



Academy

Sarasota County School Board

As the SKY Academy Board it is our intent to renew our charter and continue our partnership with Sarasota County. We will continue to hold the highest academic standards and uphold our mission of infusing health and wellness throughout our curriculum. We look forward to working with you for years to come.

Sincerely,

A handwritten signature in black ink that reads "Michelle Hazeltine".

Michelle Hazeltine

SKY Academy
South County Family YMCA
705 Center Road • Venice, FL 34285
941-492-9622



SKYattheY.com

Renewal Application Cover Sheet

School Name: SKY Academy Venice
School Address: 705 W. Center Rd. Venice FL. 34285
Telephone Number: 941-244-2626
Fax Number: 941-244-2319

The school principal and/or the charter governing board chair will be contacted by agency staff if there are issues to be resolved in any of the sections.

Principal Contact Information

Principal's Name: Steve Smith
Telephone Number: 941-244-2626-ext 104
Fax Number: 941-244-2319
Email Address: Steve.smith@sarasotacountyschools.net

Governing Board Chair Contact Information

Charter Holder Board
Chair's Name: Michelle Hazeltine
Telephone Number: 941-716-4244
Fax Number:
Email Address: mhazeltine@hazeltinenurseries.com

Date Charter School Opened: July, 2011

End of Current Charter Term End Date: June 30, 2016

Number of Years Requested for Charter Renewal: 15

Is the school presently designated as a "High Performing Charter School?" **NO**

Table of Contents

	<u>Page</u>
Application Cover Sheet	
Executive Summary	
Section I. Current and Projected Student Enrollment	5-7
Section II. Student Achievement	8-9
Section III. Academic Program	10-11
Section IV. Services for ESE and ELL	12
Section V. Teacher Qualifications	13
Section VI. Admissions Policy	14
Section VII. Governance	15
Section VIII. Financial Sustainability	16
Section IX. Facilities	17
Section X. Provision of Services Assurances	18
Section XI. Certificate of Acknowledgement	19
Attachment A	20
Attachment B	21-28
Attachment C	29-36
Attachment D	37
Attachment E	38-39
Attachment F	40-61
Attachment G	62-71

Executive Summary

The Executive Summary should provide a concise overview of the current charter school, a summary of any proposed changes to the school's educational program, and address the governing board and school leadership's capacity to continue operating a successful charter school in Sarasota County.

SKY Academy Venice is in its fifth year and continues to be a successful, nurturing school that offers a unique focus infusing Health and Wellness in our everyday curriculum for students. All of our students have two Physical Education classes where we are tracking physical data and promoting personal growth. Nutrition and wellness are also infused in our core subjects as well, where students are up and active through hands on learning and kinesthetic classrooms. SKY Academy offers a small environment and hands on approach where we focus on the whole child. Our SKY chef prepares meals that are healthy and nutritious for all students.

SKY educational program continues to emphasize the importance of new Florida Standards. SKY teachers meet in PLC's daily to plan and discuss best practice. All content level teachers meet weekly to discuss vertical alignment and trends. SKY Academy teachers follow the Sarasota County Instructional Focus Guides and creatively infuse health and wellness into their respective content areas. All SKY teachers are held to the highest of standards and assessed through Sarasota County's PRIDE evaluation tool. SKY Academy teachers utilize Professional Development opportunities offered from Sarasota County Schools as well as other Charter School PD opportunities. SKY Academy continues to follow the Sarasota County Reading and Pupil Progression plans.

SKY Academy Governing Board are all certified through Kathleen W. Schoenberg , P.A. Charter School Governance Training. SKY Board members meet monthly to discuss the schools mission, policies and procedures, enrollment trends, fundraising, and finances. SKY Board members are also involved with community outreach, curriculum, and our health and wellness initiatives.

SKY Administration continues to partner with the SKY Family YMCA Human Resources department and Finance department for support. SKY Administration attends monthly Principal meetings and professional development workshops through Sarasota County. SKY Administration also attends various Charter School Conferences and professional development opportunities in the state through the Consortium of Charter Schools.

Section I. Current Information about the Charter School

The School's Mission and Vision:

SKY Academy's Mission- The mission of SKY Academy is to promote pre-adolescent student achievement through a rigorous infusion of wellness and fitness strategies into the learning and mastery of the New Florida Standards for career and college readiness to enable students to live a healthy productive life.

SKY Vision- To successfully prepare and transition students for High School by:

- Excelling at grade level and above
- Promoting life-long learning
- Encouraging critical thinking and problem solving skills
- Creating a culture of dedication, collaboration and quality learning

To prepare students to lead healthy, productive lives by:

- Promoting physical fitness
- Supporting nutritional awareness
- Ensuring a mindfulness of the overall traits of wellness

To promote a student partnership with the community by:

- Promoting the YMCA core values of healthy mind and body, spirit, respect and responsibility
- Forming strong family, community and business partnerships.

Current student population and composition

- Provide a brief narrative description of the students served at the school:

Our students are a blend of students both high and low performing, from the South Sarasota County area. Many of our students apply to SKY because of the health and wellness concept. Also, we have found that many of our students like the feeling of a smaller school setting.

- Student 5-year enrollment (number and percentage by grade level and projected enrollment):
(In the Appendix, attach a copy of the district generated 5-year enrollment counts by grade level and by gender/ethnicity based on the October 2015 Survey period.)

See Attachment A

2011-2012 6th grade-124, 7th grade 46
2012-2013 6th grade-117, 7th grade- 120, 8th grade-43
2013-2014 6th grade-100, 7th grade- 108, 8th grade-105
2014-2015 6th grade-128, 7th grade- 113, 8th grade-109
2015-2016 6th grade- 78, 7th grade-111, 8th grade-85

- Percent and number of ESE and ELL students, and the total number as of the October 2015 Survey period:
(Complete the following charts or insert your own chart(s) with the same information.)

	NUMBER OF STUDENTS			
GRADE LEVEL	ESE [IEPs] % (#)	ESE GIFTED [EPs] % (#)	ELLs % (#)	TOTAL % (#)
K				
1				
2				
3				
4				
5				
6	11%(8)	5%(4)	3%(2)	19%(14)
7	8%(9)	11%(12)	6%(7)	25%(28)
8	7%(6)	3%(3)	1%(1)	11%(11)
9				
10				
11				
12				

- Ethnicity and socioeconomic status composition of school for **2015-2016**. Please report the percent and number of students in each category.

GRADE LEVEL	Ethnicity/Race						Low Income	
	White % (#)	Black/African-American % (#)	Asian % (#)	Hispanic % (#)	Native American % (#)	Other % (#)	Free Lunch % (#)	Reduced Price Lunch % (#)
K								
1								
2								
3								
4								
5								
6	87% (68)	2% (2)	1% (1)	5% (4)		4% (3)	8.6% (7)	2.15% (2)
7	85% (94)		3% (3)	9% (10)		4% (4)	7.9% (9)	2.15% (3)
8	88% (76)		4% (3)	5% (4)		3% (2)	6.1% (5)	2.15% (2)
9								
10								
11								
12								

- Please include any information about your students or the services that you provide to those students that you might consider unique to your school.

All of our ESE, ELL, and 504 students are provided the appropriate accommodations to guarantee success in our Inclusion Model Setting. SKY academy adheres to all local and federal guidelines when it comes to appropriate setting and appropriate placement of students considering least restrictive environment. All IEP, EP, ELL and 504 meetings are held in the appropriate time frame with all appropriate staff members and stakeholders (ESE Liaison, Parent, Teachers, and student when necessary). Other contracted services such as Speech and Language and or Psychological testing are paid for by SKY Academy through contracted services.

- Please describe any future plans to add/change grade levels served, projected enrollment and/or enrollment capacity.

At this time SKY Academy Venice is not considering adding additional grade levels. We are also convinced that the capacity set forth in the original charter best suits our mission and vision. We feel that the lower numbers allow us the ability to focus on the individual child and give Middle School students a more conducive learning environment.

Section II. Student Achievement

The Charter School should present evidence in support of the school's attainment of high levels of student achievement and growth.

- Please provide the following data:
 - A graph or chart showing 5-year trends in reading, math, science and writing achievement (percent proficient) based on state assessments, End-of-Course (EOC) exams and any other data that may be relevant.
 - A summary chart showing the 5-year history of the accountability ratings (school grades) for your school. (You can access/print from FL DOE website.)

See Attachment B

- For high schools, a summary chart with 5-year graduation/dropout rates.

N/A

- Please provide a brief narrative highlighting those areas that you feel reflect the most significant student achievement accomplishments for your school.

During the 2014-2015 school year SKY Academy addressed declining achievement levels through implementation of the Academic Enrichment Program. Students that scored below expected achievement levels were required to attend the AEP program. This allowed SKY Academy to specifically address the needs of underachieving students through differentiated instruction.

Also during the 2014-2015 school year, SKY Academy implemented the use of Study Island and I-Ready to address specific needs for all students. These programs allowed individual students' strengths and weaknesses to be addressed through daily differentiated instruction and practice for all students.

Each of these programs has allowed SKY Academy to begin to address concerns of declining levels of achievement. After seeing improvement in scores and student success in the 2014-2015 school, SKY Academy will continue to address the needs of all students through the use of AEP and instructional software to meet individual student needs.

Also, we have had great success with our advanced students at SKY academy. We had forty nine students take the Algebra EOC in 2014-2015 and forty eight of the forty nine were at a level 3 or higher. SKY Academy sent students to the Sarasota County STEM Smart Middle School Summit and had multiple students win first place in different events and receives recognition. Many of our SKY students have shown great accomplishments in the area of health, wellness and athletics. Over 95% of SKY Academy's parents are pleased with the education their son or daughter is receiving and would recommend us to family and friends. Many of our students are also involved in community service events and clubs. Our partnership with the YMCA has helped our students be involved in a variety of team building experiences that have made a lasting impression on our students. Also, many local businesses have been involved in STEM presentations and worked with our students to make real world connections through STEM discussions and personal experiences.

- Please describe any discrepancies in goals between the 2014-15 School Improvement Plan (SIP) and the test results from 2015. Please address the goals and targets established for the 2015-2016 SIP.¹

In our 2014-2015 SIP we set goals high for all students to achieve near 81% proficiency in ELA and Math. Based on Sarasota county RAE department proficiency rates our students scored at 64% at level 3 or higher on the ELA FSA assessment. While our sixth and eighth grade showed improvements our seventh grade declined. In Math we increased from 62% proficient to 71% as a school. Once again our seventh grade went down one percentage point and our sixth and eighth grade showed significant growth. We also showed great growth in our Civics scores and eighth grade FCAT Science scores. We are moving toward our SIP goal of 81% proficient in ELA and Math and will hold the bar high moving forward with the expectation that all students continue to show growth.

- In any area in which there is needed improvement, please highlight the strategies in place to remediate problems or strengthen achievement.

We will continue to have literacy as a focus for improvement. We have adopted some on line diagnostic programs that have been instrumental in assisting teachers with instruction and progress monitoring. We will continue to have data as a focus to drive instruction for all teachers and have PLC's based on data as well. SKY Academy will continue to utilize our afterschool Academic Enrichment Program to help students who are struggling in Reading and Math.

