1	CHARTE	R SCHOOLS 3.9	0
2			
3	All charter s	schools in Florida are public schools and are part of the state's program of	
4	public educ	cation. Charter schools are one of the school choice options available to	
5	parents. The	he School Board, pursuant to Florida Statutes, shall sponsor charter	
6	schoolsaut	horize charter schools through a rigorous standards-based approval proces	<u>S</u>
7	and, for app	proved charters, shall monitor the charter school in its progress towards its	
8	established	I student performance goals, monitor adherence to the charter and statutory	<u>′</u>
9	<u>requiremen</u>	ts, and maintain accountability for allocated resources. The district will	
10	<u>collaborate</u>	with and offer guidance to charter schools to support their efforts to provide	<u>)</u>
11	students wi	th access to a quality education in a safe learning environment The	
12	Superinten	dent shall review and present to the School Board all charter/conversion	
13	application	s for the School Board's consideration. If a charter is approved, the	
14	Superinten	dent shall work with the applicant to develop a charter, shall monitor charter	<u>:</u>
15	implementa	ation, and make further presentations and recommendations to the School	
16	Board rega	rding charter schools as necessary.	
17	I. Eligi	bility to Apply for a Charter School	
18			
19	Α.	A proposal for a new Gcharter/Conversion School may be made by a	۱n
20		individual, teachers, parents, group of individuals, a municipality, or a	۱y
21		legal entity organized under the laws of the S state of Florida. The scho	ol
22		shall organize as a nonprofit organization prior to receiving School Boa	rd
23		approval <u>as a of their</u> charter <u>school with the School Board</u> application.	
24			
25	B.	The principal, teachers, parents and/or the school advisory council at a	m
26		existing public that has been in operation for at least two (2) years scho	ol
27		may submit a proposal for converting the school to a Ccharter Sschool),
28		provided that they demonstrate the support of at least fifty percent (50%	6)
29		of the teachers then currently employed at the school and fifty perce	nt
30		(50%) of the parents voting whose children are then currently enrolled Page 1 of 41 SARASOTA 3.9	

Revised:

31			the school. A majority of the parents eligible to vote must participate in the
32			ballot process. The ballot process must be conducted in accordance with
33			State Board of Education rule.
34			
35		B.	Applications may be submitted for a charter school including a collegiate
36			charter school, a conversion charter school, a school-within-a-school
37			charter, a virtual charter, a replication charter or a high-performing
38			replication charter school, pursuant to s.1002.33 and following the state
39			and district procedural requirements for submitting the application.
40			
41		C.	Private schools, parochial schools and home education schools are not
42			eligible for Gcharter status. A Gcharter School may not be affiliated with
43			a nonpublic sectarian school or religious institution and shall be
44			nonsectarian in programs, admission policies, employment practices and
45			operations.
46			
47	II.	Time	line s for <u>the Application and Approval Process</u> Approving Charter Schools
48			
49		<u>A.</u>	_The School Board shall annually accept charter school applications on or
50			before AugustFebruary 1 of each school yearfor proposals to open a
51			charter school 18 months later, at the beginning of the school district's
52			school year, or to be opened at a time agreed to by the applicant and the
53			sponsor.determined by the applicant and specified in the charter.
54			
55		<u>A.</u> B.	_Applications shall be approved or denied by majority vote of the School
56			Board no later than sixty (60) ninety (90) calendar days after the
57			application has been received.
58			

The School District and the applicant may mutually agree in writing to 59 C. postpone the vote to a specific date beyond the sixty (60) ninety (90) 60 calendar days. 61 62 B. The School Board may extend the application deadline at the request of the 63 applicant by a majority vote of the Board; however, in no case shall 64 applications be accepted after November 1 of any given year. 65 Within sixty (60) thirty (30) days of approving a charter school application, D. 66 the District shall provide an initial proposed charter contract to the charter 67 school. The applicant and the District shall have seventy-five (75) forty 68 (40) days thereafter to negotiate the charter and provide notice for final 69 approval of the charter contract, unless both parties agree to an extension. 70 71 Ε. The charter contract shall be approved by majority vote of the School 72 Board and the charter school's governing board. Should the two boards 73 be unable to reach agreement on the charter, the parties shall adhere to 74 75 the provisions of F.S. 1002.33 related to mediation and/or dispute resolution through the Division of Administrative Hearings. 76 77 C.F. If an application is denied, the School Board shall notify the applicant 78 79 within ten (10) calendar days after such denial and specify in writing the reasons for the denial of the application and shall provide the letter of 80 denial and supporting documentation to the applicant and to the 81 Department of Education. 82 83 D-G. Pursuant to the timelines and procedures in F.S. 1002.33(6)(c) the 84 applicant may appeal a School Board denial of their application to the 85 State Board of Education no later than 30 calendar days after the receipt 86 of the District 's notification of denial. The applicant shall notify the District 87 of its appeal. 88

89					
90	III.	Appli	cation	Require	ements and District Review Process and Approval
91					
92		<u>A.</u>	Chart	er scho	ool applications are subject to the follow requirements:
93					
94			1.	A per	son or entity seeking to open a charter school shall prepare
95				and s	ubmit an application on the standard application form
96				prepa	red by the Department of Education which:
97				<u>a.</u>	Demonstrates how the school will use the guiding principles
98					and meet the statutorily defined purpose of a charter school.
99				b.	Provides a detailed curriculum plan that illustrates how
100					students will be provided services to attain the Sunshine
101					State Standards.
102				C.	Contains goals and objectives for improving student learning
103					and measuring that improvement. These goals and
104					objectives must indicate how much academic improvement
105					students are expected to show each year, how success will
106					be evaluated, and the specific results to be attained through
107					instruction.
108				d.	Describes the reading curriculum and differentiated
109					strategies that will be used for students reading at grade
110					level or higher and a separate curriculum and strategies for
111					students who are reading below grade level. The District
112					shall deny an application if the school does not propose a
113					reading curriculum that is consistent with effective teaching
114					strategies that are grounded in scientifically based reading
115					research.

116	<u>e.</u>	Contains an annual financial plan for each year requested by
117		the charter for operation of the school for up to 5 years. This
118		plan must contain anticipated fund balances based on
119		revenue projections, a spending plan based on projected
120		revenues and expenses, and a description of controls that
121		will safeguard finances and projected enrollment trends.
122	<u>f.</u>	Discloses the name of each applicant, governing board
123		member, and all proposed education services providers; the
124		name and sponsor of any charter school operated by each
125		applicant, each governing board member, and each
126		proposed education services provider that has closed and
127		the reasons for the closure; and the academic and financial
128		history of such charter schools, which the District shall
129		consider in deciding whether to approve or deny the
130		application.
131	<u>g.</u>	Provides all of the information and relevant documents
132		required for completion of the state-required application.
133	<u>h.</u>	Contains additional information the District may require,
134		which shall be attached as an addendum to the charter
135		school application described above.
136		
137	A. Application	ns for charter schools shall be submitted on the application form
138	prepared t	by the Department of Education. The application form shall
139	include the	elements required for School Board approval of a charter as
140	defined in	F.S. 1002.33. The application does not constitute the charter,
141	which will	be considered the legal contract between the School Board and
142	the charter	's organizational body.
143		

144	B. All <u>timely submitted</u> applications accepted by the sponsor during its
145	application window will be reviewed and evaluated and recommended to
146	the School Board for approval or denial based on the elements defined in
147	III.A, compliance with F.S. 1002.33, and the degree to which the
148	application meets the standards and criteria delineated in the Florida
149	Charter School Application Evaluation Instrument. The District shall
150	consider, but not be limited to, the following criteria for evaluating the
151	application.
152	
153	Academic Design
154	
155	a. Mission – describing the core philosophy or underlying
156	purpose of the school and the target student population
157	including how the school will use the guiding principles and
158	meet the statutorily defined purpose of a charter school
159	pursuant to F.S. 1002.33.
160	b. Program – providing a detailed curriculum that illustrates
161	how students will be provided services to attain the Sunshine
162	State Standards. This plan must contain goals and
163	objectives for improving student learning and measuring
164	their improvement. These goals and objectives must
165	indicate how much academic improvement students are
166	expected to show each year, how success will be evaluated,
167	and the specific results to be attained through instruction.
168	The curriculum plan must also describe the reading
169	curriculum and differentiated strategies that will be used for
170	students reading at grade level or higher and a separate
171	curriculum for students reading below grade level. The
172	School District shall deny a charter if the school does not
173	propose a reading curriculum that is consistent with effective
•	

