

2010 Charter School Accountability Report

IMAGINE SCHOOL AT NORTH PORT (0103)

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School Data - General Info

General Info

| | |
|------------------------------------|--|
| School | Imagine School At North Port (103) |
| District | Sarasota |
| Date Opened | 8/18/2008 |
| Conversion School? | No |
| Current Contract Dates | Begin 8/1/2008 End 7/31/2013 |
| Length of Current Contract | 5 |
| School Address | 1000 Innovation Ave North Port, FL 34289-9308 |
| Mailing Address | 1000 Innovation Ave North Port, FL 34289-9308 |
| Principal | Justin Matthews |
| Phone | (941) 426-2050 |
| Fax | (941) 423-8252 |
| Email Address | justin.matthews@imageschools.com |
| School Website: | http://www.imagineschoolatnorthport.com |
| Grade Levels Served | K-8 |
| Is School a Current CSP Recipient? | No |
| Is School Accredited? | Yes |
| Accrediting Body | SACS |

School Information - General Information - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Justin Matthews Principal (941) 426-2050 Ext. 164 Email: 941 426-2050

No comments were submitted for this step.

School Information - General Information - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Untitled Page (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

School Data - Educational Focus

Educational Focus

Direct Instruction

School Information - Educational Focus - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Justin Matthews Principal (941) 426-2050 Ext. 164 Email:

Project CHILD in the K-5

School Information - Educational Focus - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborrah Metheny Untitled Page (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

School Data - Management Company

Management Company

Management Company Name

None

Management Company Type

Not Applicable

Description of Services Provided to this Charter School:

School Information - Management - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Justin Matthews Principal (941) 426-2050 Ext. 164 Email:

No comments were submitted for this step.

School Information - Management - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborrah Metheny Untitled Page (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

The school receives some services from Imagine Schools, Non Profit.

School Data - Governing Board

Governing Board

| | |
|---|----------|
| MICHAEL FORBES Chairperson/President 6206 Clark Center Ave Sarasota, FL Phone: (941) 568-8117 | Inactive |
| DON DELP Vice Chairperson/Vice President 1050 Corporate Avenue Suite 102 North Port, FL Phone: (941) 474-5705 | Active |
| MARK HARDIN Treasurer 2559 N. Toledo Blade Blvd. Suite 3 North Port, FL Phone: (941) 429-8284 | Active |
| SHARON PEACHEY-MARSHALL Secretary 2209 Riar Creek Way Sarasota, FL Phone: (941) 586-7990 | Active |
| BARBARA MCKEATHON Member 3523 Billingham Lane North Port, FL Phone: (941) 426-1270 | Active |

School Information - Governing Board - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Justin Matthews Principal (941) 426-2050 Ext. 164 Email: 941 426-2050

No comments were submitted for this step.

School Information - Governing Board - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborrah Metheny Untitled Page (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

The school has appointed two new governing board members.

School Data - Partnerships

Partnerships

None

✓ No partnerships.

School Information - Partnerships - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Justin Matthews Principal (941) 426-2050 Ext. 164 Email:

No comments were submitted for this step.

School Information - Partnerships - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborrah Metheny Untitled Page (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

School Data - Section Conclusion

School Information - Section Conclusion - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Justin Matthews Principal (941) 426-2050 Ext. 164 Email:

No comments were submitted for this step.

School Information - Section Conclusion - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborrah Metheny Untitled Page (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Student Data - Enrollment Policy

Enrollment Policy

Does the school have a lottery policy? Yes

Describe Lottery Provisions school complies with state statute in all lottery provisions. 60 day enrollment window begins on Jan1 of each year and concludes on March 15 with the execution of the lottery in any/all grade levels as necessary.

Did the school utilize a lottery for the report year? Yes

Number of Applications Received for Report Year 400

Number of Applications Accepted for Report Year 180

Student Information - Enrollment Policies - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Justin Matthews Principal (941) 426-2050 Ext. 164 Email:

No comments were submitted for this step.

Student Information - Enrollment Policies - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Untitled Page (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Student Data - Student Enrollment

Student Enrollment Data

Survey Data From: February 2010 Total Students: 659

Grade KG

Total for grade: 81

Grade 01

Total for grade: 77

Grade 02

Total for grade: 68

Grade 03

Total for grade: 76

Grade 04

Total for grade: 87

Grade 05

Total for grade: 91

Grade 06

Total for grade: 94

Grade 07

Total for grade: 85

Student Information - Student Enrollment - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Justin Matthews Principal (941) 426-2050 Ext. 164 Email: 941 426-2050

No comments were submitted for this step.

Student Information - Student Enrollment - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Untitled Page (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Student Enrollment Data - Section Conclusion

Student Information - Section Conclusion - School Comment

Comment Submitted By: [This Step Is Complete.](#)

No comments were submitted for this step.

Student Information - Section Conclusion - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Untitled Page (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Personnel Data - Personnel Detail