¹ Note: There is no need to attach the SIP documents. The 2015-2016 School Improvement Plan (SIP) will be considered by the CRC in the renewal process but the document itself does not have to be included with the renewal application.

Section III. Academic Program

The Charter School should briefly describe the educational program/model currently in place and discuss the proposed changes to the charter, if any, for the school's educational program design and/or curriculum.

- Describe the educational program design and curriculum. If the school serves middle and/or high school grade levels, please describe ACCEL and course recovery options offered.

SKY Academy Venice will continue to infuse Health and Wellness throughout the core classes and all students will continue to have two Physical Education classes. Our focus on the infusion of wellness in the classroom provides a framework where students may develop a healthful and enjoyable life and passion for Wellness and Learning. All teachers are certified in their respective areas and are evaluated with Sarasota County PRIDE evaluation tool. SKY Academy teachers consistently focus on Literacy in their respective content areas. Teachers focus on the New Florida Standards (Florida Career and College Readiness) with the essential components of reading including phonemic awareness, phonics, fluency, content specific vocabulary and comprehension. Students' reading progress is monitored through a variety of progress monitoring tools (Fair testing, I-Ready, Gates-McGinitie Reading Assessment). SKY Academy Venice, also provides additional remediation for students who are struggling (Level I students) through our Academic Enrichment Program. Students meet for an additional 135 minutes weekly to focus on areas of weakness. Teacher led Academic Enrichment Program is individualized and prescriptive for students to monitor growth through a variety of diagnostic assessments through I Ready and Study Island. SKY Academy's teachers meet in grade level and content area PLC meetings every week where teachers are planning and collaborating for student achievement. Teachers base their instruction on student data and often use thematic lessons to include all four core subject areas. Our specific content level meetings are utilized for sharing best instructional practices and vertical planning. All SKY Academy teachers utilize Sarasota County Instructional Focus Guides and are encouraged to be creative with lesson planning as it relates to Health and Wellness. All teachers utilize the Sarasota County, Florida Consortium of Charter Schools, C-Palms and various other organizations for Professional Development. SKY Academy offers Subject Matter Acceleration where students are placed with other high performing students at a more advanced grade level for multiple subjects. Students in our Advanced or ACCEL group will be monitored regularly to assess progression and placement. Students who are not performing at the appropriate ACCEL level will be brought up to SWST to determine if a change to regular grade level courses is appropriate. Students in our advanced classes are offered Algebra I, Geometry, and Spanish I for a high school credit. Other courses may be taken through Sarasota County Virtual or Florida Virtual. All students that take High School Level courses are required to take and pass the statewide standardized EOC to receive credit. Course recovery is offered to students who have not successfully passed a particular core subject. Students are required to attend course recovery with the teacher who gave the failing grade. The appropriate teacher then prescriptively looks at specific standards that were not mastered by the student and creates assignments and assessments through Study Island. The student must attend course recovery after school for 135 minutes a week until the specific standard have been mastered.

- If any changes will be requested for the new term on the charter, please describe each of the following:
 - The proposed changes/modifications to the school's academic program.

SKY Academy is continuing to grow and keep up with the demands of technology. We have moved to one to one (Chrome books) in all of our core subjects and teachers are utilizing more technology every day. We have added Google classroom which we are implementing in all of our core classes. We are also a STEM smart school where all of our Math and Science classrooms are equipped with TI Inspire Calculators. All of our classes have Smart Board technology in place where teachers are required to utilize the technology for instruction. Our 8th grade math classroom is a tech active classroom where students utilize productive group work in teams of four in their collaborative work space with computers. By moving to one to one with chrome books our students and teachers are actively engaged and constantly collaborating through technology.

- Any new instructional approaches planned for the future.

SKY Academy will continue to grow in our instruction as we keep up to speed with best instructional practices and platforms. Administration and teachers are continually staying up on latest trends and research to best meet the needs of our students.

- The changes to the school's course offerings and how the new courses align with the school's program of study.

No changes are requested at this time.

- Any new instructional materials/resources planned to support/align with the planned academic program changes.

We are utilizing Google classroom and teachers have received training on how to effectively engage students through Google classroom. All of our Math and Science teachers have received multiple training sessions with the TI Inspire calculators and continue to improve their instructional practices through infusion of technology. Google classroom has been a great addition to our curriculum. It delivers paperless opportunities to effectively communicate and share documents, PowerPoint, web links, and videos through a user friendly interface. The Google classroom platform provides teachers the tools to create student driven lessons that engage and inspire lifelong learning. Students working in Google documents can receive up to the minute feedback as they work. Teachers also receive up to the minute data they can use to differentiate instruction and meet each student's learning style. The classroom also offers an open platform that affords parents/students endless opportunities to review and clarify instructional material. The Google classroom continues to update and provide opportunities that we can utilize to improve technology in our school.

Section IV. Services for ESE and ELL Students

The Charter School should briefly discuss the services and instructional programs provided to students with disabilities and English Language Learners (ELL).

- Describe the instructional and program services provided for ESE students.

SKY Academy follows an Inclusion Model where students' accommodations are met with a certified ESE teacher. All of our students receive pull out and push in service from our ESE Inclusion teacher in all core classes. Teachers plan and collaborate with the ESE teacher to best serve SKY students. SKY Academy adheres to all district and state guidelines for students who have an Individual Education Plan. Our ESE Liaison assures that all students are receiving the appropriate placement and accommodations based on the students current IEP. SKY Academy has contract service as needed with Speech and Language pathologist and Licensed Child Psychologist.

- Describe the instructional and program services provided for ELL students.

All ELL students at SKY Academy are served with ESOL endorsed teachers. ELL students receive accommodations as needed in core classes and in standardized testing. ELL students take the CELLA (now WIDA) test to determine placement and or exiting from ELL program. Every school year prior to October 1st all ELL students are assessed by an ELL committee made up of ESOL Liaison, teachers, and parents to determine placement in the program. As students qualify to exit the ELL program students are monitored for up to three years to ensure student success.

- Describe any plans for changes in level of services to be provided for ESE and/or ELL students and provide a rationale or support for the proposed change.

There are no changes planned for ESE or ELL services at this time.

- If applicable, address any complaints filed against the school within the past 5 years with regard to ESE and their findings.

N/A

Section V. Teacher Qualifications

- Please submit the following information about your current **2015-2016** instructional staff:

GRADE LEVEL	NUMBER OF HIGHLY QUALIFIED TEACHERS	NUMBER OF TEACHERS OUT-OF-FIELD	NUMBER OF TEACHERS WITH ESE CERTIFICATION	NUMBER OF TEACHERS WITH ELL ENDORSEMENT	NUMBER OF TEACHERS WITH READING ENDORSEMENT
K					
1					
2					
3					
4					
5					
6	7		3	4	2
7	6		3	3	2
8	6		3	3	1
9					
10					
11					
12					

- If there are grade levels without teachers holding credentials to provide ESE, ELL or specialized Reading services, how are students in those grade levels accommodated?

All ESE and ELL students are served with teachers with appropriate endorsements.

- Describe your process for dealing with teachers who are considered “out-of-field.”

Any teacher hired out of field is given one year to receive certification in that specific content area.

- Provide the percent of instructional staff rated as Highly Effective, Effective, Needs Improvement/Developing and Unsatisfactory for the 2013-2014 and 2014-2015 school years (if available).

2013-2014 SKY had 5% rated Highly Effective and 95% rated Effective.

2014-2015 SKY had 29% rated Highly Effective and 71% rated Effective.

- Describe any plans for staffing changes.

We have no current plans for staffing changes. We hope to add additional staff as our enrollment grows.

Section VI. Admissions Policy

Please submit the following information to document your admission and enrollment practices:

- Briefly describe your student admissions policy.

Students and families are encouraged to register starting October 1st for the next school year. All registration/ applications are taken and April 1st the lottery takes place as needed.

- Please provide a copy of your student and parent contract, if applicable, and describe any planned revisions or modifications.

See Attachment C

There are no changes planned at this time.

- Pursuant to s. 1002.33(10)(d) and s. 1002.33(10)(e), please describe any proposed changes to the current charter related to enrollment preferences and/or limiting the enrollment to a specific student population.

There are no plans to change enrollment preferences at this time.

Section VII. Governance Structure and Procedures

The following information is to be submitted to document Charter School compliance with statutory requirements.

- Provide a current organizational chart.

See Attachment D

- 1) SKY Board of Directors
- 2) Principal
- 3) Assistant Principal
- 4) Teachers and other Certified Staff and Support Staff

- Attach or list all of the governing board members and contact information and brief description of person's background.

See Attachment E

- Attach the agendas and meeting minutes for the last six governing board's meetings.

See Attachment F

- Provide evidence of the public notification of the governing board meetings for the last six meetings.

See Attachment G

- If applicable, identify any governing board member who is directly or indirectly receiving financial compensation from the school and describe the nature of that compensation.

N/A

- Describe changes, if any, to the school's governance and/or changes in Board policies that have occurred within the past 5 years or which are planned for new term of the charter.

We have had some of our Board members step down and have added a Board member recently. We are considering other names to be invited to be on our Venice SKY Board

- If applicable, please describe any pending and threatened legal actions against the school.

There are currently no legal actions against SKY Academy.

Section VIII. Financial Sustainability

Please provide the following information to document the school's financial sustainability:

- Please submit a copy of the school's Financial Recovery Plan (if applicable).

NA

- Please detail any anticipated significant changes in school revenue or expenditures during the next five years, including grants or other external funding, enrollment changes, and capital needs.

We hope to have an increase in enrollment to near our capacity of 350 students.

- If there is a plan for a change in the school's current site or a plan to move to another site, please give a detailed description of the manner in which those changes would be financed.

There are no plans for a site change at this time.

Section IX. Facilities

The following information is to be submitted related to the existing instructional facilities used by the school:

- Please describe your facility including location(s), the square footage of the building(s) and grounds and any unique features you would like to highlight.

Our building is located on the Venice YMCA campus. We have 19,000 square foot building located between the gymnasium and the locker room area. Our cafeteria is located at the back of the property and our YMCA pool is directly behind the SKY School building.

- Please address findings or stated concerns, if any, related to your latest facility health and safety reports, including fire inspections.

There are no known concerns to our facilities at this time.

- Please provide a brief description of your technology, access to the internet and any other resources used for administrative and instructional purposes.

SKY Academy has access on a daily basis to technology tools that enhance teaching and learning. Every classroom is equipped with wireless access to a secure network and school server. All teachers have access to a laptop and SMARTBOARD. All administrative and support staff have laptops to complete daily tasks. All staff and teacher laptops run on Windows 7, which correlates to the Sarasota County Schools configuration.

Teachers have a wide variety of choices when it comes to utilizing educational technology tools. Specifically, the school has purchased subscriptions to I Ready as a remediation tool in both Math and Reading. The school has also purchased a subscription to Study Island to enhance a standards-based instructional focus in all curricular areas.

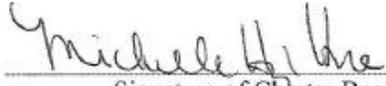
In the 2014-2015 school year, SKY Academy began to integrate Google Chrome books with Google Apps for Education subscriptions for all teachers and students. For the school year 2015-2016, SKY Academy in Venice now has 300 chrome books available for student use within the classroom. Teachers are now utilizing Google Classroom to incorporate technology into the classroom on a daily basis.