174		teaching strategies that are grounded in scientifically based
175		reading research. The curriculum must also describe plans
176		to meet the needs of ESE, LEP, Section 504 and other
177		special populations.
178	C.	Student Assessment – describing all student assessment
179		methods, including establishment of baseline data,
180		outcomes to be achieved, and methods of measurement to
181		be used; defining the process for determining students'
182		strengths and weaknesses; outlining how students' rates of
182		progress will be evaluated and compared with similar
185		populations; describing participation in statewide
185		assessments; and, for secondary students, outlining the
186		method for determining that a student has satisfied the
187		requirements for graduation pursuant to Florida Statutes.
188		
189		2. Governance and Management
189 190		
	a.	2. Governance and Management Profile of the Application Group and Management Team –
190	a.	
190 191	a.	Profile of the Application Group and Management Team -
190 191 192	a.	Profile of the Application Group and Management Team – providing each person's name, contact details, background,
190 191 192 193	a.	Profile of the Application Group and Management Team – providing each person's name, contact details, background, and relevant experience; detailing similar information on all
190 191 192 193 194	a.	Profile of the Application Group and Management Team – providing each person's name, contact details, background, and relevant experience; detailing similar information on all consultants; identifying areas of expertise that may be
190 191 192 193 194 195	a.	Profile of the Application Group and Management Team – providing each person's name, contact details, background, and relevant experience; detailing similar information on all consultants; identifying areas of expertise that may be lacking and how that expertise will be acquired; and
190 191 192 193 194 195 196	a	Profile of the Application Group and Management Team – providing each person's name, contact details, background, and relevant experience; detailing similar information on all consultants; identifying areas of expertise that may be lacking and how that expertise will be acquired; and providing details on partnerships or contracts with existing
190 191 192 193 194 195 196 197		Profile of the Application Group and Management Team – providing each person's name, contact details, background, and relevant experience; detailing similar information on all consultants; identifying areas of expertise that may be lacking and how that expertise will be acquired; and providing details on partnerships or contracts with existing schools, businesses, or nonprofit organizations.
190 191 192 193 194 195 196 197 198		Profile of the Application Group and Management Team – providing each person's name, contact details, background, and relevant experience; detailing similar information on all consultants; identifying areas of expertise that may be lacking and how that expertise will be acquired; and providing details on partnerships or contracts with existing schools, businesses, or nonprofit organizations. School Governance – describing the legal entity that will
190 191 192 193 194 195 196 197 198 199		 Profile of the Application Group and Management Team – providing each person's name, contact details, background, and relevant experience; detailing similar information on all consultants; identifying areas of expertise that may be lacking and how that expertise will be acquired; and providing details on partnerships or contracts with existing schools, businesses, or nonprofit organizations. School Governance – describing the legal entity that will operate the school; outlining the governance structure
190 191 192 193 194 195 196 197 198 199 200		 Profile of the Application Group and Management Team – providing each person's name, contact details, background, and relevant experience; detailing similar information on all consultants; identifying areas of expertise that may be lacking and how that expertise will be acquired; and providing details on partnerships or contracts with existing schools, businesses, or nonprofit organizations. School Governance – describing the legal entity that will operate the school; outlining the governance structure including initial selection and future rotation of members;
190 191 192 193 194 195 196 197 198 199 200 201		 Profile of the Application Group and Management Team – providing each person's name, contact details, background, and relevant experience; detailing similar information on all consultants; identifying areas of expertise that may be lacking and how that expertise will be acquired; and providing details on partnerships or contracts with existing schools, businesses, or nonprofit organizations. School Governance – describing the legal entity that will operate the school; outlining the governance structure including initial selection and future rotation of members; describing various roles and responsibilities; describing

204		respond to areas of concern raised by School Board staff;
205		detailing parent involvement; and outlining compliance with
206		Florida Statutes relative to public records and public
207		meetings.
208	C.	Length of Charter and Timetable - stating the requested
209		charter term and providing justification for requests in excess
210		of five (5) years; and providing a time line for the school's
211		start-up.
212	d.	Recruiting and Marketing Plan - outlining the process of
213		publicizing the school to attract a sufficient number of
214		applicants; and detailing steps to be taken to ensure that
215		applications are received from students from all racial and
216		socioeconomic groups.
217		
218		3. Finance, Facilities, and Risk Management
219		
219 220	a.	Facilities - describing the site or potential sites and their
	a.	Facilities – describing the site or potential sites and their suitability relative to the school's mission, academic design,
220	a.	
220 221	a.	suitability relative to the school's mission, academic design,
220 221 222	a.	suitability relative to the school's mission, academic design, and student body; detailing the extent to which the facility
220 221 222 223	a.	suitability relative to the school's mission, academic design, and student body; detailing the extent to which the facility meets all applicable building code requirements, and a time
220 221 222 223 224	a.	suitability relative to the school's mission, academic design, and student body; detailing the extent to which the facility meets all applicable building code requirements, and a time line for renovations necessary to meet any code
220 221 222 223 224 225	а	suitability relative to the school's mission, academic design, and student body; detailing the extent to which the facility meets all applicable building code requirements, and a time line for renovations necessary to meet any code shortcomings; describing any partnerships regarding site
220 221 222 223 224 225 226		suitability relative to the school's mission, academic design, and student body; detailing the extent to which the facility meets all applicable building code requirements, and a time line for renovations necessary to meet any code shortcomings; describing any partnerships regarding site acquisition; and outlining the financing or leasing plans.
220 221 222 223 224 225 226 227		suitability relative to the school's mission, academic design, and student body; detailing the extent to which the facility meets all applicable building code requirements, and a time line for renovations necessary to meet any code shortcomings; describing any partnerships regarding site acquisition; and outlining the financing or leasing plans. Finance – providing an annual financial plan for each year
220 221 222 223 224 225 226 227 228		suitability relative to the school's mission, academic design, and student body; detailing the extent to which the facility meets all applicable building code requirements, and a time line for renovations necessary to meet any code shortcomings; describing any partnerships regarding site acquisition; and outlining the financing or leasing plans. Finance – providing an annual financial plan for each year requested by the charter application for operation of the
220 221 222 223 224 225 226 227 228 229		suitability relative to the school's mission, academic design, and student body; detailing the extent to which the facility meets all applicable building code requirements, and a time line for renovations necessary to meet any code shortcomings; describing any partnerships regarding site acquisition; and outlining the financing or leasing plans. Finance – providing an annual financial plan for each year requested by the charter application for operation of the schools for up to five years. This plan must contain
220 221 222 223 224 225 226 227 228 229 230		suitability relative to the school's mission, academic design, and student body; detailing the extent to which the facility meets all applicable building code requirements, and a time line for renovations necessary to meet any code shortcomings; describing any partnerships regarding site acquisition; and outlining the financing or leasing plans. Finance – providing an annual financial plan for each year requested by the charter application for operation of the schools for up to five years. This plan must contain anticipated fund balances based on revenue projections, a
220 221 222 223 224 225 226 227 228 229 230 231		suitability relative to the school's mission, academic design, and student body; detailing the extent to which the facility meets all applicable building code requirements, and a time line for renovations necessary to meet any code shortcomings; describing any partnerships regarding site acquisition; and outlining the financing or leasing plans. Finance – providing an annual financial plan for each year requested by the charter application for operation of the schools for up to five years. This plan must contain anticipated fund balances based on revenue projections, a spending plan based on projected revenues, and expenses

234	4		describe financial management and internal accounting /
235	5		control procedures; detail the manner in which financial
236	5		reports will be maintained and shared; outline the projected
237	7		enrollment for the first three years of operation and the
238	8		resulting budget revealing all sources of revenues, including
239	9		sufficient start-up funds or line of credit equivalent to three
240	0		months operating costs; describe the process for obtaining
241	1		the yearly financial audit from an independent certified public
242	2		accounting firm; describe how student and financial records
243	3		will be stored safely; and describe the format and frequency
244	4		of financial reporting to the sponsor.
245	5	C.	Risk Management - describing the procedures that identify
246	6		various risks and provide a comprehensive approach to
247	7		reduce the impact of losses; outlining plans to ensure safety
248	8		and security of students, staff, parents, and visitors;
249	9		describing the school's entire insurance coverage plans; and
250)		describing the school's plans to prepare for emergencies
251	1		such as fires, hurricanes, tornadoes, and child safety.
252	2		
253	3		4. Operations
254	4		
255	5 i	a.	Admissions and Registration - describing procedures for
256	6		initial admission, articulation, and withdrawal; describing the
257	7		initial year's and subsequent years' time lines for application
258	8		and selection, including provisions for a lottery when
259	9		applications exceed demands; detailing the manner in which
260	0		the school will meet a racial/ethnic balance reflective of its
261	1		community; describing the enrollment impacts on
262	2		surrounding public schools; and, in the case of a conversion

