Please Type or Print in Ink GAF: Grant Approval Form RAE#______ FOR GRANT APPLICATIONS \$2,000 OR MORE

New Grant Section 1: General Information: X Continuation							
Grant Start/End Dates: Funder's Grant Title: Adults with Disabilities/Senior Learners e.g. Weller Teacher Mini-Grant, Building Blocks for Success, etc. Grant Writer: Grant Contact Person* *This is the school/district-based person who is in charge of the grant. Schools/Programs to be served by this grant # of staff impacted # of students impacted # of parents impacted Adult programs at SCTI & ACE and in Manatee Co. Does this grant require matching funds? Grant Description Please fill in all blanks. Ponder Schools/Porgrams to be not refer to attachments in your summaries. Adults with Disabilities/Senior Learners Your Grant Title: Adults with Disabilities/Senior Learners Your Grant Title: Adults with Disabilities/Senior Learners **Adults with Disabilities/Senior Learners **Conut Grant Title: Adults with Disabilities/Senior Learners **Exploring Our Heritage, Young Galileos, etc 927-9000 Ext 32172 **CTE/Adult Ed Phone 927-9000 Ext **This is the school/district-based person who is in charge of the grant. Schools/Programs to be served by this grant # of staff impacted # of students impacted # of parents impacted Adult programs at SCTI & ACE and in Manatee 5+ Approx. 500 N/A **This is the school/district-based person who is in charge of the grant. **Grant Description** Brown Manates **Grant Description** **Do not attach separate sheets.							
Funder's Grant Title: Adults with Disabilities/Senior Learners e.g. Weller Teacher Mini-Grant, Building Blocks for Success, etc. Grant Writer: Amy Donner School/Dept. RAE Phone 927-9000 Ext 32172 Grant Contact Person* S. Cantees School/Dept CTE/Adult Ed Phone 927-9000 Ext *This is the school/district-based person who is in charge of the grant. Schools/Programs to be served by this grant # of staff impacted # of students impacted # of parents impacted Adult programs at SCTI & ACE and in Manatee Co. Does this grant require matching funds? Yes X No If yes, what amount? How will these funds be raised? Grant Description Please fill in all blanks. Do not refer to attachments in your summaries. Do not attach separate sheets.							
e.g. Weller Teacher Mini-Grant, Building Blocks for Success, etc. Grant Writer: Amy Donner School/Dept. RAE Phone 927-9000 Ext 32172 Grant Contact Person* S. Cantees School/Dept CTE/Adult Ed Phone 927-9000 Ext *This is the school/district-based person who is in charge of the grant. Schools/Programs to be served by this grant # of staff impacted # of students impacted # of parents impacted Adult programs at SCTI & ACE and in Manatee Co. Does this grant require matching funds? Yes X No If yes, what amount? How will these funds be raised? Grant Description Please fill in all blanks. Do not refer to attachments in your summaries. Do not attach separate sheets.							
Grant Writer: Amy Donner School/Dept. RAE Phone 927-9000 Ext 32172 Grant Contact Person* S. Cantees School/Dept CTE/Adult Ed Phone 927-9000 Ext *This is the school/district-based person who is in charge of the grant. Schools/Programs to be served by this grant # of staff impacted # of students impacted # of parents impacted Adult programs at SCTI & ACE and in Manatee Co. Does this grant require matching funds? Yes X No If yes, what amount? How will these funds be raised? Grant Description Please fill in all blanks. Do not refer to attachments in your summaries. Do not attach separate sheets.							
Grant Contact Person* S. Cantees School/Dept CTE/Adult Ed Phone 927-9000 Ext *This is the school/district-based person who is in charge of the grant. Schools/Programs to be served by this grant # of staff impacted # of students impacted # of parents impacted Adult programs at SCTI & ACE and in Manatee Co. Does this grant require matching funds? Yes X No If yes, what amount? How will these funds be raised? Grant Description Please fill in all blanks. Do not refer to attachments in your summaries. Do not attach separate sheets.							
*This is the school/district-based person who is in charge of the grant. Schools/Programs to be served by this grant # of staff impacted # of students impacted # of parents impacted Adult programs at SCTI & ACE and in Manatee							
Schools/Programs to be served by this grant # of staff impacted # of students impacted # of parents impacted Adult programs at SCTI & ACE and in Manatee Co. Approx. 500 N/A Does this grant require matching funds?Yes _X _No If yes, what amount? How will these funds be raised? Grant Description Please fill in all blanks. Do not refer to attachments in your summaries. Do not attach separate sheets.							
Adult programs at SCTI & ACE and in Manatee 5+ Approx. 500 N/A Co. Does this grant require matching funds?Yes _X _No If yes, what amount?How will these funds be raised? Grant Description Please fill in all blanks. Do not refer to attachments in your summaries. Do not attach separate sheets.							
Co. Does this grant require matching funds?Yes _X _No If yes, what amount? How will these funds be raised? Grant Description Please fill in all blanks. Do not refer to attachments in your summaries. Do not attach separate sheets.							
Does this grant require matching funds?Yes _XNo If yes, what amount? How will these funds be raised? Grant Description Please fill in all blanks. Do not refer to attachments in your summaries. Do not attach separate sheets.							
<u>Grant Description</u> <u>Please fill in all blanks.</u> Do not refer to attachments in your summaries. Do not attach separate sheets.							
Please fill in all blanks. Do not refer to attachments in your summaries. Do not attach separate sheets.							
Control of the Contro							
Control of the Contro							
Briefly summarize the overall purpose/objective of the grant and indicate how this grant will contribute to the needs and							
goals of your School Improvement Plan and/or District Plan. (Not grant activities)							
This is a continuation grant to provide adults with disabilities and senior citizens the opportunity for enhanced skills that are appropriate and consistent with their abilities and needs. The grant covers a two-county region and represents							
a collaborative effort between school boards and community based organizations to provide enhanced educational							
opportunities to the target populations. The program continues in spite of 40% funding cut in the last few years,							
including a 21% cut from last year. Briefly list grant program activities (what is going to be done with the grant funds):							
Differing that grant program activities (what is going to be done with the grant funds):							
Senior citizens: Delivery of instruction in self-sufficiency, recreational, and technology education to enhance the							
quality of life. Disables adults: Provide training to promote life skills, self-sufficiency, and independent living							
Disables actives. I rovide training to promote me skins, sen-sufficiency, and independent fiving							
Please provide a brief explanation of pertinent budget items that will be funded through this grant. (Please indicate if funds will be							
used for new/old staff position, contracted services, travel, materials/supplies, equipment/furniture, facilities, and other applicable items.)							
Salaries and benefits, materials and supplies, in-county travel, software and external evaluator for the Adults with							
Disabilities and Senior Learners Program Instructional Delivery Model. Programs are ongoing, funding is for the continuation of services which have been in operation for many years.							
The state of the s							
Warrent and activities he senting I after the							
How will grant activities be continued after the end of grant period? This is Vocational Rehabilitation funding. Should funding be cut again, programs will be re-evaluated and scaled down.							
g							
1700							
STEPHEN C. CONSTRES Dlyn C. Co. 6/4/4							
Print Name of Cost Center Head Signature of Cost Center Head Date Send this completed form and 1 copy of your grant to the Grants Office, Research, Assessment, and Evaluation-Landings							