- Please submit any plans for changes in the facility including renovations, expansions, moves or changes in use of various parts of the facility or grounds.

There are no plans for expansion of the facility at this time.

Section X. Provision of Services Assurances

The charter holder certifies that it has policies and procedures in place that ensure implementation of all federal laws and regulations, Florida laws, State Board of Education rules related to students with disabilities and further certifies that any future amendments to the laws, regulations, and rules will be incorporated and implemented.



Signature of Charter Board Chair

12-10-15

Date

English Language Learner and Section 504 Assurances

- A. The charter holder certifies that it has policies and procedures in place that ensure that it complies with the legal and regulatory requirements concerning identifying and providing appropriate educational services to English Language Learner students.

Check one:

- Yes
 No

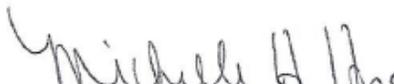
- Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §794, prohibits discrimination on the basis of disability in any program receiving federal financial assistance. A recipient that operates a public education program or activity shall provide a free, appropriate public education to qualified individuals.

- B. The charter holder certifies that it has policies and procedures in place that ensure that it complies with the legal and regulatory requirements concerning identifying and providing appropriate educational services to students protected by Section 504.

Check one:

- Yes
 No

I the undersigned hereby certify that the information contained in this document is, to the best of my knowledge, correct and that the governing body of the charter holder has authorized me to provide these assurances.



Signature of Charter Board Chair

12-10-15

Date

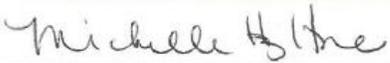
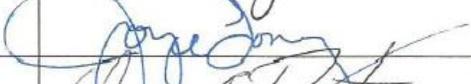
Section XI. Certificate of Acknowledgement

This section requires at least a majority of the governing body of the charter holder to certify that it has had an opportunity to review the completed renewal application and has authorized, during an open meeting, submission of the application to the district for consideration of renewal of the charter.

CERTIFICATE OF ACKNOWLEDGEMENT

The undersigned members of the governing body of the charter holder hereby acknowledge that they have had an opportunity to review the completed renewal application and have authorized its submission, during an open meeting, to the Sponsor for consideration of the renewal of the charter:

** Members are to sign the acknowledgement during an open meeting; therefore, the date next to each signature should be the same*

Typed Name <i>(type name next to corresponding signature)</i>	Signature	Date*
Michelle Hazeltine		11/30/15
Dianne Cogburn		11/30/15
Joyce Long		11/30/15
Wayne Roberts		11/30/15

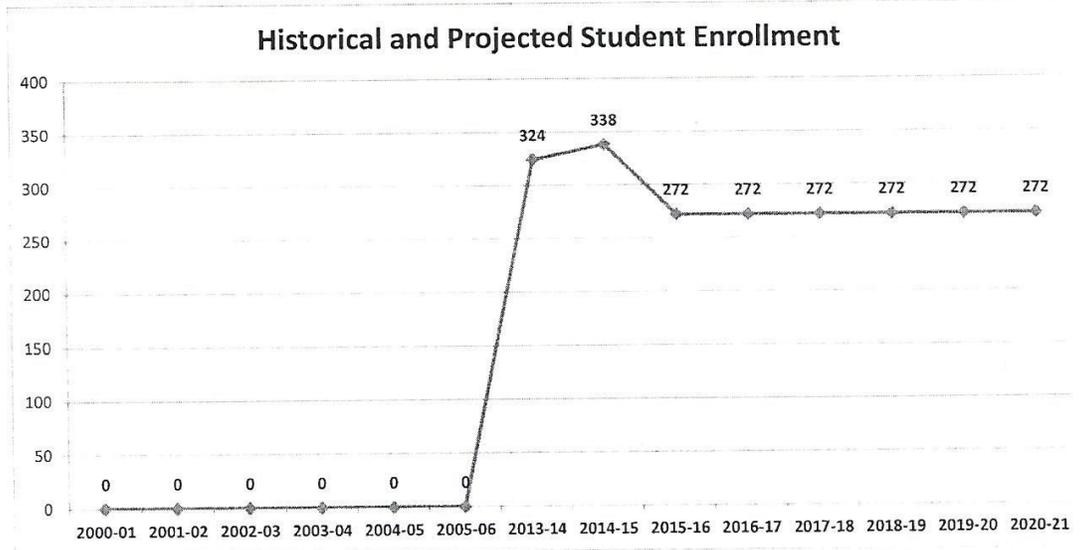
The School Board of Sarasota County, Florida
 Student Enrollment for the Period 2013-2014 through 2020-2021

Historical Student enrollment by Grade level information (Based upon October of each school year)

Strength in Knowledge at the Venice Y - Charter School

School Principal: Mr. Steve Smith Year School Opened 2011
 School Address: 701 Center Road Venice FL 34285 Buildings are leased
 School Phone (941) 492-9622 Free / Reduced Lunch Percentage 25.24%
 School Web Site Sky at the Y Title One School No

Student Enrollment by Grade Level								
Grade Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Sixth	102	135	77	77	77	77	77	77
Seventh	113	93	111	111	111	111	111	111
Eighth	109	110	84	84	84	84	84	84
Ninth								
Tenth								
Eleventh								
Twelfth								
Total by Grade	324	338	272	272	272	272	272	272
Students by Program funded through the Florida Education Finance Program								
Basic Education	279	280	225	225	225	225	225	225
E.S.O.L.	5	2	3	3	3	3	3	3
Students with Disabilities k-3	0	0	0	0	0	0	0	0
Students with Disabilities 4-8	64	67	74	74	74	74	74	74
Students with Disabilities 9-12	0	0	0	0	0	0	0	0
ESE Level 4	0	0	0	0	0	0	0	0
ESE Level 5	0	0	0	0	0	0	0	0
Career Education	0	0	0	0	0	0	0	0
Total Students by Program	349	350	301	301	301	301	301	301



Principal's Certification

"I have reviewed the above student enrollment projection for the school year 2016-2017"

Signature and Date _____

I am in agreement with the 2016-2017 projection Circle One Yes No

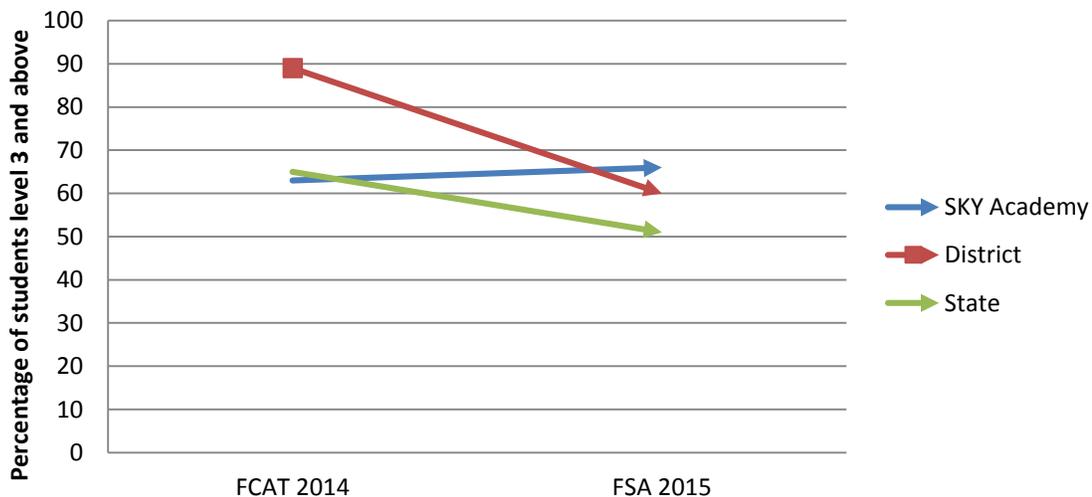
SKY Academy SKY Academy FSA Preliminary Results- 2014-2015 Data

FSA ELA & Math Grade 6- comparison to area schools-Percent of students with Achievement Level 3 and above

FCAT Reading and FSA ELA

School Name	FCAT 2014 Results	District Average	State Average	FSA 2015 Results	District Average	State Average	Difference in Achievement
		89%	60%		65%	51%	
Island Village Montessori	82%			67%			-15%
Student Leadership Academy	75%			57%			-18%
Imagine North Port	72%			63%			-9%
SKY Academy	63%			66%			+3%
Venice Middle	62%			57%			-5%
Laurel Nokomis	83%			80%			-3%
Heron Creek	65%			60%			-5%
Woodland	64%			56%			-8%

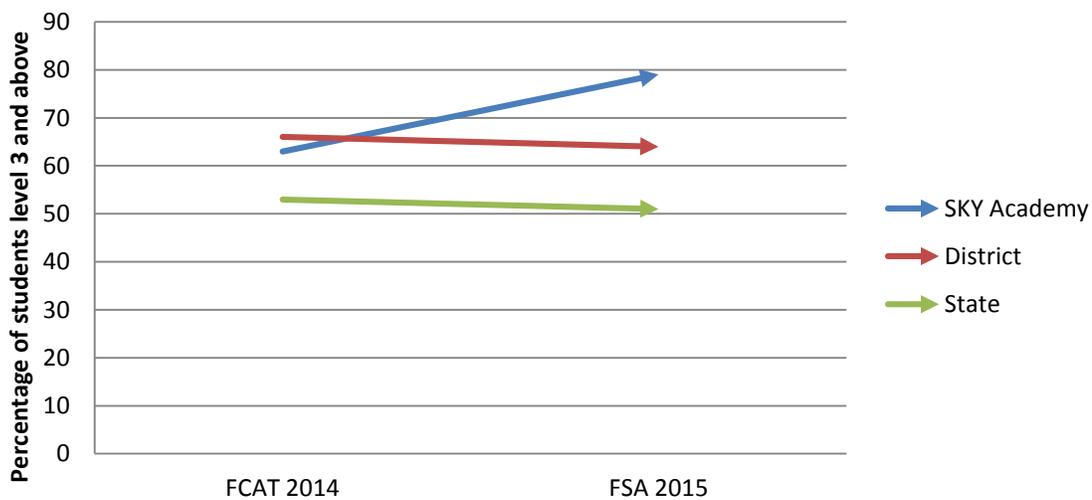
SKY Academy Growth vs. District & State Averages



