

Sarasota Summer Professional Development

Key Supporting Rationale: Depth of Knowledge describes the fundamental shift in classroom practice, curriculum materials, and leadership observation and coaching within Florida's Standards. The new LAFS and MAFS (Florida's College & Career Ready Standards) have additional changes which impact both difficulty of content and the frequency of deeper cognitive instruction. Key standards in each grade level, in each discipline, should be taught earlier and more often based upon depth of cognition and impact on skill acquisition.

Assumption: Leadership team, as well as teacher teams, are unable to fully and effectively lead and implement instruction at deeper levels of cognition, and are unaware of and unprepared to implement the key high frequency standards, as well as the new LAFS and MAFS amended standards.

Approach: We will utilize a blended learning approach which leverages the existing resources within the district, which embeds consultation within authentic conversations already underway within the district, and which focuses on very specific pragmatic classroom actions.

Content Access: All content will be provided in a recorded .mp4 format along with the actual slides and other resources, for on-demand access by Sarasota teams, including new teachers and leaders.

Pre-Summer Sessions: We will provide access to online webinars which focus on Depth of Knowledge II and Depth of Knowledge III, as well as the use of the Deconstructed Standards (K-5, 6-12 for ELA and Math), as introductory sessions. We will also provide overview webinars of LAFS and MAFS (Florida's College & Career Ready Standards) for the purposes of background knowledge. (Eight recorded webinars total).

Summer Series: We will provide a three-day summer series for up to 450 educators. Agenda below:

| Tuesday, July 29 | Wednesday, July 30 | Thursday, July 31 |
|--|--|--|
| K-3 School and Teacher Leaders | 4-7 School and Teacher Leaders | 8-12 School and Teacher Leaders |
| 7:30-8:00 Breakfast, Registration, 8:00-8:15 Welcome | 7:30-8:00 Breakfast, Registration, 8:00-8:15 Welcome | 7:30-8:00 Breakfast, Registration, 8:00-8:15 Welcome |
| 8:15-9:30 Keynote Address – Kevin Baird | 8:15-9:30 Keynote Address – Kevin Baird | 8:15-9:30 Keynote Address – Kevin Baird |
| 9:30-9:45 BREAK | 9:30-9:45 BREAK | 9:30-9:45 BREAK |
| 9:45- 11:15 Breakout Session #1 <ul style="list-style-type: none"> • 2 – K-1 ELA • 2 – 2-3 MATH | 9:45- 11:15 Breakout Session #1 <ul style="list-style-type: none"> • 2 - 4-7 ELA • 2 - 4-7 MATH | 9:45- 11:15 Breakout Session #1 <ul style="list-style-type: none"> • 2 – 8-12 ELA • 2 – 8-12 MATH |
| 11:15 -12:30 LUNCH | 11:15 -12:30 LUNCH | 11:15 -12:30 LUNCH |
| 12:30-1:45 Keynote Address – Struggling Learners/ Penny Reinart <ul style="list-style-type: none"> • ALL Teachers/District Principal Session w/ Kevin Baird • ALL Admin/District | 12:30-1:45 Keynote Address – Struggling Learners/ Penny Reinart <ul style="list-style-type: none"> • ALL Teachers/District Principal Session w/ Kevin Baird • ALL Admin/District | 12:30-1:45 Keynote Address – Struggling Learners/ Penny Reinart <ul style="list-style-type: none"> • ALL Teachers/District Principal Session w/ Kevin Baird • ALL Admin/District |
| 1:45-3:15 Breakout Session #2 <ul style="list-style-type: none"> • 2 – K-1 MATH • 2 – 2-3 ELA | 1:45-3:15 Breakout Session #2 <ul style="list-style-type: none"> • 2 – Writing • 2 – STEM | 1:45-3:15 Breakout Session #2 <ul style="list-style-type: none"> • 2 – Writing • 2 – STEM |
| 3:15-3:30 BREAK/TRANSITION | 3:15-3:30 BREAK/TRANSITION | 3:15-3:30 BREAK/TRANSITION |

| | | |
|---|---|---|
| 3:30-4:30 School Team Planning Session | 3:30-4:30 School Team Planning Session | 3:30-4:30 School Team Planning Session |
| 4:30-5:00 Administrators/District Debrief | 4:30-5:00 Administrators/District Debrief | 4:30-5:00 Administrators/District Debrief |

Accreditation

Participants will be eligible for graduate-level CEUs from the University of Southern California upon completion.

Services Summary

8 recorded webinars focused on: Depth of Knowledge 2 and 3, use of the Deconstructed Standards, and overview webinars of LAFS and MAFS (Florida’s College & Career Ready Standards)

3 day summer academy

Professional Learning Surveys as needed

Project Total

\$65,000

Letter of Intent to Purchase

Office Depot and The C2 Ready Collaborative
Partners of Collaborative Learning, Inc.

March 27th, 2014

Sarasota County Schools agrees to contract with **Office Depot and The C2 Ready Collaborative**, a project of Collaborative Learning Inc., the bearer of this letter, to purchase:

3 day summer academy
8 Recorded Webinar Sessions
Professional Learning Surveys

Total investment: Sixty five thousand dollars to be paid as determined within purchase order, check or purchasing card on a schedule as determined by the district. The district will provide a purchase order prior to the services and will not be invoiced until after services are performed. District will receive the recorded MP3 files one week after completion and slide decks for use in continuing professional development.

Failure to pay the invoice in a timely fashion may result in termination of services until payment deficiency is remedied. Failure to pay invoice does not release you from this obligation regardless of if services were withheld.

The signature of the authorizer is below.

_____ Authorized Signature

_____ Title

_____ Date

2014-2015 Follow On Process – Building and Expanding on the Summer Sessions

Key Supporting Rationale: Depth of Knowledge describes the fundamental shift in classroom practice, curriculum materials, and leadership observation and coaching within Florida's Standards. The new LAFS and MAFS (Florida's College & Career Ready Standards) have additional changes which impact both difficulty of content and the frequency of deeper cognitive instruction. Key standards in each grade level, in each discipline, should be taught earlier and more often based upon depth of cognition and impact on skill acquisition.

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2014 – 2015 Follow On Process

During the 2014-2015 school year, we will provide the following:

- 13 Monthly Focus Webinars (see Scope & Sequence)
- Tools to accompany webinars
- Quarterly Onsite Leadership Sessions (4 half-day sessions, similar to our prior sessions)
- Quarterly PLC Lift Live Sessions during Department Meetings focused on Lesson Design (8 Live Online Sessions per Quarter)
 - o K-3 ELA, K-3 Math
 - o 4-5 ELA, 4-5 Math
 - o 6-8 ELA, 6-8 Math
 - o 9-12 ELA, 9-12 Math

Accreditation

- Participants will be eligible for graduate-level CEUs from the University of Southern California upon completion.

Services Summary

- 13 Monthly Focus Webinars
- 8 Live Video support PLC Lift sessions
- 4 half-day School Leadership Seminars over the course of the year
- Professional Learning Surveys as needed

Project Total

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Office Depot and The C2 Ready Collaborative, Partners of Collaborative Learning, Inc.

March 27th, 2014

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