264students who do not wish to attend the charter school.265b.Student Code of Conduct, Discipline, and Discupline	
265 b. Student Code of Conduct, Discipline, and Discipline, an	smissal
266 Procedures – describing the school's Code of	Student
267 Conduct and, if it differs from the sponsor's code,	why it
268 differs and how the school will coordinate actions in	volving
269 major discipline violations which may require exp	oulsion;
270 describing discipline and dismissal procedures in	cluding
271 articulation back to a District school if requested	by the
272 parent; and detailing plans to ensure the safety of all	on the
273 campus from violent or disruptive student behavior.	
274 c. Human Resources – describing strategies to recru	i t, hire,
275 train, and retain certified, or otherwise qualified, te	achers
276 and other staff; outlining the processes for scr	eening/
277 training volunteers and for determining the limits	s of a
278 volunteer's contacts with students; describing the p	lan for
279 determining salaries, contracts, hiring/dismissal	, and
280 benefits, including participation, if any, in the	Florida
281 Retirement System; detailing how staff qualifications	will be
282 shared with parents; and describing the anticipated	staffing
283 patterns.	
284 d. Transportation – describing plans for transporting stud	lents to
285 and from school, including details for contracts w	ith the
286 sponsor, public/private providers, and parents; des	scribing
287 the process for determining the school's "reas	onable
288 distance;" and outlining how the school will ensu	re that
289transportation is not a barrier to equal access to all students	idents.
290	
B.CThe applicants, members of the governing body, and all proposed s	
292 providers shall disclose the name and sponsor of any charter school	4

SARASOTA 3.90

293		opera	ted by an applicant, governing board member, or service provider
294		that h	as closed, the reason for the closure, and the academic and financial
295		histor	y of those charter schools.
296			
297	<u>C.</u> D.	All cha	arter school applications and proposal materials submitted to the
298		<u>Distric</u>	t become public records pursuant to Chapter 119, Florida Statutes.
299			
300	D.<u>Е.</u>	The S	uperintendent may establish a District Charter Review Committee
301		<u>(CRC</u>) to process, review and evaluate applications and present
302		<u>evalua</u>	ation findings.
303			
304		<u>1.</u>	The District CRC committee membership is determined annually by
305			the Superintendent or designee. The District CRC membership
306			includes district and school-based staff with expertise in the areas
307			addressed in the application. The District CRC may also include
308			parents or community representatives.
309			
310		<u>2.</u>	The District CRC shall use the Florida Charter School Application
311			Evaluation Instrument to identify strengths and deficiencies in the
312			written application, appendices, historical performance, and/or
313			other areas that require clarification to fully evaluate the quality of
314			the application or the capacity of the applicant to properly
315			implement the proposed plan.
316			
317		<u>1.3.</u>	Before final approval or denial of an application, the District shall
318			notify the applicant in writing if minor technical or non-substantive
319			corrections need to be made or signatures need to be added if the
320			errors may cause denial of the application. Upon written
321			notification, the applicant will be allowed at least seven (7) calendar
322			days to make and submit the corrections. This process may not be

323			used	by the applicant to make substantive changes or submit new
324			inforn	nation or make any revisions that would constitute a
325			<u>subst</u>	antial or material amendment to the original submitted
326			applic	cation.
327				
328		2.<u>4</u>.	The D	District CRC may conduct a capacity interview with the
329			applic	cant and the proposed school's founding/governing board
330			mem	pers (or Board of Directors) in order to corroborate information
331			provid	ded in the written application and to assess the capacity of the
332			<u>schoo</u>	ol's board members to operate a successful charter school.
333				
334			a.	There is no statutory requirement for the applicant to
335				participate in the capacity interview session.
22.5			L	
336			b.	Any information or evidence from the capacity interview that
337				is used by the District CRC to support the evaluation of the
338				application must be properly documented by means of a
339				recording or transcript.
340			<u>C.</u>	The District CRC may, at its sole discretion, evaluate the
341				application without any additional input from the applicant if
342				the majority of the founding governing board members of the
343				prospective charter school are not present or do not
344				participate in the interview.
2.1.5		F	The F	District CDC shall submit a final sharter asheed application
345		<u>5.</u>		District CRC shall submit a final charter school application
346				ation report to the Superintendent. The Superintendent shall
347				ent the report to the School Board for action to approve or deny
348			the a	oplication.
349	N 7		46 - 01	
350	IV.	Elements of	the Ch	arter <u>Contract</u>

351		
352	Α.	The terms and conditions for the operation of a charter school shall be set
353		forth by the School Board and the charter school's governing board in a
354		written contractual agreement, called a charter.
355		
356	В.	The charter application and any addenda related to the application
357		approval process are part of the charter.
358		
359	С.	The following elements shall be required to be included in the school's
360		charter contract with the School Board consistent with F.S.
361		1002.33 (7)(a)1-18 .
362		
363		1. The school's mission and vision.
364		
365		2. Focus of the curriculum with emphasis on reading., including
366		instructional methods, any distinctive instructional techniques,
367		technology resources, and ensuring that reading is the primary
368		focus of the curriculum with specialized, researched-based
369		instruction provided to all students including students reading below
370		grade level.
371		
372		3. Students to be served (ages, grades, current school zone,
373		projected FEFPESE categories, and, as appropriate, special
374		populations as provided in law).
375		
376		4. Baseline standards of student achievement, outcomes to be
377		achieved and method(s) of measurement. including:
378		
379		a. How baseline student achievement levels will be
380		established;

381	b. How baseline rates will be compared to achievement rates of
382	students while attending the charter school;
383	c. How achievement rates will be compared with the
384	achievement rates of comparable student populations.
385	
386	5. Methods used to identify the educational strengths and needs of
387	students and how well educational goals and performance
388	standards are met. These methods must include a means to
389	analyze student performance data to evaluate the effectiveness of
390	the charter school's educational program.
391	
392	5.6. All charter school students shall participate in the statewide student
393	assessment under F.S. 1008.43.
394	
395	6.7. Method of determining that a student has met graduation or
396	promotion requirementsFor secondary schools a method of
397	determining that a student has satisfied the requirements for
398	graduation specified in F.S. 1003.43.
399	
400	7.8. Criteria for student admission and enrollment ensuring equal
401	access for all eligible students including procedures for achieving
402	racial and ethnic balance reflective of the community being served
403	by the charter school. Student eligibility and admissions
404	requirements shall be consistent with F.S. 1002.33 (10) (a-h).
405	
406	8.9. Procedures for FTE enrollment and verification.
407	
408	9.10. Instructional methods to be used, including service to ESE, 504,

410	
411	10.11. A Code of Student Conduct consistent with district policies and
412	discipline code.
413	
414	11.12. Dismissal procedures incorporating progressive discipline
415	strategies to support and assist students prior to recommendation
416	for formal dismissal. Dismissal procedures must also assure
417	appropriate due process provisions for students and families
418	consistent with the District Code of Student Conduct.
419	
420	12.13. Provision for parent involvement including methods for resolving
421	conflicts for students, parents and staff.
422	
423	13.14. A method for resolving conflicts between the governing bodyard of
424	the charter school and the School Boardsponsor including how the
425	charter school shall respond to concerns or issues raised by the
426	sponsor .
427	
428	14.15. Procedures for accurate and timely submission of all reports and
429	other information required by the sponsor and/or the Florida
430	Department of Education-including:
431	
432	1. The charter school's annual report;
433	The charter school's annual audited financial report;
434	 Monthly financial reports to the sponsor;
435	4. The charter school's annual school improvement
436	plan;
437	5. Other reports or information required by the sponsor,
438	the Florida Department of Education, or other
439	governmental entities as appropriate.
1	

440	
441	15.16. Financial and administrative management of school. Description of
442	the financial and administrative management of the school,
443	including a reasonable demonstration of the professional
444	experience or competence of those individuals or organizations
445	applying to operate the charter school or those hired to perform
446	such professional services. This description must clearly delineate
447	responsibilities and the policies and practices needed to effectively
448	manage the school and must specify internal audit procedures and
449	controls to ensure that the financial resources of the school are
450	properly managed.
451	
452	16.17. Internal financial controls and audit process.
453	
454	47.18. Articles of Incorporation and governance structure, including
455	names, addresses, financial disclosure to include the same
456	requirements as in Florida Statutes.
457	
458	18.19. Procedure for notification by auditor if school is in a state of
459	financial emergency or deficit financial position. Description of the
460	how the asset and liability projections of the charter school shall be
461	incorporated into the annual report including assurances that, if the
462	annual audited financial report reveals a deficit financial position,
463	the auditors are required to notify the charter school governing
464	board, the sponsor, and the Department of Education in a manner
465	consistent with F.S. 1002.33 (7)(a)10.
466	
467	19.20. Description of procedures to identify various risks and provide for a
468	comprehensive approach to reduce the impact of losses including
469	plans to ensure the safety and security of students and staff.