Staff List

| | | |
|--|--|--------------|
| Amy Allen <ul style="list-style-type: none"> • Teacher • Teacher, Mathematics, Elementary • Certification: • Annual Salary: \$36,493.00 • Annual Benefits: \$8,760.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |
| Ryan Alvarez <ul style="list-style-type: none"> • Teacher • Teacher, Language Arts, Elementary • Certification: • Annual Salary: \$38,202.00 • Annual Benefits: \$5,565.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |
| Patricia Aragon <ul style="list-style-type: none"> • Teacher • Teacher, Reading, Elementary • Certification: • Annual Salary: \$37,061.00 • Annual Benefits: \$5,350.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |
| Carol Bailey <ul style="list-style-type: none"> • Teacher • Administrative Assistant, School • Certification: • Annual Salary: \$29,538.00 • Annual Benefits: \$3,973.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |
| Rudolph Banuelos <ul style="list-style-type: none"> • Teacher • Teacher, Art, Elementary • Certification: • Annual Salary: \$36,923.00 • Annual Benefits: \$4,475.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |
| Alison Brannack <ul style="list-style-type: none"> • Teacher • Teacher, Language Arts, Elementary • Certification: • Annual Salary: \$37,843.00 • Annual Benefits: \$4,221.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |
| Park Carrier <ul style="list-style-type: none"> • Teacher • Teacher, Mathematics, Middle/Junior • Certification: • Annual Salary: \$35,214.00 • Annual Benefits: \$4,836.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|--|--|--------------|
| Park Carrier <ul style="list-style-type: none"> Teacher Substitute Teacher, Basic Program Certification: Annual Salary: \$35,214.00 Annual Benefits: \$4,836.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|--|--|--------------|
| Janet Cella <ul style="list-style-type: none"> Teacher Teacher, Language Arts, Elementary Certification: Annual Salary: \$36,923.00 Annual Benefits: \$6,073.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|---|--|--------------|
| Heather Cook <ul style="list-style-type: none"> Teacher Teacher, Mathematics, Elementary Certification: Annual Salary: \$35,214.00 Annual Benefits: \$6,105.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|---|--|--------------|
| Casey Cullinan <ul style="list-style-type: none"> Teacher Teacher, Reading, Elementary Certification: Annual Salary: \$39,629.00 Annual Benefits: \$3,610.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|--|--|--------------|
| Tracy Davis <ul style="list-style-type: none"> Teacher Teacher, Intellectual Disabilities Certification: Annual Salary: \$36,923.00 Annual Benefits: \$3,947.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|---|--|--------------|
| Kimberly Fernandez <ul style="list-style-type: none"> Teacher Teacher, Mathematics, Elementary Certification: Annual Salary: \$35,214.00 Annual Benefits: \$9,013.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|---|--|--------------|
| Caitlin Figley <ul style="list-style-type: none"> Teacher Teacher, Reading, Elementary Certification: Annual Salary: \$35,214.00 Annual Benefits: \$4,524.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|--|--|--------------|
| Patricia Forcier <ul style="list-style-type: none"> Teacher Teacher, Mathematics, Middle/Junior Certification: Annual Salary: \$39,692.00 Annual Benefits: \$8,163.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|---|--|--------------|
| Dana Frederick <ul style="list-style-type: none"> Teacher Teacher, Language Arts, Elementary Certification: Annual Salary: \$35,214.00 Annual Benefits: \$5,153.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|---------------------|----------------------------|--------------|
| Holly Gaines | Criminal Background Check: | Satisfactory |
|---------------------|----------------------------|--------------|

| | | |
|--|--|----|
| <ul style="list-style-type: none"> Teacher Teacher, Language Arts, Elementary Certification: Annual Salary: \$35,214.00 Annual Benefits: \$5,857.00 | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |
| | | |

| | | |
|---|--|--------------|
| Cherilyn Gardner <ul style="list-style-type: none"> Administrator Coordinator, Instruction/Curriculum Certification: Annual Salary: \$39,692.00 Annual Benefits: \$6,969.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|---|--|--------------|
| Patricia Gonzales <ul style="list-style-type: none"> Teacher Teacher, Reading, Elementary Certification: Annual Salary: \$38,769.00 Annual Benefits: \$4,616.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|---|--|--------------|
| Mary Jo Gould <ul style="list-style-type: none"> Teacher Teacher, Reading, Elementary Certification: Annual Salary: \$39,692.00 Annual Benefits: \$8,474.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|---|--|--------------|
| Sabine Gousse <ul style="list-style-type: none"> Teacher Teacher, Language Arts, Elementary Certification: Annual Salary: \$35,641.00 Annual Benefits: \$9,058.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|--|--|--------------|
| Kimberly Gray <ul style="list-style-type: none"> Support Staff Lunch Room Aide Certification: Annual Salary: \$16,154.00 Annual Benefits: \$4,540.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|--|--|--------------|
| Alberto Gutierrez <ul style="list-style-type: none"> Support Staff Head Custodian/Maintenance Unit Manager Certification: Annual Salary: \$20,123.00 Annual Benefits: \$0.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|--|--|--------------|
| Rebecca Guzman <ul style="list-style-type: none"> Teacher Teacher, Reading, Elementary Certification: Annual Salary: \$35,214.00 Annual Benefits: \$5,857.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|--|--|--------------|
| Kristin Hanifan <ul style="list-style-type: none"> Teacher Teacher, Language Arts, Middle/Junior Certification: Annual Salary: \$38,769.00 Annual Benefits: \$3,634.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|--|--|--------------|
| Jada Herman <ul style="list-style-type: none"> Teacher Teacher, Language Arts, Elementary | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |

| | | |
|---|-----------------------------|----|
| <ul style="list-style-type: none"> • Certification: • Annual Salary: \$37,347.00 • Annual Benefits: \$4,260.00 | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|---|--|--------------|
| Jennifer Jeppesen <ul style="list-style-type: none"> • Teacher • Teacher, Mathematics, Elementary • Certification: • Annual Salary: \$36,921.00 • Annual Benefits: \$8,423.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|--|--|--------------|
| Maryellen Johnston <ul style="list-style-type: none"> • Teacher • Teacher, Reading, Elementary • Certification: • Annual Salary: \$37,846.00 • Annual Benefits: \$4,298.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|--|--|--------------|
| April Jones-Sefchick <ul style="list-style-type: none"> • Teacher • Teacher, Intellectual Disabilities • Certification: • Annual Salary: \$38,769.00 • Annual Benefits: \$4,086.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|--|--|----------------------------------|
| Janet Kanyan <ul style="list-style-type: none"> • Teacher • Teacher, Language Arts, Elementary • Certification: • Annual Salary: \$39,692.00 • Annual Benefits: \$5,754.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | Yes |
| | If yes, state relationship: | Married to Jason Kanyan, Teacher |

| | | |
|---|--|----------------------------------|
| Jason Kanyan <ul style="list-style-type: none"> • Teacher • Teacher, Physical Education, Elementary • Certification: • Annual Salary: \$37,773.00 • Annual Benefits: \$5,512.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | Yes |
| | If yes, state relationship: | Married to Janet Kanyan, Teacher |

| | | |
|--|--|--------------|
| Rachel Kennedy <ul style="list-style-type: none"> • Teacher • Teacher, Mathematics, Elementary • Certification: • Annual Salary: \$35,214.00 • Annual Benefits: \$4,195.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|---|--|--------------|
| Kimberly Klein <ul style="list-style-type: none"> • Teacher • Teacher, Science, Middle/Junior • Certification: • Annual Salary: \$35,214.00 • Annual Benefits: \$5,744.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|---|--|--------------|
| Stacy Kohler <ul style="list-style-type: none"> • Business Director • Business Director • Certification: • Annual Salary: \$31,385.00 • Annual Benefits: \$7,020.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|--|--|--------------|
| Justin Matthews <ul style="list-style-type: none"> • Administrator • Principal, Elementary School • Certification: • Annual Salary: \$71,723.00 | Criminal Background Check: | Satisfactory |
| | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |

• Annual Benefits: \$10,723.00
If yes, state relationship:

Richard Melvin
• Teacher
• Teacher, Mathematics, Elementary
• Certification:
• Annual Salary: \$35,214.00
• Annual Benefits: \$5,857.00

Criminal Background Check: Satisfactory

If unsatisfactory, explain plan of action:

Related to other employee? No

If yes, state relationship:

Sara Minton
• Teacher
• Teacher, Music, Elementary
• Certification:
• Annual Salary: \$35,214.00
• Annual Benefits: \$4,603.00

Criminal Background Check: Satisfactory

If unsatisfactory, explain plan of action:

Related to other employee? No

If yes, state relationship:

Cyntha Mora
• Teacher
• Teacher, Social Studies, Middle/Junior
• Certification:
• Annual Salary: \$35,641.00
• Annual Benefits: \$2,727.00

Criminal Background Check: Satisfactory

If unsatisfactory, explain plan of action:

Related to other employee? No

If yes, state relationship:

Kory Muniz
• Library/Media Aide
• Library/Media Aide
• Certification:
• Annual Salary: \$16,154.00
• Annual Benefits: \$2,777.00

Criminal Background Check: Satisfactory

If unsatisfactory, explain plan of action:

Related to other employee? No

If yes, state relationship:

Rebecca O'neill
• Teacher
• Occupational Therapist
• Certification:
• Annual Salary: \$0.00
• Annual Benefits: \$0.00

Criminal Background Check: Satisfactory

If unsatisfactory, explain plan of action:

Related to other employee? No

If yes, state relationship:

Kathy Rivadeneira
• Teacher
• Substitute Teacher, Basic Program
• Certification:
• Annual Salary: \$37,754.00
• Annual Benefits: \$9,841.00

Criminal Background Check: Satisfactory

If unsatisfactory, explain plan of action:

Related to other employee? No

If yes, state relationship:

Heather Seed
• Teacher
• Teacher, Social Studies, Middle/Junior
• Certification:
• Annual Salary: \$35,566.00
• Annual Benefits: \$3,454.00

Criminal Background Check: Satisfactory

If unsatisfactory, explain plan of action:

Related to other employee? No

If yes, state relationship:

Amanda Sennett
• Teacher
• Teacher, Reading, Elementary
• Certification:
• Annual Salary: \$35,214.00
• Annual Benefits: \$7,014.00

Criminal Background Check: Satisfactory

If unsatisfactory, explain plan of action:

Related to other employee? No

If yes, state relationship:

Dawn Shreeve
• Teacher
• Substitute Teacher, Basic Program
• Certification:
• Annual Salary: \$0.00
• Annual Benefits: \$0.00

Criminal Background Check: Satisfactory

If unsatisfactory, explain plan of action:

Related to other employee? No

If yes, state relationship:

| | | |
|---|--|--------------|
| Kimberly Simpson | Criminal Background Check: | Satisfactory |
| <ul style="list-style-type: none"> Teacher Teacher, Physical Education, Elementary Certification: Annual Salary: \$36,923.00 Annual Benefits: \$4,116.00 | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|---|--|--------------|
| Francesca Spiridakos | Criminal Background Check: | Satisfactory |
| <ul style="list-style-type: none"> Secretary, School Secretary, School Certification: Annual Salary: \$29,538.00 Annual Benefits: \$4,199.00 | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|---|--|--------------|
| Lisa Starner-Sturz | Criminal Background Check: | Satisfactory |
| <ul style="list-style-type: none"> Administrator Assistant Principal, Elementary Certification: Annual Salary: \$50,769.00 Annual Benefits: \$7,155.00 | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|--|--|--------------|
| Alicia Stritz | Criminal Background Check: | Satisfactory |
| <ul style="list-style-type: none"> Teacher Teacher, Mathematics, Elementary Certification: Annual Salary: \$35,214.00 Annual Benefits: \$5,857.00 | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|---|--|--------------|
| Nicholas Suarez | Criminal Background Check: | Satisfactory |
| <ul style="list-style-type: none"> Teacher Counselor, Middle/Junior High Certification: Annual Salary: \$36,923.00 Annual Benefits: \$4,978.00 | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|---|--|--------------|
| Deborah Swallen | Criminal Background Check: | Satisfactory |
| <ul style="list-style-type: none"> Support Staff Lunch Room Aide Certification: Annual Salary: \$16,191.00 Annual Benefits: \$4,303.00 | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|--|--|--------------|
| Lauren Wampler | Criminal Background Check: | Satisfactory |
| <ul style="list-style-type: none"> Teacher Teacher, Mathematics, Elementary Certification: Annual Salary: \$36,921.00 Annual Benefits: \$3,927.00 | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|--|--|--------------|
| Dawn Wildermuth | Criminal Background Check: | Satisfactory |
| <ul style="list-style-type: none"> Teacher Speech And Language Pathologist Certification: Annual Salary: \$0.00 Annual Benefits: \$0.00 | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|---|--|--------------|
| Melissa Wolfgang | Criminal Background Check: | Satisfactory |
| <ul style="list-style-type: none"> Teacher Substitute Teacher, Basic Program Certification: Annual Salary: \$12,672.00 Annual Benefits: \$0.00 | If unsatisfactory, explain plan of action: | |
| | Related to other employee? | No |
| | If yes, state relationship: | |

| | | |
|---|----------------------------|--------------|
| Alexis Wyman | Criminal Background Check: | Satisfactory |
| <ul style="list-style-type: none"> Teacher | | |

- Teacher, Language Arts, Middle/Junior
- Certification:
- Annual Salary: \$35,214.00
- Annual Benefits: \$4,344.00

If unsatisfactory, explain plan of action:

Related to other employee? No

If yes, state relationship:

Personnel Information - Personnel Details - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Justin Matthews Principal (941) 426-2050 Ext. 164 Email: 941 426-2050

No comments were submitted for this step.

