

**Sarasota County Public Schools
2014-2015 Charter Renewal Application**

Charter Review Committee Findings/Questions and School Responses

Imagine School at North Port

Imagine School at North Port (ISNP) opened in 2008 as a K-8 school. The high school charter was approved in 2011 and both charters were combined at that time into one K-12 charter. The current term of the charter ends June 30, 2015. As a high performing charter school, the ISNP Governing Board is seeking a 15-year charter renewal. On January 15, 2015 ISNP submitted a renewal application. The district's Charter Review Committee reviewed the information and documentation submitted in the charter renewal application to determine the extent to which the school is in compliance with charter school requirements and policies. Information about services provided, governance, student achievement history, teacher qualifications and proposed changes or plans for the future was considered in the review. Based on the CRC's January 22, 2015 review, the school was asked to provide clarifying or updated information, which was submitted to the district on February 2, 2015.

Section I. Current Information about the Charter School

- School's mission and vision.
- Description of the students served.
- 5-year enrollment counts by grade level and by gender/ethnicity based on the last survey period.
- Number of ESE and ELL students, and total number as of the last survey period.
- Ethnicity and socioeconomic status composition of the school for the current year.
- Services provided to the students that might be considered unique to the school.
- Future plan to add/change grade levels, projected enrollment and/or enrollment capacity.

Questions, Concerns or Comments	Location in Application Document Page #	Charter School Response
The wording of the school's mission in the renewal application appears different from what is stated in the ISNP original application, which is part of the current charter. Secondly, the Imagine Schools Framework also has a mission and vision for all Imagine schools. Please clarify.	Page 3	Since the original charter was submitted, the vision and mission has evolved with input from stakeholders, but still includes Imagine Schools' Measures of Excellence. The vision and mission submitted in the charter renewal application is published each year in our handbook and was utilized in our AdvancED accreditation renewal process. This is the vision and mission statement we will be using from this point forward.

		<p>The Imagine Schools Framework utilizes a global vision encompassing all Imagine Schools across the United States. Each school develops its site specific vision and mission.</p> <p><u>District Findings/Response:</u> Response is acceptable.</p>
<p>The table on page 4 shows a total of 28 ELL students. The current ESOL-FTE roster shows 19.5 students. Please address this discrepancy.</p>	<p>Page 4</p>	<p>We retrieved this data from the Student Information System (SIS). The ESOL Roster SIS on 02/03/2015 indicates that we now have 30 ESOL students due to changes in enrollment.</p> <p>During the charter renewal process we have realized that some of our teachers are out of compliance for ESOL. Our Director of Student Services did not claim ESOL funding for students with teachers that are out of compliance, which is why there is a discrepancy in the two lists.</p> <p>This is being addressed with individual teachers on each campus, and all returning teachers and new hires will be required to be in full compliance during the contacting process in the future. We have examined and modified some of our processes and procedures to ensure that we are able to keep track of this information.</p> <p><u>District Findings/Response:</u> ISNP is not in full compliance with Federal ESOL requirements. During a school visit on January 28, 2015, district ESOL staff determined that Imagine NP has active ESOL students in classrooms staffed with teachers who are out of compliance for ESOL. District staff recorded these errors on the internal audit report and discussed them with Tracy Davis, the ISNP ESOL Liaison/Contact and Ms. Coover, ISNP Principal. The school will take immediate action to develop a process which ensures ESOL students are not placed with teachers who are out of compliance for ESOL, monitor teachers' progress in meeting the ESOL</p>

		<p>Endorsement/ Certification requirement, and ensure that active ELLs are placed with teachers who are ESOL Certified or ESOL Endorsed.</p>
<p>Other than offering parents a school choice, please elaborate further on the question pertaining to what is unique or innovative about your school.</p>	<p>Page 5</p>	<p>There are several programs, practices, and opportunities provided by our school that make it unique. Some of these opportunities include:</p> <p>In grades one, two, four, and five, the grade level teams are split into teacher partnerships. One teacher teaches math, science, and PE (twice a week), and the other teacher teaches English Language Arts and Social Studies. All grade levels collaborate and take an interdisciplinary approach to education.</p> <p>An extended school day for all students in grades 6-12. Students in grades 6-12 are able to stay after school with a certified teacher at no cost for an additional 360 minutes each week. This is called our After School Achievement Program (ASAP).</p> <p>Students in grades 3-8 are offered Fall and Spring Achievement Camps in the morning (Upper Campus) or after school (Elementary Campus) for reading, math, writing, and science at no cost.</p> <p>All students in grades 9-12 have the opportunity to receive a school issued laptop computer. Using our wireless network, students are able to utilize productivity and interactive whiteboard software.</p> <p>Females and males in grades 6-12 have the opportunity to participate in our chartered National Young Marines unit. This organization provides leadership opportunities, personal growth and development, and self-discipline...all under the auspices of the United States Marine Corps.</p> <p>Students from kindergarten through grade 12 are expected to comply with the school uniform policy and dress code.</p>

		<p>The obvious benefits are fewer distractions and less inequities in regard to students' perceptions of clothing.</p> <p><u>District Findings/Response:</u> Response is acceptable.</p>
<p>Comment only: The current high school enrollment counts are far from the projected counts.</p>	<p>App A</p>	
<p>Please note that annual enrollment projections that are mutually agreed upon are not intended to serve as a cap. F.S. 1002.331(2)(e) permits a high performing charter to notify the district by March 1 that it intends to increase enrollment for the following school year. The application provides the opportunity to describe plans for changes in enrollment and capacity. Given the school's anticipated increase in enrollment over the subsequent years, what are the projections for student enrollment if they differ from those generated by the district? What is the capacity for the Upper campus facility (6-12) and the Lower campus facility (K-5) in terms of the maximum enrollment?</p>	<p>Page 5 & App A</p>	<p>Given the school's anticipated increase in enrollment, our enrollment projections do not currently differ from those of the district. Through the charter renewal process, we request that our maximum capacity be changed from 800 (K-8) and (600) 9-12 to read 1,400 (K-12). The school operates on two campuses—Innovation Avenue and Sycamore Street. The physical capacity of Innovation Avenue is 660 students (33 classrooms) and 736 (32 classrooms) at Sycamore Street. The annual enrollment projection meetings with district personnel will help us maintain close communications.</p> <p><u>District Findings/Response:</u> F.S. 1002.331 (2)(a) states that <i>"A high-performing charter school is authorized to increase its student enrollment once per school year to more than the capacity identified in the charter, but student enrollment may not exceed the current facility capacity."</i> Enrollment projections will be determined by grade level and the maximum capacity will be set per school site, separately for the Upper and Lower campus. Please notify the district by March 1 if the school intends to increase enrollment for the following school year. In the future, if the school's Governing Board requests to expand the capacity of the facilities to accommodate more students or plans to change the grade level configuration served at a particular site, the district will work with the school to amend the charter.</p>

