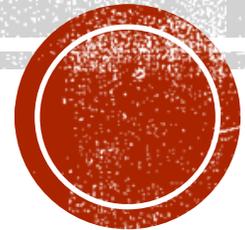


MINORITY AND UNDER-REPRESENTED POPULATIONS IN ADVANCED WORK

Closing the Achievement Gap

Brandon Johnson, Stephen Covert, Chad
Erikson, Peni Riedinger, Dawn Clayton



MISSION FOR THIS GROUP

- Achievement Gap vs. *Opportunity Gap*
- Ensure that every student in Sarasota County has an equal opportunity to be challenged at the most rigorous and appropriate level
- Focus our work on addressing *under-represented populations in gifted and advanced coursework in Sarasota County*



BACKGROUND FOR WORKING GROUP



- Building on previous work shared with the School Board regarding minority student achievement in Sarasota
- Our focus grew out of conversations at the *Closing the Achievement Gap Institute* at Harvard
 - Guiding question- “How do we ensure that all students have an opportunity to be challenged with the most rigorous and appropriate coursework?”
- Look to the research and what other districts have done...



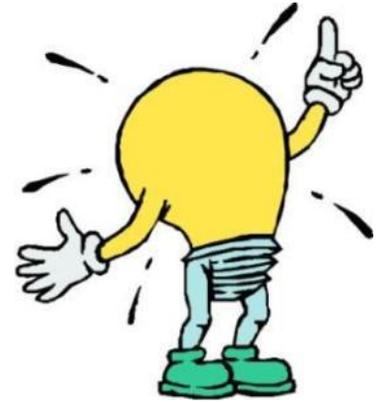


UNIVERSAL SCREENING FOR GIFTED IDENTIFICATION

- Researchers- Dr. Donna Ford, Dr. Nicholas Colangelo, Dr. Susan Assouline, Dr. Chester Finn, Christopher Yaluma, Dr. Adam Tyner, National Association for Gifted Children, Dr. Jack Naglieri, Dr. Joyce Van Tassel-Baska, Dr. Joseph Renzulli, and many others
- Nationally, all minority children and children from poverty are significantly *less likely* to be recommended for referral to evaluation for gifted services
 - Exposure to vocabulary, experiences, and trends in overall rates of referral for screening



SO, WHAT CAN WE DO?



- Research informs practice in the form of universal screening for gifted identification using a non-verbal assessment
 - Removes reliance on referral from parent, teacher, or anyone else
 - Removes potential bias for limited language proficiency or lack of exposure to environments rich in vocabulary and language
 - Levels the playing field *for all students*

