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TO: Sarasota County School Board

Lori White, Superintendent

THROUGH: Scott Lempe, Deputy Superintendent

FROM: Kathie Ebaugh, AICP, Planning Director

DATE: February 12, 2016

RE: Goal Setting and Project Priorities for 2016 CIP

Last November, staff started the process of drafting the 2016/17 Capital Improvement Plan (CIP). The 5-year CIP establishes the School Districts facility planning priorities and budget from the 2016/17 SY through the 2020/21 SY. Projects scheduled in first year of the CIP are considered funded or programmed; generally these projects do not change. Projects scheduled in the second through fifth years of the CIP are considered planned projects. While planned projects can change in order to address current needs, such changes can impact the planning, maintenance, use and cost associated with these projects. Indeed planning, development, and design for most large projects starts two or three years prior to being funded or programed. As such, a change to the project schedule can impact the effectiveness of the overall 5-year CIP.

In order to help ensure the projects scheduled in the CIP accurately reflect board priorities, staff would like to provide the School Board more opportunities to provide direction for the CIP process. In order to accomplish this goal, the process by which staff will be drafting the CIP and presenting the CIP to the School Board is presented below. Rather than present a completed draft CIP report and budget, staff has broken the CIP components down into sections; each section will be presented to the board over a series of workshops that will conclude later this spring.

- November 2015 Discussion about Board budget concerns.
- January 2016 Discussion about portables, school enrollment, and school choice.
- February 2016 Discussion about CIP Goals and Budget Considerations.
- March 2016 Discussion of CIP Budget Priorities.
- April 2016 Draft 2016/17 CIP

At the February Board Workshop, staff will ask the Board to discuss the following two issues:

- CIP Goals and Strategies; and
- 2016/17 CIP budget priorities.

The results of this discussion will help staff draft the 2016/2017 Capital Budget. This draft budget will be presented at the March 22, 2016 School Board Workshop and ultimately be used to draft the 2016/17 CIP.

The materials found in this packet are as follows:

- Tab 1: The adopted CIP goal and strategies and associated capital projects. The materials highlight what changes to the goals and strategies are being proposed for the 2016/17 as well as explain how capital projects correspond to these adopted goals. The projects include 1) those projects that currently funded in the 2015/16 CIP, 2) those projects that are schedule to be funded in the 2016/17 CIP because they are planned in the 2015/16 CIP, and 3) those projects that are not funded or planned to be funded in the CIP. The final category is highlighted in red because they are outside the CIP. Further explanation and discussion about these unfunded projects will be detailed in Tab 2 of these materials.
- Tab 2: Budget priorities and funded and unfunded capital projects. These
  materials are intended to promote a discussion about the Board's capital project
  priorities in order to determine which projects should be included within the
  2016/17 thru 2020/2021 five-year CIP. This section provides a short description
  of each of the unfunded projects highlighted under Tab 1.
- <u>Tab 3: Summary of the capital budget</u>. This is a summary of the capital budget adopted as part of the 2015/16 CIP.

The goal of this discussion is for staff to confirm the CIP Goals and Strategies represent those of the Board and to review competing projects to ensure those recommended for funding in the five-year plan best respond to the Board's goals. We look forward to a lively and candid discussion.

## Section 1: 2016/17 CIP Goals and Strategies

## Goal 1: Education Services Planning and School Facilities Planning Capacity.

Support Sarasota County's high quality of life by providing educational services that meet the needs and demands of current and future residents and businesses.

Ensure that current and future educational service needs are met through planning efforts that provide for current student populations, prepare for future student demands, and provide for the overall educational facility needs of Sarasota County.

#### Goal 2: Asset Preservation.

Protect the district's capital investments through well managed operations system that establishes best management practices for maintaining, renovating, or replacing the district's capital assets—e.g.: facilities, systems, equipment, transportation equipment, and other resources.

### Goal 3: Safety and Security.

Support the academic success of each child with a comprehensive safety and security program and services that effectively uses security technologies and infrastructure aligned with campus security and emergency management best practices.

#### Goal 4: Technology.

Implement and support technology infrastructure to ensure students and staff have anytime, anywhere access to the latest educational technology and resources.