Personnel Information - Personnel Details - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborrah Metheny Untitled Page (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Personnel Data - Personnel Summary

Staff Statistics 2009-2010

| Staff Breakdown | Number | Percent |
|-------------------------------|-----------|---------------|
| School Based Administrators | 3 | 5.88% |
| Guidance Counselors | 1 | 1.96% |
| Nurses | 0 | 0% |
| Consultants | 0 | 0% |
| Paraprofessional Staff | 1 | 1.96% |
| Support Staff | 3 | 5.88% |
| Clerical Staff | 1 | 1.96% |
| Other Staff | 1 | 1.96% |
| Instructional Staff Full Time | 38 | 74.5% |
| Instructional Staff Part Time | 3 | 5.88% |
| Total Staff | 51 | 99.98% |

| Specialists | Number | Percent |
|--------------------|----------|-------------|
| ESE Specialist | 4 | 100% |
| Reading Specialist | 0 | 0% |
| Math Specialist | 0 | 0% |
| Total | 4 | 100% |

| Certifications | Number | Percent |
|--|-----------|---------------|
| Teachers With Professional Certification | 38 | 97.43% |
| Teachers With Temporary Certification | 1 | 2.56% |
| Totals | 39 | 99.99% |

| Degrees | Number | Percent |
|---------------------|--------|---------|
| Associates's Degree | 0 | 0% |
| Bachelor's Degree | 36 | 87.8% |
| CDA Degree | 0 | 0% |
| Master's Degree | 2 | 4.87% |
| Specialist Degree | 0 | 0% |
| Doctorate Degree | 0 | 0% |

Non-Applicable Degree 1 2.43%

Total All Degrees 39 95.1%

| Classes | Number | Percent |
|---|--------|---------|
| Classes with Teachers Teaching In-Field | 41 | 100% |
| Classes with Teachers Teaching Out-of-Field | 0 | 0% |
| Core NCLB Classes Taught by Highly Qualified Teachers | 34 | 100% |
| Core NCLB Classes Not Taught by Highly Qualified Teachers | 0 | 0% |

Personnel Information - Personnel Summary - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Justin Matthews Principal (941) 426-2050 Ext. 164 Email: 941 426-2050

No comments were submitted for this step.

Personnel Information - Personnel Summary - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Untitled Page (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Personnel Data - Section Conclusion

Personnel Information - Section Conclusion - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Justin Matthews Principal (941) 426-2050 Ext. 164 Email: 941 426-2050

No comments were submitted for this step.

Personnel Information - Section Conclusion - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Untitled Page (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Facilities Data - Space and Square Footage

Permanent Buildings

Total Buildings

Total Permanent Buildings 4.00

Total Number Of Campuses 2.00

Total Relocatable Buildings 0.00

Total Number Of Buildings 4.00

Permanent Buildings

Total Number Of Classrooms 49.00

Total Number Of Other Instructional Rooms 5.00

Total Number Of Student Stations 800.00

Total Number Of Offices 6.00

Total Number Of Other Rooms 23.00

Total Square Footage 55,400.00

| | |
|---|-----------|
| Total Square Footage Of Classrooms | 40,400.00 |
| Total Square Footage Of Other Instructional | 10,000.00 |
| Total Square Footage Of Offices | 1,000.00 |
| Total Square Footage Of Other Rooms | 4,000.00 |

Relocatable Facilities

| | |
|---|------|
| Total Square Footage | 0.00 |
| Total Number Of Classrooms | 0.00 |
| Total Number Of Other Instructional Rooms | 0.00 |
| Total Number Of Student Stations | 0.00 |
| Total Number Of Offices | 0.00 |
| Total Number Of Other Rooms | 0.00 |
| Total Square Footage Of Classrooms | 0.00 |
| Total Square Footage Of Other Instructional Rooms | 0.00 |
| Total Square Footage Of Offices | 0.00 |
| Total Square Footage Of Other Rooms | 0.00 |

Facilities - Space and Square Footage - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Justin Matthews Principal (941) 426-2950 Ext. 164 Email: 941426-2950

No comments were submitted for this step.

Facilities - Space and Square Footage - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Untitled Page (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Facilities Data - Ownership

Ownership

Does the school use any district owned buildings? No

Ownership Type Lease

Owner Name Arnold Development/Benderson Development

Facilities - Ownership - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Justin Matthews Principal (941) 426-2950 Ext. 164 Email: 941426-2950

No comments were submitted for this step.

Facilities - Ownership - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Untitled Page (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Facilities Data - Section Conclusion

Facilities - Section Conclusion - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Justin Matthews Principal (941) 426-2950 Ext. 164 Email: 941426-2950

No comments were submitted for this step.

Facilities - Section Conclusion - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Untitled Page (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Financial Data - Revenue

State & Local Revenue

2009-2010 Student Enrollment: 659

| Revenue | | | | |
|-------------------------------|-------|-----------------------|--------------------|--------------|
| Revenue Type | Total | | Amount Per Student | % Of Total |
| Total State and Local Revenue | | \$4,853,532.00 | \$7,365.00 | 95 % |
| Total Special Revenue | | \$221,220.00 | \$335.69 | 4 % |
| Total Federal Categoricals | | \$30,800.00 | \$46.74 | 1 % |
| Other | | \$0.00 | \$0.00 | 0 % |
| Other | | \$0.00 | \$0.00 | 0 % |
| Total Revenue | | \$5,105,552.00 | \$7,747.42 | 100 % |

