

2010 Charter School Accountability Report

STUDENT LEADERSHIP ACADEMY (0102)

Select From Menu:

[Return To Main Menu](#)

[Ask A Question](#)

[Log Out](#)

[Generate PDF](#)

School Data - General Info

General Info

School	Student Leadership Academy (102)
District	Sarasota
Date Opened	Unknown
Conversion School?	No
Current Contract Dates	Begin 7/1/2009 End 6/30/2024
Length of Current Contract	15
School Address	200 Field Ave E Venice, FL 34285-3936
Mailing Address	200 Field Ave E Venice, FL 34285-3936
Principal	Vickie Marble
Phone	(941) 485-5551
Fax	(941) 485-2694
Email Address	vickie_marble@sarasota.k12.fl.us
School Website:	http://www.studentleadershipacademy.org
Grade Levels Served	6-8
Is School a Current CSP Recipient?	No
Is School Accredited?	No
Accrediting Body	None

School Information - General Information - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Vickie Marble Principal (941) 485-5551 Email:

No comments were submitted for this step.

School Information - General Information - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Supervisor, Choice and Charter Schools (941) 927-9000 Ext. 32171 Email: deborah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

School Data - Educational Focus

Educational Focus

Direct Instruction

School Information - Educational Focus - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Vickie Marble Principal (941) 485-5551 Email:

No comments were submitted for this step.

School Information - Educational Focus - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Supervisor, Choice and Charter Schools (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

School Data - Management Company

Management Company

Management Company Name

None

Management Company Type

Not Applicable

Description of Services Provided to this Charter School:

School Information - Management - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Vickie Marble Principal (941) 485-5551 Email:

No comments were submitted for this step.

School Information - Management - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Supervisor, Choice and Charter Schools (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

School Data - Governing Board

Governing Board

Thomas Trammell Vice Chairperson/Vice President 101 West Venice Avenue Suite 10 Venice, FL Phone: (941) 485-8220	Active
James Ball Treasurer 211 South Nokomis Avenue Venice, FL Phone: (941) 485-5686	Active
Norman Maclellan Chairperson/President 4301 Corso Venetia Venice, FL Phone: (941) 493-1726	Active
Robert Cemovich Member 1314 East Venice Avenue Venice, FL Phone: (941) 485-9797	Active
Irene Gilson Secretary 336 Coral Street Venice, FL Phone: (941) 866-0161	Active

School Information - Governing Board - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Vickie Marble Principal (941) 485-5551 Email:

No comments were submitted for this step.

School Information - Governing Board - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborrah Metheny Supervisor, Choice and Charter Schools (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

School Data - Partnerships

Partnerships

None

✓ No partnerships.

School Information - Partnerships - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Vickie Marble Principal (941) 485-5551 Email:

No comments were submitted for this step.

School Information - Partnerships - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborrah Metheny Supervisor, Choice and Charter Schools (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

School Data - Section Conclusion

School Information - Section Conclusion - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Vickie Marble Principal (941) 485-5551 Email:

No comments were submitted for this step.

School Information - Section Conclusion - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborrah Metheny Supervisor, Choice and Charter Schools (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Student Data - Enrollment Policy

Enrollment Policy

Does the school have a lottery policy? Yes

Describe Lottery Provisions Students are accepted during the open enrollment period, then put on a waiting list until there is an opening, then they are accepted.

Did the school utilize a lottery for the report year? No

Number of Applications Received for Report Year 300

Number of Applications Accepted for Report Year 300

Student Information - Enrollment Policies - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Vickie Marble Principal (941) 485-5551 Email:

No comments were submitted for this step.

Student Information - Enrollment Policies - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Supervisor, Choice and Charter Schools (941) 927-9000 Ext. 32171 Email: deborah_metheny@sarasota.k12.fl.us

A lottery process will be implemented by the school as it approaches capacity.

Student Data - Student Enrollment

Student Enrollment Data

Survey Data From: February 2010 Total Students: 296

Grade 06

Total for grade: 102

Grade 07

Total for grade: 96

Grade 08

Total for grade: 98

Student Information - Student Enrollment - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Vickie Marble Principal (941) 485-5551 Email:

No comments were submitted for this step.

Student Information - Student Enrollment - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Supervisor, Choice and Charter Schools (941) 927-9000 Ext. 32171 Email: deborah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Student Enrollment Data - Section Conclusion

Student Information - Section Conclusion - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Vickie Marble Principal (941) 485-5551 Email:

No comments were submitted for this step.

