































Sarasota County Public Schools

i-Ready Diagnostic Professional Development Plan


2014-2015 School Year – Year 1

Professional Development Mission: To provide support to Sarasota County Public Schools focused on the fidelity of the i-Ready Diagnostic implementation by working side-by-side with educators to drive data-based decision making and to maximize student outcomes. This mission will be accomplished in partnership with through a carefully crafted professional development plan that builds capacity and long-term sustainability.

Professional Development Offerings	Planning/Materials:	Timeline	
Admins/Teachers/School Support Staff			
<p><i>Getting Started Training (3 hours)</i></p>	<p>Participants will be able to:</p> <ul style="list-style-type: none">  Understand how i-Ready Diagnostic & Instruction works  Prepare students for the i-Ready Diagnostic  Administer the i-Ready Diagnostic  Access and analyze key Diagnostic reports  Access and use key resources 	<ul style="list-style-type: none">  Participants need computers with Internet access.  Headphones  Projector/Screen <p style="text-align: center;">Materials provided By Curriculum Associates</p> <ul style="list-style-type: none">  Teacher Training Guide  i-Ready Teacher Demo Account 	<p>January, 2015</p>
<p><i>Understanding Data and Instructional Decision Making (3 hours)</i></p>	<p>Participants will be able to:</p> <ul style="list-style-type: none">  Enhance understanding and use of i-Ready  Conduct a deep analysis of student diagnostic results  Use reports to differentiate instruction. 	<ul style="list-style-type: none">  Participants need computers with Internet access.  Projector/Screen 	<p>February, 2015</p>

	<ul style="list-style-type: none">  Analyzing Diagnostic results  Take a closer look using Key Reports and Tools for Instruction to drive instructional next steps for students <ul style="list-style-type: none"> ○ Instructional Grouping Profile Report ○ Student Profile Report  Model lesson (Tools for Instruction) 	<ul style="list-style-type: none">  Participants need computers with internet access  I-Ready login information 	
<i>Understanding Data – Recognizing Growth and Making Instruction Decisions</i>	<p>Participants will be able to:</p> <ul style="list-style-type: none">  Compare reports for 2 diagnostics  Identify priority groups/students  Identify next steps for differentiation using Tools for Instruction 	<ul style="list-style-type: none">  Participants need copy of diagnostic 1 key reports  Computers with internet access  “Using i-Ready as a Student Growth Measure”-handout 	January/February - Following 2 nd Diagnostic
<i>End of Year Data Review/Planning for next year</i>	<p>Participants will be able to:</p> <ul style="list-style-type: none">  Determine growth for students across year – Growth Analysis  Review Standards Report and identify strengths/weaknesses 	<ul style="list-style-type: none">  Participants need computers with internet access  i-Ready login information 	End of Year – Following 3 rd diagnostic

	 Identify priorities for year 3		
--	---	--	--

 **Years 3 – 5 will be customized to meet needs of schools/teachers as identified by district leaders.**