

Review Grant Application

Grant Identification Information	
Application Date	12/15/2015
Application Deadline	12/15/2015
Grant Amount	\$5,000.00
Grant Title	Say "NO" to Bullying and "YES" to Healthy Relationships
Grant Type	Competitive
Category	Arts
Funding Type	Local Foundation
Paperwork on File	Yes
Grant Funder Information	
Funder Name	Community Foundation of Sarasota County
Funders Grant Title	EdExploreSRQ Exploration
Funder Project Number	
Funding Source	Grant
Funder Email	
Funder Comments	
Grant Writer Information	
Writer Employee ID	A053502
Current School	Brentwood Elementary
Writer First Name	Christina
Writer Last Name	Rogers-Hehr
Writer Email	christina.rogers-hehr@sarasotacountyschools.net
Writer Phone Area	941
Writer Phone Prefix	361
Writer Phone Number	6230
Writer Phone Ext.	51644
Writer Address Line1	
Writer Address Line2	
Writer City	
Writer State	
Writer Zip Code	
School Served	Brentwood Elementary
Number of Staff Impacted	12
Number of Students Impacted	120
Number of Parents Impacted	240
Grant Purpose/Objective Information	
Estimated Start Date	1/6/2016
Estimated End Date	1/28/2016
Grant Purpose	Peer conflict is an issue of paramount concern at the fourth grade level. This year, more than any other, support staff and administration have received an increased number of reports of verbal and relational bullying. Classroom teachers and parents of students have made the school aware of instances of social exclusion, isolation and name-calling. The principal, Mr. Weida, strongly recommended a teaching artist intervention.
Grant Activities	The teaching artist will conduct her drama-based bullying prevention program with four classes. The four sessions of the residency with each class will include: an introduction to improvisational drama; a session exploring the definition of bullying; a session brainstorming possible feelings resulting from bullying and possible responses from bystanders; and a final session culminating in steps students can take to prevent bullying and resolve peer conflict.
Grant Budget Items	The grant will fund contracted services with teaching artist Hedda Matza-Haughton, LCSW, to provide four four-session classroom-based residencies (includes: the four artist in residency teaching sessions with four classes each, multiple planning meetings with the guidance counselor/ teachers, creation and distribution of materials, including student journal homework assignments, teacher and student evaluations).

After Grant Plans	The grant activities will be continued by teacher reinforcement, school counselor lessons and behavior staff intervention. The teachers, counselor and staff will utilize concepts and vocabulary provided in the lesson and integrate them into future lessons. Evaluation materials and student written responses during the exploration will be expanded and integrated into lessons on conflict resolution.
	Grant Budget Information
Indirect Costs	0
Fiscal Management	School Internal Account
Require Evaluator	No
Multi-Year	No
Number Years	0
Matching Funds Req.	No
Matching Funds Amount	0
Amount per Year	0
Matching Funds Description	