Student Information - Section Conclusion - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Supervisor, Choice and Charter Schools (941) 927-9000 Ext. 32171 Email: deborah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Personnel Data - Personnel Detail

Staff List

Trina Aker <ul style="list-style-type: none"> Teacher Teacher, Language Arts, Middle/Junior Certification: Annual Salary: \$43,000.00 Annual Benefits: \$8,196.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	No
	If yes, state relationship:	

Gary Allain <ul style="list-style-type: none"> Support Staff Technician, Administrative Technology Certification: Annual Salary: \$14,400.00 Annual Benefits: \$2,711.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	No
	If yes, state relationship:	

Leslie Clark <ul style="list-style-type: none"> Teacher Teacher, Language Arts, Middle/Junior Certification: Annual Salary: \$40,600.00 Annual Benefits: \$13,602.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	No
	If yes, state relationship:	

Jonathan Cooley <ul style="list-style-type: none"> Teacher Teacher, Science, Middle/Junior Certification: Annual Salary: \$39,500.00 Annual Benefits: \$13,611.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	No
	If yes, state relationship:	

Sarah Davis <ul style="list-style-type: none"> Teacher Teacher, Mathematics, Middle/Junior Certification: Annual Salary: \$39,500.00 Annual Benefits: \$13,611.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	No
	If yes, state relationship:	

Larry Deamud <ul style="list-style-type: none"> Teacher Teacher, Reading, Middle/Junior Certification: Annual Salary: \$50,000.00 Annual Benefits: \$9,480.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	No
	If yes, state relationship:	

Robert Drews <ul style="list-style-type: none"> Support Staff Custodian Certification: Annual Salary: \$11,970.00 Annual Benefits: \$2,394.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	No
	If yes, state relationship:	

Judith Ferretti <ul style="list-style-type: none"> Teacher Teacher, Physical Education, Middle/Junior Certification: Annual Salary: \$39,000.00 Annual Benefits: \$13,406.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	No
	If yes, state relationship:	

Barbara Foster <ul style="list-style-type: none"> Executive Secretary, School Executive Secretary, School Certification: Annual Salary: \$28,160.00 Annual Benefits: \$11,503.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	No
	If yes, state relationship:	

Cathleen Francis	Criminal Background Check:	Satisfactory
-------------------------	----------------------------	--------------

<ul style="list-style-type: none"> Teacher Teacher, Drama, Middle/Junior Certification: Annual Salary: \$44,600.00 Annual Benefits: \$14,414.00 	If unsatisfactory, explain plan of action:	
	Related to other employee?	No
	If yes, state relationship:	

Amy Grim <ul style="list-style-type: none"> Teacher Teacher, Mathematics, Middle/Junior Certification: Annual Salary: \$39,000.00 Annual Benefits: \$4,882.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	Yes
	If yes, state relationship: neice	

Bridgett Hart <ul style="list-style-type: none"> Teacher Teacher, Middle/Junior High Classroom Certification: Annual Salary: \$46,000.00 Annual Benefits: \$14,666.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	No
	If yes, state relationship:	

Katharine Hunt <ul style="list-style-type: none"> Teacher Teacher, Mathematics, Middle/Junior Certification: Annual Salary: \$45,500.00 Annual Benefits: \$14,578.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	No
	If yes, state relationship:	

Chelsie Jacob <ul style="list-style-type: none"> Teacher Teacher, Language Arts, Middle/Junior Certification: Annual Salary: \$39,000.00 Annual Benefits: \$13,461.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	No
	If yes, state relationship:	

Madeline Kirsten <ul style="list-style-type: none"> Teacher Teacher, Rotc/Military Training, Middle/Junior Certification: Annual Salary: \$4,116.00 Annual Benefits: \$816.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	No
	If yes, state relationship:	

Vickie Marble <ul style="list-style-type: none"> Administrator Principal, Other Elementary/Secondary School Certification: Annual Salary: \$110,000.00 Annual Benefits: \$26,217.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	Yes
	If yes, state relationship: aunt	

Jamie Mcneil <ul style="list-style-type: none"> Teacher Teacher, Varying Exceptionalities Certification: Annual Salary: \$47,000.00 Annual Benefits: \$14,942.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	No
	If yes, state relationship:	

Ashley Morss <ul style="list-style-type: none"> Other Clerical Staff, School Other Clerical Staff, School Certification: Annual Salary: \$7,020.00 Annual Benefits: \$1,392.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	No
	If yes, state relationship:	

Cindi Nemitz <ul style="list-style-type: none"> Clerk, School Clerk, School 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	

<ul style="list-style-type: none"> • Certification: • Annual Salary: \$20,160.00 • Annual Benefits: \$10,035.00 	Related to other employee?	No
	If yes, state relationship:	

Robyn Oliver <ul style="list-style-type: none"> • Teacher • Teacher, Science, Middle/Junior • Certification: • Annual Salary: \$44,500.00 • Annual Benefits: \$14,513.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	No
	If yes, state relationship:	

Teresa Porter <ul style="list-style-type: none"> • Teacher • Teacher, Social Studies, Middle/Junior • Certification: • Annual Salary: \$39,000.00 • Annual Benefits: \$13,519.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	No
	If yes, state relationship:	

Mary Schmitt <ul style="list-style-type: none"> • Teacher • Teacher, Mathematics, Middle/Junior • Certification: • Annual Salary: \$42,000.00 • Annual Benefits: \$14,069.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	No
	If yes, state relationship:	

Edward Shearer <ul style="list-style-type: none"> • Teacher • Teacher, Social Studies, Middle/Junior • Certification: • Annual Salary: \$41,000.00 • Annual Benefits: \$13,888.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	No
	If yes, state relationship:	

Carolyn Smugorzewski <ul style="list-style-type: none"> • Teacher • Administrative Assistant, School • Certification: • Annual Salary: \$36,960.00 • Annual Benefits: \$14,086.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	No
	If yes, state relationship:	

