

Review Grant Application

Grant Identification Information	
Application Date	12/17/2015
Application Deadline	2/2/2016
Grant Amount	\$5,000.00
Grant Title	Learning and leadership
Grant Type	Continuation
Category	Special Education
Funding Type	Other
Paperwork on File	No
Grant Funder Information	
Funder Name	
Funders Grant Title	
Funder Project Number	
Funding Source	
Funder Email	
Funder Comments	
Grant Writer Information	
Writer Employee ID	a027375
Current School	Woodland Middle
Writer First Name	shannon
Writer Last Name	rowland
Writer Email	shannon.rowland@sarasotacountyschools.net
Writer Phone Area	941
Writer Phone Prefix	223
Writer Phone Number	9412
Writer Phone Ext.	
Writer Address Line1	
Writer Address Line2	
Writer City	
Writer State	
Writer Zip Code	
School Served	Woodland
Number of Staff Impacted	14
Number of Students Impacted	180
Number of Parents Impacted	0
Grant Purpose/Objective Information	
Estimated Start Date	8/22/2016
Estimated End Date	5/31/2017
Grant Purpose	This grant will allow teachers that are a part of the LRE classrooms to access PD concerning differentiation for ESE students. It will empower our co-teachers with the tools necessary to make every student successful. It will allow our co-teach partners time to meet and train together to build their team dynamic. A large part of our school improvement plan and our BPIE encompasses LRE and differentiation for all students.
Grant Activities	This grant will allow teachers that participate in the co-teach model to attend school based PD by being able to provide subs for them. They will be provided text and materials to go along with the training's. They will be able to visit other successful programs to collaborate with other district personnel. They will participate in ongoing LRE PD with their co-teach partner throughout the year.
Grant Budget Items	Funds will be used for: 1. Hands on materials for the classrooms 2. Text to help support the co-teach model 3. PD training to take place at the school level 4. subs to allow co-teach teachers to train together 5. Any travel expenses for LRE teachers to visit other successful programs
After Grant Plans	The school will take the lessons learned through the PD and continue with the LRE teachers allowing them to take ownership of their own partnerships. We will use the materials and

	lessons learned to train additional staff in the importance of differentiation and the LRE environment.
	Grant Budget Information
Indirect Costs	0
Fiscal Management	District Finance Office
Require Evaluator	No
Multi-Year	Unk
Number Years	0
Matching Funds Req.	No
Matching Funds Amount	0
Amount per Year	0
Matching Funds Description	