| Expenditures | | | | |
|--|-------|----------------|--------------------|------------|
| Revenue Type | Total | | Amount Per Student | % Of Total |
| Instruction | | \$2,268,638.00 | \$3,442.55 | 47 % |
| Pupil Personnel Services | | \$25,000.00 | \$37.94 | 1 % |
| Instructional Media Services | | \$55,500.00 | \$84.22 | 1 % |
| Instruction and Curriculum Development | | \$121,000.00 | \$183.61 | 3 % |
| Instructional Staff Training | | \$5,000.00 | \$7.59 | 0 % |
| Instruction Related Technology | | \$0.00 | \$0.00 | 0 % |
| Board of Education | | \$16,000.00 | \$24.28 | 0 % |
| General Administration | | \$758,721.00 | \$1,151.32 | 16 % |
| School Administration | | \$225,357.00 | \$341.97 | 5 % |
| Facilities Acquisition | | \$0.00 | \$0.00 | 0 % |
| Fiscal Services | | \$15,000.00 | \$22.76 | 0 % |
| Food Services | | \$2,300.00 | \$3.49 | 0 % |
| Pupil Transportation Services | | \$140,000.00 | \$212.44 | 3 % |
| Operation of Plant | | \$923,396.00 | \$1,401.21 | 19 % |

| | | | |
|------------------------------------|-----------------------|-------------------|--------------|
| Maintenance of Plant | \$79,500.00 | \$120.64 | 2 % |
| Administrative Technology Services | \$0.00 | \$0.00 | 0 % |
| Community Service | \$0.00 | \$0.00 | 0 % |
| Other Equip Use Fee | \$175,000.00 | \$265.55 | 4 % |
| Other Marketing | \$4,000.00 | \$6.07 | 0 % |
| Total Expenditures | \$4,814,412.00 | \$7,305.63 | 100 % |

Profit or Deficit

Excess (Deficiency) of Revenues Over Expenditures \$291,140.00

Revenue & Expenditures - Financial Report - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Justin Matthews Principal (941) 426-2050 Email:

No comments were submitted for this step.

Revenue & Expenditures - Financial Report - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Untitled Page (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Financial Data - Recovery Plan

Recovery Plan

July 1, 2009 to June 30, 2010: was the school required to submit a financial recovery plan?

No

What is the status of the financial recovery plan?

July 1, 2009 to June 30, 2010: was the school required to submit a corrective action plan?

No

What is the status of the corrective action plan?

Revenue & Expenditures - Financial Recovery Plan - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Justin Matthews Principal (941) 426-2050 Email:

No comments were submitted for this step.

Revenue & Expenditures - Financial Recovery Plan - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Untitled Page (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Financial Data - Section Conclusion

Revenue & Expenditures - Section Conclusion - School Comment

Comment Submitted By: [This Step Is Complete.](#)

No comments were submitted for this step.

Revenue & Expenditures - Section Conclusion - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Untitled Page (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Student Achievement Data - School Grades

School Grades

2009-2010 School Grade: A

| | | | |
|---------------------------|------------------------|--------------------------------------|-----------------------------------|
| Proficiency Reading: 75% | Proficiency Math: 65% | Proficiency Writing: 91% | Proficiency Science: 53% |
| Making Gains Reading: 67% | Making Gains Math: 66% | Lowest 25% Making Gains Reading: 66% | Lowest 25% Making Gains Math: 72% |

Projections for 2010 School Year

| | | | |
|---------------------------|------------------------|--------------------------------------|-----------------------------------|
| Proficiency Reading: 77% | Proficiency Math: 69% | Proficiency Writing: 93% | Proficiency Science: 57% |
| Making Gains Reading: 71% | Making Gains Math: 70% | Lowest 25% Making Gains Reading: 70% | Lowest 25% Making Gains Math: 74% |

AYP Report

| 2009-2010 Adequate Yearly Progress (AYP) Report - School Level - Page 1 | | 58 IMAGINE SCHOOL AT NORTH PORT 0103 | | |
|---|--------------------|--------------------------------------|-------------------------|----------------------|
| Did the School Make Adequate Yearly Progress? | NO | Percent of Criteria Met: 90% | | |
| Total Writing Proficiency Met: | YES | 2009-2010 School Grade: | A | |
| Total Graduation Criterion Met: | NA | | | |
| | 95% Tested Reading | 95% Tested Math | Reading Proficiency Met | Math Proficiency Met |
| TOTAL | YES | YES | YES | NO |
| WHITE | YES | YES | YES | NO |
| BLACK | NA | NA | NA | NA |
| HISPANIC | YES | YES | NA | NA |
| ASIAN | NA | NA | NA | NA |
| AMERICAN INDIAN | NA | NA | NA | NA |
| ECONOMICALLY DISADVANTAGED | YES | YES | NO | NO |
| ENGLISH LANGUAGE LEARNERS | NA | NA | NA | NA |
| STUDENTS WITH DISABILITIES | YES | YES | NA | NA |

Goals & Achievements - School Grades - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Justin Matthews Principal (941) 426-2050 Ext. 164 Email: 941-426-2050

No comments were submitted for this step.

Goals & Achievements - School Grades - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborah Metheny Untitled Page (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

District Evaluation Data - Survey

The school district has not been responsible for any incidents of unlawful reprisal.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district ensures charter school participation in the state's educational accountability system.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district does not impose additional reporting without providing reasonable and specific justification in writing.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district does not impose district policies on the charter school except by mutual written agreement.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district provides student performance data for each charter school student and rates of academic progress for comparable district students.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district monitors and reviews the charter school in its progress towards the goals established in the charter.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district monitors the revenues and expenditures of the charter school.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The School District performs the duties required by s. 1002.345 (Deteriorating financial condition and financial emergency) if applicable.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district charges no more than the allowable fee of 5% of available funds for certain administrative and educational services outlined in statute.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district provides contract management services.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district provides FTE and data reporting services.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district provides ESE administrative services.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district provides services in support of federal school lunch program eligibility and reporting.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district provides test administration services.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district provides teacher certification data services.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district provides information services, including student information system access, student performance data, and student performance measures.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The district provides information services in a manner consistent with those provided to district schools.