#### **Goal 5: Capital Improvement Funding.**

Execute a capital improvement financing strategy that plans, maintains, and provides for the delivery of a highly valued, well managed, and fiscally responsible educational services and infrastructure system.

#### GOAL 1: EDUCATION SERVICES PLANNING AND SCHOOL Facilities Planning Capacity.

Support Sarasota County's high quality of life by providing educational services that meet the needs and demands of current and future residents and businesses.

Ensure that current and future educational service needs are met through planning efforts that provide for current student populations, prepare for future student demands, and provide for the overall educational facility needs of Sarasota County.

Strategy 1.1. Level of Service Provision. Ensure that current and future educational demands are met through planning efforts that provide for current student populations and prepare for future student demands by: Meet the demands for educational services by working to ensure the county's adopted Level of Service for School Facilities is met by:

a. Addressing growth management needs and ensuring school facilities provide for changes in development patterns, growth corridors, and demographic populations;

- b. Maintaining a level of service standards and concurrency management systems that ensures the educational services and facilities are provided in appropriate locations;
- c. Collaborating with local governments to review and evaluate proposed residential development projects to ensure growth is concurrent with the provision of educational services;
- d. Working with Manatee and Charlotte County Schools to coordinate on the delivery of educational services by evaluating interlocal agreements, facility demands, population changes, and student reassignments.

<u>Strategy 1.2.</u> <u>Educational Service and Program Planning.</u> Incorporate long-term planning for instructional programs to ensure educational services are able to adapt to changes in district strategic priorities, student population demands, and capital funding capabilities. Such a system will enable the district to:

- a. Prioritize future school rebuilds, expansions, and construction according to facility need, condition, location, and budget;
- b. Utilize relocatable structures in order to minimize and reduce the dependence on such facilities;
- c. Maximize facility utilization through program relocations, attendance zone changes, or student assignment measures; and
- d. Purchase new school facilities sites necessary to support long-range needs and growth demands.

Strategy 1.3. Shared-Use Facilities and Co-located Services. Maximize the utilization of district facilities, capital assets, and fiscal resources by proactively identifying opportunity to develop shared-use facilities and co-locate services with both internal and external partners—e.g.: local, regional, and state government entities, community groups, neighborhood associations, and non-for-profit agencies. Opportunities to partner on the delivery of services and facilities include:

- Joint-venture services and buildings such as arts centers, transportation storage yards and maintenance facilities, libraries, meeting rooms, auditoriums, conference centers, and other community buildings and facilities; and
- b. Recreational facilities and resources such as playgrounds, sport fields, and indoor sport venues, and other facilities;
- c. Support facilities such as warehouses, parts inventory, ITV, print shop, media studios, and similar services; and
- d. Shared-use schools sites and buildings—particularly in the Englewood attendance zone area with Charlotte County.

## Goal 1 Projects:

The following details those projects that are currently funded in the 2015/16 CIP, are scheduled to be funded in the 2016/17 CIP, and are not yet funded in the CIP. A discussion of projects scheduled for the 2016/17 CIP and unfunded projects is outlined in the next section.

<u>Currently Funded Projects</u>: To Implement Goal 2: Asset Preservation, the following projects were funded in 2015/16:

North Port STC, Year 2 Phase 1, \$11,252,742

<u>Projects Scheduled to be Funded in 2016/17</u>: To Implement Goal 1: Education Services and Facilities Planning, the following projects are currently being funded through the 2016/17 Five-year CIP:

Elementary Classroom Wing, \$7,000,0000, scheduled for 2018/19

- Elementary Classroom Wing, \$7,000,0000, scheduled for 2018/19
- Elementary School J, \$40,000,000 schedule for 2019/20
- Elementary School Site Purchase, \$2,500,000, scheduled for 2020/21
- High School Site Purchase, \$7,500,000, scheduled for 2020/21
- North Port STC, Phase II, \$2,500,000, scheduled for 2019/20

<u>Unfunded Projects</u>: To Implement Goal 1: Education Services and Facilities Planning, the following projects are not currently funded through the 2016/17 Five-year CIP:

- Elementary School Site Purchase, \$2,500,000
- North Port STC Phase 1, Increase budget to fully address program needs
- North STC Phase 2, Increase budget to fully address programs needs
- Venice Middle School Field Space and Track Facilities, Cost unknown
- Venice High School Classroom Wing, Cost unknown

#### **GOAL 2: ASSET PRESERVATION.**

Protect the district's capital investments through well managed operations system that establishes best management practices for maintaining, renovating, or replacing the district's capital assets—e.g.: facilities, systems, equipment, transportation equipment, and other resources.