Sandra Tallman <ul style="list-style-type: none"> • Clinic Attendant/Health Aide • Clinic Attendant/Health Aide • Certification: • Annual Salary: \$13,500.00 • Annual Benefits: \$8,810.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	No
	If yes, state relationship:	

Lori Turkovics <ul style="list-style-type: none"> • Teacher • Teacher, Gifted • Certification: • Annual Salary: \$44,000.00 • Annual Benefits: \$14,437.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	No
	If yes, state relationship:	

Nancy Vogelsong <ul style="list-style-type: none"> • Receptionist, School • Receptionist, School • Certification: • Annual Salary: \$17,280.00 • Annual Benefits: \$3,417.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	No
	If yes, state relationship:	

Stephen Waite <ul style="list-style-type: none"> • Teacher • Teacher, Social Studies, Middle/Junior • Certification: • Annual Salary: \$42,000.00 	Criminal Background Check:	Satisfactory
	If unsatisfactory, explain plan of action:	
	Related to other employee?	No

- Annual Benefits: \$14,073.00

If yes, state relationship:

Shannon Weed

- Teacher
- Teacher, Art, Middle/Junior
- Certification:
- Annual Salary: \$39,000.00
- Annual Benefits: \$13,519.00

Criminal Background Check: Satisfactory

If unsatisfactory, explain plan of action:

Related to other employee? No

If yes, state relationship:

Sarah Willis

- Teacher
- Teacher, Gifted
- Certification:
- Annual Salary: \$40,600.00
- Annual Benefits: \$13,781.00

Criminal Background Check: Satisfactory

If unsatisfactory, explain plan of action:

Related to other employee? No

If yes, state relationship:

Elizabeth Willmore

- Teacher
- Teacher, Science, Middle/Junior
- Certification:
- Annual Salary: \$44,000.00
- Annual Benefits: \$14,437.00

Criminal Background Check: Satisfactory

If unsatisfactory, explain plan of action:

Related to other employee? No

If yes, state relationship:

Personnel Information - Personnel Details - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Vickie Marble Principal (941) 485-5551 Email:

No comments were submitted for this step.

Personnel Information - Personnel Details - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Supervisor, Choice and Charter Schools (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Personnel Data - Personnel Summary

Staff Statistics 2009-2010

Staff Breakdown	Number	Percent
School Based Administrators	1	3.57%
Guidance Counselors	0	0%
Nurses	0	0%
Consultants	0	0%
Paraprofessional Staff	1	3.57%
Support Staff	2	7.14%
Clerical Staff	4	14.28%
Other Staff	0	0%
Instructional Staff Full Time	19	67.85%
Instructional Staff Part Time	1	3.57%
Total Staff	28	99.98%

Specialists	Number	Percent
ESE Specialist	3	100%
Reading Specialist	0	0%
Math Specialist	0	0%

Total 3 100%

Certifications	Number	Percent
Teachers With Professional Certification	15	71.42%
Teachers With Temporary Certification	6	28.57%
Totals	21	99.99%

Degrees	Number	Percent
Associates's Degree	0	0%
Bachelor's Degree	15	75%
CDA Degree	0	0%
Master's Degree	4	20%
Specialist Degree	0	0%
Doctorate Degree	0	0%
Non-Applicable Degree	1	5%
Total All Degrees	20	100%

Classes	Number	Percent
Classes with Teachers Teaching In-Field	22	78.57%
Classes with Teachers Teaching Out-of-Field	6	21.42%
Core NCLB Classes Taught by Highly Qualified Teachers	18	81.81%
Core NCLB Classes Not Taught by Highly Qualified Teachers	4	18.18%

Personnel Information - Personnel Summary - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Vickie Marble Principal (941) 485-5551 Email:

I have one reading specialist.

Personnel Information - Personnel Summary - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Supervisor, Choice and Charter Schools (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Personnel Data - Section Conclusion

Personnel Information - Section Conclusion - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Vickie Marble Principal (941) 485-5551 Email:

No comments were submitted for this step.

Personnel Information - Section Conclusion - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Supervisor, Choice and Charter Schools (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Facilities Data - Space and Square Footage

Permanent Buildings

Total Buildings

Total Permanent Buildings	1.00
Total Number Of Campuses	1.00
Total Relocatable Buildings	0.00
Total Number Of Buildings	1.00

Permanent Buildings

Total Number Of Classrooms	20.00
Total Number Of Other Instructional Rooms	3.00
Total Number Of Student Stations	308.00
Total Number Of Offices	8.00
Total Number Of Other Rooms	13.00
Total Square Footage	27,000.00
Total Square Footage Of Classrooms	11,619.00
Total Square Footage Of Other Instructional	1,033.00
Total Square Footage Of Offices	1,720.00
Total Square Footage Of Other Rooms	10,908.00

Relocatable Facilities

Total Square Footage	0.00
Total Number Of Classrooms	0.00
Total Number Of Other Instructional Rooms	0.00
Total Number Of Student Stations	0.00
Total Number Of Offices	0.00
Total Number Of Other Rooms	0.00
Total Square Footage Of Classrooms	0.00
Total Square Footage Of Other Instructional Rooms	0.00
Total Square Footage Of Offices	0.00
Total Square Footage Of Other Rooms	0.00

Facilities - Space and Square Footage - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Vickie Marble Principal (941) 485-5551 Email:

No comments were submitted for this step.