Commendations Noted
The school environment is conducive to learning.
The school serves the needs of low income students who represent almost half of the ISNP student population.

Section II. Student Achievement		
<ul style="list-style-type: none"> • Five-year trends in reading, math, science and writing achievement based on state assessments and other relevant data. • History of school grades. • Graduation/dropout rates. • Highlighted areas reflect most significant student achievement accomplishments. • Discrepancies in goals between the previous year’s School Improvement Plan and test results for current school year. • If applicable, strategies in place to remediate problems or strengthen achievement. 		
Questions, Concerns or Comments	Location in Application Document Page #	Charter School Response
The current charter contract (which incorporated the original applications) specifies that the school will perform equal to or higher than the district. This has not been a consistent pattern. Would you care to address this point?	Pages 6-8	<p>All schools experience fluctuating test scores. The Florida Department of Education recognizes Imagine School at North Port as a High Performing Charter School with an A rating. The school recognizes that we have not met the goal that our scores will meet or exceed those of the district. The school takes a proactive school improvement planning approach each year to address indentified weaknesses and improve overall practices.</p> <p><u>District Findings/Response:</u> The school has not fully met the performance goals set forth in their charter, which are to exceed the district’s rate of student proficiency. However, as noted, the school is a high performing school and, in general, meets the achievement goals in their annual School Improvement Plan (SIP).</p>

<p>Given that the first graduating class will be next year and therefor graduation rates are not relevant, what percent of your grades 9 – 11 students earned an unweighted GPA of 3.0 or higher in 2013-14?</p>		<p>35% of students in grades 9-12 earned an unweighted GPA of 3.0 or higher at the end of the 2013-2014 school year.</p> <p><u>District Findings/Response:</u> 35% is considerably lower than the 90% performance goal stated in the charter. Until such time that the school has the first graduating class, the school is asked to closely examine relevant data, such as GPA, course completion rates, and other indicators of success.</p>
<p>The ISNP charter includes goals based on the SAT-10 pre and post-tests. What does the SAT-10 data reveal?</p>		<p>The SAT-10 was administered prior to this school year in the fall and in the spring. Learning gains were calculated to show growth over the course of the school year. In reading, 99% of our students showed learning gains of one year or more during the 2013-2014 school year. In mathematics, 100% of our students showed learning gains of one year or more during the 2013-2014 school year. This data reflects student growth as measured by SAT-10, not grade level proficiency.</p> <p>Imagine Schools has phased out SAT-10, and at the beginning of this school year, started using Renaissance STAR assessments for all progress monitoring and student growth calculations for reading and math.</p> <p><u>District Findings/Response:</u> The current ISNP charter specifies achievement goals based on the SAT-10, which the school met for the 2013-14 school year. The district was unaware that the school has discontinued the use of the SAT-10, hence the existing charter has not been amended to reflect this change or the corresponding modification to the performance targets. If approved, the new charter will indicate these modifications.</p>

<p>Math proficiency is quite low in many grades. Please elaborate on actions and strategies that are in place to address this area.</p>	<p>Page 6</p>	<p>This school year we hired two full time instructional coaches, both with strong mathematics backgrounds.</p> <p>Students in grades 1-5 are now participating in the district Learn Math Benchmark Assessments, which was not done in the past. We are using this data to compare our performance with other Sarasota County Schools, and are using it to drive instructional decisions.</p> <p>We are also using Renaissance STAR and i-Ready math assessments for diagnostic and progress monitoring.</p> <p>With support from the leadership team and instructional coaches, both elementary and upper campus math teachers are deliberately planning vertically, unpacking standards, and aligning the Florida Standards to currently available resources.</p> <p><u>District Findings/Response:</u> Response is somewhat generic, but acceptable. The process of reviewing assessment data to inform instruction and the allocation of the additional resources to address this gap are reasonable and effective actions. But what about actual instruction? How is that different and how will the modifications to instruction address the low performance in mathematics?</p>
<p>Commendations Noted</p> <p>Imagine School at North Port is rated an “A” school and is designated by FLDOE as a high performing charter school.</p> <p>The school leadership acknowledges areas in need of improvement and capitalizes on strategies that have proven successful as evidenced by high academic performance.</p> <p>The school has made significant gains in reading proficiency and in Algebra proficiency.</p> <p>The school provides instructional coaches at all levels to maintain scope and sequence.</p>		

Section III. Academic Program		
<ul style="list-style-type: none"> Educational program design and curriculum. Description of ACCEL and course recovery options. <p>If applicable:</p> <ul style="list-style-type: none"> Proposed changes/modifications to the academic program. New instructional approaches. Changes in course offerings and their alignment to program of study. Plans for new instructional materials/resources to support/align with program changes. 		
Questions, Concerns or Comments	Location in Application Document Page #	Charter School Response
The application states that the school follows the district's Instructional Focus Guides (IFGs) and the Imagine Schools Academic Framework and the Imagine Schools Curriculum Guides. Specifically, how <u>do</u> you use the district IFGs?	Page 10	<p>All teachers at Imagine School at North Port begin planning with the Florida Standards. From there, teachers have the autonomy to align instructional practices and resources. This occurs by grade level with the support of the instructional coaches, department chairpersons, and school leadership team. Through this process, information is pulled from the IFGs, Imagine Schools Curriculum Guides, and the Imagine Schools Academic Framework.</p> <p><u>District Findings/Response:</u> Response is acceptable.</p>
The district staff was not aware that the school no longer implements Project CHILD. The school must notify the sponsor of a change to the educational program and the charter must be amended to reflect the programmatic change. If such notification occurred please provide a copy of the notice.	Page 10	<p>Imagine School at North Port will request a Charter Amendment with the Office of School Choice.</p> <p><u>District Findings/Response:</u> Response is acceptable.</p>