- <u>Strategy 2.1.</u> <u>Capital Asset Operations Evaluations.</u> Ensure the district's capital assets provide for the educational and operations needs of the district by continually evaluating the how such resources are utilized. Particular emphasis shall be to ensure that district's capital assets:
  - a. Are operating efficiently and effectively;
  - b. Meet the educational needs and demands of the district's students and educators; and
  - c. Guarantee safe, up-to-date facilities that meet diverse program needs.
- <u>Strategy 2.2.</u> <u>Preventative Maintenance Schedule.</u> Ensure the district's capital assets are well kept by implementing a preventative maintenance schedules for each capital asset, addressing projects related to all appropriate assets including the following resources:
  - a. School Facilities and Properties—e.g.: roof, flooring replacement, major systems, playgrounds, relocatables, traffic improvements including resurfacing, expansion, on-site queuing;
  - b. Safety and Security Resources—e.g.: fire and life safety systems, fencing and single points of entry, cameras, locking systems, and access controls;
  - c. Technology Systems—e.g.: computer replenishment, interactive instructional displays, learning management systems, virtual learning, streaming video, intercoms, telephones and servers;
  - d. Transportation Equipment and Vehicles—e.g.: school buses and white fleet.
- <u>Strategy 2.3.</u> <u>Capital Improvement Priorities</u>. Determine when to replace, construct, or purchase capital assets by evaluating each proposal according to a set of established priorities that considers issues related to need, user demand, cost, and influence on the overall ability to deliver educational services. As part of this prioritization evaluation, make certain to address local, state, and federal programs, statutes, and regulatory requirements.
- <u>Strategy 2.4.</u> <u>Coordinated Operations.</u> Provide for the coordinated review, management, and oversight of capital asset operations by building and utilizing interdepartmental capital facility planning teams—

including staff from Planning, Facilities, Construction, Information Technologies, Safety and Security, and the Deputy Superintendent—to:

- a. Collaborate on the planning, design, and implementation of capital improvement projects;
- b. Coordinate the prioritization and review of proposed capital improvements;
- c. Bring forward the capital improvement needs and interests of the school administrations;
- d. Ensure effective and efficient project management and program implementation; and
- e. Maximize district capital resources by seeking opportunities to reduce project redundancies.

## **Goal 2 Projects:**

The following details those projects that are currently funded in the 2015/16 CIP, are scheduled to be funded in the 2016/17 CIP, and are not yet funded in the CIP. A discussion of projects scheduled for the 2016/17 CIP and unfunded projects is outlined in the next section.

<u>Currently Funded Projects</u>: To Implement Goal 2: Asset Preservation, the following projects were funded in 2015/16:

- ADA Corrections, \$30,000
- Bay Haven Cafeteria/Art/Music Year 2, \$2,388,947
- Booker High School Rebuild Final Year, \$498,642
- Computer Labs, \$105,289
- Covered Walkways, \$315,000
- District Wide Environmental Health & Safety, \$106,079
- District Wide HVAC, \$2,071,090
- District Wide Improvements, \$1,332,208
- District Wide Playgrounds, \$231,056
- District Wide Reroofing, \$2,390,218
- District Wide Painting , \$1,487,158
- District Wide Fire Alarm Upgrades, \$300,000
- District Wide Flooring , \$1,362,550
- District Wide Asbestos Removal , \$75,000
- Instructional/District Remodel , \$2,550,000
- Fruitville Classroom Wing Year 2, \$6,613,826
- Oak Park Year 2, \$381,642
- Pine View HVAC/Renovations Year 2, \$13,174,017
- Sarasota High School Rebuild Final Year, \$19,192,453
- STC Final Year Phase II, \$671,370
- Suncoast Polytechnical High School Final Year, \$23,413
- Venice High School Rebuild Final Year, \$930,453
- Venice Middle School HVAC Year 1, \$6,000,000

<u>Projects Scheduled to be Funded in 2016/17</u>: To Implement Goal 2: Asset Preservation, the following projects are currently being funded through the 2016/17 Five-year CIP:

