



Suncoast School for Innovative Studies

January 22, 2019

As the only Title One Charter School in Sarasota County who is ranked #2 in the district in terms of number of students receiving free and reduced lunch, we are proud to say that...

- ▶ With a score of 55%, SSIS outranked 5 district Title One schools and 1 non Title One charter school in the number of 3rd grade students who received a 3 or higher on the FSA.
- ▶ With a score of 70% proficient, SSIS outranked 9/10 district Title One schools in the number of 4th grade students who received a 3 or higher on the FSA.
- ▶ Last year, 100% of our Algebra 1 students passed their EOC.
- ▶ In order to increase students' mastery of science standards, the middle school has:
 - ▶ Established a relationship with the MOTE
 - ▶ Renovated our science lab
 - ▶ Focused before and after school tutoring efforts on building vocabulary and practicing skills via the software program IXL.

2017/2018 SIP Goals Analysis

Subject	SIP Goal	Actual Score	Analysis
Reading	Increase from 45% to 52%	47%	+2 points 5 points below goal
Math	Increase from 33% to 40%	36%	+3 points 4 points below goal
Science	Increase from 28% to 35%	28%	0 point increase 7 points below goal

Striving for Excellence

- ▶ We added more incentive programs to encourage students to come to school. So far, we have seen improvement in our moderate to severe attendance cases.
- ▶ We established a PTO that has worked tirelessly to increase parental involvement. Because of their phenomenal efforts we:
 - ▶ had over 125 participants in this year's Christmas Parade.
 - ▶ had well attended events such as Family Literacy Night and Donuts with Dad.
- ▶ Through our UNISIG grant, we have acquired many new science and STEM materials that have been used this year to provide more hands-on learning experiences for all of our students.
- ▶ We hired additional help for math at the middle school level.

Striving for Excellence

- ▶ We purchased and started using the Accelerated Reader Program including administering the STAR reading test.
 - ▶ We used the STAR and I-ready data to create tutoring groups earlier this year. We provided targeted instruction starting in October.
- ▶ We increased the frequency of data chats with staff and students in all core subjects.
- ▶ According to our I-ready results, we are seeing a small increase in scores as compared to last year. We are continuing to use this data to help drive our instruction.
- ▶ We had additional math training to increase our hands on approach in teaching math.
- ▶ All teachers were enrolled in the Florida Principal and Teacher Academy; an online PD system that helps teachers obtain professional development on an at-will basis.