Facilities - Space and Square Footage - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Supervisor, Choice and Charter Schools (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Facilities Data - Ownership

Ownership

Does the school use any district owned buildings? No

Ownership Type Lease

Owner Name Tony and Donna Szafranic

Facilities - Ownership - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Vickie Marble Principal (941) 485-5551 Email:

No comments were submitted for this step.

Facilities - Ownership - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Supervisor, Choice and Charter Schools (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Facilities Data - Section Conclusion

Facilities - Section Conclusion - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Vickie Marble Principal (941) 485-5551 Email:

No comments were submitted for this step.

Facilities - Section Conclusion - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Supervisor, Choice and Charter Schools (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Financial Data - Revenue

State & Local Revenue

2009-2010 Student Enrollment: 296

Revenue				
Revenue Type	Total		Amount Per Student	% Of Total
Total State and Local Revenue		\$2,396,879.00	\$8,097.56	96 %
Total Special Revenue		\$0.00	\$0.00	0 %
Total Federal Categoricals		\$70,800.00	\$239.19	3 %
Other	17,397	\$17,397.00	\$58.77	1 %
Other	2,229	\$2,229.00	\$7.53	0 %
Total Revenue		\$2,487,305.00	\$8,403.06	100 %

Expenditures				
Revenue Type	Total		Amount Per Student	% Of Total
Instruction		\$1,347,165.00	\$4,551.23	57 %
Pupil Personnel Services		\$56,730.00	\$191.66	2 %
Instructional Media Services		\$26,597.00	\$89.85	1 %
Instruction and Curriculum Development		\$1,278.00	\$4.32	0 %

Instructional Staff Training		\$1,493.00	\$5.04	0 %
Instruction Related Technology		\$0.00	\$0.00	0 %
Board of Education		\$43,187.00	\$145.90	2 %
General Administration		\$104,353.00	\$352.54	4 %
School Administration		\$361,918.00	\$1,222.70	15 %
Facilities Acquisition		\$0.00	\$0.00	0 %
Fiscal Services		\$16,977.00	\$57.35	1 %
Food Services		\$9,795.00	\$33.09	0 %
Pupil Transportation Services		\$49,378.00	\$166.82	2 %
Operation of Plant		\$304,336.00	\$1,028.16	13 %
Maintenance of Plant		\$32,799.00	\$110.81	1 %
Administrative Technology Services		\$0.00	\$0.00	0 %
Community Service		\$0.00	\$0.00	0 %
Other	0	\$0.00	\$0.00	0 %
Other	0	\$0.00	\$0.00	0 %
Total Expenditures		\$2,356,006.00	\$7,959.48	100 %

Profit or Deficit

Excess (Deficiency) of Revenues Over Expenditures \$131,299.00

Revenue & Expenditures - Financial Report - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Vickie Marble Principal (941) 485-5551 Email:

No comments were submitted for this step.

Revenue & Expenditures - Financial Report - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Supervisor, Choice and Charter Schools (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Financial Data - Recovery Plan

Recovery Plan

July 1, 2009 to June 30, 2010: was the school required to submit a financial recovery plan?

No

What is the status of the financial recovery plan?

July 1, 2009 to June 30, 2010: was the school required to submit a corrective action plan?

No

What is the status of the corrective action plan?

Revenue & Expenditures - Financial Recovery Plan - School Comment

Comment Submitted By: [This Step Is Complete.](#)
 Vickie Marble Principal (941) 485-5551 Email:

No comments were submitted for this step.

Revenue & Expenditures - Financial Recovery Plan - District Comment

Comment Submitted By: [This Step Is Complete.](#)
 Deborah Metheny Supervisor, Choice and Charter Schools (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Financial Data - Section Conclusion

Revenue & Expenditures - Section Conclusion - School Comment

Comment Submitted By: [This Step Is Complete.](#)
 Vickie Marble Principal (941) 485-5551 Email:

No comments were submitted for this step.

Revenue & Expenditures - Section Conclusion - District Comment

Comment Submitted By: [This Step Is Complete.](#)
 Deborah Metheny Supervisor, Choice and Charter Schools (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Student Achievement Data - School Grades

School Grades

2009-2010 School Grade: A

Proficiency Reading: 77%	Proficiency Math: 79%	Proficiency Writing: 93%	Proficiency Science: 44%
Making Gains Reading: 66%	Making Gains Math: 76%	Lowest 25% Making Gains Reading: 55%	Lowest 25% Making Gains Math: 62%

Projections for 2010 School Year

Proficiency Reading: 82%	Proficiency Math: 82%	Proficiency Writing: 94%	Proficiency Science: 50%
Making Gains Reading: 75%	Making Gains Math: 80%	Lowest 25% Making Gains Reading: 60%	Lowest 25% Making Gains Math: 70%

