## **Sarasota County Public Schools**

## i-Ready Diagnostic Professional Development Plan

## 2014-2015 School Year - Year 1

**Professional Development Mission:** To provide support to Sarasota County Public Schools focused on the fidelity of the i-Ready Diagnostic implementation by working side-by-side with educators to drive data-based decision making and to maximize student outcomes. This mission will be accomplished in partnership with through a carefully crafted professional development plan that builds capacity and long-term sustainability.

Professional Development Offerings		Planning/Materials:	Timeline
Admins/Teac	chers/School Support Sta	ff	
Getting Started Training (3 hours)	Participants will be able to:  Understand how i-Ready Diagnostic & Instruction works  Prepare students for the i- Ready Diagnostic  Administer the i-Ready Diagnostic  Access and analyze key	Participants need computers with Internet access. Headphones Projector/Screen  Materials provided By Curriculum Associates	anuary, 2015
	Diagnostic reports  Access and use key resources	<ul><li>Teacher Training Guide</li><li>i-Ready Teacher Demo Account</li></ul>	
Understanding Data and Instructional Decision Making (3 hours)	Participants will be able to:  Enhance understanding and use of i-Ready  Conduct a deep analysis of student diagnostic results  Use reports to differentiate instruction.	Participants need computers with Internet access. Projector/Screen	ebruary, 2015

	Ongoing Training/Support 2015 – 2016 - Year 2				
Admins/Teachers/Support Staff					
Profes	ssional Development	Planning/Materials	Timeline		
I-Ready Diagnostic Refresher Training (2 hours)	Participants will be able to: Review key reports Understand updates and enhancements to i-Ready Prepare students to take diagnostic	<ul><li>Participants need computers with internet access</li><li>Projector/Screen</li></ul>	August, 2015 # participants – TBD # sessions needed - TBD		
Getting Started Training for new teachers	<ul> <li>Understand how i-Ready Diagnostic &amp; Instruction works</li> <li>Prepare students for the i-Ready Diagnostic</li> <li>Administer the i-Ready Diagnostic</li> <li>Access and analyze key Diagnostic reports</li> <li>Access and use key resources</li> </ul>				
i-Ready Standards Based Assessment Initial Training	Participants will be able to:  Understand the i-Ready Standards Based Assessment - SBA Administer the SBA Access and analyze key SBA reports	Participants need computers with internet access Projector/Screen	Fall 2015 # participants – TBD # sessions - TBD		
Focus: Differentiated Instruction for Students	Participants will be able to:  Identify Successes and Challenges to date with the implementation of i- Ready	This support will be tailored to meet the needs as determined by the district and/or school based leadership teams.	October/November 2015  # participants - TBD  # sessions - TBD		

	Analyzing Diagnostic results  Take a closer look using Key Reports and Tools for Instruction to drive instructional next steps for students  Instructional Grouping Profile Report Student Profile Report Model lesson (Tools for Instruction)	Participants need computers with internet access I-Ready login information	
Understanding Data  — Recognizing Growth and Making Instruction Decisions	Participants will be able to: Compare reports for 2 diagnostics Identify priority groups/students Identify next steps for differentiation using Tools for Instruction	Participants need copy of diagnostic 1 key reports Computers with internet access "Using i-Ready as a Student Growth Measure"-handout	January/February - Following 2 <sup>nd</sup> Diagnostic
End of Year Data Review/Planning for next year	Participants will be able to:  Determine growth for students across year — Growth Analysis  Review Standards Report and identify strengths/weaknesses	<ul><li>Participants need computers with internet access</li><li>i-Ready login information</li></ul>	End of Year – Following 3 <sup>rd</sup> diagnostic

Identify priorities for year	
3	

Years 3 – 5 will be customized to meet needs of schools/teachers as identified by district leaders.