- Computer Labs, \$100,000 scheduled for each year of five-year CIP
- Covered Walkways, \$250,000, scheduled for each year of five-year CIP

- District Wide Environmental Health & Safety, \$40,000 scheduled for each year of five-year CIP
- District Wide HVAC, \$750,000 scheduled for each year of five-year CIP
- District Wide Playgrounds, \$120,000 scheduled for each year of five-year CIP
- District Wide Reroofing, \$1,625,000 scheduled for each year of five-year CIP
- District Wide Painting, \$1,265,000 scheduled for each year of five-year CIP
- District Wide Flooring , \$1,000,000 scheduled for each year of five-year CIP
- District Wide Asbestos Removal, \$75,000 scheduled for each year of five-year CIP
- Instructional/District Remodel , \$2,550,000 scheduled for each year of five-year CIP
- Pine View HVAC- Year 2, \$3,000,000, scheduled for 2016/17
- Gocio Classroom Wing, \$10,000,0000, scheduled for 2017/18
- Pine View Classroom Wing, \$15,000,000, scheduled for 2018/19
- Pine View Core, \$7,000,000, scheduled for 2019/20
- Venice Middle School HVAC Year 2, \$6,000,000 scheduled for 2016/17
- Brentwood Renovation/Cafeteria, \$10,000,000, scheduled for 2016/17 and 2017/18

<u>Unfunded Projects</u>: To Implement Goal 2: Asset Preservation, the following projects are not currently funded through the 2016/17 Five-year CIP:

- Bay Have Building 4, Cost unknown
- Brentwood Drainage, Cost unknown
- District wide LED Lighting Project, \$2,000,000
- Emma E Booker Media Center, Cost unknown
- Englewoood Building 6 Renovation/Rebuild, Currently budgeted \$700,000
- Pine View Offices, \$100,000
- Wood Portable Repair and Maintenance, \$250,000
- Sarasota High School Building 6, Cost unknown
- Venice High School Bleachers, Cost unknown
- Venice Middle School Stormwater Management, \$500,000

#### **GOAL 3: SAFETY AND SECURITY.**

Support the academic success of each child with a comprehensive safety and security program and services that effectively uses security technologies and infrastructure aligned with campus security and emergency management best practices.

## <u>Strategy 3.1.</u> <u>Campus Access.</u> Manage access to campus through:

- a. Renovation of main office entrances to limit visitor access to the student side of the campus, designating single points of entry controlled with electronic access control and computerized visitor management tools.
- b. Functional fencing, gates, bollards, and security window film to control access and increase standoff distance.

## Strategy 3.2. Campus Security. Establish safe internal campus security by:

a. Upgrading classroom and administrative support doors with keysets that lock from the inside, and where appropriate implement electronic access control.

<u>Strategy 3.3.</u> <u>Security Technology.</u> Utilization of technology that helps monitor campus activities and ensure effective emergency management communication including:

- a. Video security cameras with a migration path to ensure reliability through upgrades and enhancements.
- Redundant emergency communication/mass notification methods for visible and audible emergency messaging, including automated notification of severe weather conditions for outdoor venues.
- c. Reliable campus two-way radio communication systems and interoperable two-way communications for direct communication with first responder agencies, including in building bidirectional amplifiers where required.

## **Goal 3 Projects:**

The following details those projects that are currently funded in the 2015/16 CIP, are scheduled to be funded in the 2016/17 CIP, and are not yet funded in the CIP. A discussion of projects scheduled for the 2016/17 CIP and unfunded projects is outlined in the next section.

<u>Currently Funded Projects</u>: To Implement Goal 3: Safety and Security, the following projects were funded in 2015/16:

- Access Control \$165,229
- District Wide Safety & Security, \$1,780,875
- Fencing, \$502,100
- Radio Systems, \$158,519
- Security Cameras, \$563,128

<u>Projects Scheduled to be Funded in 2016/17</u>: To Implement Goal 3: Safety and Security, the following projects are currently being funded through the 2016/17 Five-year CIP:

- Access Control \$150,000 scheduled for each year of five-year CIP
- District Wide Fire Alarm Upgrades, \$300,000 scheduled for each year of five-year CIP
- District Wide Safety & Security, \$1,700,000 scheduled for each year of five-year CIP
- Fencing, \$100,000 scheduled for each year of five-year CIP
- Radio Systems, \$75,000 scheduled for each year of five-year CIP
- Security Cameras, \$150,000 scheduled for each year of five-year CIP.

