DISTRICT / SCHOOL MEDIA ADVISORY COMMITTEE CHECKLIST FOR RECONSIDERATION OF INSTRUCTIONAL MATERIALS

TIT AU	THE World History: Patterns of Interaction	<u>л</u>
	PURPOSE 1. What is the overall theme of the material? <u>To teach the history of the World</u> .	•
	2. Is the author's intent accomplished?	No
В.	AUTHENTICITY 1. Is the author competent and qualified in the field? Authors - 2. What is the reputation and significance of the author and publisher/producer in the field? 3. Is the material current? 4. Are information sources well documented? 5. Are translations and retelling faithful to the original?	No No No No
C.	 APPROPRIATENES 1. Does the material promote the educational goals and objectives of the curriculum of Sarasota County Schools? 2. Are the illustrations appropriate to the subject and age levels? 	No
D.	 CONTENT 1. Is the content of this material well presented by providing adequate scope, range, depth, and continuity? 2. Does this material present information not otherwise available? UNSURE Yes 3. Does this material give a new dimension or direction to its subject? UNSURE Yes 	No No No
E.	REVIEWS 1. Source of review (s) <u>Rebecca A. Lamb</u> , Parent	
	2. Does this title appear in one or more reputable selection aids?Yes If answer is yes, please list titles of selections.	No

ADDITIONAL COMMENTS review of the text book After d and 610 for this reason no comp an th ren V 5 5100 m RECOMMENDATION BY SCHOOL CURRICULUM COUNCIL FOR TREATMENT OF CHALLENGED MATERIALS Material +0 Tema Recome S c.SSFOOM ø

5-18-10 DATE

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DISTRICT / SCHOOL MEDIA ADVISORY COMMITTEE	
CHECKLIST FOR RECONSIDERATION OF INSTRUCTIONAL MATERIALS	

NONFICTION	
TITLE Agin B. Beck	
TITLE <u>Colon B. Beck</u> AUTHOR Write History: Patterns of Interne	4:2
	н. Таба (1997)
A. PURPOSE	
1. What is the overall theme of the material?	
Sarvey 1 World Histy	
2. Is the author's intent accomplished?	Yes No
B. AUTHENTICITY	
1. Is the author competent and qualified in the field?	Yes No
2. What is the reputation and significance of the author and publisher/producer in the field?	
3. Is the material current?	Yes No
 Are information sources well documented? 5. Are translations and retelling faithful to the original? 	YesNo
C. APPROPRIATENES	
1. Does the material promote the educational goals and objectives of the	10 V
curriculum of Sarasota County Schools? 2. Are the illustrations appropriate to the subject and age levels?	YesNo
	v
D. CONTENT	
1. Is the content of this material well presented by providing adequate scope,).
range, depth, and continuity? 2. Does this material present information not otherwise available?	YesNo YesNo
 Does this material give a new dimension or direction to its subject? 	Yes No
E. REVIEWS	•
1. Source of review (s) <u>Salf & M. Malaids Somelade</u> <u>"Walding Bark, reviewed top briks over 6"</u>	
Warch Date 1 rainer Der Priz 5 ruer 6.	· · · · · · · · · · · · · · · · · · ·
2. Does this title appear in one or more reputable selection aids?	YesNo
If answer is yes, please list titles of selections.	

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TI	ΓLE	World History: Patterns of Interaction OR RogerBeck		
ĂL	TH	OR RogerBeck		
	PU	RPOSE		
	1.	What is the overall theme of the material? World History		
	2.	Is the author's intent accomplished?	Yes	No
Β.	AL	ITHENTICITY		
	1. 2.	Is the author competent and qualified in the field? What is the reputation and significance of the author and publisher/producer in the field?	Yes -	No
	4.	Is the material current? Are information sources well documented? Are translations and retelling faithful to the original?	✓ Yes ✓ Yes ✓ Yes ✓ Yes	No No No
C.	AP	PROPRIATENES		
		Does the material promote the educational goals and objectives of the curriculum of Sarasota County Schools? Are the illustrations appropriate to the subject and age levels?	Yes Yes	No No
D.	СС	DNTENT		
		Is the content of this material well presented by providing adequate scope, range, depth, and continuity?	Yes	No No
	2. 3.	Does this material present information not otherwise available? Does this material give a new dimension or direction to its subject?	Yes	No
E.	RE	VIEWS		
	1.	Source of review (s)	-	
	2.	Does this title appear in one or more reputable selection aids? If answer is yes, please list titles of selections.	Yes	No

be made to the textbook. However, the text-There are room for improvements 40 a survey of world and not specifically world religions course. The history А book ìs as non-offensive to the reader the it does allow textbook accurate is and is seen latitule issues raised. teacher some on external Information regulating topics + expound

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TITLE WORLD HIStory (PATTERNS OF AUTHOR McDougal Litter	IN + ERACTION)
AUTHOR WILDOUGAL LITTEL	•
A. PURPOSE	
1. What is the overall theme of the material?	
Wonco History	_
2. Is the author's intent accomplished?	YesNo
	HIS AGENDA
B. AUTHENTICITY	
 Is the author competent and qualified in the field? What is the reputation and significance of the author and publisher/producer in the field? 	YesNo
3. Is the material current?	Yes No
 Are information sources well documented? Are translations and retelling faithful to the original? 	YesNo
	v
C. APPROPRIATENES	
1. Does the material promote the educational goals and objectives of the	
curriculum of Sarasota County Schools? 2. Are the illustrations appropriate to the subject and age levels?	YesNo
D. CONTENT	
1. Is the content of this material well presented by providing adequate scope,	
range, depth, and continuity? 2. Does this material present information not otherwise available?	Yes X No
 Does this material give a new dimension or direction to its subject? 	Yes K No
E. REVIEWS	
1. Source of review (s) A Dreman	
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 Does this title appear in one or more reputable selection aids? If answer is yes, please list titles of selections. 	YesNo