The school district cooperates with the charter school in ensuring that transportation is not a barrier to equal access.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district ensures that charter school students are funded in the same way they would be if enrolled in another district public school, including provision of eligible federal funds.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district makes timely and efficient payment and reimbursement to the charter school.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district makes surplus facilities available on the same basis as for other district schools.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district provides agreed upon goods and services at actual cost to the district and allows the charter school to participate in the district's bulk purchasing program.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district adheres to the terms of the charter contract.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

For schools open one year or less: The school district provided clear and comprehensive support during the application process, and reviewed the application in a fair and consistent manner.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

There is open and consistent communication between the district and the school.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

The school district has a process in place to resolve disputes in a fair, reasonable and timely manner.

Strongly Agree Somewhat Agree Neither Agree Nor Disagree Somewhat Disagree Strongly Disagree Not Applicable

School Comment:

District Response:

District Evaluation Data - Section Conclusion

District Evaluation - Section Conclusion - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Justin Matthews Principal (941) 426-2050 Ext. 164 Email:

Sarasota County is an excellent school district and very friendly to quality charter schools

District Evaluation - Section Conclusion - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborrah Metheny Untitled Page (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

Report Summary Data - Report Conclusion

Accountability Report - Report Submitted - School Comment

Comment Submitted By: [This Step Is Complete.](#)

Justin Matthews Principal (941) 426-2050 Ext. 164 Email:

No comments were submitted for this step.

Accountability Report - Report Submitted - District Comment

Comment Submitted By: [This Step Is Complete.](#)

Deborrah Metheny Untitled Page (941) 927-9000 Ext. 32171 Email: deborrah_metheny@sarasota.k12.fl.us

No comments were submitted for this step.

MANAGEMENT LETTER

Board of Directors
Imagine School at North Port
North Port, Florida

We have audited the financial statements of Imagine-Sarasota County, LLC, d/b/a Imagine School at North Port, (a Charter School and component unit of the School Board of Sarasota County, Florida), as of and for the year ended June 30, 2010, and have issued our report thereon dated September 29, 2010.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States. We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, dated September 29, 2010, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with the provisions of Chapter 10.850, Rules of the Auditor General, which governs the conduct of charter school and similar entity audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's reports.

- Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. Matters required to be disclosed are reported in the Summary Schedule of Prior Audit Findings.
- Section 10.854(1)(e)2., Rules of the Auditor General, requires a statement be included as to whether or not the Charter School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the Charter School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.
- Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter recommendations to improve financial management. In connection with our audit, we did not have any such findings.
- Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address violations of provisions of contracts or grant agreements, or abuse, that have an effect on the financial statements that is less than material but more than inconsequential. In connection with our audit, we did not have any such findings.

- Section 10.854(1)(e)5., Rules of the Auditor General, provides that the auditor may, based on professional judgment, report the following matters that have an inconsequential effect on the financial statements considering both quantitative and qualitative factors: (1) violations of provisions of contracts or grant agreements, fraud, illegal acts, or abuse, and (2) control deficiencies that are not significant deficiencies. In connection with our audit, we did not have any such findings.
- Section 10.854(1)(e)6., Rules of the Auditor General, requires the name or official title of the charter school to be disclosed in the management letter. Imagine-Sarasota County, LLC is the official name of the charter school. The Charter School is doing business as Imagine School at North Port.
- Pursuant to Sections 10.854(1)(e)7.a. and 10.855(10), Rules of the Auditor General, we applied financial condition assessment procedures. It is management's responsibility to monitor the Charter School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Pursuant to Chapter 119, Florida Statutes, this management letter is a public record and its distribution is not limited. Auditing standards generally accepted in the United States of America require us to indicate that this letter is intended solely for the information and use of the Board of Directors and management, and the State of Florida Office of the Auditor General, and is not intended to be and should not be used by anyone other than these specified parties.

CPA Associates

Bradenton, Florida
September 29, 2010



THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA

RESEARCH, ASSESSMENT & EVALUATION, SCHOOL IMPROVEMENT, CHARTER
SCHOOLS AND SCHOOL CHOICE

1960 LANDINGS BOULEVARD

SARASOTA, FLORIDA 34231-3331

TELEPHONE (941) 927-9000 • FAX (941) 927-4021

Charter School Annual Accomplishments Report 2009-2010

School Name: Imagine School North Port

Accomplishments related to standardized testing:

School grade increase from C to A in one year

FCAT 2010:

Grades 3-5

- 91% proficient in writing
- 23% increase in number proficient in Science
- 36% increase in lowest 25% making learning gains in Math
- 22% increase in Economically Disadvantaged students making learning gains in Math
- 93% of SWD made learning gains in Math (*highest among Sarasota County elementary schools*)
- 20% increase in Economically Disadvantaged students making learning gains in Reading
- 64% of SWD made learning gains in Reading (*highest among NP elementary schools*)
- 59% of SWD proficient in Reading (*highest among NP elementary schools*)

Grades 6-7

- 23% increase in Math learning gains
- 28% increase in Economically Disadvantaged students making learning gains in Math
- 71% of SWD made learning gains in Math (*highest among NP middle schools*)
- 70% made learning gains in Reading (*highest among NP middle schools*)
- 69% of Economically Disadvantaged students made learning gains in Reading (*highest among NP middle schools*)
- 93% of SWD made learning gains in Reading (*highest among Sarasota County middle schools*)
- 76% of total pop. proficient in Reading (*highest among NP middle schools*)
- 73% of Economically Disadvantaged students proficient in Reading (*highest among NP middle schools*)
- 75% of SWD proficient in Reading (*highest among NP middle schools, 2^d in county*)



THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA

RESEARCH, ASSESSMENT & EVALUATION, SCHOOL IMPROVEMENT, CHARTER
SCHOOLS AND SCHOOL CHOICE

1960 LANDINGS BOULEVARD

SARASOTA, FLORIDA 34231-3331

TELEPHONE (941) 927-9000 • FAX (941) 927-4021

Charter School Annual Accomplishments Report 2009-2010

Accomplishments of student achievement not related to testing:

Cheerleading Team ranked 9th nationally by UCA, attending national competition covered by ESPN February 12, 2011

Varsity Boys Basketball Team competing in Gulf Coast League, undefeated 2010 season, championship game January 28, 2011

School awards/special press/acknowledgements:

Justin Matthews, Principal of ISNP, nominated for North Port Citizen of the Year 2010