SARASOTA 3.90

470 20.21. Description of required insurance coverage at specified limits no 471 less than \$1,000,000 per occurrence and \$2,000,000 aggregate for 472 errors and omissions and general liability coverage to include but 473 not limited to prior acts, sexual harassment, civil rights and 474 employment discrimination, breach of contract, insured consultants 475 and independent contractors. Additionally, coverages for property 476 477 and causality equal to replacement costs for school structures and contents, automobile and worker's compensation shall also be 478 provided. 479 480 481 21.22. Specification of the term of the Charter consistent with F.S. 1002.33 482 (7)(a)12. 483 22.23. Description of the facilities to be used and evidence of all codes 484 having been mettheir location including the necessity for all 485 486 applicable building code and certificate of occupancy requirements to be met prior to the opening of school. 487 488 23.24. An indemnification or hold-harmless agreement releasing the 489 490 School Board of all liability for actions by the charter school governing body or its employees. 491 492 24.25. Provision for cancellation of the agreement for insufficient progress 493 on student achievement objectives or other good cause pursuant to 494 F.S. 1002.33. 495 496 25.26. Description of the qQualifications of teachers including the 497 procedures for disclosure of the qualifications of teachers and other 498 staff of the charter school to parents and the sponsor. 499

SARASOTA 3.90

1	
500	
501	26.27. Professional development plan.
502	
503	27.28. Description of the staff selection process, including strategies for
504	recruiting, hiring, training and qualified staff. The <u>S</u> staff selection
505	process, shall-includeing retraining requirements for fingerprinting
506	and criminal background check s on all staff of the charter school,
507	including governing board members.
508	
509	28.29. Statement of the status of employees of the charter school as
510	private or public employees.
511	
512	29.30. Provision of an Implementation timetable addressing the elements
513	of the charter and the dates for their completion.
514	
515	30.31. If applicable, alternative arrangements for students and teachers at
516	a conversion public school who choose not to participate in the
517	conversion charter;
518	
519	31.32. A proposed budget including salary and benefits of staff, and
520	documentation of a line of credit in an amount specified by the
520	sponsor, which shall be no less than three months of operating
522	expenses;
	expenses;
523	22.22 Dreadures for renewal or modification of the agreement consistent
524	32.33. Procedures for renewal or modification of the agreement consistent
525	with F.S. 1002.33 (7) (b-c);
526	
527	33.34. Description of how transportation, food service or other needed
528	services shall be provided to students of the charter school

529	including contracts and agreements with the District or other
530	contractors ; .
531	
532	<u>35.</u> Method of identification and acquisition of appropriate technologies
533	needed to improve educational and administrative performance.
534	including
535	
536	34.<u>36. M</u>m eans for promoting safe, ethical, and appropriate uses of
537	technology that comply with legal and professional standards.
538	
539	35.37. Other information as required by statute or specified in the charter
540	contractagreement.
541	
542	V. Additional Charter Provisions
543	The charter will also contain the following provisions, including a time line for the
544	school's submission of proof of its accomplishment:
545	
546	A. No later than thirty (30) days prior to school opening proof of insurance
547	consistent with the terms of the charter.
548	
549	B. Thirty (30) days prior to school opening a complete set of fingerprints,
550	taken by an employee of the School District who is trained to take
551	fingerprints, of all governing board and staff members. No staff member
552	may be on campus with students until their fingerprints are taken. These
553	fingerprints shall be submitted to the appropriate state and/or federal law
554	enforcement agencies for a criminal background check with the cost borne
555	by the staff members or the charter school.
556	
557	C. Prior to approval of the charter by the School Board, articles of
558	incorporation as a nonprofit organization.
1	

559			
560		Ð	Prior to approval of the charter by the School Board, governance
561			structure, including names, addresses, of the governing board members.
562			
563		E	No later than thirty (30) days prior to the opening of school, proof of
564			availability of facilities to adequately house the charter school including
565			documentation that all applicable building codes have been met and that a
566			certificate of occupancy has been obtained.
567			
568		F	By July 1, a list of all registered students, their addresses, and their most
569			recent schools, plus a reassignment form signed by the parent. Additional
570			students may be added to the list if the enrollment period is extended by
571			mutual agreement of the charter school and the sponsor.
572			
573		G.	Other information as required by statute or specified in the charter
574			agreement.
574 575			agreement.
	I	- Open	agreement. ing of the Charter School
575	ł	Open	
575 576	ł	Open	
575 576 577	ł		ing of the Charter School
575 576 577 578	ł		ing of the Charter School The charter school shall open on the sponsor's first day of school for
575 576 577 578 579	ł		ing of the Charter School The charter school shall open on the sponsor's first day of school for students after the school year in which the charter was approved. To seek
575 576 577 578 579 580	ł		The charter School shall open on the sponsor's first day of school for students after the school year in which the charter was approved. To seek an opening later than the first day, the school must submit a written
575 576 577 578 579 580 581	ł		ing of the Charter School The charter school shall open on the sponsor's first day of school for students after the school year in which the charter was approved. To seek an opening later than the first day, the school must submit a written request including the reason for the delay and a contingency plan detailing
575 576 577 578 579 580 581 582	ł		The charter School shall open on the sponsor's first day of school for students after the school year in which the charter was approved. To seek an opening later than the first day, the school must submit a written request including the reason for the delay and a contingency plan detailing how the school will still comply with the 180-day school year requirement.
575 576 577 578 579 580 581 582 583	ł		The charter school shall open on the sponsor's first day of school for students after the school year in which the charter was approved. To seek an opening later than the first day, the school must submit a written request including the reason for the delay and a contingency plan detailing how the school will still comply with the 180-day school year requirement. The request must be received in time for consideration by the School
575 576 577 578 579 580 581 582 583 583 584	ł		The charter school shall open on the sponsor's first day of school for students after the school year in which the charter was approved. To seek an opening later than the first day, the school must submit a written request including the reason for the delay and a contingency plan detailing how the school will still comply with the 180-day school year requirement. The request must be received in time for consideration by the School
575 576 577 578 579 580 581 582 583 583 584 585	ł	A	The charter school shall open on the sponsor's first day of school for students after the school year in which the charter was approved. To seek an opening later than the first day, the school must submit a written request including the reason for the delay and a contingency plan detailing how the school will still comply with the 180-day school year requirement. The request must be received in time for consideration by the School Board at least two (2) weeks prior to the first day.

	C.	An applicant that has been given an extension under paragraph VI.B shall
		meet the requirements by June 30 after the one year extension or will
		have to reapply for a charter.
\ .<u>\</u>.	Charte	er Renewals
	Α.	Prior to renewal of a charter, the sponsor shall perform a program review
		to evaluate determine the following:
		1. The level of success of the current academic program;
		2. Achievement of the goals and objectives required by State
		accountability standards and successful accomplishment of the
		criteria under F.S. 1002.33(7)(a);
		$\underline{CH(effa, uffdef (1.3, 1002.33(7))(a)},$
		3. The viability of the organization;
		1.4. Compliance with terms of the charter; and
		2.5. That none of the statutory grounds for non-renewal exist.
		2.6. That hole of the statatory grounde for homenowar oxide.
	В.	Any charter school seeking renewal shall be required to complete a
		charter renewal application and undergo the Sponsor's renewal process.
		The charter renewal application shall include supporting documentation for
		items 1-5 above.
	<u>C.</u>	Renewals shall be for a term of five (5) years unless a longer term is
		mutually agreed upon, required or allowed by law. Upon approval, the
		matuany agreed upon, required or anowed by law. Opon approval, the
	₩.	B.