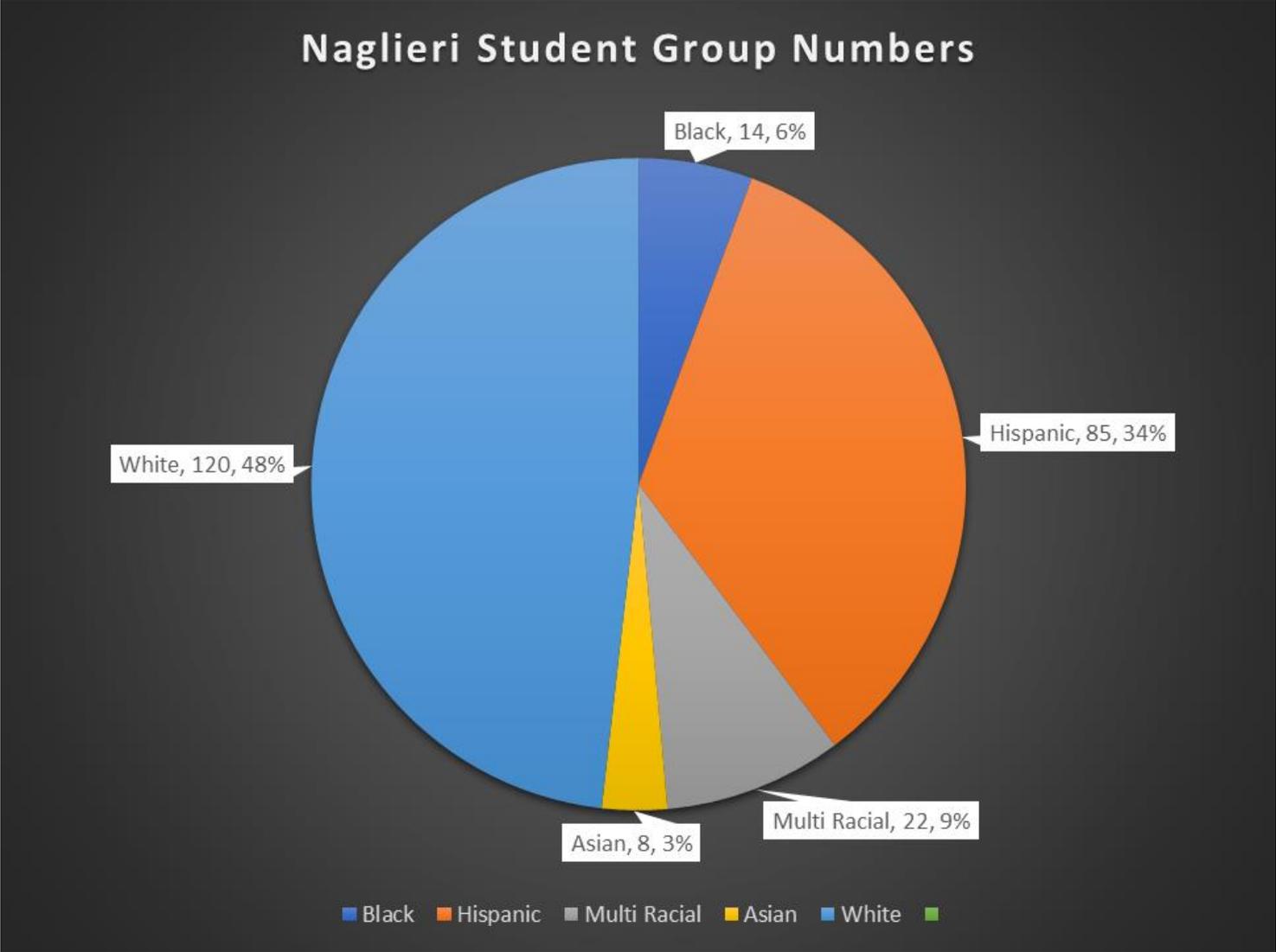


NAGLIERI NONVERBAL ABILITY TEST (NNAT-3)

- Pine View School partnered with Pupil Support Services to universally screen all Title I 2nd graders this fall (n=1127)
- Incredible support from school psychologists and staff at each of the Title I schools:
 - Alta Vista Elementary
 - Atwater Elementary
 - Brentwood Elementary
 - Cranberry Elementary
 - Emma E. Booker Elementary
 - Fruitville Elementary
 - Glenallen Elementary
 - Gocio Elementary
 - Lamarque Elementary
 - Tuttle Elementary
 - Wilkinson Elementary
 - Suncoast School for Innovative Studies Charter School



FREQUENCY DISTRIBUTION BY RACE



NEXT STEPS?

- Permission to fully evaluate from 249 students who were identified
- Complete IQ and achievement testing and present options to parents for meeting the instructional learning needs of these students
 - *Receive services at their districted school*
 - *Attend gifted cluster site*
 - *Attend gifted magnet program*
- Continue to build awareness in communities across district
- Continue to provide support and training to teachers and instructional leaders- setting high expectations for every child
- Consider *Rising Scholars programs* for those students who were identified as high-ability learners through screening



QUESTIONS AND FEEDBACK?