FCAT and FSA Math

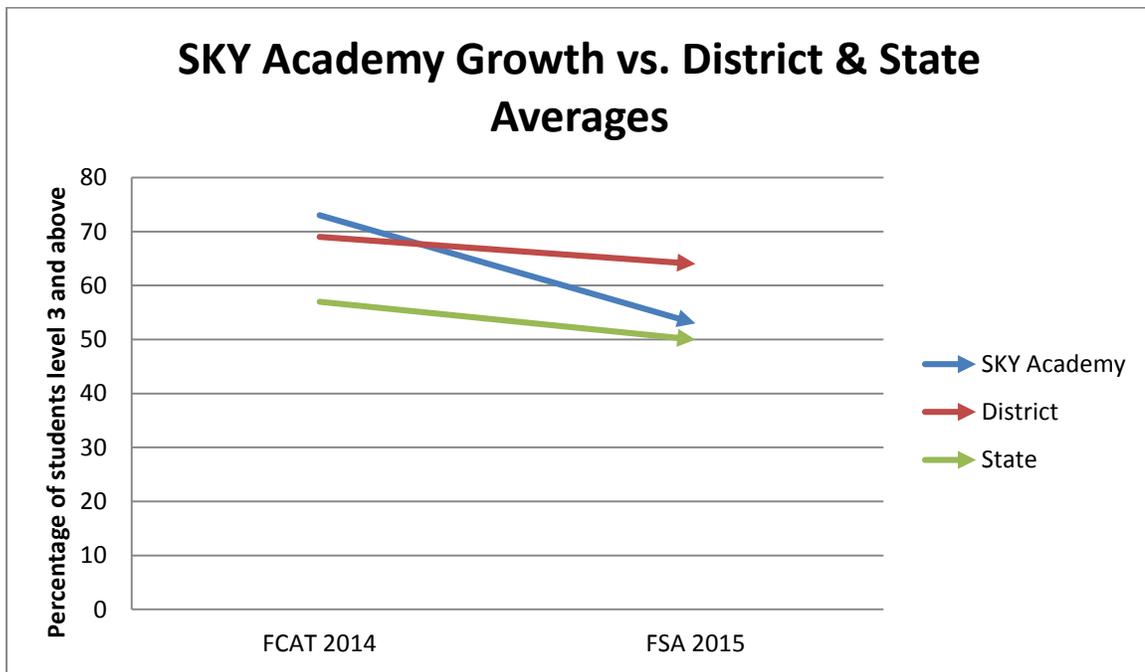
School Name	FCAT 2014 Results	District Average	State Average	FSA 2015 Results	District Average	State Average	Difference in Achievement
		66%	53%		64%	50%	
Island Village Montessori	46%			58%			+12%
Student Leadership Academy	83%			79%			-4%
Imagine North Port	71%			75%			+4%
SKY Academy	63%			79%			+16%
Venice Middle	59%			62%			+3%
Laurel Nokomis	89%			82%			-7%
Heron Creek	58%			56%			-2%
Woodland	55%			48%			-7%

SKY Academy Growth vs. District & State Averages



FCAT Reading and FSA ELA

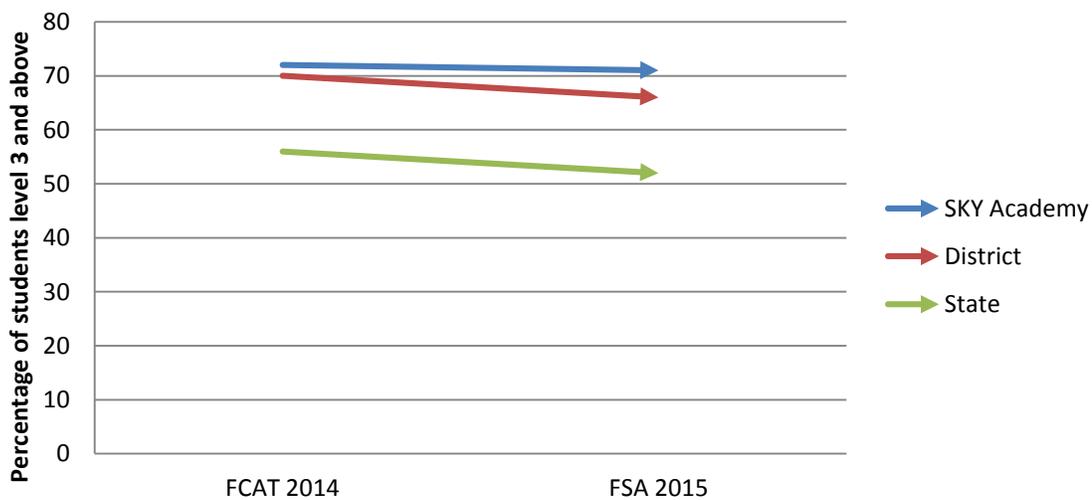
School Name	FCAT 2014 Results	District Average	State Average	FSA 2015 Results	District Average	State Average	Difference in Achievement
		69%	57%		64%	51%	
Island Village Montessori	92%			78%			-14%
Student Leadership Academy	74%			72%			-2%
Imagine North Port	67%			74%			+7%
SKY Academy	73%			53%			-20%
Venice Middle	67%			61%			6%
Laurel Nokomis	85%			82%			-3%
Heron Creek	63%			63%			0
Woodland	66%			54%			-8%



FCAT and FSA Math

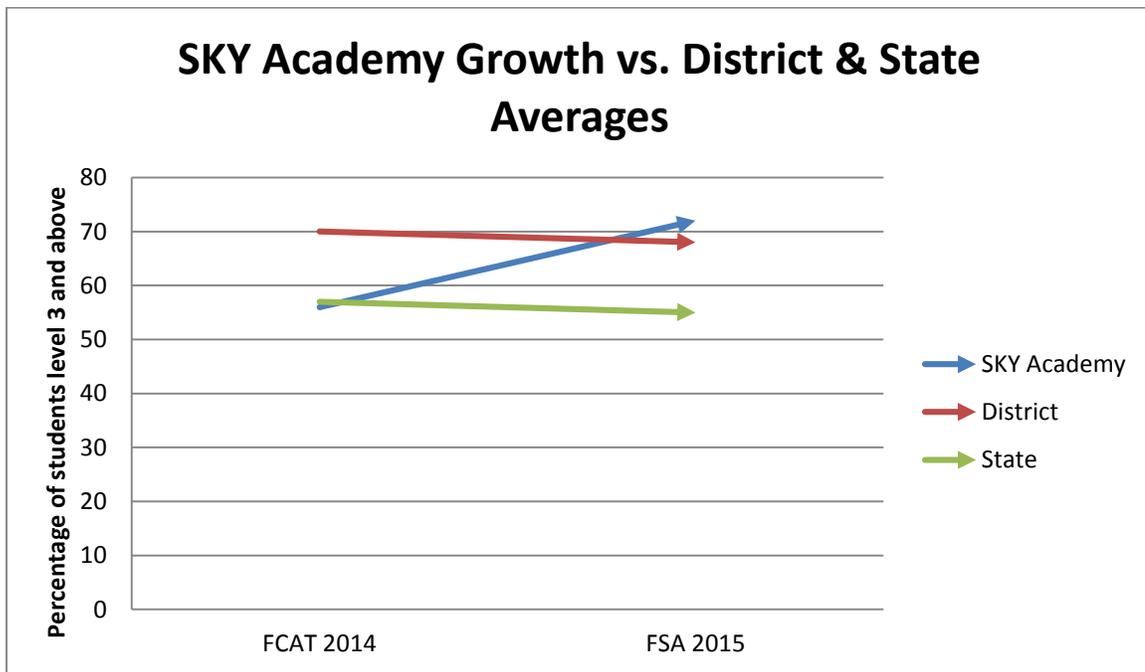
School Name	FCAT 2014 Results	District Average	State Average	FSA 2015 Results	District Average	State Average	Difference in Achievement
		70%	56%		66%	52%	
Island Village Montessori	89%			67%			-22%
Student Leadership Academy	81%			82%			+1%
Imagine North Port	58%			66%			+8%
SKY Academy	72%			71%			-1%
Venice Middle	69%			61%			-8%
Laurel Nokomis	89%			80%			-9%
Heron Creek	68%			65%			-3%
Woodland	63%			62%			-1%

SKY Academy Growth vs. District & State Averages



FCAT Reading and FSA ELA

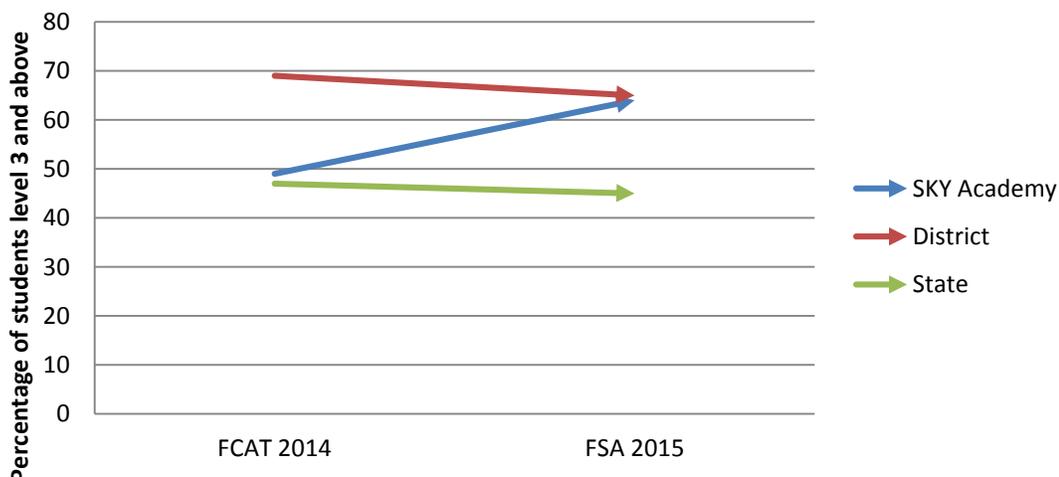
School Name	FCAT 2014 Results	District Average	State Average	FSA 2015 Results	District Average	State Average	Difference in Achievement
		70%	57%		68%	55%	
Island Village Montessori	87%			96%			+9%
Student Leadership Academy	67%			67%			0
Imagine North Port	64%			63%			-1%
SKY Academy	56%			72%			+16%
Venice Middle	70%			62%			-8%
Laurel Nokomis	84%			88%			+4%
Heron Creek	59%			59%			0
Woodland	59%			64%			+5%



FCAT and FSA Math

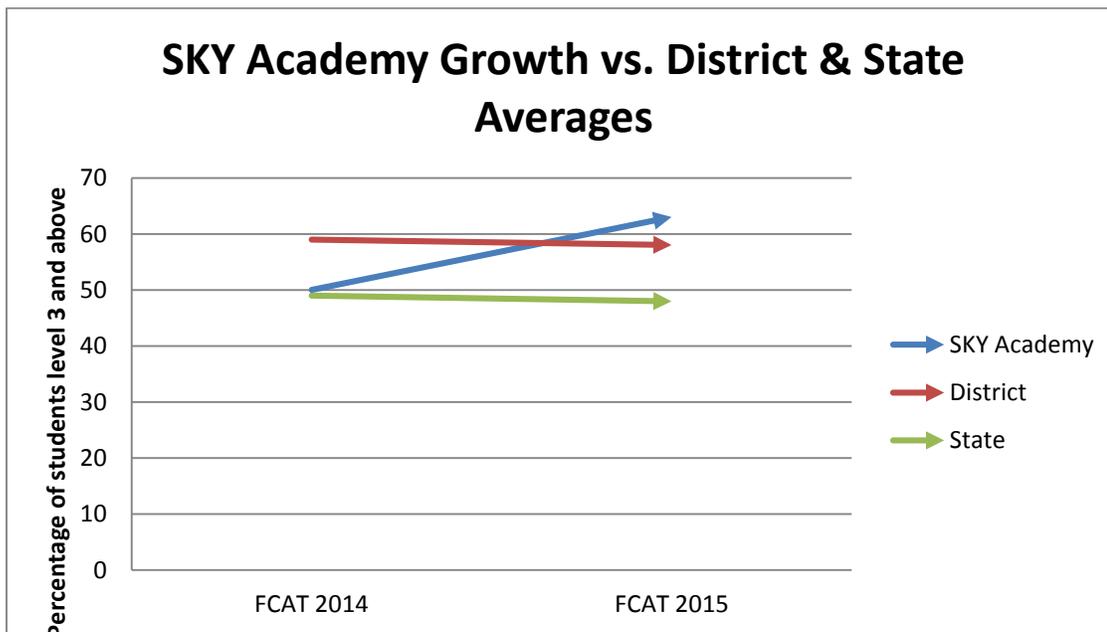
School Name	FCAT 2014 Results	District Average	State Average	FSA 2015 Results	District Average	State Average	Difference in Achievement
		69	47		65	45	
Island Village Montessori	75%			100%			+25%
Student Leadership Academy	69%			84%			+15%
Imagine North Port	61%			40%			-21%
SKY Academy	49%			64%			+15%
Venice Middle	68%			60%			-8%
Laurel Nokomis	92%			89%			-3%
Heron Creek	65%			55%			-10%
Woodland	65%			56%			-9%