AYP Report

2009-2010 Adequate Yearly Progress (AYP) Report - School Level - Page 1		58 STUDENT LEADERSHIP ACADEMY 0102		
Did the School Make Adequate Yearly Progress?	NO	Percent of Criteria Met: 95%		
Total Writing Proficiency Met:	YES	2009-2010 School Grade:	A	
Total Graduation Criterion Met:	NA			
	95% Tested Reading	95% Tested Math	Reading Proficiency Met	Math Proficiency Met
TOTAL	YES	YES	YES	YES
WHITE	YES	YES	YES	YES
BLACK	NA	NA	NA	NA
HISPANIC	NA	NA	NA	NA
ASIAN	NA	NA	NA	NA
AMERICAN INDIAN	NA	NA	NA	NA
ECONOMICALLY DISADVANTAGED	YES	YES	NO	YES

ENGLISH LANGUAGE LEARNERS	NA	NA	NA	NA
STUDENTS WITH DISABILITIES	YES	YES	YES	NO

Goals & Achievements - School Grades - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Vickie Marble Principal (941) 485-5551 Email:

No comments were submitted for this step.

Goals & Achievements - School Grades - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Supervisor, Choice and Charter Schools (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Student Achievement Data - Section Conclusion

Goals & Achievements - Section Conclusion - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Vickie Marble Principal (941) 485-5551 Email:

No comments were submitted for this step.

Goals & Achievements - Section Conclusion - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Supervisor, Choice and Charter Schools (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

District Evaluation Data - Survey

The school district has not been responsible for any incidents of unlawful reprisal.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district ensures charter school participation in the state's educational accountability system.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district does not impose additional reporting without providing reasonable and specific justification in writing.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district does not impose district policies on the charter school except by mutual written agreement.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district provides student performance data for each charter school student and rates of academic progress for comparable district students.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district monitors and reviews the charter school in its progress towards the goals established in the charter.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district monitors the revenues and expenditures of the charter school.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The School District performs the duties required by s. 1002.345 (Deteriorating financial condition and financial emergency) if applicable.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district charges no more than the allowable fee of 5% of available funds for certain administrative and educational services outlined in statute.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district provides contract management services.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district provides FTE and data reporting services.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district provides ESE administrative services.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district provides services in support of federal school lunch program eligibility and reporting.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district provides test administration services.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district provides teacher certification data services.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district provides information services, including student information system access, student performance data, and student performance measures.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district cooperates with the charter school in ensuring that transportation is not a barrier to equal access.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district ensures that charter school students are funded in the same way they would be if enrolled in another district public school, including provision of eligible federal funds.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district makes timely and efficient payment and reimbursement to the charter school.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district makes surplus facilities available on the same basis as for other district schools.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district provides agreed upon goods and services at actual cost to the district and allows the charter school to participate in the district's bulk purchasing program.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district adheres to the terms of the charter contract.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

For schools open one year or less: The school district provided clear and comprehensive support during the application process, and reviewed the application in a fair and consistent manner.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

There is open and consistent communication between the district and the school.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district has a process in place to resolve disputes in a fair, reasonable and timely manner.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

The school enjoys a collaborative relationship with the school district. The helpfulness and guidance of staff has been well received by the charter schools. The school district also shares the capital millage dollars with the charter schools. 30 of what is generated. If more school districts had this type of collaborative relationship, the students and school would thrive

District Response:

District Evaluation Data - Section Conclusion

District Evaluation - Section Conclusion - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Vickie Marble Principal (941) 485-5551 Email:

No comments were submitted for this step.

District Evaluation - Section Conclusion - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Supervisor, Choice and Charter Schools (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Report Summary Data - Report Conclusion

Accountability Report - Report Submitted - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Vickie Marble Principal (941) 485-5551 Email:

No comments were submitted for this step.

Accountability Report - Report Submitted - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Supervisor, Choice and Charter Schools (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

MANAGEMENT LETTER

Board of Directors
Student Leadership Academy of Venice, Inc.
Venice, Florida

We have audited the financial statements of Student Leadership Academy of Venice, Inc. as of and for the year ended June 30, 2010, and have issued our report thereon dated September 23, 2010.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, dated September 23, 2010, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with the provisions of Chapter 10.850, Rules of the Auditor General, which govern the conduct of charter school and similar entity audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's report:

- Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. Matters required to be disclosed are reported in the Summary Schedule of Prior Audit Findings.
- Section 10.854(1)(e)2., Rules of the Auditor General, requires a statement be included as to whether or not the charter school has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the Charter School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.
- Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.
- Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address violations of provisions of contracts or grant agreements or abuse, that have an effect on the financial statements that is less than material but more than inconsequential. In connection with our audit, we did not have any such findings.

- Section 10.854(1)(e)5., Rules of the Auditor General, provides that the auditor may, based on professional judgment, report the following matters that have an inconsequential effect on the financial statements considering both quantitative and qualitative factors: (1) violations of provisions of contracts or grant agreements, fraud, illegal acts or abuse, and (2) control deficiencies that are not significant deficiencies. In connection with our audit, we did not have any such findings.
- Section 10.854(1)(e)6., Rules of the Auditor General, requires the name or official title of the school to be disclosed in the management letter. Student Leadership Academy of Venice, Inc. is the official name of the school.
- Pursuant to Section 10.854(1)(e)7.a. and 10.855(10), Rules of the Auditor General, we applied financial condition assessment procedures. It is management's responsibility to monitor the Charter School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Pursuant to Chapter 119, Florida Statutes, this management letter is a public record and its distribution is not limited. Auditing standards generally accepted in the United States of America require us to indicate that this letter is intended solely for the information and use of the Board of Directors, management and the State of Florida Office of the Auditor General, and is not intended to be and should not be used by anyone other than these specified parties.