615		Charter schools that are not granted a renewal may appeal by following				
616		the non-renewal appeal process.				
617						
618	VII. <u>VI.</u> Cause	. Causes for Nonrenewal or Termination of Charter				
619						
620	Α.	At the end of the term of a charter, the School Board may choose not to				
621		renew the charter for any of the following grounds if the School Board finds				
622		that one of the grounds set forth below exists by clear and convincing				
623		evidence:				
624						
625		1. Failure to participate in the state's accountability system created by				
626		F.S. 1008.31 or failure to meet the requirements for student				
627		performance as-stated in the charter;				
628		2. Failure to meet generally accepted standards of financial				
629		management;				
02)		management,				
630		3. <u>Material</u> ¥⊻iolation of law; <u>or</u>				
631		4. Other good cause shown.				
632						
633	В.	During the term of a charter, the School Board may terminate the charter \underline{if}				
634		it finds that for any of the grounds listed in paragraph VI.A exist by clear				
635		and convincing evidence. or if the health, safety, or welfare of the				
636		student(s) is threatened. A charter may be terminated immediately if the				
637		sponsor determines that good cause has been shown or if sets forth in				
638		writing the particular facts and circumstances indicating that an immediate				
639		and serious danger to the health, safety, or welfare of the charter school's				
640		students exists is threatened.				
641						

642	CAt least ninety (90) days prior to renewing, nonrenewing or terminating a
643	Ceharter, unless a state of emergency exists, the School Board shall notify
644	the governing body of the school of the proposed action in writing,
645	detailing the grounds for the action and stipulating that the a request for a n
646	informal hearing may be requested within fourteen (14) days of receipt of
647	the notice. The hearing shall be conducted by an administrative law judge
648	assigned by the Division of Administrative Hearings within 90 days after
649	receipt of the request for a hearing and in accordance with Chapter 120.
650	
651	1. <u>Within sixty (60) days after receipt of the request for a hearing, the</u>
652	School Board may:
(52)	The School Board shall Cconduct an informal hearing to
653	decide upon nonrenewal or termination by a majority vote
654	
655	or, within thirty (30) days after receiving a written request.
656	The Charter School's governing board may, within thirty (30)
657	days after receiving the School Board's decision to terminate
658	or refuse to renew the charter, appeal the decision pursuant
659	to the procedures established in F.S. 1002.33 (6) (c)
660	Elect to have a hearing conducted by an administrative law
661	judge assigned by the Department of Administrative
662	Hearings. The School Board may adopt or modify by
663	majority vote the order recommended by the judge.
664	
665	2. The School Board shall issue the final order which shall state the
666	specific reasons for the Board's decision. The final order shall be
667	provided to the charter school and the Department of Education
668	within ten (10) days after its issuance.

	Within thirty (30) days after receiving the final order, the charter
	school governing board may appeal the decision as allowed by law.
C.	. The sponsor shall assume operation of the school under these
	circumstances. The Charter School governing board may, within thirty (30)
	days after receiving the sponsor's decision to terminate the charter, appeal
	the decision pursuant to the procedures established in F.S. 1002.33 (6).
D.	In the event a charter is not renewed or is terminated, the School District
	may assume the operation of the school, or the school shall be dissolved
	and students assigned to other public schools. All unencumbered funds,
	with the exception of capital outlay funds as well as property and
	improvements, furnishings and equipment purchased with public funds
	shall automatically revert to full ownership of the School Board-subject to
	complete satisfaction of any lawful liens or encumbrances. Capital outlay
	funds provided pursuant to F.S. 1013.62 that are unencumbered, shall
	revert to the Department of Education.
<u>E.</u>	_If a charter school is not renewed or is terminated, the governing body of
	the school is responsible for all debts of the charter school. The District
	shall not assume the debt from any contract for services made between
	the governing body of the school and a third party, except for a debt that is
	previously detailed and agreed upon in writing by both the governing
	board of the school and the School Board and that may not reasonably be
	assumed to have been satisfied by the District.
E. F.	If a charter is not renewed or is terminated, any unencumbered capital
	outlay funds provided pursuant to 1013.62, F.S., and federal charter
	school program grant funds shall revert to the Department of Education for
	redistribution among other eligible charter schools.
	<u>E.</u>

699					
700	VIII. <u>VII</u> .	Academic Accountability and Student Achievement			
701					
702	Academic achievement for all students shall be the most important factor w				
703	consid	dering to renew, non-renew or terminate a charter.			
704					
705	Α.	In the first year of operation the charter school shall be responsible for the			
706		academic achievement and performance goals stated in the charter			
707		application or, to a set of goals mutually agreed to and specified in the			
708		charter.			
709					
710	В.	In the second year of operation the charter school shall provide its			
711		proposed four-year academic achievement goals for the remaining years			
712		of the contract up to a maximum of four years and thereafter, resubmit			
713		achievement goals every four years of the charter through the end of the			
714		charter term.			
715					
716	<u>C.</u>	The charter school may opt to submit its academic achievement goals in			
717		an annual School Improvement Plan each year of the Contract in			
718		accordance with and as outlined in the District's School Improvement Plan			
719		guidelines for establishing goals and the time line for review and approval.			
720 721		1. The charter school may submit the School Improvement Plan in			
722		the same format as used by other District schools or in a different			
723		format mutually agreed to by the charter school and the District.			
724		······································			
725		2. The charter school shall notify the District in writing by May 1 st of			
726		each year if the school elects not to implement a School			
727		Improvement Plan.			
728					

729		1.<u>3.</u>	Charter schools that have contracts in excess of five four years
730			and choose not to develop and implement a School Improvement
731			Plan, unless required to do so pursuant to section 1002.33(9)(n),
732			F.S., shall submit proposed academic achievement goals for five
733			years and resubmit every four years using the same parameters
734			for achievement goals set forth in the charter.
735			
736	<u>G.</u> D.	A char	ter school who receives a school grade of "C" shall appear before
737		the So	chool Board to present the school's plan for addressing the
738		<u>deficie</u>	ncies in student performance, the actions and strategies to improve
739		<u>studen</u>	t achievement and, the specific achievement goals and
740		perform	nance outcomes to be attained in the subsequent school year.
741			
742	<u>E.</u>	Pursua	ant to section 1002.33(9)(n), F.S, a charter school who receives a
743		<u>school</u>	grade of "D" or "F" but is not subject to corrective action must
744		<u>develo</u>	p and submit a School Improvement Plan to the School Board for
745		review	and approval. The plan must include:
746		1.	An analysis of student performance and the identification of the
740			deficiencies in student performance
/ • /			
748		<u>2.</u>	Identification of barriers to student success with a plan of action to
749			address each barrier
750		2	A detailed plan of the appointing actions to be implemented to
750		<u>3.</u>	A detailed plan of the specific actions to be implemented to address the barriers and to remedy the deficiencies in student
751			
752			achievement.
753		<u>1.4.</u>	All other elements of the School Improvement Plan delineated in
754			<u>6A-1.099827</u>
755			
1			