SKY Academy Growth vs. District & State Averages



FCAT Science

School Name	FCAT 2014 Results	District Average	State Average	FCAT 2015 Results	District Average	State Average	Difference in Achievement
		59%	49%		58%	48%	
Island Village Montessori	82%			88%			+6%
Student Leadership Academy	72%			74%			+2%
Imagine North Port	47%			31%			-16%
SKY Academy	50%			63%			+13%
Venice Middle	59%			55%			-4%
Laurel Nokomis	74%			74%			n/a
Heron Creek	51%			51%			n/a
Woodland	39%			55%			+16%



School Number	School	Level	School Year	Grade	% at Level 3 or Higher in Reading	% at Level 3 or Higher in Math	% Meeting the Writing Standard	% at Level 3 or Higher in Civics	% at Level 3 or Higher in Science	% at Level 3 or Higher in Algebra 1	% Making Learning Gains in Reading	% Making Learning Gains in Math	% of Lowest 25% Making Learning Gains in Reading	% of Lowest 25% Making Learning Gains in Math
0110	SKY Academy	Middle	2014-2015		64	71	n/a	76	63	98	n/a	n/a	n/a	n/a
0110	SKY Academy	Middle	2013-14	C	64	62	42	63	50	100	57	61	55	56
0110	SKY Academy	Middle	2012-13	B	70	67	49	n/a	57	96	60	65	61	52
0110	SKY Academy	Middle	2011-12	A	75	74	87	n/a	60	n/a	68	81	79	77



Academy

Strength and Knowledge at the YMCA

PARENT/SCHOOL CONTRACT

As the parents/guardians of a SKY Academy student, I agree and adhere to the following:

- We have made a personal and informed decision to enroll our child(ren) at SKY Academy in order to provide our child with a unique educational opportunity;
- We have made the decision to enroll our child at SKY Academy, based upon our desire to become active partners in the education of our child; and
- We recognize that SKY Academy is a public charter school of choice not entitlement.

As parents of a student at SKY Academy, our commitment is to abide by the following rules and regulations adopted by the Board of Directors:

- A. To recognize and embrace my role as having primary responsibility for the education of my child.
- B. To attend all conferences scheduled with members of the SKY Academy staff.
- C. To participate in the Parent Volunteer Program, including volunteering 10 hours/year per family, in a capacity that is sensitive to the needs of the School. Families must all register on PALS prior to the school year starting. Any family that does not complete the required 10 hours per year could jeopardize your child's placement next school year.
- D. If my child is continually tardy, I understand that for the benefit of my child's education, he/she may be required to attend their districted school.
- E. To purchase uniforms for my child from the SKY Academy Board approved supplier and ensure my child abides by the Dress Code of SKY Academy.
- F. To supply a healthy lunch and a snack, either brown bagged or purchased from the SKY Academy, each school day for my child. **No fast food delivery to students (ie: McDonalds, Burger King, Dunkin Donuts; food items deemed unhealthy by our nutritionist).**
- G. To be responsible for timely payment of any fees accrued to my account at SKY Academy.
- H. To encourage my child to abide by Sarasota County School District's Public School Code of Conduct, supplemented by the SKY Academy Code of Conduct and Honor code. Infractions may result in a discipline referral form, which will be placed in my child's school record.
- I. To ensure my child does not bring any games, toys, or electronic devices from home into the classroom. The teacher will confiscate any unauthorized items that my child may bring to school. The school administration may keep such items until the end of the school year. While the school will make every effort to protect such confiscated items, we cannot be responsible for lost or damaged items.
- J. To ensure my child maintains a satisfactory Grade Point Average (GPA). The minimum requirement for participation in after school sports and activities in the State of Florida is 2.0. SKY Academy, as part of our Honor Code, will enforce stricter rules. The minimum requirement for participation in sports and

activities at SKY Academy is 2.5. Any student who fails to achieve this minimum requirement at the end of any 9 week period will be placed on Academic Probation, and parents will be required to attend an Academic Improvement Plan conference. If there is no improvement at the end of the semester, the AIP will be reviewed and further interventions and/or recommendation for alternative placement may be considered. Parents are responsible for the implementation of all aspects of the plan.

K. To provide my son/daughter with a complete Executive Skills Student Kit with all needed supplies including math calculator, student planner, binder and all supporting materials.

2. In order to enhance my child's academic growth, I agree to do the following:

A. To read and use information sent home by the school to keep parents informed of the academic topics to be introduced and studied in the classroom.

B. To provide a suitable time and place within the home for homework.

C. To assist my child in obtaining and regularly using a library card at the Public Library and allow for thirty minutes of reading daily.

D. To limit television and video games during the week and allow more time for reading, studying and family time.

E. To check my child's homework folder nightly, and to encourage my child to reach his or her academic level with deep commitment and enthusiasm for learning.

G. I agree to have my child here on time each and every day. I understand that attendance is mandatory. After an absence, the parent must send a handwritten note explaining the reason for the child's absence. I will adhere to Florida State student attendance laws and Sarasota County attendance policies.

Excessive tardiness will result in detentions and referrals.

H. I agree to pick my child up each and every day. The school reserves the right to apply sanctions to students who are on campus during no-school hours and who do not participate in the before/after school care program, classes or tutoring programs, or are participating in a school sponsored club or sports activity.

We understand that by not fulfilling my contractual obligations to the School and to my child, this may result in my child being suspended or withdrawn and referred to a regular Public School or a private school of the parent's choice as approved by the SKY Academy Board of Directors.



CELL PHONE POLICY

In addition to the schools standard electronic devices policy, SKY Academy has the following policy regarding cell phones.

Cell phones may not be turned on inside of the school building at any time. Cell phones must be switched off and left in the student's book bag. Turning the cell phone to "silent" or "vibrate" is not acceptable. Cell phones may only be used outside of school buildings and only outside of school hours.

During inclement weather only students will be permitted to use their phones to contact parents from the main office areas only.

Any student who is found to be in violation of this policy will have their cell phone confiscated. Cell phones will only be returned to parents after 3:15 p.m. At this time a parent/student conference will be required. Repeat violations of this policy will result in further sanctions. Any phones not claimed by the beginning of the following school year will be disposed of. Parents will be required to sign the confiscated phone out acknowledging that they received their child's phone. SKY Academy is not responsible for any confiscated phones and/or electronic devices.

Any student found to be using any phone or other device to take photographic images, record sound, or to communicate with other students within the building without prior permission from the administration will be subject to administrative proceedings.



Honor Code

We believe that a safe and orderly school is of primary importance. When children behave in a respectful, Responsible and safe manner, they learn more and develop into responsible adults whose “character counts”. SKY Academy Honor Code expects students to be honest, kind, respectful, patient, proud, and courteous.

SKY Academy Honor Code is a school-wide plan that clearly outlines expectations. Proper behavior is recognized and consequences are given for breaking the code. As a County Public Charter School, SKY Academy uses the Code of Student Conduct published and distributed by the Sarasota County Public Schools. In order to ensure a safe and orderly learning environment, SKY Academy is enforcing stricter standards for its students.

Each parent must take an active role in supporting the plan. We want our children to learn to be responsible citizens. It is in the children’s best interest that parents and staff work together to ensure a happy, safe and productive learning experience.

Satisfactory Academic Progress: Students need to have a minimum Grade Point Average (GPA) of 2.0 to graduate from high school in the state of Florida. SKY Academy, as part of our Honor Code, will enforce stricter rules. Any student failing to achieve this minimum requirement at the end of any nine week period will be placed on Academic Probation and the parents will be required to attend an Academic Improvement Plan (AIP) conference. Parents are responsible for the implementation of all aspects of the plan. If there is proof on non-compliance with the requirements of the AIP, it will be considered a breach of contract between SKY Academy and the parents. The minimum requirement for participation in sports and activities at SKY Academy is 2.5.

The Honor Code at SKY Academy provides for a strong bond of trust among all members of the School community. The Honor Code instills in all students a mutual respect and understanding for the ideal of honorable behavior. Honor is a complex and multidimensional principle—moral aspiration that defies simple characterizations (*UVA, Honor System, 2010.*). The Honor Code at SKY Academy is a system that defines that students must refrain from lying, cheating and stealing or face severe sanctions by the School and Honor Committee.

The Honor Committee has two basic purposes: first, to increase the students’ understanding and awareness of the Honor Code: second, to preserve the integrity of the Honor Code by giving impartial and fair hearings to students suspected of committing an Honor Code violation. The Honor Committee will be made up of two faculty and three students. The faculty is appointed to the Honor Committee by the Administrative Team and will serve on rotating basis.

Lying is defined as any action, appearance, or statement, which an individual knows, or should know, to be untrue, given with intention to deceive. Examples of lying include, but are not limited to: making a false statement in an attempt to gain an unfair advantage; giving false excuses and explanations for being absent or tardy; bending the truth or pretending not to understand information that one is expected to know; lying by omission – leaving out pertinent information in order to gain an unfair advantage or to protect others; receiving permission from a teacher to go one place and going someplace else, forgery.

Stealing is defined as the taking or attempting to take property, whether physical or intellectual, without right or permission. Examples of stealing include, but are not limited to: taking something without permission of the owner even if the intention is to return whatever is taken; borrowing something without permission even if the intention is to return whatever is borrowed; finding something and making little or no effort to locate the rightful owner; unauthorized removal of academic materials from a teacher.

Cheating is defined as using or attempting to use unauthorized assistance or advantage in academic work that is submitted as one's own individual efforts or the giving of such assistance to others. Examples of cheating include, but are not limited to: turning in work that was not entirely done by the student and giving the impression that the work was done by the student; copying homework without the consent or approval of the teacher; using translation sited off the internet or software in foreign language classes; using workbooks from a previous year with answers already written in; working with others on any assignment which is intended to be an independent effort; dividing up work among group members that was intended to be done together; using a similar assignment from a past class (book report, essay, etc.); allowing one's academic work to be used in place of another's; having notes or textbooks visible during tests or quizzes; giving or receiving information about a test, quiz, or other assignment prior to starting the assignment; this includes receiving from someone unauthorized specific test questions or information about topics included in the assignment; glancing at someone else's test or quiz; using a calculator when instructed not to use it; not telling your teacher that the score on your test is added wrong; not telling your teacher when a wrong answer was not marked wrong; instead of reading the original book or original literary work; reading a condensed version; seeing the film or video; using Cliff's notes; reading and English version of a work assigned in a foreign language.