<u>Unfunded Projects</u>: To Implement Goal 3: Safety and Security, the following projects are not currently funded through the 2016/17 Five-year CIP:

- District wide Single Point of Entry above \$100,000 per year
- Elementary Playground Restrooms, \$125,000 for six years
- Oak Park Entryway, \$200,000

#### **GOAL 4: TECHNOLOGY.**

Implement and support technology infrastructure to ensure students and staff have anytime, anywhere access to the latest educational technology and resources.

<u>Strategy 4.1. Technology Network Infrastructure.</u> Support the district's educational programs and operations system by establishing a technology network infrastructure system that enables all other technology components to maximize their usefulness and potential. Increase the capacity of the district's technology infrastructure system by:

- Partnering with Sarasota County Government's IT Department to build, maintain, and operate a
  jointly owned fiber ring throughout the county to serve all of our schools and department sites;
  and
- b. Replacing and upgrading the wired and wireless Local Area Network (LAN) and continually upgrading and replacing out of date equipment.

<u>Strategy 4.2. Classroom and School Technology Equipment</u>. Improve the overall educational experience of our students and staff though classroom and school technology equipment that puts technology tools (e.g.: projectors, interactive whiteboards/panels, student response devices, voice enhancement systems, document cameras, and interactive teaching peripherals) in the hands of our students and staff. Particular emphasis shall be on:

- a. Exploration, implementation and support of options regarding mobile digital devices for student use in the classroom and for assessment;
- b. Implementing an interactive panel display replenishment program that provides an updated classroom instructional tool for staff at all schools in the district;
- c. Support of the schools' auditorium systems ability to utilize up-to-date technology for the benefit of student learning as well as school and community events and performances; and
- d. Implementing a computer replenishment program that provides an equitable model and computer platform to all schools in the district.

<u>Strategy 4.3. District wide Technology Infrastructure.</u> Enable the district to utilize technology to support both instructional and business functions throughout the entire district and ensure that the district is able to function at high level by support technology infrastructure systems that include:

- Technology funds necessary to support our learning management systems, virtual learning, streaming video, video conferencing, individualized learning system, and reading progress monitoring;
- b. District wide communications technology including intercoms, clocks, and telephones; and
- c. Computing infrastructure replacements and upgrades necessary to support blades, school servers, and television studios.

#### Goal 4 Projects:

The following details those projects that are currently funded in the 2015/16 CIP, are scheduled to be funded in the 2016/17 CIP, and are not yet funded in the CIP. A discussion of projects scheduled for the 2016/17 CIP and unfunded projects is outlined in the next section.

<u>Currently Funded Projects</u>: To Implement Goal 4: Technology, the following projects were funded in 2015/16:

- Auditorium Sound/Lighting Systems, \$250,532
- Classroom Instructional Technologies, \$2,054,554
- Classrooms of Tomorrow, \$255,692
- Computing Infrastructure, \$599,663
- Digital Devices, \$375,985

- District Instructional Technologies, \$463,710
- District Wide Communications Support, \$801,375
- Fiber Optics, \$1,000,000
- Local Area Network (LAN) Support, \$2,229,750
- Professional Development System Replacement, \$50,000
- Scoreboard Replacements, \$100,726
- Software Development Instructional Evaluation Systems, 300,000
- Terms Replacement / Upgrade,\$ 687,537

<u>Projects Scheduled to be Funded in 2016/17</u>: To Implement Goal 4: Technology, the following projects are currently being funded through the 2016/17 Five-year CIP:

