

Office Use Only

Date of Board Meeting:

Agenda Item No.

 New Grant

Section 1: General Information:

 Continuation**Complete this side for ALL grants, including classroom grants**Grant Start/End Dates: September 2008—May 09 Application Deadline: 5/16/08 Grant Amt: \$3300*Funder's Grant Title: Learn and Serve Florida Grant * Grant Title: Middle Schoolers Learn & Serve on the Suncoast

*e.g. Weller Teacher Mini-Grant, Building Blocks for Success, etc.

Grant Writer: Cynthia Pelosi School/Dept. Brookside Reading Phone 361-6472 Ext _____

Grant Contact Person* _____ School/Dept _____ Phone _____ Ext _____

*This is the school/district-based person who is in charge of the grant.

Schools/Programs to be served by this grant	# of staff impacted	# of students impacted	# of parents impacted
Brookside Intensive Reading classes	9	600	600

****Does this grant require matching funds? X Yes No If yes, what amount? 33%=\$1,072.50****How will these funds be raised? In kind donations noted on p. 9 of the grant application.****Grant Description**

Please type or print neatly in ink. Do not attach separate sheets. Please fill in all blanks. Do not refer to attachments in your summaries.

Briefly summarize the overall purpose/objective of the grant and indicate how this grant will contribute to the needs and goals of your School Improvement Plan and/or District Plan. (Not grant activities)

To improve middle school students attitudes towards reading through service for younger students and less fluent readers. To empower intensive reading students to be able to present to adults and other students what is incorporated in good reading habits and good reading skills.

Briefly list grant program activities (what is going to be done with the grant funds):

1. Students will design and produce alphabet/early reader books for Southside Elementary kindergarten classes and Trinity Preschool's VPK class after researching what should be in such a book.
2. Students will visit each school for a celebration and to present the books to the younger students.
3. Fluent readers will record books-on-tape for their less fluent classmates to provide them with a supportive example of fluent reading in grade-appropriate, high-interest books.

Please provide a brief explanation of pertinent budget items that will be funded through this grant. (Please indicate if funds will be used for new/old staff position, contracted services, travel, materials/supplies, equipment/furniture, facilities, and other applicable items.)

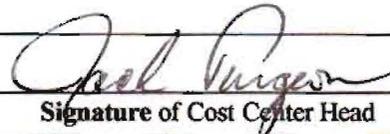
Transportation to local bookstores and the schools involved
 Books for samples and arts-and-crafts materials to make books
 Lexiled leveled books and quizzes
 Digital recorders and cds for making books-on-tape
 Sub-Grantee Meeting registration, hotel, transportation expenses

4. How will grant activities be continued after the end of grant period?

Students will hopefully be encouraged to purchase their own books for their personal libraries when the attitudes towards reading improves.

Jack Turgeon

Print Name of Cost Center Head



Signature of Cost Center Head

5-9-08

Date

Send this completed form and 1 copy of your grant to RAE (Grants Office)

FRONT

OVER

Rev. 06/01/2005

Please Type or Print in Ink

GAF: Grant Approval Form

Section Two: Summary for grants over \$2,000.

(These grants require School Board approval and must be placed on the School Board Agenda by Grants Office staff.)

Fiscal Management will be done by:

- District Finance Office
- School Internal Account
- Other (name):

- Entitlement/Flowthrough
- Competitive/Discretionary
- Continuation
- Other: _____

Fund Source:

- Federal (indirect cost \$) _____
- State
- Local Foundation
- Other:

Name of Primary Fund Source	Funder's Contact Name	Funder's Address	Phone Number	\$ Amount
Florida Learn & Serve, 1-Year Pilot Projects	Joe Follman	Office of Grants Management Florida Department of Education 325 W. Gaines Street, Room 325 Tallahassee, FL 32399-0400	850-488-9661	\$3,300



**NOTE: If MAJOR TECHNOLOGY is part of this grant:
(does not include cameras, DVD players, etc.)**

Your school technology support personnel must review the physical capabilities of the area involved and agree that no additional wiring or electrical work, beyond what is provided through the grant, will be needed to complete the project. Please have your technology support staff member sign off on your project here.

Technology Support Staff



NOTE: If your project involves CONSTRUCTION or requires RETROFITTING space:

Please call Jody Dumas to discuss your project and receive approval to go forward with your proposal. He can be reached at 361-6311 ext. 68824. If approved, you will need to create a memo for his approval and signature, to be included with your GAF.

Thank you. Please call ext 927-9000 ext. 32172 with questions.

GRANTS OFFICE USE ONLY

Section Three: Signatures

Grants Office personnel will obtain applicable signatures in this section

*DISTRICT DIRECTOR OF TECHNOLOGY INFORMATION SERVICES

Metalie Boca 5/13/08
RESEARCH, ASSESSMENT & EVALUATION (RAE)

*DIRECTOR OF FACILITIES SERVICES

DIRECTOR OF BUDGET

*EXECUTIVE DIRECTOR OF ELEMENTARY, MIDDLE, OR SECONDARY

ASSOCIATE SUPERINTENDENT

SUPERINTENDENT

*Signatures needed only if applicable.

Send this completed form and 1 copy of your grant to the Grants Office, Research, Assessment, and Evaluation-Landings