Plagiarism is defined as literary theft, misrepresentation, and falsification. Explanations of plagiarism include, but are not limited to: to plagiarize is to steal someone's ideas or thoughts or to borrow dishonestly from another; to sign one's name to a daily assignment or major work is to declare that work totally one's own. By not clearly marking the source of the information, thoughts or ideas, a student commits plagiarism; inadvertent documentation mistakes that allow another's words, thought, or ideas to be credited as one's own due to improper referencing is considered plagiarism; plagiarism is prevented when the proper form of documentation is followed.

A severe clause can be enacted automatically when the student performs one of the violations listed below: Sever Clause Violations – Fighting, Drugs, Weapons, Profanity, Defiance of School Personnel, Assault upon a Staff Member, Continuous Disruptive Behavior. The Parent/Guardian will be called to pick up the students. Any infraction within the Severe Clause will result in immediate Out-Of-School (OSS) Suspension and possible withdrawal from SKY Academy.



Academy

Strength and Knowledge at the YMCA

School Uniform Policy

The appearance of the members of the SKY Academy family is of paramount importance to us as we believe that pride in our appearance is fundamental to good character development and success.

The following is the uniform policy that is endorsed by SKY Academy. Students are required to follow this policy, and failure to do so will result in administrative action being taken against the student.

Please Note: Students who are not wearing the correct uniform will be suspended indoors until they are in compliance with the following code. Repeat violators may be subject to more severe sanctions.

All Students

1. All students are required to wear Khaki shorts/skorts or pants with the SKY Logo. These pants may not have cargo pockets, unusual tailoring and/or labels, may not be manufactured from jean material and must be fitted to the student correctly. Pants that are too big for the student are not acceptable and will be deemed in violation of the uniform code.
2. Shirts must be White, Light Blue or Royal Blue, bearing the SKY Academy logo. 8th Grade ONLY will have the option of wearing the Purple shirt in addition to the above colors. No other shirt colors or styles are permitted. All shirts must be correctly tucked into pants/shorts at all times and secured in place with a belt. A maximum of one (1) button may be left unfastened at the top of any shirt.
3. Shoes must be a closed athletic type shoe.
4. Socks must be worn.
5. Jewelry is limited to one (1) watch, one (1) ring, and one (1) small chain.
6. All uniforms must be cleaned and pressed at all times; good grooming of hair, skin and fingernails is expected.
7. Hair must not be dyed with unnatural colors, worn unusually, or maintained in unacceptable condition. The administration will send student home whose hair is unacceptable in condition or length. Student's face and eyes must be clearly visible.
8. No buttons, tags, or labels may be worn on the school uniform unless approved by the administration.
9. No visible body piercing or tattoos are allowed.



Academy

Strength and Knowledge at the YMCA

SKY Academy Admission Policy

SKY Academy currently serves approximately 350 students grades 6-8. Each year SKY Academy holds an open enrollment period, in which parents may fill out an application to show interest in attending SKY Academy. The Open Enrollment period begins October 1st and closes the following April 1st. Below is an example of the sequence of events for admissions:

Parents fill out a registration form as a document of interest during the Open Enrollment Period

SKY Academy will hold an Open House for interested, prospective students and families

After the Open Enrollment Period closes, admitted students will be sent a letter of acceptance. After acceptance, SKY Academy Enrollment paperwork will be available for accepted students/families and will need to be turned in by the specified due date in order to retain the enrollment spot

PLEASE NOTE: If more students/families apply than seats available at SKY Academy, all applications will be placed into a lottery system at the closure of the Open Enrollment Period. Accepted students will be selected randomly, according to lottery procedures.



SKY Academy Dismissal Policy

A student may be dismissed from the SKY Academy for one or more of the following reasons as supported by SKY Academy Charter, Sarasota School Board Student Code of Conduct and SKY Academy Student and Parent Contracts.

- Failure of the student to follow school policies as stated in his/her signed student contract.
- Failure of the parent(s)/guardian(s) to adhere to the signed parent contract.
- Failure to follow all policies and rules as outlined in the Sarasota County Student Code of Conduct and SKY Registration Documentation.

SKY Academy Dismissal Procedure

The following information represents the school guidelines for student dismissal. “Please note that all SESIR incidents will result in immediate dismissal.”

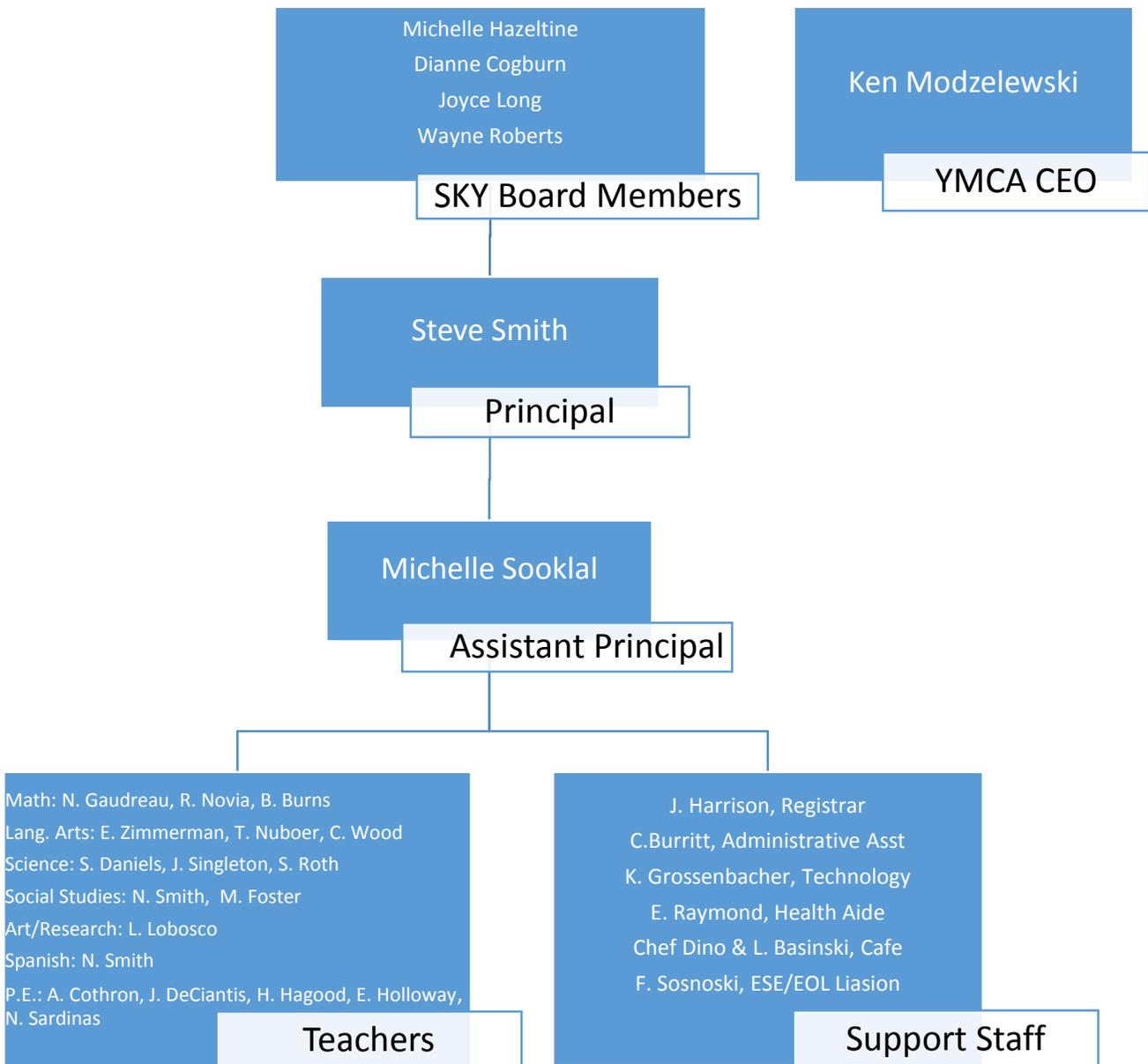
1. Parent(s)/Guardians(s) will be notified of the student issue. Verbal or written communication is acceptable and will be documented.
2. Student issue will be discussed at weekly SWST (School Wide Support Team) meeting for recommendations and interventions. Interventions can include academic, behavioral and attendance issues.
3. Parent Conference with all student teachers and administrator and documented by Team Leader. Student can be monitored on weekly basis if necessary at this time.
4. If student issue persists, student will be placed on documented and dated student behavioral contract with requirements listed. Parent(s)/Guardian(s), student, and administrator signature is required.
5. If student does not satisfactorily complete student probation, parent contact will be made by administrator notifying that the student will be dismissed to his/her district school.



Academy

Strength and Knowledge at the YMCA

Organizational Chart
2015-2016 School Year



SKY Academy Board Members

BOARD CHAIR

Michelle A. Hazeltine, Landscape Design / CFO



Michelle is the Co-Founder, Owner and Chief Financial Officer of Hazeltine Nurseries, Inc. established in 1983. She graduated from Riverview High School, Sarasota, FL in 1984. From 1982 to 1986 she attended Sarasota County Technical Institute where she studied Landscape and Irrigation Design as well as Horticulture Production.

Michelle also is very involved in philanthropic and volunteer work in the Venice and Sarasota areas. Her experience has been focused in the areas of executive leadership, education and fundraising as well as children and family services. In her many years of community involvement, she has had the privilege and opportunity to lead and engender many local charitable organizations to prosper. She has been able to not only utilize her business experiences to benefit others but has also obtained new experiences to help her in her personal business roles.

Contact: mhazeltine@hazeltinenurseries.com

Dianne Cogburn, MPH, RD, LD/N, CWPC



Dianne has been a Registered Dietitian for over 25 years and currently the nutrition and lifestyle consultant for SKY Academy. Dianne has lived in Venice for 22 years, and has been involved in the YMCA as a member, a board member, and a consultant. She partners with Chef Dino to develop menus that focus on whole foods, prepared from scratch, and void of trans fats and high fructose corn syrup.

Dianne uses the food as medicine approach teaching the importance of using foods that boost health, performance, and reverse disease. She is also a triathlete and enjoys working in East Africa with the Maasai tribe in Longido, Tanzania.

Contact: dfcogburn@gmail.com

Joyce Long



Joyce Evans Long moved to Sarasota in 1972 from Butler, PA. She has five brothers and two sisters. Joyce married Michael Long in Sarasota in 1976. She has two children Stephen and Nikole who both graduated from Venice High. After college, they both live in the area. Joyce feels blessed with five grandchildren who keep her busy.

Joyce is currently on the board for The Social Black Belt, which is a program for kids to learn how to handle life's stresses and situations that are not easy.