- Auditorium Sound/Lighting Systems, \$250,532 scheduled for each year of five-year CIP
- Career Technical Ed, \$96,000 scheduled for each year of five-year CIP
- Classrooms of Tomorrow, \$250,000, scheduled for each year of five-year CIP
- Classroom Instructional Technologies, \$2,054,554 scheduled for each year of five-year CIP
- Computing Infrastructure, \$599,663 scheduled for each year of five-year CIP
- Digital Devices, \$375,985 scheduled for each year of five-year CIP
- District Instructional Technologies, \$463,710 scheduled for each year of five-year CIP
- District Wide Communications Support, \$801,375 scheduled for each year of five-year CIP
- Fiber Optics, \$1,000,000 scheduled for each year of five-year CIP
- Local Area Network (LAN) Support, \$2,229,750 scheduled for each year of five-year CIP
- Professional Development System Replacement, \$50,000 scheduled for each year of five-year
- Scoreboard Replacements, \$100,726 scheduled for each year of five-year CIP
- Software Development Instructional Evaluation Systems, 300,000 scheduled for each year of five-year CIP
- TEAL/TELL, \$100,000 scheduled for each year of five-year CIP
- Terms Replacement / Upgrade,\$ 687,537 scheduled for each year of five-year CIP

<u>Unfunded Projects</u>: To Implement Goal 4: Technology, the following projects are not currently funded through the 2016/17 Five-year CIP:

- District wide Fiber Project
- Tech Active, Beyond current funding

#### GOAL 5: CAPITAL IMPROVEMENT FUNDING.

Execute a capital improvement financing strategy that plans, maintains, and provides for the delivery of a highly valued, well managed, and fiscally responsible educational services and infrastructure system.

<u>Strategy 5.1.</u> <u>Capital Improvement Planning.</u> Ensure that developments do not exceed the district's ability to provide these improvements in accordance with established service priorities and capital asset

needs by establishing a CIP which identifies all capital improvement projects which the district will undertake. The CIP shall include projects which:

- a. Meet existing deficiencies and augment existing operations.
- b. Provide repair or replacement of existing facilities.
- c. Accommodate planned future growth.
- d. Address maintenance needs the result from future growth.

<u>Strategy 5.2.</u> <u>Five-Year CIP.</u> Provide for the current capital needs of the school district by establishing the district's immediate capital priorities, funding strategies, and five-year capital improvement priorities by:

- a. Completing an annual assessment of potential capital projects to ensure that current and future capital assets meet the district's establish strategic goals, are properly accounted for in the district's budgeting practices, and achieve previously established project priorities;
- b. Evaluating potential projects for inclusion on the five-year CIP according to criteria that considers issues related to: need to correct deficiency, repair or replace facility, and/or accommodate new growth; project location and student considerations; community interests and demands; projected estimated cost and fiscal capabilities; and priority ranking relative to other proposed projects and capital needs; and
- c. Ensuring that the district does not add new projects to the five-year CIP unless there are overriding demonstrated need for the project, new funding revenues are founded that help finance the project, or the project is shown to meet a strategic goal of the district.

<u>Strategy 5.3.</u> <u>Capital Asset Utilization and Financing.</u> Promote lifecyle cost management practices that improve the efficiency and effectiveness of education systems and services through the following practices:

- a. Maintenance, operation, and construction practices that reduce capital costs, promote efficient use of financial resources, and increase capital asset use and functionality; and
- b. Reinvestment of monies saved through such practices back into the district's capital assets so that additional savings may be realized.

<u>Strategy 5.4.</u> Funding Mechanism Assessments. Ensure that development bears a proportionate share of needed facility improvements both now and in the future by regularly evaluating:

- a. Whether present fees are adequate to address the impacts of inflation.
- b. Whether the district needs to establish new impact fees, as appropriate.
- c. Whether other capital financing mechanisms may be needed and used to help meet the fiscal demands placed on the district by new development.

<u>Strategy 5.5.</u> <u>Capital Project Budget.</u> Implementing the Capital Projects budget requires a team of construction, facility, technology, telecom, and instructional leaders to systematically:

- a. Develop a list of small [i.e., less than \$50,000] instructional/safety projects, by site;
- b. Rank the requests as to priority; and
- c. Ensure adequate funding for as many as possible.