Please Type or Print in Ink		GAF: Grant Approval Form					
Section Two: Summary for grants over \$2,000. (These grants require School Board approval and must be placed on the School Board Agenda by Grants Office staff.)							
Fiscal Management will be done by: District Finance Office School Internal Account Other (name):		☐ Entitlement/Flowthrough ☐ Competitive/Discretionary ☐ Continuation ☐ Other:		Fund Source: ☐ Federal (indirect cost \$) ——— ☐ State ☐ Local Foundation ☐ Other:			
Name of Primary Fund Source	Funder's Contact Name		Funder's Addres	SS	Phone Number	\$ Amount	
Florida Department of Education Division of Vocational Rehabilitation	Virginia Rhoden		Adults with Disabilities Grant Program 2002 Old Saint Augustine Rd, Bldg. A Tallahassee, FL 32301		850-245-3318	\$515,161	
NOTE: If MAJOR TECHNOLOGY is part of this grant:							
(does not include cameras, DVD players, etc.)							
Your school technology support personnel must review the physical capabilities of the area involved and agree that no additional wiring or electrical work, beyond what is provided through the grant, will be needed to complete the project. Please have your technology support staff member sign off on your project here.							
Technology Support Staff							
NOTE: If your project involves CONSTRUCTION or requires RETROFITTING space: Please call Jody Dumas to discuss your project and receive approval to go forward with your proposal. He can be reached at 361-6311 ext. 68824. If approved, you will need to create a memo for his approval and signature, to be included with your GAF. Thank you. Please call ext 927-9000 ext. 32172 with questions.							
GRANTS OFFICE USE ONLY							
Section Three: Signatures							
Grants Office personnel will obtain applicable signatures in this section On file Von file							
* AISTRICT DIREC		*DIRECTOR OF FACILITIES SERVICES					
IDEORMA		Vonfile					
RESEARCH, ASSESSMENT & EVALUATION (RAE)			E)	DIRECTOR OF BUDGET			
Von file							
*EXECUTIVE DIRECTOR OR S	DLE,	ASSOCIATE SUPERINTENDENT					
Son White							
*Signatures needed only if applicable.							

Send this completed form and 1 copy of your grant to the Grants Office, Research, Assessment, and Evaluation-Landings