Joyce held previous positions as a MCC Woman's Foundation board member, served on the Woman's Hospital Board, and also on several boards within the Sarasota school system while her children were in school. Joyce was involved as a Venice Chamber member and served as their Education Chairman.

Contact: Jlong454@yahoo.com

Wayne Roberts



Wayne Roberts has been the Owner/CEO of Roberts Insurance Group LLC since 1982. Prior to that he served in the corporate offices of Nationwide Insurance Co. in Gainesville. Over the years Wayne has served on a number of area boards among them the Venice Area Chamber of Commerce, the United Way, and Big Brothers/Big Sisters. He has also enjoyed coaching youth soccer, tee ball, and basketball for the YMCA.

Contact: wayne@robertsinsurancegroup.com

SKY Academy
Board of Directors
AGENDA
Monday, June 22, 2015
5:00p.m.

A. Opening Exercises

- a. Call to order and establish quorum
- b. Pledge of Allegiance

B. Principal Report

(Mr. Steve Smith, Principal, SKY Academy)

- **Curriculum/Assessment**
 - Science 8th grade FCAT
 - Civics 7th grade EOC exam
 - BMI testing results
 - ALG I EOC results
- **Business/Long-term planning**
 - Enrollment
 - Englewood SKY Academy
 - Teacher hires
 - CSP purchases
 - Englewood open house
- **Fundraising/Community outreach**
 - Signage/articles
 - Open house/HTP's
 - Omega III partnership continued
- **Wellness and Nutrition**
 - Physical education modifications
 - SPARK representative coming back Aug 17-24
 - Nutrition/wellness research being done by Dianne Cogburn
 - Schedules being set for dinners, Taste of SKY, breakfasts and runs

C. Board of Director's Report

- a. Old and new business

D. Consent Agenda – N/A

E. Public Presentation

(Members of the public wishing to address the Board about items on the agenda are required to submit a request form before the meeting and will be provided time to speak. The Board may or may not address the presenter at that time.)

F. Reports and Presentations (Board action is not required)

G. Action Agenda

H. Adjournment

SKY Academy
Board of Directors
MINUTES
Monday, June 22, 2015
5:00 p.m.

Called to order at 5 pm

Pledge of Allegiance

Principal's Report

- **Curriculum/Assessments**

- Science and Civics data came back with nice gains. 8th grade Science teacher is retiring
- BMI testing came back with mixed results
- Bryan burns feels 100% of students will pass Alg I EOC

- **Long-Term Planning**

- Enrollment always a focus. Need to market more in Venice and North Port
- Board approved John Bailey and thinks he will do well
- Pleased with new teacher hires. We have been able to secure some talented teachers
- CSP is a learning process. Working with State/District and our finance committee.

- **Fundraising/Community Outreach**

- More marketing is a key factor this year. Newspapers, word of mouth, bulletins, etc...

- **Wellness and Nutrition**

- Incorporating more teambuilding exercises
- Dianna working with our teachers on research class
- We need to continue our mission with inclusion of parent/student dinners and breakfast.
- Taste of SKY will be Oct 28th again

No new business

Adjourned at 6:10 pm

**SKY Academy
Board of Directors
MINUTES
July 2015**

No meeting held

School closed for one month for Summer break

SKY Academy
Board of Directors
AGENDA
Monday, August 24, 2015
5:00 p.m.

A. OPENING EXERCISES

- a. Call to Order and Establish Quorum
- b. Pledge of Allegiance

B. PRINCIPAL REPORT

(Mr. Steve Smith, Principal, SKY Academy)

- **Curriculum/ Assessment**
 - FSA Results
 - Research Class
 - Instructional Staff

- **Business/ Long-term Planning**
 - Enrollment 273 Venice 93 Englewood
 - Englewood Books, computers, bell system, etc
 - Englewood SKY Needs Science Equipment
 - Matt Smith Insurance scoreboard
 - Space in Venice
 - Board development for Venice
 - Marketing in Venice and North Port

- **Fundraising/ Community Outreach**
 - Articles in Paper
 - Signage
 - Orientations went well
 - Setting up tables at different events

- **Wellness and Nutrition**
 - Naperville presentation
 - New Nutrition and Wellness class will be highlighted
 - Focusing on Health and Wellness with new hires..
 - Englewood Garden

**Board Chair Presentation (Michelle Hazeltine)

- Old and New Business

C. CONSENT AGENDA – N/A

D. PUBLIC PRESENTATION

(Members of the public wishing to address the Board about items on the agenda are required to submit a request form before the meeting and will be provided time to speak. The Board may or may not address the presenter at that time.)

E. REPORTS AND PRESENTATIONS (Board Action is not required)

F. ACTION AGENDA

G. ADJOURNMENT

**SKY Academy
Board of Directors
MINUTES
Monday, August 24, 2015
5:00 p.m.**

A. OPENING EXERCISES

- a. Call to Order and Establish Quorum
- b. Pledge of Allegiance

In attendance: Michelle Hazeltine (Chair), Diane Cogburn, Joyce Long, Ken Modzelewski (CEO YMCA), Steve Smith (Principal)

B. PRINCIPAL REPORT

(Mr. Steve Smith, Principal, SKY Academy)

- **Curriculum/ Assessment**
 - FSA Results - Will not be here until October
 - Research Class - Bryan Burns and Wendi Dunlap developed curriculum with Diane Cogburn
 - Instructional Staff - Very pleased with teachers hired and existing instructional staff.
- **Business/ Long-term Planning**
 - Enrollment (273 Venice) –(93 Englewood)
 - We expect to grow in Englewood.
 - Englewood books, computers, bell system, etc. - All items purchased and delivered.
 - Englewood SKY Needs Science Equipment - Trying to secure funding for additional science equipment.
 - Matt Smith Insurance scoreboard
 - Matt Smith Insurance and Symbiont are splitting the cost of the scoreboard - \$1,500 each.
 - Limited space in Venice - Need more space
 - Board development for Venice - Bring names to the table
 - Marketing in Venice and North Port - We need to reach out to Venice and North Port community.

Fundraising/ Community Outreach

- Articles in Paper
- Signage - Delivered to Englewood SKY
- Orientations went well - Well attended orientations at both schools
- Setting up tables at different events
- Steve Smith set up tables at numerous events in the area.

- **Wellness and Nutrition**

- Naperville presentation - Paul did a nice job going over spark method
- New Nutrition and Wellness class will be highlighted
- Lessons highlighted on website
- Focusing on Health and Wellness with new hires
- Changes in documentation - No McDonalds, Dunkin Donuts, etc.
- Englewood Garden
- Waiting for irrigation plans.
- Volunteers to work it.
- BMI testing - First week in October, then again at the end of the year.

****Board Chair Presentation (Michelle Hazeltine)**

- a. Old and New Business – Discussed Policy binder and agreed to begin process of starting SKY Policy Binder.

C. CONSENT AGENDA – N/A

D. PUBLIC PRESENTATION

(Members of the public wishing to address the Board about items on the agenda are required to submit a request form before the meeting and will be provided time to speak. The Board may or may not address the presenter at that time.)

E. REPORTS AND PRESENTATIONS (Board Action is not required)

F. ACTION AGENDA

G. ADJOURNMENT - 6:00 p.m.

SKY Academy
Board of Directors
AGENDA
Monday, September 21, 2015
5:00p.m.

A. Opening Exercises

- a. Call to order and establish quorum
- b. Pledge of Allegiance

B. Principal Report

(Mr. Steve Smith, Principal, SKY Academy)

- **Curriculum/Assessment**
 - FSA Results
 - BOY Data
 - AEP
 - Data collection in class
- **Business/Long-term planning**
 - Enrollment (274 Venice) (96 Englewood)
 - Marketing in Venice
 - Englewood Board
 - Matt Smith Insurance scoreboard
 - Limited space in Venice
 - Board Development (Names)
 - October first push for students
- **Fundraising/Community outreach**
 - Articles in paper
 - Meet the Teacher night
 - Taste of SKY
 - Fundraising ideas
 - Englewood Landscape
- **Wellness and Nutrition**
 - PE Classes
 - Research class
 - Focusing on Health and Wellness in all classes
 - Vision and scoliosis screening at both schools
 - BMI Testing

C. Board of Director's Report

- a. Old and new business

D. Consent Agenda – N/A

E. Public Presentation

(Members of the public wishing to address the Board about items on the agenda are required to submit a request form before the meeting and will be provided time to speak. The Board may or may not address the presenter at that time.)

F. Reports and Presentations (Board action is not required)

G. Action Agenda

H. Adjournment

SKY Academy
Board of Directors
MINUTES
Monday, September 21, 2015
5:00 p.m.

A. OPENING EXERCISES

- a. Call to Order and Establish Quorum
- b. Pledge of Allegiance

In attendance: Michelle Hazeltine (Chair), Joyce Long, Steve Smith (Principal)

B. PRINCIPAL REPORT

(Mr. Steve Smith, Principal, SKY Academy)

- **Curriculum/ Assessment**
 - FSA Results - State will be reviewing criteria for scoring
 - BOY Data - Currently collecting data for PE physicals and FAIR testing at both schools
 - District collects BMI results 6th grade. We will collect BMI for all grades at SKY.
 - AEP - Approximately 25 students currently enrolled
 - Data collection in classes - I-Ready diagnostic testing showed some low scores for 6th graders. Mr. Burns is heading GAP analysis to see where students are this year compared to last year.
 - Will consider asking high school honor society students come here to tutor.
 - Identify students who need extra help and work with them.

- **Business/ Long-term Planning**
 - Enrollment (274 Venice) –(96 Englewood) - goal for Englewood for this year is 100.
 - Expecting 175-200 in Englewood next year.
 - Marketing in Venice - The Y is recruiting for someone to fill the marketing position.
 - Registration for next year opens October 1st
 - Would like to advertise on the marquee outside both schools
 - Started a monthly school newsletter in Venice this year
 - PE created a video that will be uploaded onto the website soon
 - Could get YouTube channel
 - Chef Judy on ABC News does a segment on the noon news where she could come to our site. Have Dino or Diane contact her.
 - DonorsChoose.org – Teacher tells about a project they are doing and why it's needed and people can fund their projects.
 - Would like a monthly plan for how to highlight schools
 - Englewood Board - New members passed governance tests and are meeting tomorrow.
 - Four members on board

- Matt Smith Insurance scoreboard - Matt Smith Insurance and Symbiont are splitting the scoreboard
- Limited space in Venice - Y programs, such as Y-Reads, share SKY's classroom space
- The gymnasium is also shared with programs run by the Y
- Trying to utilize space the best way possible until additions are added to the building.
- Board development (NAMES) - Diane Cogburn will be leaving the board soon.
- Would like to add 2-3 names of prospective new members
- October first push for students - Would like to market open registration
- Look into renting a tent or booth at the Sun Fiesta October 16-17. Could have someone pass out flyers about our schools.