#### 2016/17 CIP Competing Budget Priorities.

<u>Projects Scheduled for 2016/17 that Warrant Further Discussion</u>. While most of the planned or scheduled projects will remain unchanged, a few projects that warrant further discussion. Staff would like to hear the School Board's thoughts on these projects:

- <u>Brentwood Cafeteria/</u> School was constructed prior to SWFMD review. As the school renovation
  project is started to be planned, there may be need to address stormwater management needs. Staff is
  working with SWFMD and consultant to determine scope of work and cost if necessary.
- <u>Elementary Classroom Wing</u> Should this project remain or should the focus be on building an additional elementary school in the Central County-Venice area?
- <u>Elementary Classroom Wing</u> Should this project remain or should the focus be on building an additional elementary school in the Central County-Venice area?
- North Port STC Current budget will not fund program needs
- NP STC Phase II Current budgeted amount will not fund program needs.
- <u>Tech Active</u>—Staff would like the Board's direction about what the appropriate funding for Tech Active is beyond this summer.
- Venice Middle School HVAC— As part of the planning phase for the HVAC system upgrade, staff has
  learned that Venice Middle School campus has significant stormwater flooding issues within the
  classroom walkway areas. A civic engineer has reviewed the problem and identified a stormwater
  improvement solution that would cost \$500,000. This cost is outside the scope of the current budget for
  the project.

<u>Unfunded Projects</u>. Additionally, there are projects that have been identified for consideration by staff but are not currently funded. Staff would like to hear the School Board's thoughts on which of these projects should be further considered for funding in the 2016/17 thru 2020/2021 five-year CIP.

- <u>Bay Haven Building 4</u>—Renovate and update building and associated systems in order to better utilize this space. Staff estimates this project will cost \$250,000.
- <u>District wide Fiber Project</u> The IT department is reviewing options to address the district's fiber needs.
   As budget and scope options are determined, more information will follow.
- <u>District wide LED Lighting Project</u> This project will change lighting to LED as part of our energy savings program. Cost is estimated to be \$2,000,000 over three years. Staff is working on budget and will be prepared to bring more details at the March CIP workshop.
- <u>District wide Single Point Entry Renovations</u>— Facilities has \$100,000 line item in my budget each year for this purpose. However projects often exceed this amount. Staff would like to know if the Board would like increase this budget to better address the need.

- <u>Elementary Land Purchases</u> Elementary schools in the Venice area at or over capacity and a new school will be needed within the next five years. However, the district does not own an appropriate site. Planning staff has initiated a process to purchase a site and estimates \$2,500,000 will be needed.
- <u>Elementary Playground Restrooms</u> There are six elementary schools that do not have restroom facility in close proximity to their playground/PE area. Staff estimates that \$125,000 for 6 years will be needed to fund this issue.
- <u>Emma E Booker Media Center</u> Staff is working with the school staff and Dr. Kingsley to develop a design, scope, and budget for the upgrade of the media center at Emma E Booker Elementary.
- <u>Englewood Building 6 Rebuild</u> —Facilities has budgeted \$700,000 to remodel this project. However, the condition of the building warrants the district consider rebuilding this facility.
- Oak Park Entryway Renovation to Oak Park's main office should be considered in order to better
  accommodate visitor access control, improve campus safety, and improve administrative offices. This
  project is estimated to cost \$200,000.
- <u>Pine View Elementary School Offices</u> The elementary building does not currently have space for its
  assistant principal and counselor office. A classroom may be converted to accommodate this need at a
  cost of \$100,000.
- <u>Portable Repair and Maintenance</u>—The district has a number of older wood portables whose useful life could be extended if we invested in repair. Staff estimates the cost of such repairs to be \$250,000.
- <u>Sarasota High School Building 6</u>, <u>Weight Room and Locker Pods</u> The school has asked that its weight room and locker pods be redone and is willing to contribute to the cost. Staff is working to develop a budget and scope for the project.
- Venice High School Bleachers—Purchase and install temporary bleachers with seating capacity of 500 to accommodate increased game attendance. Staff estimates the cost of bleachers to be \$100,000.
- Venice Middle School Field and Track Facilities—Venice High School does not currently have a home track field as the campus lacks the space and facilities for such purposes. Venice Middle School's campus potentially has the space if the fields were to be improved. This project only makes fiscal sense through a collaborative partnership with Sarasota County Parks and Recreation. Such a partnership is being discussed whereby the county could help through a joint-funding initiative to improve and upgrade these facilities (e.g.: field improvements, lighting, and public facility improvements) in exchange for community use of the fields during non-district-use hours. Staff is working with the County to develop a cost and scope for this project.
- Venice High Classroom Wing

  Student station wing to add back of campus in order address increased enrollment in Sarasota. Cost for this project is unknown.