<p>Since SCSB does not have an articulation agreement with Charlotte County permitting district students to be dually enrolled in an out of county school, the CRC requests a copy of the approved articulation agreement between Charlotte County and ISNP Governing Board.</p>	<p>Page 10</p>	<p>The school has an informal agreement with the Charlotte Technical Center to accommodate one student. The “out-of-county” form was approved by both Charlotte County and the school.</p> <p><u>District Findings/Response:</u> The district also has two students in the same situation. The district will take action to establish an articulation agreement with Charlotte County for district and charter school students.</p>
<p>Once Suncoast Technical College is completed in south Sarasota County, will ISNP seek to dually enroll interested students in grades 11 and 12?</p>	<p>Page 10</p>	<p>At this point, we anticipate allowing Imagine School at North Port students to dually enroll in Suncoast Technical College.</p> <p><u>District Findings/Response:</u> Response is acceptable.</p>
<p>In reference to the statement that the school will “continue to expand its use of various methods of instruction,” please elaborate on what the new instructional approaches will entail.</p>	<p>Page 10</p>	<p>Imagine School at North Port plans to keep abreast of current research in education and expand its use of technology. It is anticipated that our Upper Campus teachers will continue to expand upon the Blackboard instructional model; they will increase their expectations for students in regard to electronic research, and will assist them to become more aware of their role in a world “wired” together. School leaders will also assist teachers to make their classrooms more interactive by providing increased project-based learning opportunities, as well as student research and presentations.</p> <p><u>District Findings/Response:</u> Response is acceptable.</p>

<p>Please provide more detail regarding the technology-related courses planned for the future, specifically, which courses and how will the new courses align to the school’s program of study?</p>	<p>Page 11</p>	<p>Imagine School at North Port is not necessarily adding more technology-related courses at the middle school level. ISNP is thoughtfully integrating technology into core subjects (word processing, spreadsheets, presentation software, online research, etc.).</p> <p><u>District Findings/Response:</u> Response is acceptable.</p>
<p>The information in the application about new instructional materials and resources planned for future adoption does not provide a clear description of how they will align to planned academic program changes. Please explain.</p>	<p>Page 11</p>	<p>Imagine School at North Port is exploring new instructional materials and resources aligned to the Florida Standards. We are participating in the county adoption process.</p> <p><u>District Findings/Response:</u> Response is acceptable.</p>
<p>Commendations Noted</p>		
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Section IV. Services for ESE and ELL Students

- Instructional and program services provided for ESE students.
- Instructional and program services provided for ELL students.
- Changes in the level of services provided for ESE and ELL students and rationale for the proposed changes.
- If applicable, complaints filed in the past 5 years against school regarding ESE and their findings.

Questions, Concerns or Comments	Location in Application Document Page #	Charter School Response
<p>Relative to the size of the school's student population, the number of ESE students served is relatively small. Please comment.</p>		<p>Currently our charter states that our services are limited to the regular education category as designated by the state to include more than 79% of an ESE student's day with non ESE students.</p> <p>During the enrollment process, our Director of Student Services reviews IEPs to ensure that we can meet each student's level of service before enrolling them in our school.</p> <p>Also, we have a low ESE staffing ratio due to the fact that our school has a strong intervention program to support our regular education students.</p> <p><u>District Findings/Response:</u> The district proposes to work with school staff to examine the enrollment process and to address any challenges the school may experience in admitting and serving ESE students.</p>
Commendations Noted		

Section V. Teacher Qualifications		
<ul style="list-style-type: none"> Information about the current year’s instructional staff. If applicable, accommodations for students in grade levels which do not have teachers holding credentials to provide ESE, ELL or specialized Reading services. Process for dealing with teachers who are considered “out-of-field.” In the past 2 years the percent of instructional staff rated Highly Effective, Effective, Needs Improvement/Developing and Unsatisfactory. Plans for changes in staffing. 		
Questions, Concerns or Comments	Location in Application Document Page #	Charter School Response
The school presently has eight teachers that do not have ESOL endorsement. Specifically, how are the ELL students assigned to the “out-of-field” teachers accommodated?	Page 12	<p>ELL students still receive their accommodations. If additional accommodations are necessary there is a reading intervention teacher on each campus, who is ESOL endorsed, and available for push-in and pullout support.</p> <p><u>District Findings/Response:</u> ISNP is not in full compliance with federal ESOL requirements. Please see page 2 for the district’s findings relative to teachers who are not ESOL endorsed or ESOL certified but who presently have ESOL students assigned to their class.</p>
The CRC requests a copy of the most recent newsletter informing parents that a teacher is teaching out-of-field.	Page 12	<p>Attached is a copy of the upper campus newsletter that addresses out-of-field teachers (see Attachment A). Also attached, are individual parent letters that were sent home for each ELL student who is placed with a teacher who is considered out-of-field at the elementary level.</p> <p><u>District Findings/Response:</u> The school followed required protocol for informing parents. A sample of the letter submitted by the school is attached (see Attachment B). To protect student privacy and confidentiality, actual student names are not included on the sample.</p>

Commendations Noted
96% of ISNP’s teachers are rated Effective and Highly Effective.