Fully accredited by the Southern Association of Schools and Colleges

Project CHILD National Demonstration Site, 2008-2009, 2009-2010

Project CHILD National Principal of the Year, 2009-2010

Imagine Schools National Shared Values Award 2009-2010

Imagine Schools National New School of the Year 2008-2009

Imagine Schools National Character Education Award 2008-2009

Imagine Schools National Parent Satisfaction Award 2008-2009

Building or remodeling projects:

Expansion of two campuses: Elementary and Middle School

Addition of High School Campus in 2011-2012

Significant challenges:

Other:



THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA
RESEARCH, ASSESSMENT & EVALUATION, SCHOOL IMPROVEMENT, AND SCHOOL CHOICE
1960 LANDINGS BOULEVARD SARASOTA, FLORIDA 34231-3331
TELEPHONE (941) 927-9000 • FAX (941) 927-4021

CHARTER SCHOOL FCAT CELEBRATIONS

2010

WRITING

Grade 4 Writing

SSA Mean Scale Score 4.0
ImNP Mean Scale Score 4.1
15% increase in students scoring 3.5 and above in 1 year
Largest gain in district

Grade 8 Writing

IVMS WOW!
Mean Scale Score 4.5
2nd to Pineview in percentage of student scoring 3.5 and above (98%)
SSAS Mean Scale Score 4.8
3rd to Pineview in percentage of students scoring 3.5 and above (97%)

SCIENCE

Grade 5 Science

IVMS Excellent gains—Scoring 3 and above
Increase of 8%
SSA Increase of 13%
ImNP Increase of 17%
ImPR 61% for first year!
SSA 2nd only to Pineview in percentage of students scoring 3 and above!

Grade 8 Science

SSAS 2nd only to Pineview in percentage of students scoring 3 and above
(also raised Mean Scale Score by 10 points!!)

SLA Mean Scale Score improved by 6 points!

Grade 11 Science

SMA 2nd only to Pineview in percentage of students scoring 3 and above
(also raised Mean Scale Score by 20 points!!)

READING

Grade 3 Reading

| | | |
|------|--|------|
| SSIS | Reduction of 11% Level 1 Readers | 11-0 |
| SSA | Reduction of 3% Level 1 Readers | 3-0 |
| IVMS | Increase of 3% Level 3 and above | |
| ImPR | 74% Level 3 and above 1 st year! | |
| SSA | 2 nd highest mean scale score in the district | |

Grade 4 Reading

| | | |
|------|---|--|
| IVMS | Increased by 7% students scoring 3 and above (also raised Mean Scale Score by 20 points!!) | |
|------|---|--|

Grade 5 Reading

| | | |
|------|--|--|
| SSA | 87% students scoring 3 and above Tied for 4 th highest in district | |
| ImNP | Increased Mean Scale Score by 6 points | |

Grade 6 Reading

| | | |
|------|-------------------|--|
| SSAS | Maintained scores | |
| SLA | Maintained scores | |

Grade 7 Reading

| | | |
|------|---|--|
| IVMS | Increased by 10% students scoring 3 and above (also raised Mean Scale Score by 16 points!) | |
| SSIS | Increased by 8% students scoring 3 and above | |
| SSAS | Maintained high scores (also raised Mean Scale Score by 3 points) | |
| SLA | Increased by 22% students scoring 3 and above (also raised Mean Scale Score by 22 points) Largest gain in district | |

Grade 8 Reading

| | | |
|------|---|--|
| IVMS | Maintained high scores | |
| SSAS | Increased by 4% students scoring 3 and above 3 rd highest in district (also raised Mean Scale Score by 5 points) | |
| SLA | Maintained scores | |

Grade 9 Reading

| | | |
|-----|---|--|
| SMA | Increased by 11% students scoring 3 and above 2 nd only to Pineview (also raised Mean Scale Score by 7 points) | |
|-----|---|--|

Grade 10 Reading

| | | |
|-----|--|--|
| SMA | 74% pass rate (also raised Mean Scale Score by 10 points) | |
|-----|--|--|

MATHEMATICS

Grade 4 Math

IVMS Increased by 16% students scoring 3 and above
(also raised Mean Scale Score by 36 points)

Largest gain in district

SSA Increased by 7% students scoring 3 and above
(also raised Mean Scale Score by 12 points)

ImPR 75% scored 3 or above in first year!!

ImNP Maintained scores

Grade 5 Math

ImNP Increased by 9% students scoring 3 and above
(also raised Mean Scale Score by 8 points)

2nd largest increase in the district

Grade 6 Math

All charters Maintained scores

ImPR 74% scored 3 or above in first year!!

Grade 7 Math

SSIS Increased by 17% students scoring 3 and above

SLA Increased by 24 %students scoring 3 and above
(also raised Mean Scale Score by 32 points!)

Largest gain in district

IVMS Maintained scores
(also increased Mean Scale Score by 10 points)

SSAS Tied with Laurel-Nokomis fir 79% students scoring 3 or above
(2nd only to Pineview)

ImNP Scored above state average in first year with 7th grade

Grade 8 Math

IVMS Increased by 14% students scoring 3 and above

SSAS Increased by 4% students scoring 3 and above
2nd only to Pineview

SLA Maintained scores

Grade 9 Math

SMA Maintained scores
3rd in district following Pineview and SPHS

Grade 10 Math

SMA 93% Pass rate
3rd in district following Pineview and SPHS

Increased by 6% students scoring 3 or above
3rd in district following Pineview and SPHS

LEARNING GAINS **READING**

Grade 4/5 and retained 3 Learning Gains Reading

| | |
|------|---|
| SSA | 80% |
| | Tied with Pineview and 2 nd to Southside in district |
| ImNP | 8% increase in 1 year |
| IVMS | 11% increase in 1 year |

Grades 6-8 Learning Gains Reading

| | |
|------|--|
| IVMS | 81%--up 4% in 1 year |
| | 3 rd in district following Pineview and Sarasota Middle |
| SLA | 8% increase in 1 year |
| | Largest gain in district |

Grades 9-10 Learning Gains Reading

| | |
|-----|-----------------------------|
| SMA | 14 % increase in 1 year |
| | 2 nd to Pineview |