# **Capital Budget Summary**

2014-2015 Thru 2020-2021 Capital Plan Based Upon Information as of December 31, 2015

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021				
Revenues											
Beginning Fund Balance	90,985,995			12,146,930	21,402,757	24,852,382	13,106,278				
Estimated Revenues	97,569,294	96,158,804		104,837,087			122,603,053				
Impact Fees			2,000,000			3,500,000	4,000,000				
Total Revenues &											
Beginning Fund Balance	188,555,289	168,098,545	110,323,295	116,984,017	131,835,052	140,838,273	135,709,331				
Beginning Fund Balance   188,555,289   168,098,545   110,323,295   116,984,017   131,835,052   140,838,273   135,709,33   Recurring Appropriations											
Transfers & Debt Srv	49,964,273	52,159,005	45,777,510	45,910,179	46,288,449	46,582,718	46,919,751				
New Debt											
Recurring Expenses	30,099,061	37,533,210	27,217,493	30,578,235	27,465,501	27,279,248	27,325,305				
<b>Charter Schools Pymts</b>	2,422,155	2,917,631	3,266,198	3,396,846	3,532,720	3,674,029	3,820,990				
Total Recurring											
Appropriations	82,485,489	92,609,846	76,261,201	79,885,260	77,286,670	77,535,995	78,066,046				
		Fur	ded Projects	S							
Bay Haven	6,897,938	2,412,524					·				
Fruitville Classroom Wing	1,088,928	6,634,588									
Booker Middle HVAC	1,635,400										
COT - Tech Activ	1,201,782	1,433,857	250,000	250,000	250,000	250,000	250,000				
Woodland Middle	2,800	9,838									
Booker High Rebuild	421,175	498,672									
Career Technical Ed.		96,000	96,000	96,000	96,000	96,000	96,000				
Sarsota High Rebuild	11,445,020	19,249,589									
Venice High Rebuild	6,431,464	934,440									
Suncoast Polytechnical		23,413									
TEAL/TELL	80,581	100,000	100,000	100,000	100,000	100,000	100,000				
Pine View HVAC	1,521,635	13,258,737	3,000,000								
Oak Park Remodel	19,399	383,121				_					
NP Suncoast Technical		10-71									
College	378,466	11,259,156				2,500,000					
Suncoast Technical College											
Rebuild	2,739,501	674,627									
Land Purchases		686,208									
Paving projects	265,970										
Covered Walkways		315,163	250,000	250,000							
Total Funded Projects	34,130,059	57,976,291	3,696,000	696,000	696,000	3,196,000	696,000				
Total Recurring Exp. &											
Funded Projects	116,615,548		79,957,201								
Ending Fund Balance	71,939,741	17,512,408	30,366,094	36,402,757	53,852,382	60,106,278	56,947,285				
Less Sale of Property	0	0	0	0	0	0	0				
Less Restircted Fund						_					
Balance	0	0	7,219,164	0	0	0	0				
Available for Competing											
Projects	71,939,741	17,512,408	23,146,930	36,402,757	53,852,382	60,106,278	56,947,285				

## **Capital Budget Summary**

2014-2015 Thru 2020-2021 Capital Plan Based Upon Information as of December 31, 2015

2014-2013 1111	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021					
Competing Projects												
Available for Competing												
Projects	71,939,741	17,512,408	23,146,930	36,402,757	53,852,382	60,106,278	56,947,285					
Gocio Classroom Wing				10,000,000								
Elementary Classroom					7,000,000							
Elementary Classroom	h				7,000,000							
Pine View Classroom Wing					15,000,000							
Pine View Core						7,000,000						
VMS HVAC		6,000,000	6,000,000				1/1					
Brentwood					:							
Renovation/Cafeteria			5,000,000	5,000,000								
Elementary J						40,000,000						
Elementary School Site							2,500,000					
High School Site Purchase							7,500,000					
<b>Total Proposed Competing</b>												
Projects	0	6,000,000	11,000,000	15,000,000	29,000,000	47,000,000	10,000,000					
Balance	71,939,741	11,512,408	12,146,930	21,402,757	24,852,382	13,106,278	46,947,285					