<p>Section VI. Admissions Policy</p> <ul style="list-style-type: none"> • Student admission policy. • School’s student/parent contract and planned revisions or modification. • Proposed changes to enrollment preferences and/or limiting enrollment to specific student population. 		
Questions, Concerns or Comments	Location in Application Document Page #	Charter School Response
The current charter states that a parent contract is used, however, the renewal application states that it does not. When did this change occur and for what reason?	Page 13	<p>At Imagine School at North Port, parent contracts are not a condition of continuing enrollment. A few years ago the school recognized that the parent contract was not necessary, and only utilizes one if dismissal may become a possibility.</p> <p><u>District Findings/Response:</u> Response is acceptable. Given that the school initially had a parent contract (as per the original application and current charter), the new charter will make note of this modification.</p>
Commendations Noted		
The school is in compliance with statutory requirements for student admissions, enrollment and the lottery process.		

Section VII. Governance Structure and Procedures

- Current organization chart.
- List of all governing board members and contact information.
- Last six governing board’s meeting minutes.
- Evidence of the public notification of the governing board meetings for the last six meetings.
- If applicable, governing board member who is directly or indirectly receiving financial compensation from the school and the nature of that compensation.
- Changes in governance or board policy in the past 5 years or planned in new term of charter.
- Pending and threatened legal actions.

Questions, Concerns or Comments	Location in Application Document Page #	Charter School Response
<p>The current charter states that the school’s governing board will consist of a minimum of 5 members. Presently ISNP’s board is comprised of 4. What actions or strategies are underway to fill the vacancy and what is the timeline?</p>	<p>Page 14 & App B</p>	<p>Earlier this school year, our Governing Board President had to resign due to job responsibilities. Upon receiving his resignation, the Governing Board immediately elected the Vice President to the President position. Simultaneously, the search process to fill the vacant position on the Governing Board was initiated.</p> <p>The search process is coming to closure, and the Governing Board as well as Imagine Schools Management representatives, have both interviewed the individuals expressing interest. A decision and appointment is scheduled to be made at an upcoming Governing Board Meeting.</p> <p><u>District Findings/Response:</u> Response is acceptable. The school will notify the district when the new member is appointed and will update the school’s website.</p>

<p>Regarding the amendments provided for the Affiliate Agreement and Governing By-Laws, does the school have a record that notice and copies of the amendments were provided to the district?</p>	<p>Page 15 & App E</p>	<p>The school does not have a record that notice and copies of the amendments included in the Charter Renewal Application were provided to the district. These amendments came about during a period of turmoil, during which leadership at both the regional and school levels underwent dramatic change.</p> <p>Attorneys were involved and legal documentation can be provided upon request.</p> <p><u>District Findings/Response:</u> If approved for renewal, the new charter will reference and include these recent amendments. The school will be advised and monitored to ensure compliance with the requirement to notify the district and provide copies of any amendments to the governing board's governance, amendments to contracts with the Imagine Schools, Inc., and any amendments to agreements that are included in the charter.</p>
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Commendations Noted

Section VIII. Financial Sustainability

- If applicable, school’s Financial Recovery Plan.
- Anticipated significant changes in school revenue or expenditures during the next five years, including grants and other external funding, enrollment changes and capital needs.
- If applicable, detailed plan for a change in the school’s current site or a plan to move to another site, including a description of the manner in which those changes would be financed.

Questions, Concerns or Comments	Location in Application Document Page #	Charter School Response
<p>Please note: Responses to the following questions are requested in order for the district to make an informed decision regarding ISNP’s internal controls, adequacy of the budget, and other financial matters.</p> <p>Although some of the questions are in reference to documents that are <u>not</u> included in the renewal application, we would be requesting this information irrespective of the renewal process, so the timing of the application for renewal provided the opportunity to align the request.</p>		

<p>Please provide an update on the progress of the October 7, 2014 ISNP Governing Board approved Financial Plan.</p>	<p>Page 16 & App F</p>	<p>The school is currently following the approved plan that was included in Appendix F, and is in the process of developing a realistic and conservative Early Bird Budget for the following year.</p> <p><u>District Findings/Responses:</u> The response does not address the requested information. The CRC asked for an update of the plan presented in Appendix F. Instead, the school's response directed the reader to the original Appendix F.</p> <p>The 10/7/14 plan stated that a revised budget would be prepared after the October FTE to align with current enrollment. The December Financial Statements reflect the same budget as the Early Bird budget from 7/1/2014. Budget was prepared based on 1,167 student enrollment but enrollment on 1/28/15 was only 1,028. Please provide information on when the District will receive a revised budget which reflects this change.</p>
<p>The FY2014 Independent Auditor's Management Letter reflected numerous audit findings, some for more than three consecutive years and two items considered to be material weakness findings. Has anything been done to address these issues?</p>		<p>The findings in the audit fell under the responsibility of the Imagine Schools West Florida Regional Finance Director. Imagine Schools has hired a new West Florida Regional Finance Director, and has put new processes in place to ensure that the audit findings will not occur again. The new Finance Director began on February 2, 2015. She is being trained and mentored by two highly skilled and experienced Regional Finance Directors who work for Imagine Schools in Florida.</p> <p><u>District Findings/Response:</u> The district expects that the adjustments made by Imagine Schools with their personnel will remove the material weakness findings after the next audit cycle.</p>