 achievement goals within 30 days of receipt and shall either accept the proposed goals as presented or provide a written explanation for the District's recommended revisions to the proposed goals. If the charter school and the District cannot agree on the academic achievement goals either party may request mediation pursuant to 1002.33, F.S. either party may request mediation pursuant to 1002.33, F.S. Other Charter School Requirements employment practices, and operations. A charter school shall be nonsectarian in its programs, admission policies, employment practices, and operations. A charter school shall maintain all financial records in a manner consistent with F.S. 1002.33(9)(g). C. Tuition Prohibition. A charter school shall not charge tuition or fees, except those fees normally charged by other public schools. The collection and use of such funds shall be a part of the required annual financial addit of the school. C.D. Length of School Year. Charter schools shall provide instruction for at least the number of days required by law for other public echools and shall follow the sponsor's school calendar unless otherwise specified by the charter gentrade. A charter school shall provide instruction for at least one hundred eighty (180) days and may provide instruction for additional days. Reimbursement for additional days of instruction will be subject to the limits of the Florida Education Finance Program, General Appropriations Act and other rule or programs that restrict funding to the School District. 	756	D. F.	The Superintendent or designee shall review the proposed academic
759 District's recommended revisions to the proposed goals. If the charter 760 school and the District cannot agree on the academic achievement goals 761 either party may request mediation pursuant to 1002.33, F.S. 763 764 764 tX-VIII. 765 0 766 767 768 employment practices, and operations. 769 B. A charter school shall be nonsectarian in its programs, admission policies, employment practices, and operations. 769 B. A charter school shall maintain all financial records in a manner consistent with F.S. 1002.33(9)(g). 773 C. Tuition Prohibition. A charter school shall not charge tuition or fees, except those fees normally charged by other public schools	757		achievement goals within 30 days of receipt and shall either accept the
760 school and the District cannot agree on the academic achievement goals 761 either party may request mediation pursuant to 1002.33, F.S. 762 763 764 IX-VIII. 765 Other Charter School Requirements 766 A. 767 A. 768 employment practices, and operations. 769 B. 770 B. 781 charter school shall maintain all financial records in a manner consistent with F.S. 1002.33(9)(g). 772 C. 773 C. 774 those fees normally charged by other public schools	758		proposed goals as presented or provide a written explanation for the
761 either party may request mediation pursuant to 1002.33, F.S. 762 763 764 IX.VIII. Other Charter School Requirements 765 766 767 A. 768 employment practices, and operations. 769 770 B. 781 A charter school shall maintain all financial records in a manner consistent with F.S. 1002.33(9)(g). 772 C. 773 C. 774 those fees normally charged by other public schools. 775 use of such funds shall be a part of the required annual financial audit of the school. 777 F.D. 778 C.P. 779 Length of School Year. 779 Charter schools shall provide instruction for at least the number of days required by law for other public schools and shall follow the sponsor's school calendar unless otherwise specified by the charter centraet. 781 charter school shall provide instruction for at least one hundred eighty (180) days and may provide instruction for additional days, Reimbursement for additional days of instruction will be subject to the limits of the Florida Education Finance Program, General Appropriations	759		District's recommended revisions to the proposed goals. If the charter
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 Tead IX.:VIII. Other Charter School Requirements Tead IX.:VIII. Other Charter School Requirements Tead Control of Co	761		either party may request mediation pursuant to 1002.33, F.S.
764 IX. VIII. Other Charter School Requirements 765 766 767 A. A charter school shall be nonsectarian in its programs, admission policies, employment practices, and operations. 769 B. A charter school shall maintain all financial records in a manner consistent with F.S. 1002.33(9)(g). 773 C. Tuition Prohibition. A charter school shall not charge tuition or fees, except those fees normally charged by other public schools. The collection and use of such funds shall be a part of the required annual financial audit of the school. 778 C.D. Length of School Year. Charter schools shall provide instruction for at least the number of days required by law for other public schools and shall follow the sponsor's school calendar unless otherwise specified by the charter contract. A charter school shall provide instruction for at least one hundred eighty (180) days and may provide instruction for additional days. Reimbursement for additional days of instruction will be subject to the limits of the Florida Education Finance Program, General Appropriations	762		
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776the school.777C.D. Length of School Year. Charter schools shall provide instruction for at least the number of days required by law for other public schools and shall follow the sponsor's school calendar unless otherwise specified by the charter contract. A charter school shall provide instruction for at least one hundred eighty (180) days and may provide instruction for additional days.783Reimbursement for additional days of instruction will be subject to the limits of the Florida Education Finance Program, General Appropriations	774		those fees normally charged by other public schools.—The collection and
 C.D. Length of School Year. Charter schools shall provide instruction for at least the number of days required by law for other public schools and shall follow the sponsor's school calendar unless otherwise specified by the charter contract. A charter school shall provide instruction for at least one hundred eighty (180) days and may provide instruction for additional days. Reimbursement for additional days of instruction will be subject to the limits of the Florida Education Finance Program, General Appropriations 	775		use of such funds shall be a part of the required annual financial audit of
 C.D. Length of School Year. Charter schools shall provide instruction for at least the number of days required by law for other public schools and shall follow the sponsor's school calendar unless otherwise specified by the charter contract. A charter school shall provide instruction for at least one hundred eighty (180) days and may provide instruction for additional days. Reimbursement for additional days of instruction will be subject to the limits of the Florida Education Finance Program, General Appropriations 	776		the school.
779least the number of days required by law for other public schools and shall780follow the sponsor's school calendar unless otherwise specified by the781charter contract. A charter school shall provide instruction for at least one782hundred eighty (180) days and may provide instruction for additional days.783Reimbursement for additional days of instruction will be subject to the784limits of the Florida Education Finance Program, General Appropriations	777		
780follow the sponsor's school calendar unless otherwise specified by the charter contract. A charter school shall provide instruction for at least one hundred eighty (180) days and may provide instruction for additional days.781Reimbursement for additional days of instruction will be subject to the limits of the Florida Education Finance Program, General Appropriations	778	C. D.	Length of School Year. Charter schools shall provide instruction for at
781charter contract. A charter school shall provide instruction for at least one782hundred eighty (180) days and may provide instruction for additional days.783Reimbursement for additional days of instruction will be subject to the784limits of the Florida Education Finance Program, General Appropriations	779		least the number of days required by law for other public schools and shall
782hundred eighty (180) days and may provide instruction for additional days.783Reimbursement for additional days of instruction will be subject to the784limits of the Florida Education Finance Program, General Appropriations	780		follow the sponsor's school calendar unless otherwise specified by the
783Reimbursement for additional days of instruction will be subject to the784limits of the Florida Education Finance Program, General Appropriations	781		charter contract. A charter school shall provide instruction for at least one
784 limits of the Florida Education Finance Program, General Appropriations	782		hundred eighty (180) days and may provide instruction for additional days.
	783		Reimbursement for additional days of instruction will be subject to the
785 Act and other rule or programs that restrict funding to the School District.	784		limits of the Florida Education Finance Program, General Appropriations
	785		Act and other rule or programs that restrict funding to the School District.

786		
787	<u>E.</u>	School Calendar. Upon approval of a charter application, the initial startup
788		must be consistent with the beginning of the school year calendar(s)
789		adopted by School Board. If the school will not follow the Sponsor's
790		school calendar, the school shall notify the Sponsor in writing by May 1 st of
791		each year and provide the Sponsor with the school's calendar for the
792		following school year.
793		
794	D.<u>F.</u>	Each charter school shall maintain a website that enables the public to
795		obtain information regarding the school; the school's academic
796		performance; the names of the governing board members; the programs
797		at the school; any management companies, service providers, or
798		education management corporations associated with the school; the
799		school's annual budget and its annual independent fiscal audit; the
800		school's grade pursuant to s. 1008.34; and, on a quarterly basis, the
801		minutes of governing board meetings.
801 802		minutes of governing board meetings.
	<u>G.</u>	minutes of governing board meetings. If an organization (management organization), including but not limited to:
802	<u>G.</u>	
802 803	<u>G.</u>	If an organization (management organization), including but not limited to:
802 803 804	<u>G.</u>	If an organization (management organization), including but not limited to: <u>1) a management company, 2) an educational service provider, or 3) a</u>
802 803 804 805	<u>G.</u>	If an organization (management organization), including but not limited to: <u>1) a management company</u> , <u>2) an educational service provider</u> , or <u>3) a</u> <u>parent organization</u> , will be managing or providing significant services to
802 803 804 805 806	<u>G.</u>	If an organization (management organization), including but not limited to: 1) a management company, 2) an educational service provider, or 3) a parent organization, will be managing or providing significant services to the school, the contract for services between the management
802 803 804 805 806 807	<u>G.</u>	If an organization (management organization), including but not limited to: 1) a management company, 2) an educational service provider, or 3) a parent organization, will be managing or providing significant services to the school, the contract for services between the management organization and the governing board shall be provided to the District and
802 803 804 805 806 807 808	<u>G.</u>	If an organization (management organization), including but not limited to: 1) a management company, 2) an educational service provider, or 3) a parent organization, will be managing or providing significant services to the school, the contract for services between the management organization and the governing board shall be provided to the District and attached as an appendix to the charter contract. Any contract between
802 803 804 805 806 807 808 809	<u>G.</u>	If an organization (management organization), including but not limited to: 1) a management company, 2) an educational service provider, or 3) a parent organization, will be managing or providing significant services to the school, the contract for services between the management organization and the governing board shall be provided to the District and attached as an appendix to the charter contract. Any contract between
802 803 804 805 806 807 808 809 810	<u>G.</u>	If an organization (management organization), including but not limited to: 1) a management company, 2) an educational service provider, or 3) a parent organization, will be managing or providing significant services to the school, the contract for services between the management organization and the governing board shall be provided to the District and attached as an appendix to the charter contract. Any contract between the management organization and the school must ensure that:
802 803 804 805 806 807 808 809 810 811	<u>G.</u>	If an organization (management organization), including but not limited to: 1) a management company, 2) an educational service provider, or 3) a parent organization, will be managing or providing significant services to the school, the contract for services between the management organization and the governing board shall be provided to the District and attached as an appendix to the charter contract. Any contract between the management organization and the school must ensure that: 1. The contract will clearly define each party's rights and
802 803 804 805 806 807 808 809 810 811 812	<u>G.</u>	 If an organization (management organization), including but not limited to: 1) a management company, 2) an educational service provider, or 3) a parent organization, will be managing or providing significant services to the school, the contract for services between the management organization and the governing board shall be provided to the District and attached as an appendix to the charter contract. Any contract between the management organization and the school must ensure that: 1. The contract will clearly define each party's rights and responsibilities including specific services provided by the

