

Review Grant Application

	Grant Identification Information
Application Date	12/5/2018
Application Deadline	9/15/2018
Grant Amount	\$2,085.00
Grant Title	Working Vertically
Grant Type	Competitive
Category	Special Education
Funding Type	Local Foundation
Paperwork on File	
	Grant Funder Information
Funder Name	Education Foundation
Funders Grant Title	The Collaborator
Funder Project Number	
Funding Source	Donation
	Grant Writer Information
Writer Employee ID	A056406
Current School	Oak Park
Writer First Name	Brandie
Writer Last Name	Flee
Writer Email	Brandie.Flee@sarasotacountyschools.net
Writer Phone Area	941
Writer Phone Prefix	361
Writer Phone Number	6428
Writer Phone Ext.	56040
Writer Address Line1	
Writer Address Line2	
Writer City	
Writer State	
Writer Zip Code	
School Served	Oak Park School
Number of Staff Impacted	7
Number of Students Impacted	28
Number of Parents Impacted	14
	Grant Purpose/Objective Information
Estimated Start	12/3/2018

Date	
Estimated End Date	5/30/2019
Grant Purpose	This grant is to develop work stations that allow our students to work on a vertical plane to support development of postural and upper extremity skill and endurance they will need to work efficiently in more traditional table top orientation.
Grant Activities	Teachers impacted by this grant will assist in locating activities and developing data collection appropriate for their students. Most tasks will be those that can be utilized on a vertical surface. A few will be transitional table top tasks selected to work on bilateral hand use. Activities will include both traditional paper and marker types of tasks and those utilizing manipulatives to work on sequencing, patterning or matching with material presented on a vertical surface.
Grant Budget Items	Purchase of table top slant boards with space to insert tracing worksheets, purchase of materials to fabricate freestanding vertical work stations and purchase of manipulatives to utilize on those work stations for four (4) classrooms at Oak Park School.
After Grant Plans	It is anticipated that the work stations provided with the grant funds will be utilized for many years and that activities utilized on the work stations will continue to evolve. Stations are being designed to allow access by visually impaired students and those who require significant external postural supports (wheelchairs, standers, gait trainers).
	Grant Budget Information
Indirect Costs	0
Fiscal Management	District Finance Office
Require Evaluator	Unk
Multi-Year	No
Number Years	0
Matching Funds Req.	No
Matching Funds Amount	0
Amount per Year	0
Matching Funds Description	