## Instructional Materials Request for Reconsideration Committee May 18, 2010

E-Mail Address Name #7 -12. Inv -t. u S 42 Hust G 9954-leatherm < (1, 1 lus ۲ Bu nan # GEORA Ø @ SARASOTA XMAIDAR AR KRIST #3 RIS UD a ad #1 WAYNe @ sarasota. K12. fl.vs. #6 14an-espora #5 ONE TH net #9 amb mal Ь am ) VETIZOV  $\mathbb{P}$ cea BVERIZON . NET. DREMANN WJEEN ~~ #8 . . •

## Reconsideration of Instructional Materials May 18, 2010

Meeting called to order at 2:00 pm by Dr. Sharon Richert. All committee members present except #8. Working and came in late. Larry Leon, Nancy Roberts, Gary Leatherman, staff member

Ground rules explained. Task of committee defined.

Open for discussion by committee members.

#4 Is whole book being challenged or just pieces. Not a valid challenge.

#2 Complainant wants whole book thrown out.

#7 Did not find it to be a valid challenge Not factually incorrect

#5 Koran quote was partially correct

#7 Complaint 5 Koran is the Holy Book. Hadith is not

#5 In religion what they say and what they do not always the same

#4 The Book is World History not Religion

#5 Complaints 5 and 1 not accurate

#1 In defense of complainant, 5 pillars are correct

#4 Go about this a different way – Does the complainant have any valid statements?

No Response

SR Do we have consensus on the book being historically accurate Unanimous

#6 6 pages of Judaism
42 Christianity
26 Islam
9 Hindu
5 Buddhism
Book actually favors Western Civilization

Page 2

Page 285-296? List 7 religions each 2 pages in length

#7 Found no incident of "I believe" – "I know" .....

SR Do we have consensus on:

Equal treatment of religions both negative and positive Taught facts about religion not preached Unanimous Continue to use in classroom Unanimous

Addition information to share:

#1 Muslim in the news bias since 9/11
Know your neighbors
None of us looks like the other
Complainant citing of replacement book is a 10 volume set, each book 64 pages.
50% written by Jewish authors – I'm Jewish and it's not a logical replacement

#4 Cited assets of book: State adopted. Reviewed by national, state and local experts Comfortable with keeping it

#5 All teachers required to take "How to teach" Standards No further training necessary

#4 Believes: State adoption – Committee to select - "How to Teach" Standards Adhered to are enough

Handouts at 2:45

#4 Left to attend School Board Meeting

Handout information discussion

#6 Satisfied with response from publisher

#5 Peer reviewed

#9 Letter from Mr. Carides stating book was boring. Polled kids: - Liked. Thought it was interesting. Little about religion. If interested in learning more, take a course on religion. Kids in general were favorable #5 Complainant does not want it used. How can we not it has great reviews and one of the best books we have for AP classes

#1 I find the complaint without substance

#6 Overview of book: Islam has its own chapter, but it covers the time period. Other religions covered throughout the book

#7 Wish he would learn how to count

#6 He should have read book

## SR Recommendations to the Superintendent Did not find book historically inaccurate Book is not biased against any one religion Continue to use book in school through the end of the adoption cycle.