816		management company/education service provider must comply
817		with the school's charter contract with the District. Additionally, all
818		management company/education service provider contracts with
819		charter schools shall contain clearly defined performance indicators
820		for evaluating the management company/education service
821		provider, initial contract execution date.
822		2. All public funds paid to the school will be paid to, and controlled by,
823		the governing board, which in turn will pay the management
824		organization for successful provision of services.
825		3. Any default or breach of the terms of the contract by the
826		management company shall constitute a default or breach under
827		the terms of the contract between the school and District.
828		
829	<u>H.</u>	Education Program and Curriculum. Any material change to a charter
830		school's current education program and/or curriculum and/or any material
830 831		school's current education program and/or curriculum and/or any material change to what is described in the approved Application or Charter
831		change to what is described in the approved Application or Charter
831 832		change to what is described in the approved Application or Charter requires Sponsor approval and shall be submitted to the Sponsor for
831 832 833		change to what is described in the approved Application or Charter requires Sponsor approval and shall be submitted to the Sponsor for consideration by May 1st in any given year for the subsequent school
831 832 833 834	<u>I.</u>	change to what is described in the approved Application or Charter requires Sponsor approval and shall be submitted to the Sponsor for consideration by May 1st in any given year for the subsequent school
831 832 833 834 835	<u>I.</u>	change to what is described in the approved Application or Charter requires Sponsor approval and shall be submitted to the Sponsor for consideration by May 1st in any given year for the subsequent school year.
831 832 833 834 835 836	<u>I.</u>	change to what is described in the approved Application or Charter requires Sponsor approval and shall be submitted to the Sponsor for consideration by May 1st in any given year for the subsequent school year. A charter school may give preference in admission to students or limit the
831 832 833 834 835 836 837	<u>I.</u>	change to what is described in the approved Application or Charter requires Sponsor approval and shall be submitted to the Sponsor for consideration by May 1st in any given year for the subsequent school year. A charter school may give preference in admission to students or limit the enrollment as provided for in section 1002.33(10), Florida Statutes, and as
 831 832 833 834 835 836 837 838 	<u>I.</u>	change to what is described in the approved Application or Charter requires Sponsor approval and shall be submitted to the Sponsor for consideration by May 1st in any given year for the subsequent school year. A charter school may give preference in admission to students or limit the enrollment as provided for in section 1002.33(10), Florida Statutes, and as specified in the Charter Application. Changes to the school's criteria for
 831 832 833 834 835 836 837 838 839 	<u>I.</u>	change to what is described in the approved Application or Charter requires Sponsor approval and shall be submitted to the Sponsor for consideration by May 1st in any given year for the subsequent school year. A charter school may give preference in admission to students or limit the enrollment as provided for in section 1002.33(10), Florida Statutes, and as specified in the Charter Application. Changes to the school's criteria for admissions and/or eligibility for enrollment must be submitted to the
 831 832 833 834 835 836 837 838 839 840 	<u>I.</u>	change to what is described in the approved Application or Charter requires Sponsor approval and shall be submitted to the Sponsor for consideration by May 1st in any given year for the subsequent school year. A charter school may give preference in admission to students or limit the enrollment as provided for in section 1002.33(10), Florida Statutes, and as specified in the Charter Application. Changes to the school's criteria for admissions and/or eligibility for enrollment must be submitted to the Sponsor for approval 60 days prior to the registration and enrollment
 831 832 833 834 835 836 837 838 839 840 841 	<u>I.</u>	change to what is described in the approved Application or Charter requires Sponsor approval and shall be submitted to the Sponsor for consideration by May 1st in any given year for the subsequent school year. A charter school may give preference in admission to students or limit the enrollment as provided for in section 1002.33(10), Florida Statutes, and as specified in the Charter Application. Changes to the school's criteria for admissions and/or eligibility for enrollment must be submitted to the Sponsor for approval 60 days prior to the registration and enrollment

845			
846	<u>K.</u>	Profe	ssional Development and Leadership Development
847			
848		<u>1.</u>	A charter school is responsible for ensuring that all administrators,
849			student support personnel and all full-time instructional personnel
850			are trained prior to the start of school in the most relevant
851			components of the school's staff development plan, which must
852			address federal and state requirements, as applicable.
		0	Destantion of developments and testicized and the based of
853		<u>2.</u>	Professional development and training needs shall be based on
854			student achievement and other student outcome data as well as be
855			aligned to the needs of the individual employee based on the
856			results of the teacher/principal evaluation results.
857		<u>3.</u>	Employees of a charter school may participate in professional
858			development activities offered by the District. Any costs associated
859			with professional development for which there is an additional fee,
860			and for which no federal funding has been provided for such
861			purposes to the Sponsor, will be the responsibility of the school or
862			individual school employee.
863			
864	X.IX. Rule	Exemp	<u>tions</u>
865			
866	A ch	arter so	chool shall be exempt from all School Board policies except those
867	state	d hereii	n, those specified in F.S. 1002.33, those pertaining to health, safety,
868	civil r	rights, fi	inancial records, accountability related to student enrollment reports,
869	finan	cial au	dits, and collective bargaining agreements if the staff chooses to
870	rema	in part	of the District bargaining unit(s).
871			
872	X. Gove	ernance	and Management

873 Α. The governing board of the charter school shall annually adopt and 874 maintain an operating budget which shall be provided to the sponsor no 875 later than thirty (30) days prior to the opening of school each year. 876 877 B. The governing board of the charter school shall exercise continuing 878 oversight over charter school operation. 879 880 C. The governing body shall participate in governance training approved by 881 the Department of Education. 882 883 D. The governing board of the charter school shall report its progress 884 annually to the sponsor which shall forward the report to the 885 Commissioner of Education at the same time as other annual school 886 accountability reports. The annual report shall be submitted in a format 887 888 provided by the Department of Education consistent with F.S. 1002.33 889 (9)(k). 890 891 XI. Human Resources and Personnel Options 892 893 Α. A charter school shall select its own employees. A charter school may contract with its sponsor for the services of personnel employed by the 894 sponsor. 895 896 897 Β. Charter school employees may bargain collectively as a separate unit or as part of the existing applicable District collective bargaining unit(s). 898 899 C. If teachers at a charter school choose to be a part of a professional group 900 901 that subcontracts with the charter school to operate the instructional

902		program under the auspices of a partnership or cooperative that they
903		collectively own, they shall not be considered public employees.
904		
905	D.	Employees of the School District may take leave for up to three years to
906		accept employment in a charter school upon the approval of the School
907		Board and mayshall maintain seniority accrued in the School District.
908		They may continue to be covered by the benefit program of the School
909		District only if the charter school and the School Board agree to the
910		arrangement and its financing.
911		
912	<u>E.</u>	_Teachers employed or under contract to a charter school shall be certified,
913		as required by Florida-Statutes. 1012. or if not certified, contracted with
914		according to the provisions defined in Florida Statutes.
915		
916	E.<u>F.</u>	_A charter school may not knowingly employ an individual to provide
917		instructional services if the individual's certification or licensure as an
918		educator is suspended or revoked in Florida or any other state. A charter
919		school may not knowingly employ an individual who has resigned from a
920		school district in lieu of disciplinary action or who has been dismissed for
921		just cause by any School District.
922		
923	F.<u>G</u>.	The charter school shall conduct screenings and employment history
924		checks, as required by law, on candidates for instructional and
925		administrative positions that require direct contact with students.
926		
927	<u>H.</u>	_All governing board members and employees of a charter school shall be
928		fingerprinted and shall undergo-through a criminal-background screening
929		check as provided for in Florida Statutes.
930		

931 The employees governing body of a Ccharter Sschool may elect to G.I. participate in the Florida Retirement System after proper application and 932 approval under Florida Statutes. 933 934 The charter school shall disclose to the School District the employees of 935 J. the charter school who are related to the owner, board of directors, 936 president, superintendent, school administrator or other person with 937 decision making authority at the charter school. 938 939 **H.**K. A charter school shall comply with the restriction on employment of 940 relatives provisions included in section 1002.33(24), Florida Statutes. 941 942 A charter school shall comply with section 1012.34, Florida Statutes, 943 ΗL. related to performance evaluation requirements for charter school 944 instructional personnel and school administrators. A charter school shall 945 notify the District by May 1st of each school year as to the school's intent 946 to follow the District's Instructional Personnel and School Administrators 947 Evaluation System or if the school will adopt their own performance 948 evaluation system for implementation in the subsequent school year. 949 950 951 XII. Charter Schools in the Workplace or Charter Schools in a Municipality Applications for charter schools in the workplace or charter schools in a 952 municipality shall be considered consistent with F.S. 1002.33 (15) (a-d). 953 954 955 XIII.XII. Exemptions from Statutes 956 Α. A charter school shall operate in accordance with its charter and shall be 957 exempt from all statutes in chapters 1000-1013 with the exception of: 958 959 1. Statutes specifically applying to charter schools; 960

961		2.	Statutes relating to the student assessment program and the school
962			grading system;
963			
964		3.	Statutes pertaining to provision of services to student with
965			disabilities;
966		4.	Statutes pertaining to civil rights, including F.S. 1000.05 relating to
967			discrimination
968		5.	Statutes relating to maximum class size;
200		0.	
969		6.	Statutes relating to student health, safety and welfare.
070			
970	P	Chart	
971	В.	Charte	er schools will also be in compliance with the following statutes:
972			
973		1.	Section 286.011 relating to public meetings and records, public
974			inspection and criminal and civil penalties;
975		2.	Chapter 119 relating to public records
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
976		<u>3.</u>	Section 1003.03, relating to the maximum class size, except that
977			the calculation for compliance pursuant to s. 1003.03 shall be the
978			average at the school level;
979		<u>4.</u>	Section 1012.22(1)(c), relating to compensation and salary
980			schedules;
981		5.	Section 1012.33(5), relating to workforce reductions;
		<u>.</u>	
0.00		00	Section 1012 225, relating to contracts with instructional personnal
982		2.<u>6</u>.	Section 1012.335, relating to contracts with instructional personnel