<p>The FY2014 Annual Report disclosed \$921,100 borrowed from the Management Company. The FY2015 budget appears to not include the debt service related to this borrowing. In addition, a shortage of other debt service as compared to the FY2014 Annual Report Note D-Long Term Debt appears to exist. Please explain.</p> <p>There is a \$270,000 contribution from the Management Company included in the FY2015 budget. Will the Charter need to increase the contribution for the additional unbudgeted debt service in order to balance the budget?</p>		<p>The preliminary budget included all debt service (notes payables) in one line item titled debt service – principal on note payments. Since the budget was approved prior to year end, a projection had to be entered to cover the notes. The capital advance note payable, bus note and construction note (principal) were projected to be \$202,598 and interest expense of \$114,091 and \$11,993, totaling \$328,682. Note D on the audited financials show the total debt service to be \$244,675 for FY15. We are in the process of amending the budget to include the actual amounts for each note, and also separate them to see each individual note and interest payment.</p> <p><u>District Findings/Response:</u> Please submit a budget document that reflects a <u>current financial</u> resources measurement focus. The budget document submitted to the District was prepared using an <u>economic</u> resources measurement focus so it does not present the revenues and expenditures from a fund financial statement perspective. Items such as principal on debt service are not included and non-cash expenditures such as depreciation are included. This budget presentation does not represent the current inflows and outflows of the charter school. A key objective of the operating budget is to ensure that inflows (revenues) are sufficient to cover outflows (expenditures).</p>
<p>Commendations Noted</p>		
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Section IX. Facilities		
<ul style="list-style-type: none"> Floor plan of facility, including square footage of the building(s) and grounds. Findings or concerns, if any, related to latest facility health and safety reports, including fire inspections. Description of technology, access to the internet and any other resources used for administrative and instructional purposes. Plan for changes in the facility including expansions, upgrades, moves or changes in use of various parts of the facility or grounds. 		
Questions, Concerns or Comments	Location in Application Document Page #	Charter School Response
None.		
Commendations Noted		
The school is well-equipped with state-of-the-art technology. The majority of administrative processes are facilitated by the use of technology.		

Section X. Provision of Services Assurances - Certification document signed by Charter Board Chair for:		
<ul style="list-style-type: none"> Special Education ELL Assurance/504 Assurance 		
Questions, Concerns or Comments	Location in Application Document Page #	Charter School Response
None.		
Commendations Noted		

Section XI. Certificate of Acknowledgement

- Completed Certificate of Acknowledgement to indicate that the majority of the governing board signed to acknowledge having reviewed the completed renewal application and authorized its submission during an open meeting.

Questions, Concerns or Comments	Location in Application Document Page #	Charter School Response
None.		
Commendations Noted		

ATTACHMENT A

September 14, 2014

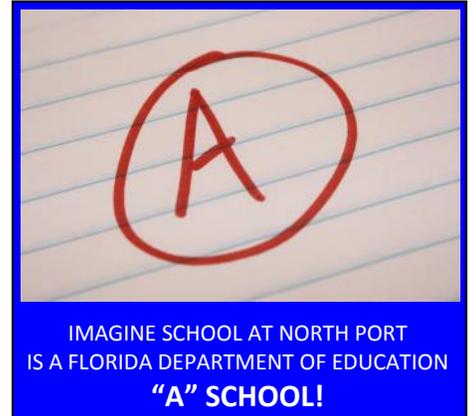
Dear Parents and Community Members,

OPEN HOUSE

We hope to see every single Upper Campus parent at our Open House this Wednesday evening, September 17, 2014.

If your student is attending with you: please plan to be sitting in his/her first period class at 5:45pm.

If you student is not attending with you: please come to the cafeteria between 5:15-5:45pm to pick up a copy of his/her schedule.



The schedule for this year's Open House is as follows:

5:15pm to 5:45pm	Parents arrive in cafeteria and pick up their student's schedule. If returning with your student, please be in their period one class at 5:45pm
5:45pm	Bell rings, parents proceed to period one class
6:05pm	Bell rings, parents proceed to period two class
6:25pm	Bell rings, parents proceed to period three class
6:50pm	Bell rings, parents proceed to period four class
ALL SCHEDULES BECOME AVAILABLE IN FRONT OFFICE FOR LATE ARRIVERS	
7:10pm	Bell rings, parents proceed to period five class
7:30pm	Bell rings, parents proceed to period six class
7:50pm	Bell rings, parents proceed to period seven class
8:10pm	All-call announcement made concluding Open House



- ✓ All students are encouraged to attend with their parent(s)
- ✓ Assisting in cafeteria with schedule distribution – National Honor Society
- ✓ Assisting by serving as “guides” throughout the campus – National Junior Honor Society
- ✓ Maps available in cafeteria when schedules are picked up
- ✓ Senior class members selling food and beverages throughout event in the cafeteria
- ✓ Non-teacher coaches in cafeteria through end of period four
- ✓ We plan to have several vendors/exhibitors/organizations in cafeteria from 5:15 to 6:50pm

- ✓ The gymnasium parking lot will also be open and available for parking
- ✓ Teachers will be making a short presentation in each class and will have a conference sign-up sheet available for parents. Obviously, with the shortened schedule, it is not feasible to try to conference with a teacher during Open House.

D-Fy CLUB NEWS (Drug Free Youth)

Any high school student interested in mentoring the middle school D-Fy Club youth members, please join us Friday, September 19th from 3:30-4:30 under the ISNP Upper Campus Pavillion (food will be provided). D-Fy Leadership involves some of the following:

- ✓ Planning fun activities for D-Fy Club Meetings
- ✓ Being a Positive Role Model/Leader
- ✓ Regular Attendance/Leading D-Fy Club Meetings
- ✓ Receiving Volunteer/Community Service Hours

Any questions, please contact Clinic Aide Mrs. Devore or Mrs. File (northportdfy@mail.com or 941.257.3019)





PIZZA ANYONE? A TASTY WAY TO HELP THE BOOSTER CLUB

The ISNP Booster Club Little Caesars Pizza Fundraiser is underway. All students have the necessary paperwork and forms, or you can just contact the office if you would like to order items from the sale. The pizza sale runs through Friday, September 26, 2014 and funds generated by the sale will be used by the Boosters to support ALL DIFFERENT types of school programs, from academics to athletics.



AN INVITE FROM COACH ALVAREZ

I would like to invite all Imagine parents and students for an after-school session of EXERCISE! Friday, September 19th is **NATIONAL RUN DAY**. This special activity promotes health by pushing others to get outside for 30 minutes a day. The cross country team and coaches will be running and we will meet at the upper campus front field at 3:45 PM. The nice walk/jog/run will only be one mile long and will be over by 4:30. Students that are NOT on the cross country team MUST be accompanied by an adult to participate.

