

Please Type or Print in Ink

GAF: Grant Approval Form

RAE# _____

FOR GRANT APPLICATIONS \$2,000 OR MORE

Office Use Only
Date of Board Meeting: 1-8-08
Agenda Item No.

[X] New Grant Section 1: General Information [] Continuation

Grant Start/End Dates: 2008 - 2013 Application Deadline: Feb., 25, 2008 Grant Amt: \$7 million

Funder's Grant Title: Smaller Learning Communities Program Your Grant Title: Smaller Learning Communities Proposal

e.g. Weller Teacher Mini-Grant, Building Blocks for Success, etc. e.g. Up, Up and Away, Exploring Our Heritage, Young Galileos, etc.

Grant Writer: Amy L. Donner School/Dept. Grants Office Phone 927-9000 Ext 32172

Grant Contact Person* Stephen Cantees School/Dept. Secondary Schools Phone 927-9000 Ext 31137

*This is the school/district-based person who is in charge of the grant.

Table with 4 columns: Schools/Programs to be served by this grant, # of staff impacted, # of students impacted, # of parents impacted. Row 1: BHS, NPBS, RHS, SHS, VHS; All staff at these HS; All students at these HS; All parents with students at these HS.

Does this grant require matching funds? Yes ___ No ___X___ If yes, what amount? How will these funds be raised?

Grant Description

Please fill in all blanks. Do not refer to attachments in your summaries. Do not attach separate sheets.

Briefly summarize the overall purpose/objective of the grant and indicate how this grant will contribute to the needs and goals of your School Improvement Plan and/or District Plan. (Not grant activities)

The purpose of this grant is to expand and extend the current implementation of smaller learning communities concept in each of the district high school settings. This grant will impact the instructional organization and infrastructure of each school based on research highlighting improved student performance and overall school performance under this approach. The goals and activities of this grant are positively aligned with NeXt Generation Learning as outlined.

Briefly list grant program activities (what is going to be done with the grant funds): Grant activities will include: program management, instructional design activities, extensive staff development and on-going professional development, program evaluation activities, curriculum development and alignment activities, professional travel, purchase of instructional materials and supplies. AU SLC grant activities are designed and implemented by school-based teams of instructional and administrative personnel with coordination and guidance from district level administration and the steering committee.

Please provide a brief explanation of pertinent budget items that will be funded through this grant. (Please indicate if funds will be used for new/old staff position, contracted services, travel, materials/supplies, equipment/furniture, facilities, and other applicable items.)

Project Management and School based coordination (contracts with new/existing personnel). Teacher stipends and substitutes for professional development, curriculum design and alignment. Travel for professional development and required grant activities. Contracted services for trainers, professional development consultants, project evaluation (required), and other purchased services. Instructional materials and supplies.

How will grant activities be continued after the end of grant period?

Grant activities will be continued under FTE funding provided through district budgets.

NATALIE ROCA Print Name of Cost Center Head Signature of Cost Center Head Date 12/09/07

Send this completed form and 1 copy of your grant to the Grants Office, Research, Assessment, and Evaluation-Landings

Section Two: Summary for grants over \$2,000.

(These grants require School Board approval and must be placed on the School Board Agenda by Grants Office staff.)

Fiscal Management will be done by:

- District Finance Office
- School Internal Account
- Other (name): _____

- Entitlement/Flowthrough
- Competitive/Discretionary
- Continuation
- Other: _____

Fund Source:

- Federal (indirect cost \$) \$250,000
- State
- Local Foundation
- Other: _____

Name of Primary Fund Source	Funder's Contact Name	Funder's Address	Phone Number	\$ Amount
U.S. Department of Education, Office of Elementary and Secondary Education, Washington, DC	Angela Hernandez-Marshall	400 Maryland Avenue, SW LBJ, Room 3W236 Washington, DC 20202-6200	202-205-1909	\$7 million



**NOTE: If MAJOR TECHNOLOGY is part of this grant:
(does not include cameras, DVD players, etc.)**

Your school technology support personnel must review the physical capabilities of the area involved and agree that no additional wiring or electrical work, beyond what is provided through the grant, will be needed to complete the project. Please have your technology support staff member sign off on your project here.

Technology Support Staff



NOTE: If your project involves CONSTRUCTION or requires RETROFITTING space:

Please call Jody Dumas to discuss your project and receive approval to go forward with your proposal. He can be reached at 361-6311 ext. 68824. If approved, you will need to create a memo for his approval and signature, to be included with your GAF.

Thank you. Please call ext 927-9000 ext. 32172 with questions.

GRANTS OFFICE USE ONLY

Section Three: Signatures

Grants Office personnel will obtain applicable signatures in this section

*DISTRICT DIRECTOR OF TECHNOLOGY INFORMATION SERVICES

Amy Donner

RESEARCH, ASSESSMENT & EVALUATION (RAE)

Step C. C.

*DIRECTOR OF FACILITIES SERVICES

Al Graham

DIRECTOR OF BUDGET

*EXECUTIVE DIRECTOR OF ELEMENTARY, MIDDLE, OR SECONDARY

Jody W. Dumas
SUPERINTENDENT 12/18/07

ASSOCIATE SUPERINTENDENT

*Signatures needed only if applicable.

Send this completed form and 1 copy of your grant to the Grants Office, Research, Assessment, and Evaluation-Landings