CPA Associates

Bradenton, Florida
September 23, 2010



THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA

RESEARCH, ASSESSMENT & EVALUATION, SCHOOL IMPROVEMENT, CHARTER
SCHOOLS AND SCHOOL CHOICE

1960 LANDINGS BOULEVARD

SARASOTA, FLORIDA 34231-3331

TELEPHONE (941) 927-9000 • FAX (941) 927-4021

Charter School Annual Accomplishments Report 2009-2010

School Name: The Student Leadership Academy of Venice

Accomplishments related to standardized testing: Scholarship should be the cornerstone of any school; student achievement has always been a priority at SLA. We are proud to have had the highest gains of any school in the district in seventh grade reading and math. SLA also had largest gains in the district in the area of grades 6-8 learning gains in Reading and a 13% increase in grades 6-8 learning gains in Math. Achieving this milestone was the result of a multi-faceted plan. In an effort to improve student achievement especially for the lower quartile, we implemented an Intensive Math class to meet the needs of our students who were not on grade level in mathematics. We implemented an after-school tutoring program and a Study Skills course to help students with current and deficit skills. We had Rex Ingerick conduct two Professional Development workshops on effective Response to Intervention strategies.

Accomplishments of student achievement not related to testing: We installed ActivBoards in every academic classroom. By combining technology with effective teaching, many students connected with the curriculum in a new way. Through professional development, our faculty members improved their skills by taking courses in Kagan, Differentiated Instruction, Gifted, ESOL, Reading, and others. We also believe that learning occurs outside the classroom through a variety field trips, the most notable being our 8th grade trip to Washington, D.C. Students spend four days in our nation's capital, supplementing their classroom lessons in American History. Students earned over \$5000 to offset the cost of the trip. It is impossible and unnecessary to determine which of these programs, courses, or strategies were most effective.

School awards/special press/acknowledgements: In addition to our commitment to scholarship, we have a commitment to service learning. Our students are required to complete five hours of community service each month. Some students struggle to volunteer because of transportation issues. Therefore, we implemented a policy to hold one "school sponsored" service project each month. Students participated in Coastal Cleanup, Make a Difference Day, bell ringing for the Salvation Army, and Relay for Life, just to name a few of the projects. Our Relay for Life team earned over \$5000 for the American Cancer Society and our National Junior Honor Society raised over \$1000 for the Juvenile Diabetes Camp. The faculty and staff of Student Leadership Academy also have a commitment to developing leadership skills in our students; after all Leadership is our middle name. The most effective way to instill leadership skills in middle school students is through service learning. When a student takes a service project from inception to completion, they learn firsthand how much more difficult and how much more rewarding it is to be a chief rather than an Indian. In addition, we have two active service clubs: Builders Club and National Junior Honor Society. Through these clubs,



THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA

RESEARCH, ASSESSMENT & EVALUATION, SCHOOL IMPROVEMENT, CHARTER
SCHOOLS AND SCHOOL CHOICE

1960 LANDINGS BOULEVARD

SARASOTA, FLORIDA 34231-3331

TELEPHONE (941) 927-9000 • FAX (941) 927-4021

Charter School Annual Accomplishments Report 2009-2010

students learn to develop leadership skills for increasingly large tasks and projects. Additionally, the faculty, staff, administration and parents at SLA were instrumental in leading the grassroots effort in South County to ensure the passing of the referendum. By far, we were the most involved school in South County. We also qualified to be a Community of Caring school. We will be teaching our students to lead by demonstrating caring, respect, responsibility, trust and family.

In conclusion, SLA worked diligently to fulfill our mission of instilling into our students the values of scholarship, leadership and service. During the 2009-10 school year, we made tremendous gains toward fulfilling our mission.

Building or remodeling projects: During the summer months, we added new hurricane resistant windows to the entire front of the school. We also had the front of the school landscaped with plants and shrubs. The entire courtyard is now a beautiful butterfly garden.

Significant challenges: N/A

Other:



THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA
RESEARCH, ASSESSMENT & EVALUATION, SCHOOL IMPROVEMENT, AND SCHOOL CHOICE
1960 LANDINGS BOULEVARD SARASOTA, FLORIDA 34231-3331
TELEPHONE (941) 927-9000 • FAX (941) 927-4021

CHARTER SCHOOL FCAT CELEBRATIONS

2010

WRITING

Grade 4 Writing

SSA Mean Scale Score 4.0
ImNP Mean Scale Score 4.1
15% increase in students scoring 3.5 and above in 1 year
Largest gain in district

Grade 8 Writing

IVMS WOW!
Mean Scale Score 4.5
2nd to Pineview in percentage of student scoring 3.5 and above (98%)
SSAS Mean Scale Score 4.8
3rd to Pineview in percentage of students scoring 3.5 and above (97%)

SCIENCE

Grade 5 Science

IVMS Excellent gains—Scoring 3 and above
Increase of 8%
SSA Increase of 13%
ImNP Increase of 17%
ImPR 61% for first year!
SSA 2nd only to Pineview in percentage of students scoring 3 and above!