LEARNING GAINS **MATHEMATICS**

Grades 4/5 and retained 3 Learning Gains Math

| | |
|------|----------------------------|
| ImNP | 21% increase in 1 year!!!! |
| SSA | Maintained levels |
| IVMS | 8% increase in 1 year |

Grades 6-8 Learning Gains Math

| | |
|------|--------------------------------------|
| ImNP | 23% increase in 1 year!!!! |
| ImPR | 75% in school's 1 st year |
| SSAS | 79%--one of highest in district |
| SSIS | 5% increase in 1 year |
| SLA | 13% increase in 1 year!!!! |

Grades 9-10 Learning Gains Math

| | |
|-----|---|
| SMA | 1% increase |
| | Tied with Venice High School as highest of traditional high schools |



THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA

RESEARCH, ASSESSMENT & EVALUATION, SCHOOL IMPROVEMENT, AND SCHOOL CHOICE

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CHARTER SCHOOL APPLICATION TIMELINE AND PROCEDURES FOR 2010-2011

(Charter Schools Opening for the 2011-2012 School Year)

Revisions to schedule (in red) August 26, 2010

April 21, 2010

News Release

Public advertising notice to potential Charter Applicants that the School Board of Sarasota County will accept completed Charter School Applications if they are submitted and time stamped in the Office of School Choice/Charter Schools **by 4:30 pm Monday August 2, 2010**. The news release also informs applicants of the availability of an orientation session and district technical assistance.

April 28, 2010 3:00-4:30 PM Room 220 Blue Awning Building

Orientation and Training Session for ALL potential Charter School applicants.

This session is a highly-recommended district meeting for applicants. A make-up session may be scheduled as needed no later than July 15 for those unable to attend the April 28th session. Training will include content from School Board staff representing all of the areas of specialization required for charter operation. Applicants will be introduced to resources available to give technical support in the application process. **In addition, all applicants MUST attend a Florida Department of Education new applicant training session prior to submitting an application to the district.**

June 1, 2010

Letter of Intent

A letter of intent to file an application should be sent to the Office of School Choice/Charter Schools by June 1, 2010. The intent should include the name, mission, contact person, grade levels and location of the proposed school.

April 28 to August 2, 2010

Application preparation

Applicants will prepare Charter applications and will be expected to schedule any technical assistance meetings, by appointment, during the regular business day, with appropriate SCSB staff and the Supervisor of Charter Schools. The Supervisor will assist and monitor the application process.

www.sarasotacountyschools.net

An Equal Opportunity Employer

August 2, 2010

Application deadline

Applicants will submit Charter Applications in their final form to the Office of School Choice/Charter Schools **no later than 4:30pm Monday August 2nd**. The application will be time stamped and must be accompanied by a "Security Background Disclosure" for the founder and each founding board member. The applicant must submit an electronic version of the application in addition to an original and 15 "hard" copies for review.

August 19, 2010 2:00- 5:00pm School Board Chambers—Brown Awning

Application Presentation before a full session of the Charter Review Board

The Charter School applicant and representatives from the charter founding board will present their Charter School application to the Charter Review Committee in a formal session from 2:00 -5:00 PM on August 19, 2010. The formal application presentation should be done in person as the Charter Review Committee will take notes and ask questions of the application. The meeting will be recorded and retained to document the applicant's presentation and responses to questions asked by the Charter Review Committee. It is expected that the Board members of the proposed school be prepared to answer any questions that the committee may have.

August 2 to September 30, 2010 **Revised August 2 to October 7, 2010**

Charter Review Committee Analysis of Applications

The Charter Review Committee will meet every Thursday from 3:00 to 4:30 PM as needed to review and assess each application. In this process, the Charter Review Committee will conduct a review of each written application, prescreening for the obvious requirements stated in statute. The review will also include all information gathered at the presentation, and the applicant's record of performance if the applicant has other schools. Using the "**Florida Charter School application Evaluation Instrument**", members of the Charter Review Committee will make observations, suggestions and comments regarding the extent to which the applicant has met required criteria. Feedback will be provided to the applicant throughout the process so that the applicant has the opportunity to amend the application until September 10, 2010. **Revised to September 22, 2010.**

September 10, 2010, 4:30 PM **Revised to September 22, 2010**

Last Day for Application Revisions

The Charter Review will consider amendments to the charter school application that are received in the Office of School Choice/Charter Schools **no later than 4:30 PM on September 10, 2010.** **Revised to September 22, 2010.**

ADDED October 7, 2010 Afternoon (Time TBA)

Clarification interviews with applicants.

The Charter Review Committee will conduct one final interview with the applicant's board members to clarify any outstanding questions. The interviews will be 45 minutes in length. Applicants with two applications will be allotted 75 minutes. Board members MUST be in attendance at this interview.

September 21, 2010 10:00 AM-12:00 Noon **Revised to October 19, 2010**

School Board Workshop to Review Charter School Applications

The district Superintendent and School Board, in a workshop session, will hear presentations on each new Charter Application by the Charter School applicant. The School Board members will review the applications and the Charter Review Committee's concerns and recommendations, ask questions of the Charter School representatives and provide feedback. Additional information may be requested from the applicant as a result of the workshop but the application cannot be modified. **Applicants MUST bring a majority of the founding board members to this workshop.**

September 24, 2010 **Revised to November 10, 2010**

Charter Review Committee packet sent to School Board members

School Board members will receive a completed packet of materials consisting of the original application of the charter school, all CRC summary materials and applicant responses to questions/concerns.

October 5, 2010 6:30 PM **Revised to November 16, 2010**

Sarasota County School Board Action on Charter School Applications

The School Board of Sarasota County will consider all charter school applications as part of the regular agenda. Applicants, including Charter School founding board members, are encouraged to attend this meeting. **(October 5 is 74 days from the time of application—A Waiver of the statutory 60-day timeline will be requested of each applicant.)** **Waivers have been obtained from current applicants.**

Charter Review Committee meeting attendance is expected by department representatives when relevant data are presented during the formal review process. All stakeholders will be included in the communication and information loop.

Note: In the event that the number of charter school applicants exceeds the ability of the Charter Review Committee to give appropriate time for review, this schedule may be adjusted.