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NONFICTION : Patterns of Interaction TITLE WOR AUTHOR A. PURPOSE 1. What is the overall theme of the material? world histor Yes No 2. Is the author's intent accomplished? **B. AUTHENTICITY** No 1. Is the author competent and gualified in the field? 2. What is the reputation and significance of the author and publisher/producer in the field? erd No Yes 3. Is the material current? No 4. Are information sources well documented? Yes 5. Are translations and retelling faithful to the original? No Yes C. APPROPRIATENES 1. Does the material promote the educational goals and objectives of the No curriculum of Sarasota County Schools? Yes 2. Are the illustrations appropriate to the subject and age levels? D. CONTENT 1. Is the content of this material well presented by providing adequate scope, range, depth, and continuity? Yes No 2. Does this material present information not otherwise available? Yes No 3. Does this material give a new dimension or direction to its subject? Yes E. REVIEWS 1. Source of review (s)

Does this title appear in one or more reputable selection aids? If answer is yes, please list titles of selections. No

Yes

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DISTRICT / SCHOOL MEDIA ADVISORY COMMITTEE CHECKLIST FOR RECONSIDERATION OF INSTRUCTIONAL MATERIALS

TITLE World History Patterns of Interaction.			
AUTHOR Roger B. Beck; Linda Beack; Lamy S	. Kri	egen;	
AUTHOR Roger B. Beck; Linda Black; Lary S Phillip C. Naufor; Dahia Ubo Sha Pribliphed by McDongal-LiHell	balca	, ق	
1. What is the overall theme of the material?			
World History 4 nullin B.C present (2005)			
2. Is the author's intent accomplished?	<u> </u>	Yes	No
B. AUTHENTICITY	<u> </u>		
 Is the author competent and qualified in the field? What is the reputation and significance of the author and publisher/producer in the field? <u>see "Sevier Consultants" on p. iv</u> 	<u></u>	Yes	No
3. Is the material current?	X	Yes	No No
4. Are information sources well documented?5. Are translations and reteiling faithful to the original?	X	res Yes	No
C. APPROPRIATENES			
 Does the material promote the educational goals and objectives of the curriculum of Sarasota County Schools? Are the illustrations appropriate to the subject and age levels? K State - adopted textboolc 	_X	_Yes _Yes	No No
D. CONTENT			
1. Is the content of this material well presented by providing adequate scope,	X	Yes	No
range, depth, and continuity? 2. Does this material present information not otherwise available? 3. Does this material give a new dimension or direction to its subject?		YesX Yes	No No
E. REVIEWS	•		
1. Source of review (s) <u>Dier reviewed</u> , State adopted <u>texts</u>	<u> </u>		
 Does this title appear in one or more reputable selection aids? If answer is yes, please list titles of selections. 		Yes	No

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TIT	ΓLE	WORLD HISTORY PATTIERNS OF INTERACTION OR BECK, BLACK KRIEGER NHYLOR, SHABAKA	~)	
AL	лн	OR BECK BLACK KRIEGER NAYLOR SHABAKA		
		, , , , , , , , , , , , , , , , , , , ,		_
Α.	PU	RPOSE		
	1.	What is the overall theme of the material?		
		A CARONICH OF WORLD HISTORY		
	2.	Is the author's intent accomplished?	Yes	No
в.	AL	JTHENTICITY	,	
	1. 2.	Is the author competent and qualified in the field? What is the reputation and significance of the author and publisher/producer in the field? <u>NA-NONALLY RECOGNICED</u> As AUTHORITY	Yes	No
	3.	is the material current?	Yes	No
		Are information sources well documented? Are translations and retelling faithful to the original?	Yes ✓ Yes	No No
	υ.			
c.	AF	PROPRIATENES		
	1.	Does the material promote the educational goals and objectives of the curriculum of Sarasota County Schools?	Yes	No
	2.	Are the illustrations appropriate to the subject and age levels?	Yes	No
D.	СС	DNTENT		
	1.	Is the content of this material well presented by providing adequate scope, range, depth, and continuity?	V Yes	No
		Does this material present information not otherwise available?	Yes	No
	3.	Does this material give a new dimension or direction to its subject?	Yes	No
E.	RE	VIEWS		
	1.	Source of review (s)		
	2.	Does this title appear in one or more reputable selection aids? If answer is yes, please list titles of selections.	Yes	No

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TIT	LE	Norld History Pattern's of Interaction		
AU	тн	OR McDaugo/ Litter		
Α.	PU	RPOSE		
	1.	What is the overall theme of the material? World history faith - Culture work wide.	_	
			VVV Yes	
	2.	is the author's intent accomplished?	<u>VVV</u> Yes	No
B.	AL	ITHENTICITY		
	1. 2.	Is the author competent and qualified in the field? What is the reputation and significance of the author and publisher/producer in the field?	Yes	No
		Is the material current?	Yes	
		Are information sources well documented? Are translations and retelling faithful to the original?	Yes Yes	No No
C.	AP	PROPRIATENES		
	1.	Does the material promote the educational goals and objectives of the curriculum of Sarasota County Schools?	Yes	No
	2.	Are the illustrations appropriate to the subject and age levels?	Yes	No
D.	СС	NTENT		
	1.			
		range, depth, and continuity? Does this material present information not otherwise available? Does this material give a new dimension or direction to its subject?	Yes Yes Yes	No No No
E.	RE	VIEWS		
	1.	Source of review (s)		
	2.	Does this title appear in one or more reputable selection aids? If answer is yes, please list titles of selections.	Yes 	No

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