UPCOMING EVENTS FOR YOUR HOME CALENDAR

MONDAY, SEPTEMBER 15

- ✓ Continue High School ASAP in room 701 from 3:30 to 5:00pm
- ✓ Continue Middle School ASAP in room 202 from 3:30 to 5:00pm
- ✓ Visit from career representative: North Port Police Department
- ✓ Booster Club Little Caesar Pizza Sale continues
- ✓ Fellowship of Christian Athletes Leadership meeting, 8:00am
- ✓ Shakespeare Rehearsal, 3:45pm,
- ✓ National Honor Society meeting, 3:30pm, room 705
- ✓ High School Academic Olympics, 3:30pm in room 703



TUESDAY, SEPTEMBER 16

- ✓ Continue High School ASAP in room 701 from 3:30 to 5:00pm
- ✓ Continue Middle School ASAP in room 202 from 3:30 to 5:00pm
- ✓ Visit from college representative: New College
- ✓ Youth in Government Club meets at 3:30pm in room 403
- ✓ Shakespeare Rehearsal at 3:45pm
- ✓ Keiser University representative visits S. Ness' classes today
- ✓ Robotics Club, 3:30pm, room 405
- ✓ Home Varsity Volleyball game at 6:00pm
- ✓ Flag Football game away
- ✓ Golf match home at Bobcat Trail
- ✓ Algebra EOC re-takes today
- ✓ NHS information session for Fall candidates at 3:30pm in room 705
- ✓ Wrestling informational meeting at 3:35pm in cafeteria

WEDNESDAY, SEPTEMBER 17

- ✓ Continue High School ASAP in room 701 from 3:30 to 5:00pm
- ✓ Continue Middle School ASAP in room 202 from 3:30 to 5:00pm
- ✓ Algebra EOC re-takes continue today
- ✓ Student Government for grades 6-12 at 3:30pm in room 403
- ✓ **Open House this evening.** Please see schedule and details in this issue



THURSDAY, SEPTEMBER 18

- ✓ Continue High School ASAP in room 701 from 3:30 to 5:00pm
- ✓ Continue Middle School ASAP in room 202 from 3:30 to 5:00pm
- ✓ MS Volleyball and Flag Football away this afternoon
- ✓ Golf match versus Lemon Bay
- ✓ Emergency Bus Drill in morning upon bus arrival (DRIVERS, PLEASE BE EXTRA ALERT)
- ✓ Literary Magazine Club meets in room 702, 3:30pm. All grades are welcome.
- ✓ Young Marines session, 3:30pm in the cafeteria
- ✓ Home Varsity Volleyball game at 6:00pm
- ✓ Magic: the Gathering Club, 3:30pm

FRIDAY, SEPTEMBER 19

- ✓ D-Fy High School Leadership meeting, 3:30pm, pavilion
- ✓ Shakespeare practice at 3:45pm
- ✓ Middle School Academic Olympics at 7:30am
- ✓ National Run Day begins at 3:30pm

SATURDAY, SEPTEMBER 20

- ✓ Cross Country meet away at North Port High School at 7:30am
- ✓ Princeton Review Test begins at 8:00am
- ✓ Shakespeare practice at 10:00am
- ✓ Nature Club to clean-up Blind Pass Beach, begins at 8:00am



SAVE THE DATE

Sarasota County College Night will take place on October 9 from 6:00-8:00pm at Robarts Arena in Sarasota. Mark your calendars now to attend this event as a family. Parents and students will be able to meet and talk with college representatives from many different colleges and universities.

FROM THE SCHOOL COUNSELING OFFICE AND MRS. K. BAILEY

Attention Juniors and Seniors!

Zinch.com offers free, hourlong webinars on a variety of topics to help guide college-bound high school students through the process. In September, Zinch will be hosting sessions on the following topics:

- ✓ Tuesday, September 9: SAT Test-Taking Tips
- ✓ Tuesday, September 16: ACT Test-Taking Tips
- ✓ Tuesday, September 23: How to Survive College App Season
- ✓ Tuesday, September 30: What I Wish I Knew Before Senior Year



Attention Seniors!

USF Sarasota-Manatee is hosting several open houses this fall that you can attend to learn more about their programs and visit the campus. The dates are:

- ✓ October 2 from 5pm-7pm
USFSM Open House at the USFSM at North Port (5920 Pan American Blvd)
- ✓ October 18 from 9am-12pm
USFSM Open House at USFSM in Sarasota (8350 N. Tamiami Trail)
- ✓ November 13 from 5pm-7pm
USFSM Open House at USFSM in Sarasota (8350 N. Tamiami Trail)

Attention Seniors!

Florida International University is hosting two Fall Open House Showcase events for interested students. The first event will take place on October 4 and the second event will



take place on November 1. These events provide an opportunity for prospective students to meet current students and faculty, learn about student organizations and opportunities, participate in academic program sessions and be admitted on the spot. Space is limited, so students should RSVP now at go.fiu.edu/journey.

Ave Maria University is hosting a scholarship competition on November 14 and 15, 2014. On Friday, students have the opportunity to attend classes, stay in residence halls, meet the university president, meet current students and experience life on campus. On Saturday morning after brunch, students will participate in a general knowledge exam and attend a home football game. The first place winner will receive a full tuition, room and board scholarship to Ave Maria University for 8 semesters. The second and third place winners will receive a full tuition scholarship for 8 semesters. All students must apply and be accepted to Ave Maria University prior to November 1, 2014. The application fee is free.



Last weekend, Josh Judy, Destiny Garraus and Zach Desrosiers, along with Advisor, Mrs. T. Bailey, attended a Youth in Government activity at Camp Wewa in Apoka.

Students can apply online at www.avemaria.edu and RSVP for the scholarship competition by emailing Jennifer.speakman@avemaria.edu. If you are interested in attending Ave Maria University next fall, please be aware of the following events:

Ave Maria University Preview Weekends:

October 3-4, 2014

January 30-31, 2015

March 27-28, 2015

Please register at <http://www.avemaria.edu/AdmissionsAid/PreviewWeekend.aspx>

Senior Financial Aid Night

On Monday, September 29 at 6:00pm in room 701, college financial aid advisor Alisa Lannon will share vital information on funding your son or daughter's college education.

