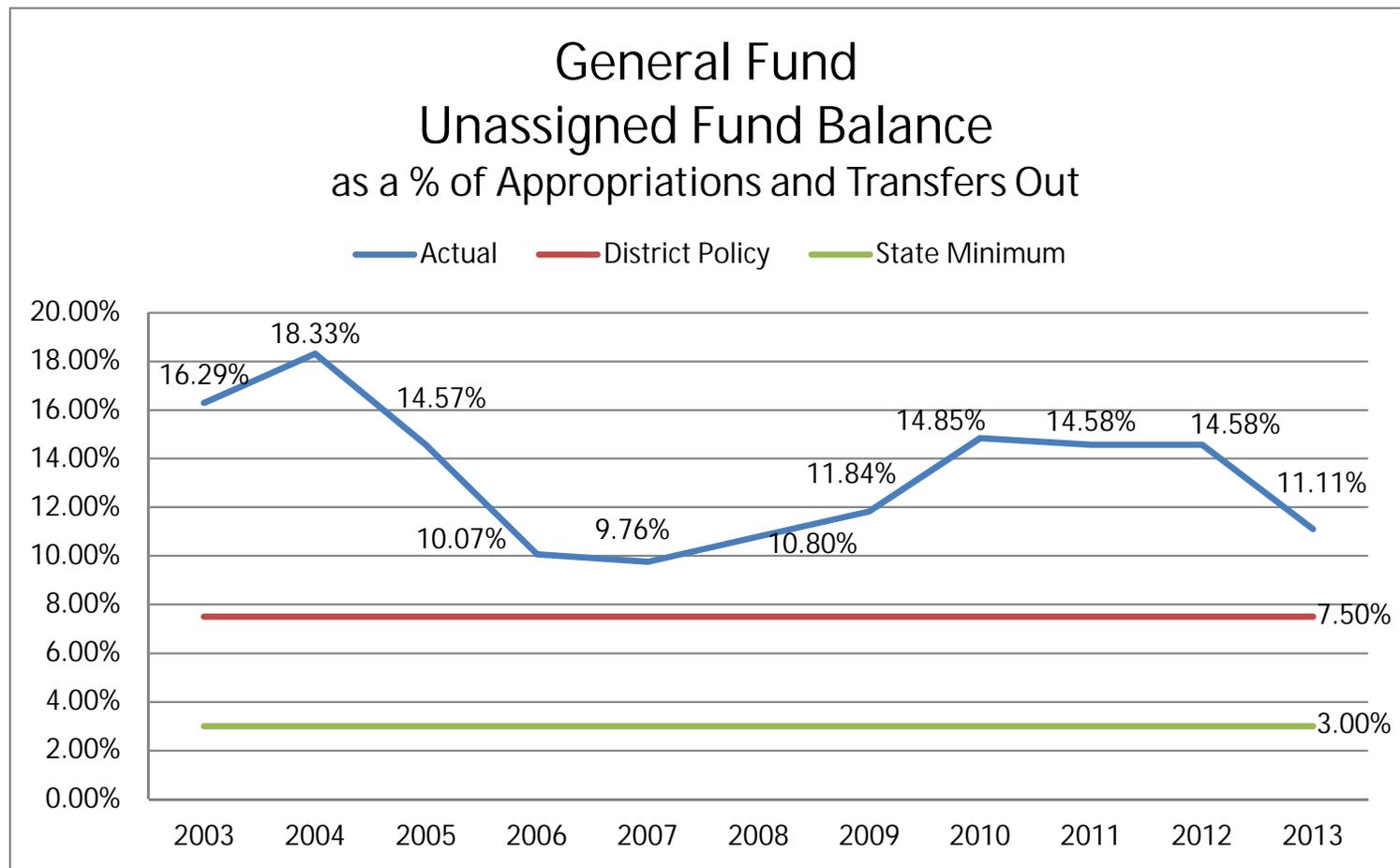
Capital Investments

○ COPs Issues:

Series	Issue Amount	Interest Rate	Term (years)	Purpose
2004	\$50,000,000	2.0 – 5.0%	10	Phillippi Shores Elementary Venice Elementary Wilkinson Elementary
2009	\$75.625,000	3.0 – 5.5%	15	Atwater Elementary Sarasota County Technical Institute – Three Phases
2010A	\$43,026,000	.09%*	17	Booker High School
2010B	\$70,070,000	2.0 – 5.0%	15	Booker High School Venice High School

*4.94% interest rate less 4.85% IRS interest rate subsidy for net interest cost of .09%. After applying interest income on debt repayment funds over 17 years, total interest cost is negative.

Unassigned Reserve Position





MGT Study Update

- Independent Review of Sarasota Schools by MGT of America, Inc. - March 2012
- Overview of Final Report stated:

“It is important for the community to understand that SCS is one of the best-run districts that MGT has reviewed. Morale and performance, including innovative practices, are unusually high in SCS; for example, in reviews of districts the size of SCS, MGT typically finds 50 or fewer commendations, while SCS garnered 73.”

SUMMARY OF NUMBER OF COMMENDATIONS AND RECOMMENDATIONS

REVIEW AREA	COMMENDATIONS	RECOMMENDATIONS/OPTIONS	
		NO FISCAL IMPACT	FISCAL IMPACT
District Organization	9	16	0
Human Resources	7	7	2
Financial Management	25	21	5
Food Service	5	6	0
Facilities	6	2	3
Transportation	8	10	1
Technology	6	6	1
Education Services Delivery	7	5	4
TOTAL	73	73	16

MGT Study Update

- 89 Total Recommendations:
 - 52% are completed
 - 26% are in progress
 - 23% are declined or on-hold because of cost or resource availability

- 16 Financial Impact Recommendations:

SARASOTA COUNTY SCHOOLS	ANNUAL SAVINGS (COSTS)					TOTAL FIVE YEAR SAVINGS (COSTS)
	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	
GROSS SAVINGS	\$3,941,177	\$4,348,817	\$4,756,457	\$5,164,097	\$5,571,737	\$23,782,285
GROSS COSTS	(\$181,641)	(\$117,224)	(\$117,224)	(\$117,224)	(\$117,224)	(\$650,537)
NET POTENTIAL SAVINGS	\$3,759,536	\$4,231,593	\$4,639,233	\$5,046,873	\$5,454,513	\$23,131,748
ACTUAL SAVINGS	\$1,524,157	\$4,395,417				\$5,919,574



MGT Study Update

Results of Recommendation Implementation

Functional Area	No. of fiscal impact recommendations	Actual Savings to Date
Human Resources	2	\$564,764
Financial Management	5	\$548,950
Facilities	3	\$172,000*
Transportation	1	\$735,526
Information Technology	1	\$251,910
Education Service Delivery	4	\$3,646,424

*Does not include Capital Fund (Construction Cost) savings



Summary

- Sarasota County Schools rank as one of the top districts in Florida
- Voted millage has enabled education quality enhancements
- Decisions to maintain strong reserves have provided critical funding “cushion”
- Flexible financing has funded needed capital projects
- Over 80% of budget devoted to “people” costs



Priorities

- Ensure continued fiscal stability
- Pursue excellence in Teaching and Learning
- Rebuild reserve funds
- Continue development of enhanced Pay for Performance / Accountability Approach
- Continue prudent use of debt financing for capital projects