Grade 8 Science

SSAS 2nd only to Pineview in percentage of students scoring 3 and above
(also raised Mean Scale Score by 10 points!!)

SLA Mean Scale Score improved by 6 points!

Grade 11 Science

SMA 2nd only to Pineview in percentage of students scoring 3 and above
(also raised Mean Scale Score by 20 points!!)

READING

Grade 3 Reading

SSIS	Reduction of 11% Level 1 Readers	11-0
SSA	Reduction of 3% Level 1 Readers	3-0
IVMS	Increase of 3% Level 3 and above	
ImPR	74% Level 3 and above 1 st year!	
SSA	2 nd highest mean scale score in the district	

Grade 4 Reading

IVMS	Increased by 7% students scoring 3 and above (also raised Mean Scale Score by 20 points!!)	
------	---	--

Grade 5 Reading

SSA	87% students scoring 3 and above Tied for 4 th highest in district	
ImNP	Increased Mean Scale Score by 6 points	

Grade 6 Reading

SSAS	Maintained scores	
SLA	Maintained scores	

Grade 7 Reading

IVMS	Increased by 10% students scoring 3 and above (also raised Mean Scale Score by 16 points!)	
SSIS	Increased by 8% students scoring 3 and above	
SSAS	Maintained high scores (also raised Mean Scale Score by 3 points)	
SLA	Increased by 22% students scoring 3 and above (also raised Mean Scale Score by 22 points) Largest gain in district	

Grade 8 Reading

IVMS	Maintained high scores	
SSAS	Increased by 4% students scoring 3 and above 3 rd highest in district (also raised Mean Scale Score by 5 points)	
SLA	Maintained scores	

Grade 9 Reading

SMA	Increased by 11% students scoring 3 and above 2 nd only to Pineview (also raised Mean Scale Score by 7 points)	
-----	---	--

Grade 10 Reading

SMA	74% pass rate (also raised Mean Scale Score by 10 points)	
-----	--	--

MATHEMATICS

Grade 4 Math

IVMS Increased by 16% students scoring 3 and above
(also raised Mean Scale Score by 36 points)

Largest gain in district

SSA Increased by 7% students scoring 3 and above
(also raised Mean Scale Score by 12 points)

ImPR 75% scored 3 or above in first year!!

ImNP Maintained scores

Grade 5 Math

ImNP Increased by 9% students scoring 3 and above
(also raised Mean Scale Score by 8 points)

2nd largest increase in the district

Grade 6 Math

All charters Maintained scores

ImPR 74% scored 3 or above in first year!!

Grade 7 Math

SSIS Increased by 17% students scoring 3 and above

SLA Increased by 24 %students scoring 3 and above
(also raised Mean Scale Score by 32 points!)

Largest gain in district

IVMS Maintained scores
(also increased Mean Scale Score by 10 points)

SSAS Tied with Laurel-Nokomis fir 79% students scoring 3 or above
(2nd only to Pineview)

ImNP Scored above state average in first year with 7th grade

Grade 8 Math

IVMS Increased by 14% students scoring 3 and above

SSAS Increased by 4% students scoring 3 and above
2nd only to Pineview

SLA Maintained scores

Grade 9 Math

SMA Maintained scores
3rd in district following Pineview and SPHS

Grade 10 Math

SMA 93% Pass rate
3rd in district following Pineview and SPHS

Increased by 6% students scoring 3 or above
3rd in district following Pineview and SPHS

LEARNING GAINS **READING**

Grade 4/5 and retained 3 Learning Gains Reading

SSA	80%
	Tied with Pineview and 2 nd to Southside in district
ImNP	8% increase in 1 year
IVMS	11% increase in 1 year

Grades 6-8 Learning Gains Reading

IVMS	81%--up 4% in 1 year
	3 rd in district following Pineview and Sarasota Middle
SLA	8% increase in 1 year
	Largest gain in district

Grades 9-10 Learning Gains Reading

SMA	14 % increase in 1 year
	2 nd to Pineview

LEARNING GAINS **MATHEMATICS**

Grades 4/5 and retained 3 Learning Gains Math

ImNP	21% increase in 1 year!!!!
SSA	Maintained levels
IVMS	8% increase in 1 year

Grades 6-8 Learning Gains Math

ImNP	23% increase in 1 year!!!!
ImPR	75% in school's 1 st year
SSAS	79%--one of highest in district
SSIS	5% increase in 1 year
SLA	13% increase in 1 year!!!!

Grades 9-10 Learning Gains Math

SMA	1% increase
	Tied with Venice High School as highest of traditional high schools



THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA

RESEARCH, ASSESSMENT & EVALUATION, SCHOOL IMPROVEMENT, AND SCHOOL CHOICE

1960 LANDINGS BOULEVARD

SARASOTA, FLORIDA 34231-3331

TELEPHONE (941) 927-9000 • FAX (941) 927-4021

CHARTER SCHOOL APPLICATION TIMELINE AND PROCEDURES FOR 2010-2011

(Charter Schools Opening for the 2011-2012 School Year)

Revisions to schedule (in red) August 26, 2010

April 21, 2010

News Release

Public advertising notice to potential Charter Applicants that the School Board of Sarasota County will accept completed Charter School Applications if they are submitted and time stamped in the Office of School Choice/Charter Schools **by 4:30 pm Monday August 2, 2010**. The news release also informs applicants of the availability of an orientation session and district technical assistance.