984		3.7. Section 1012.34, relating to the substantive requirements for
985		performance evaluations for instructional personnel and school
986		administrators.
987		
988	XIV.XIII.	Funding
989		
990	Stude	ents enrolled in a charter school shall be funded the same as students
991	enroll	ed in a basic or special program in any other public school in the District.
992		
993	Α.	Each charter school shall report its student enrollment to the District
994		School Board as required by Florida Statutes F.S. 1011.62 including
995		compliance with the Department of Education guidelines for electronic
996		data formats for data submission and School Board policy and
997		procedures. The School Board shall include each charter school's
998		enrollment in the District's report of students.
999		
1000	B.	Charter school students shall be funded as provided In F.S. 1011.62 and
1001		the General Appropriations Act.
1002		
1003	C.<u>B.</u>	_Charter schools whose students or programs meet the eligibility criteria as
1004		stated in law shall be entitled to their proportionate share of all Florida
1005		Education Finance Program and General Appropriations Act funds, gross
1006		state and local funds, discretionary funds, categorical program funds and
1007		federal funds. Total funding for each Ccharter Sschool will be recalculated
1008		during the year to reflect the revised calculation under the Florida
1009		Education Finance Program by the state and <u>adjust for</u> the actual
1010		weighted-full time equivalent and eligible students reported by the charter
1011		school and the revised calculations under the Florida Education Finance
1012		Program, following the October and February Full Time Equivalent (FTE)

- 013 countsduring the full time equivalent student survey periods designated by 014 the Commissioner of Education. 1015 Any administrative fee charged by the School District to the charter school 016 C. The District shall provide certain administrative and educational services 017 to charter schools consistent with F.S. 1002.33. The total administrative 018 fee for the provision of such services shall be no more than five percent 019 (5%) of the available funds defined in XIII.B. The District may only 020 withhold an administrative fee for enrollmentcharter school funds for up to 021 and including two hundred fifty (250) students. The District may only 1022 withhold an administrative fee for enrollment up to and including five 1023 hundred (500) students within a system of charter schools that meets 1024 025 designated criteria. Administering the contract includes providing technical assistance, monitoring policy compliance and processing financial, student 026 and other records or required reports. This does not include contract(s) 027 for other specific services to staff or student participation in the benefit 028 packages or other special programs. The fees for these services will be 029 negotiated and will be determined on an actual cost basis. 030 1031 032 D.---Charter school students shall be provided federal funding for the same
- 1033 1034

1035

D. Charter school students shall be provided tederal funding for the same level of services provided to students in the schools operated by the district school board consistent with 20 U.S.C. 8061.

1036E.D.The School-District shall make every effort to ensure that charter schools1037receive timely and efficient reimbursement, including processing1038paperwork required to access special state and federal funding for which1039the charter school may be eligible. The District may distribute funds to a1040charter school for up to three (3) months based on the charter school's1041projected enrollment. Thereafter, the results of full-time equivalent student1042membership surveys shall be used in adjusting the amount of funds

1043		distributed monthly to charter schools for the remainder of the school fiscal
1044		year <u>with </u> Ppayment shall be issued no later than ten (10) working days
1045		after the District receives a distribution of state or federal funds. If a
1046		payment is not issued within ten (10) working days after receipt of funding,
1047		or the District shall pay a penalty of one percent (1%) interest per month.
1048		Under no circumstances will the School District advance funds before a
1049		charter school is approvedopen, but the School Board may approve a
1050		charter before the applicant has secured space, equipment, or personnel if
1051		the applicant indicates approval is necessary for it to raise working capital.
1052		
053	F.<u>E.</u>	Millage Levy, if applicable. The District may, at its discretion, provide
1054		additional funding to a charter school.
1055		
1056	XV.XIV.	_Facilities Requirement s
1057		
1058		A_Ccharter schools shall utilize facilities which comply with the Florida
1059		Building Code, adopted pursuant to Florida Statutes, the Florida Fire
1060		Prevention Code pursuant to Florida Statutes and the comprehensive land
1061		use plan as adopted by the authority in who jurisdiction the facility is
1062		located. Chapter 553, except for the State Requirements for Education
1063		Facilities. Charter schools may, but are not required, to comply with the
1064		State Requirements for Education Facilities pursuant to F.S. 1013.37.
1065		The agency having jurisdiction for the inspection of a facility and issuance
1066		ofaA certificate of occupancy may will be required by the School District
1067		within fifteen (15) days of the opening of schoolthe municipality or county
1068		governing authority.
1069		
070	A.	A charter school will utilize facilities that comply with the Florida Fire
1071		Prevention Code, pursuant to Chapter 633.025, as adopted by the
072		authority in whose jurisdiction the facility is located.
I		

073 074 B. Surplus property or equipment shall be made available for charter school use on the same basis as it is made available for use by other 075 public schools in the District. A charter school receiving such property 076 or equipment from the School District may not sell or dispose of such 077 property without written permission by the School District. 078 1079 Services 080 XV. 081 C.A. Goods and services made available to charter schools through contract 1082 with the School District shall be provided at a rate no greater than the 1083 1084 District's actual cost unless mutually agreed upon by the district and the charter school. 1085 1086 XVI. Monitoring and Review 1087 1088 The Superintendent, or designee, shall have ongoing responsibility for 1089 Α. monitoring the health, safety and well-being of students and the fiscal 1090 responsibility of all approved charter schools. The Superintendent, the 1091 1092 Superintendent's designee, other District personnel and all School Board 1093 members shall have free and open access to the charter school at all 1094 times. 1095 Β. The charter school shall submit a monthly financial report to the School 1096 097 District no later than the last day of the month following the month being reported. Financial reports for schools designated by the state as high-098 099 performing charter schools shall be submitted quarterly as provided by Florida law. 100 1101

1102	<u>C.</u>	Annually, as specified in the charter, on the date designated by the
1103		Department of Education, the governing body of the charter school shall
104		submit the following for District review: its annual report for School Board
105		review and forwarding to the Commissioner of Education pursuant to F.S.
106		1002.33 (9)(k)1-4.
107		
1108		1. The charter school's progress towards achieving the goals outlined
1109		in its charter;
1110		2. The charter school's annual report to parents pursuant to Florida
1111		Statutes;
1112		3. An annual financial audit report obtained by the school reflecting
1113		generally accepted financial accounting standards;
1114		4. Salary and benefit levels of school employees;
1115		5. Certification status of instructional personnel; and
1116		6. Any other documents specified in the charter or requested by the
1117		Superintendent.
 1118		
119	<u>D.</u>	Upon receipt of the required annual report, the School Board shall forward
1120		the report to the Commissioner of Education at the same time as other
1121		annual school accountability reports.
1122		
1123	<u>E.</u>	_If a deteriorating financial condition is identified, the School District shall
1124		notify the governing board of the charter school and the Commissioner of
125		Education within seven (7) business days. The governing board and
1126		District shall develop a corrective action plan and submit the plan to the
1127		Commissioner of Education within thirty (30) business days after notifying
1128		the charter school.

1129	
1130	C. F. If a certified public accountant or an auditor finds that a charter school is in
1131	a state of financial emergency, the charter school shall file a detailed
1132	financial recovery plan with the District and Commissioner of Education no
1133	later than thirty (30) days after receipt of the audit. The Superintendent or
1134	designee shall monitor implementation of the recovery plan.
1135	
1136	D.G. Additionally the Superintendent or designee shall regularly monitor charter
1137	school compliance with charter requirements.
1138	
1139	XVII. Immunity
1140	
1141	For the purposes of tort liability, the governing body and employees of a charter
1142	school shall be governed by Florida Statutes. The School Board shall assume
1143	no liability for actions of the governing body of the charter schools or its
1144	employees.
1145	
1146	
1147	
1148	
1149	STATUTORY AUTHORITY: 1001.41, 1001.42, F.S.
1150	
1151	LAWS IMPLEMENTED: <u>120.68,</u> 1001.02, 1001.43, 1002.33, <u>1002.331,</u>
1152	1002.345, <u>1002.45, 1002.455,</u> 1013.62, F.S.
1153	
1154	STATE BOARD OF EDUCATION RULE: 6A-6.0781, 6A-6.0785, 6A-6.0787
1155	
1156	HISTORY: ADOPTED: 12/07/04
1157	REVISION DATE(S): 12/07/04, 01/18/05, 10/17/06, 12/11/07, 09/01/09, 02/15/11
1158	FORMERLY: 8.601

SARASUTA 3.90

1159

1160 **NOTES:**