Attention Juniors!

Should you take the ACT or the SAT this spring? Get an answer to that question at our free upcoming Princeton Review events. On Saturday, September 20 at 8:00am, the Princeton Review will host a FREE Princeton Review Assessment (PRA) test **right here on the upper campus**. The PRA is designed to give students a chance to practice both ACT and SAT test questions. Students will receive a detailed score report that will give them a side by side comparison of their projected scores on the ACT and SAT.



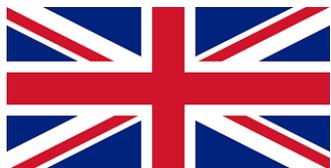
2014-2015 National Honor Society Officers (l to r): Cynthia Fussell, Vice-President, Brianna Leslie, Treasurer, Dione Ramos, President, and Sophia Albritton, Secretary.

A follow up workshop will take place on Monday October 13 from 6:00-8:00pm in room 701. In their English classes this week, all 11th graders received a yellow flyer with information about these events and a form to reserve their spot. Any interested seniors or sophomores are invited to attend as well. Please see Mrs. Bailey in room 605 for more information.

Attention 10th—12th graders!

We have many college rep visits scheduled for September and October. Please see Mrs. Bailey in room 605 to sign up for these wonderful opportunities to talk to college reps right on our campus. Gain valuable information about the schools and the admissions process. The deadlines for signing up for these meetings is 24 hours prior to the scheduled visit.

All upper campus students who have participated in a volunteer service activity over the past year are eligible to apply for a **2015 Prudential Spirit of Community Award**. We suggest that you follow up and learn more about this program. Go to <http://spirit.prudential.com> or www.nassp.org/spirit to access the online application. Additional details and directions are also included later in this issue.



People to People Student Ambassador Program

Are you interested in traveling to the UK this summer with other students from Sarasota County? The full trip itinerary is available at <http://www.peopletopeople.com/find-a-trip/all-programs/europe/celtic-cultures?Grades=10&ZipCodes=34205>. If this sounds like something you would want to

do, please see Mrs. Bailey in the counseling office for an invitation to an event where you will learn more about this opportunity.

OUT OF FIELD

Individuals at the Upper Campus who are teaching out-of-field are certified in at least one area and are qualified to teach, but are required to take additional coursework or testing to add a coverage or an endorsement to their certificate. The state also requires a teacher to take coursework or in-service toward an English to Speakers of Other Languages (ESOL) endorsement, when the teacher is the primary language arts provider and/or reading teacher for an ESOL student. The following Upper Campus teachers have agreed to teach out-of-field while completing coursework/testing: Jeff Rapkin (Intensive Mathematics) and Corey Rose (ESOL).



NATIONAL HONOR SOCIETY FALL INDUCTION

National Honor Society eligibility letters went out on Friday, September 12. Candidate and recommendation forms are due back no later than September 26 to NHS Advisor, Mr. DiTucci. There will be an information session at 3:30pm on September 16 in Room 705. Candidates will be notified of their status by the selection committee on October 8.

SHOP WITH A COP

This program is a collaborative effort between the North Port Police Department, the North Port Police Explorers, and Wal-Mart. It provides money for elementary school students to buy gifts for their families who may otherwise not be able to do so. The selected children from each of North Port's elementary schools (including Imagine School at North Port), are escorted around Wal-Mart by a North Port Police Officer and Explorer. The child is given a \$100.00 gift card and encouraged to buy gifts for his/her family. Participants will be identified by school leaders at the elementary campus.

This program is funded completely by donations and all proceeds from the events go toward the Shop with a Cop program. Please see the Shop with a Cop Golf Tournament information later in this issue.

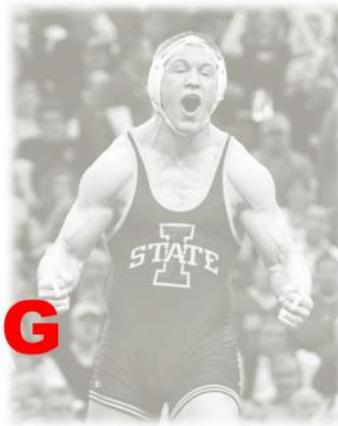
We are looking forward to seeing you at Open House on Wednesday evening.

Cher Gardner

Steve Black

WEEKLY SPORTS UPDATE			Week of Sept- 15TH through Sept- 20TH	
MONDAY 9/15	TUESDAY 9/16	WEDNESDAY 9/17	THURSDAY 9/18	FRIDAY 9/19
Varsity Volleyball	Varsity Volleyball Game 6pm	Varsity Volleyball	Varsity Volleyball	Varsity Volleyball
Practice 5-7pm	HOME vs. Bradenton Christian	Practice 5-7pm	Practice 5-7pm	Practice 5-7pm
M/S Volleyball	M/S Volleyball/Flag Football	M/S Volleyball	M/S Volleyball/Flag Football	M/S Volleyball
Practice 3:45-5:30pm	AWAY vs. ISPR 4pm	Practice 3:45-5:30pm	AWAY Vs. SSAS 4:30pm	Practice 3:45-5:30pm
	*Early release M/S teams		*Early release M/S teams	
Varsity/JV Cheer	2:30PM**	Varsity/JV Cheer	2:30PM**	Cross Country practice
3:45-5:30 pm Café	Varsity/JV Cheer	NO Practice	Varsity Cheer	3:30-4:45 Nat'l Run day (parents welcome)
GOLF Practice	3:45-5:00 gym		3:45-5:30 pm Coach Fournier's RM	
4-6pm Bobcat trail	Cross Country Practice		JV Cheer	GOLF Practice
Flag football Practice	3:30-4:45	Flag football Practice	5-8pm NP Gymnastics	4-6pm Bobcat trail
3:45-5pm	GOLF Match	3:45-5pm	GOLF Match	
	Vs. CCS 3:30 Bobcat trail		Vs. Lemon Bay 3:30 Bobcat trail	
	Early release 2:35	Baseball GAME	*Early release 2:35*	
Baseball practice	Baseball practice	Team A vs. Venice 5PM	Cross Country Practice	Girl's Soccer Conditioning
7:30AM weightroom	ALL Players	7:30AM weightroom	7 AM front field	4:30-6pm back field
w/Coach Dodd	Atwater Park 4:30-6:30	w/Coach Dodd	Baseball practice	Baseball practice
Pitchers/ Catchers Only		team B practice 4:30-6:30pm	All Players speed+agility	7:30AM weightroom
Atwater Park 4:30-6:30		Atwater Park	Atwater Park 7-8pm	w/Coach Dodd
			Girl's Basketball OPEN GYM	
	Wrestling Meeting		3:45-5PM	
	in Cafeteria 3:35-4:15			
				SATURDAY 9/20
				Girls basketball OPEN GYM
Girl's Soccer Conditioning	Girl's Soccer Conditioning	Girl's Soccer Conditioning	Girl's Soccer Conditioning	9-11 AM
4:30-6pm back field	4:30-6pm back field	4:30-6pm weight room	4:30-6pm back field	Boy's Basketball
				Off season Conditioning 11-1
				Cross Country
				MEET @NPHS 7:30am
	Girl's on the run practice		Girl's on the run practice	
	2:45-4:15 Elem. Campus		2:45-4:15 Elem. Campus	