April 28, 2010 3:00-4:30 PM Room 220 Blue Awning Building

Orientation and Training Session for ALL potential Charter School applicants.

This session is a highly-recommended district meeting for applicants. A make-up session may be scheduled as needed no later than July 15 for those unable to attend the April 28th session. Training will include content from School Board staff representing all of the areas of specialization required for charter operation. Applicants will be introduced to resources available to give technical support in the application process. **In addition, all applicants MUST attend a Florida Department of Education new applicant training session prior to submitting an application to the district.**

June 1, 2010

Letter of Intent

A letter of intent to file an application should be sent to the Office of School Choice/Charter Schools by June 1, 2010. The intent should include the name, mission, contact person, grade levels and location of the proposed school.

April 28 to August 2, 2010

Application preparation

Applicants will prepare Charter applications and will be expected to schedule any technical assistance meetings, by appointment, during the regular business day, with appropriate SCSB staff and the Supervisor of Charter Schools. The Supervisor will assist and monitor the application process.

www.sarasotacountyschools.net

An Equal Opportunity Employer

August 2, 2010

Application deadline

Applicants will submit Charter Applications in their final form to the Office of School Choice/Charter Schools **no later than 4:30pm Monday August 2nd**. The application will be time stamped and must be accompanied by a "Security Background Disclosure" for the founder and each founding board member. The applicant must submit an electronic version of the application in addition to an original and 15 "hard" copies for review.

August 19, 2010 2:00- 5:00pm School Board Chambers—Brown Awning

Application Presentation before a full session of the Charter Review Board

The Charter School applicant and representatives from the charter founding board will present their Charter School application to the Charter Review Committee in a formal session from 2:00 -5:00 PM on August 19, 2010. The formal application presentation should be done in person as the Charter Review Committee will take notes and ask questions of the application. The meeting will be recorded and retained to document the applicant's presentation and responses to questions asked by the Charter Review Committee. It is expected that the Board members of the proposed school be prepared to answer any questions that the committee may have.

August 2 to September 30, 2010 **Revised August 2 to October 7, 2010**

Charter Review Committee Analysis of Applications

The Charter Review Committee will meet every Thursday from 3:00 to 4:30 PM as needed to review and assess each application. In this process, the Charter Review Committee will conduct a review of each written application, prescreening for the obvious requirements stated in statute. The review will also include all information gathered at the presentation, and the applicant's record of performance if the applicant has other schools. Using the "**Florida Charter School application Evaluation Instrument**", members of the Charter Review Committee will make observations, suggestions and comments regarding the extent to which the applicant has met required criteria. Feedback will be provided to the applicant throughout the process so that the applicant has the opportunity to amend the application until September 10, 2010. **Revised to September 22, 2010.**

September 10, 2010, 4:30 PM **Revised to September 22, 2010**

Last Day for Application Revisions

The Charter Review will consider amendments to the charter school application that are received in the Office of School Choice/Charter Schools **no later than 4:30 PM on September 10, 2010.** **Revised to September 22, 2010.**

ADDED October 7, 2010 Afternoon (Time TBA)

Clarification interviews with applicants.

The Charter Review Committee will conduct one final interview with the applicant's board members to clarify any outstanding questions. The interviews will be 45 minutes in length. Applicants with two applications will be allotted 75 minutes. Board members MUST be in attendance at this interview.

September 21, 2010 10:00 AM-12:00 Noon **Revised to October 19, 2010**

School Board Workshop to Review Charter School Applications

The district Superintendent and School Board, in a workshop session, will hear presentations on each new Charter Application by the Charter School applicant. The School Board members will review the applications and the Charter Review Committee's concerns and recommendations, ask questions of the Charter School representatives and provide feedback. Additional information may be requested from the applicant as a result of the workshop but the application cannot be modified. **Applicants MUST bring a majority of the founding board members to this workshop.**

September 24, 2010 **Revised to November 10, 2010**

Charter Review Committee packet sent to School Board members

School Board members will receive a completed packet of materials consisting of the original application of the charter school, all CRC summary materials and applicant responses to questions/concerns.

October 5, 2010 6:30 PM **Revised to November 16, 2010**

Sarasota County School Board Action on Charter School Applications

The School Board of Sarasota County will consider all charter school applications as part of the regular agenda. Applicants, including Charter School founding board members, are encouraged to attend this meeting. **(October 5 is 74 days from the time of application—A Waiver of the statutory 60-day timeline will be requested of each applicant.)** **Waivers have been obtained from current applicants.**

Charter Review Committee meeting attendance is expected by department representatives when relevant data are presented during the formal review process. All stakeholders will be included in the communication and information loop.

Note: In the event that the number of charter school applicants exceeds the ability of the Charter Review Committee to give appropriate time for review, this schedule may be adjusted.