ISNP SHARK WRESTLING



Want to be part of History?

- Join Coach McCabe and become a member of man's oldest sport.
- This year's wrestling team will be the first to compete in the State Series!
- Are you willing to become the first State competitor in ISNP history?
- If so, 6th-12th graders are invited to join us in the cafeteria after school on Tuesday, September 16, 2014 to receive information on the upcoming season!



**FROM OUR
ATHLETIC DIRECTOR
COACH Z**

IMAGINE SCHOOL AT NORTH PORT GOVERNING BOARD VACANCY

As a result of a change in his professional responsibilities, along with a much longer daily commute, Mr. Robson Powers has resigned from the Governing Board. Mr. Powers' term expires July 2015. The Governing Board is interested in hearing from anyone interested in assuming the responsibility of this role.



Interested individuals can learn more about the Governing Board's role by visiting the Imagine Schools Academic Excellence Framework Governing Boards page via email:

<http://visitimagineschools.com/home/wp-content/uploads/docs/2013-AcademicFramework-6-governing.pdf>

To indicate your interest.....

Kindly complete the questionnaire at the end of this notice and either e-mail, mail, or deliver with a copy of your resume to:

Ms. Aleischa Coover, Elementary Principal

1000 Innovation Avenue
North Port, Florida 34289
aleischa.coover@imagineschools.com

or

Dr. Steve Black, Upper Campus Principal

2757 Sycamore Avenue
North Port, Florida 34289
steve.black@imagineschools.com

The final day to submit your letter of interest and resume is Friday, October 17, 2014. Thank you very much.

Please note:

**All applications are subject to public disclosure pursuant to Florida's Sunshine Laws.
Wood v. Marston, 442 So. 2d 934 (Fla. 1983).**

Personal Information

Date: _____

Name: _____

Address: _____

City: _____

State/Zip: _____ Primary Phone: _____

E-Mail Address: _____

Why do you have an interest in joining the Imagine Schools at North Port Governing Board?

Where are you currently employed, and what is your position?

What specific talents, skills, expertise, and experience do you believe you can share with the Imagine Schools at North Port's current Governing Board?

What professional or personal constraints on your time or service might you anticipate?

What do you hope to achieve while on the Governing Board at Imagine Schools at North Port?

What Board activities would be of interest to you?

Budget

Finance and Investment

Development

Marketing and Public Relations

Other: _____

What type of activities would you least like to do as a Board member?

What type of leader are you?

Is there anything else you would like to share with us about yourself? Please indicate if you are a parent of a current or prospective student.

"Shop with a Cop"

Annual Charity Golf Tournament

Oct 18th, 2014 8AM

SHOP WITH A COP

PRIZE ON EVERY HOLE

CALLAWAY TAYLORMADE CLUB GIVEAWAYS

4 man scramble
Lunch provided at Heron
Creek Golf & Country
Club following event

Proceeds to benefit
underprivileged kids for
Christmas

- *HOLE IN 1 • WIN A CAR!*
- *Prize on Every Hole*
- *50/50 Raffle*
- *Mulligans Purchase*
- *Skins Pot*
- *Goodie Bags*
- *Door Prizes*
- *Beverage Specials*
- *Putting contest*

Registration is at 07:00am and shotgun start is at 08:00am.

Putting contest put begins at 07:00am

Hole Sponsors: \$100.00.

Tournament Director: Floyd Davidson

For Information contact: 941-916-6630

email: fdavidson@northportpd.com

Location: Heron Creek Golf and Country Club

\$70.00 a person \$280.00 a team.

Registration deadline by October 15th

Team Captain:

Player 2:

Player 3:

Player 4:

Team Captain Contact info:





IMAGINE SCHOOL AT NORTH PORT

ELEMENTARY CAMPUS

"Excellence through Integrity"

1000 Innovation Avenue – North Port, Florida – 34289

MS. ALEISCHA COOVER, PRINCIPAL

aleischa.coover@imageschools.com

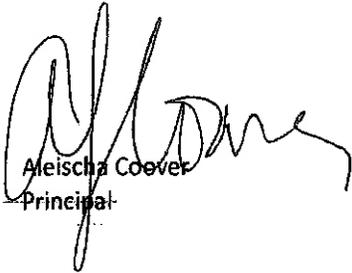
(941) 426-2050 extension 164

September 8, 2014

Parent/Guardian:

As required by the Florida Department of Education, we are notifying you that your child's teacher, _____ is currently teaching your child English Language Arts as Second Language (ESOL) strategies outside of her field of certification. I want to assure you that the teacher is fully certified by the State of Florida and is currently working to become certified in the area of this out of field assignment. Please feel free to contact me if you have any questions or concerns.

Sincerely,



Aleischa Coover
Principal