Fundraising/ Community Outreach

- Articles in Paper - Two articles were published recently.
 - Dino in the café
 - Englewood school
- Meet the Teacher Night - Went well at both schools and both were well attended.
- Only two conferences requested and both were positive
- Taste of SKY
- Fundraising Ideas
 - Would like to do the Run-A-Thon again, maybe earlier in the year
 - Golf Tournament
 - Could purchase supplemental instructional materials such as I-Ready
 - Sweetheart dinner/raffle – Classrooms could make a basket or project then auction them off at the dinner.
 - Could have a grade level mother to help coordinate classroom projects
 - SAC may have some ideas also
- Englewood Landscape - Michelle is waiting for an email from John about the builder and plans

• Wellness and Nutrition

- PE classes - Team building and streamlining processes and procedures
- Research class
 - Utilizing brain breaks
 - 7th grade takes research class in Venice
 - 6th & 7th grades takes research class in Englewood
- Focusing on Health and Wellness in all classes. - Making posters about whole foods
- Vision and scoliosis screening at both schools
- BMI testing - First week in October, then again at the end of the year.

****Board Chair Presentation (Michelle Hazeltine)**

- a) Old and New Business

C. CONSENT AGENDA – N/A

D. PUBLIC PRESENTATION

(Members of the public wishing to address the Board about items on the agenda are required to submit a request form before the meeting and will be provided time to speak. The Board may or may not address the presenter at that time.)

E. REPORTS AND PRESENTATIONS (Board Action is not required)

F. ACTION AGENDA

G. ADJOURNMENT - 6:05 p.m.

SKY Academy
Board of Directors
AGENDA
Monday, October 19, 2015
5:00p.m.

A. Opening Exercises

- a. Call to order and establish quorum
- b. Pledge of Allegiance

B. Principal Report

(Mr. Steve Smith, Principal, SKY Academy)

• **Curriculum/Assessment**

- FSA Results
- BOY Data
- AEP Data collection
- Google classroom training

• **Business/Long-term planning**

- Enrollment (272-Venice) (96-Englewood)
- Talking to Comcast for marketing
- New Board member recommendations
- Open registration (need students)
- Charter conference in November

• **Fundraising/Community outreach**

- Oct 21st is FCA Speaker
- Dress down days
- Taste of SKY (oct 28th)
- Fundraising ideas
- Interact carwash
- Taste of SKY cookbook
- SAC Meeting
- Best and Brightest Scholarship

• **Wellness and Nutrition**

- PE Classes (BOY data collected)
- Research class project for Taste of SKY
- Partnership with Clemson University Strength and Conditioning coach
- BMI Testing
- CPR training for 8th grade students

C. Board of Director's Report

- a. Old and new business

D. Consent Agenda – N/A

E. Public Presentation

(Members of the public wishing to address the Board about items on the agenda are required to submit a request form before the meeting and will be provided time to speak. The Board may or may not address the presenter at that time.)

F. Reports and Presentations (Board action is not required)

G. Action Agenda

H. Adjournment

SKY Academy
Board of Directors
MINUTES
Monday, October 19, 2015
5:00 p.m.

A. OPENING EXERCISES

- a. Call to Order and Establish Quorum
- b. Pledge of Allegiance

B. In attendance:

- Michelle Hazeltine, Chair
- Joyce Long
- Ken Modzelewski, CEO YMCA
- Steve Smith, Principal, SKY Academy Venice
- Diane Cogburn (Partial attendance via telephone as noted.)

C. PRINCIPAL REPORT

(Mr. Steve Smith, Principal, SKY Academy)

- **Curriculum/ Assessment**
- FSA Results
 - Preliminary results are in. Overall, our results are higher than surrounding schools' averages.
 - AEP program is having a positive academic effect.
- BOY Data
 - First round of testing is complete and is being analyzed.
- AEP Data collection
 - Covers reading and math.
 - Students are tested during the first week and will be tested again soon to monitor progress.
- School Grade
 - Should be out in January.
- Google classroom training
 - Scheduled for November.
 - A representative from T.I. calculators will train math and science teachers on the 28th.
- **Business/ Long-term Planning**
- Enrollment (272 Venice) – (96 Englewood)
 - Will implement ways to improve enrollment such as:
 - Aggressive marketing (both schools)
 - Featuring our unique programs
 - Publishing statistical data
 - Inviting community members to use our facility for various events
 - Commercials and/or internet ads
 - New marketing person will focus on SKY Academy when hired (soon).

- Talking to Comcast for marketing
 - Possible internet ads
- New Board member recommendations
 - **Wayne Roberts**
 - **Motion** by Michelle Hazeltine to add Wayne Roberts as a new Board Member.
 - Seconded by Joyce Long
 - **VOTE:** Approved, unanimous **Diane Cogburn voted and approved via telephone conference call.*
 - Bill Mizerly, Jr.
 - Diane Cogburn will reach out to Bill Mizerly, Jr. about joining the board. Then the board will meet with him prior to making a motion.
- Open registration (Need students)
 - Will advertise on the marquee outside both schools as well as on the school website.
- Charter conference in November
 - Attendance is mandatory for CSP grant recipients.
 - Steve Smith, Principal will attend with Patricia Alvarez, YMCA Senior Accountant.

Fundraising/ Community Outreach

- Oct 21st is FCA speaker
 - Fellowship of Christian Athletes (FCA) will be here with a former NFL New England Patriot player. He travels around the country to talk to students about overcoming obstacles and believing in themselves. We will have all grade levels in the gym for seventh period on the 21st to hear this message.
- Dress down days
 - Dress down days have been successful fundraisers.
 - Next one is October 23, dress down day and Halloween dance.
- Taste of SKY (Oct. 28)
 - Dino handed out flyers.
 - Participating restaurants are:
 - Pops
 - Carrabbas
 - Cassariano
 - Sharky's
 - Dino Castellano (SKY café)
- Fundraising Ideas
 - Taste of SKY cookbook
- Interact carwash
 - October 10th - all proceeds went to The American Cancer Society.
- Taste of SKY cookbook
 - Would like to have the restaurants participating in Taste of SKY give recipes for the cookbook.
- SAC meeting
 - Positive feedback received
- Best and Brightest Scholarship (Bryan Burns, Wendi Dunlap, Natalie Gaudreau)
 - The Florida Legislature established Florida's Best and Brightest Teacher Scholarship Program to reward Florida's classroom teachers as defined in s. 1012.01(2)(a), F.S., who

have been evaluated as highly effective (and first year teachers who have not been evaluated) and who have earned college entrance exam scores which indicate they were exceptionally well-prepared for college level coursework.

- **Bryan Burns, Wendi Dunlap, Natalie Gaudreau**
 - **Motion** by Michelle Hazeltine to allow Principal Smith to submit paperwork for qualifying teachers Bryan Burns, Wendi Dunlap, and Natalie Gaudreau for the Best and Brightest Scholarship.
 - **VOTE:** Approved, unanimous. **Note that Diane Cogburn was not present during this discussion and did not vote on this item.*

- **Wellness and Nutrition**

- PE classes (BOY Data collected)
 - The first round of data has been collected.
 - Improvements goal set for middle of year.
- Research class project for Taste of SKY
 - Students will create fun presentations
- Partnership with Clemson University Strength and Conditioning coach.
 - Principal Smith and Coach Hagood will meet with Clemson University coach to discuss developing a SKY core workout for kids - approximately 40 minutes of flexibility, strengthening core, etc.
 - **Motion** by Michelle Hazeltine to allow Principal Smith to investigate this opportunity further with the school.
 - **VOTE:** Approved, unanimous. **Note that Diane Cogburn was not present during this discussion and did not vote on this item.*
- BMI testing
 - 6th grade screenings have been completed.
- CPR training for 8th grade students
 - Ms. Raymond is working with the P.E. department to put together a CPR training class for the students (not an official certification but will teach them how to help in an emergency situation).

****Board Chair Presentation (Michelle Hazeltine)**

- a. Old and New Business
 - i. Michelle Hazeltine signed the Letter of Intent to renew the school's charter and it has been sent to the school board. The approval decision will be around March or April.

D. CONSENT AGENDA – N/A

E. PUBLIC PRESENTATION

(Members of the public wishing to address the Board about items on the agenda are required to submit a request form before the meeting and will be provided time to speak. The Board may or may not address the presenter at that time.)

F. REPORTS AND PRESENTATIONS (Board Action is not required)

G. ACTION AGENDA

H. ADJOURNMENT – 6:02 p.m.

SKY Academy
Board of Directors
AGENDA
Monday, November 30, 2015
5:00p.m.

A. Opening Exercises

- a. Call to order and establish quorum
- b. Pledge of Allegiance

B. Principal Report

(Mr. Steve Smith, Principal, SKY Academy)

• **Curriculum/Assessment**

- School Grade
- AEP Data collection
- Starting Math remediation
- Google classroom training/Study Island training
- More Academic help with afterschool program

• **Business/Long-term planning**

- Enrollment (273 Venice) – (94Englewood)
- Marketing with Ken and Christina
- Addition to our Board
- Charter extension (Dec 15th)
- Staffing

• **Fundraising/Community outreach**

- Planning 5th grade information night
- 8th grade breakfast (Dec 2nd)
- Fundraising Ideas
- Focus group (Dec 15th)
- SAC meeting
- Best and Brightest Scholarship (B. Burns, W. Dunlap, N. Gaudreau)

• **Wellness and Nutrition**

- PE Classes (Boy's data collected)
- Core Value awards
- Clemson visit
- Teachers infusing brain breaks
- Research class working on Heath project
- Color coded data posted in Gym

C. Board of Director's Report (Michelle Hazeltine)

- a. Old and new business

D. Consent Agenda – N/A

E. Public Presentation

(Members of the public wishing to address the Board about items on the agenda are required to submit a request form before the meeting and will be provided time to speak. The Board may or may not address the presenter at that time.)

F. Reports and Presentations (Board action is not required)

G. Action Agenda

H. Adjournment

SKY Academy
Board of Directors
MINUTES
Monday, November 30, 2015
5:00 p.m.

Called to order at 5:02 pm

Present: Steve Smith, Michelle Hazeltine, Dianne Cogburn, Joyce Long, Wayne Roberts, Ken Modzelewski

Absent: none

Pledge of Allegiance

Principal's Report

- **Curriculum/Assessments**

- 2014-2015 school grades coming in January
- Good growth with AEP program. Main focus has always been Reading. Math remediation is now a part of AEP.
- Google classroom and Study Island training was held on our last Professional day with great success. Teachers are already using what they learned and helping each other when needed.
- Afterschool program has shifted to a more academic based focus. Each grade is with a grade level teacher and they work on homework, classwork, Study Island and I-Ready. There has been a slight decrease in students but good feedback from staff and parents.
- Adding "Motion to approve minutes" to the agenda going forward.

- **Long-Term Planning**

- **Enrollment:** Currently 273 for Venice and 94 for Englewood.
- **Marketing:**
 - Christina will be in Englewood on 12/1 to assess our Marketing and provide any updates needed.
 - Currently waiting on Sarasota County list for incoming 6th graders. Purchasing Charlotte County list for incoming 6th graders.
 - Gearing up to start marketing for the next school year with brochures highlighting our STEM, Health and Wellness, and Aftercare program. Inquiring about the cost to run TV ads, newspaper ads and articles. North Port will be a heavy focus. Aggressive marketing is the goal to bring up interest and numbers.
 - A suggestion was made to put more decals on the buses advertising open enrollment and SKY.
- Welcomed Wayne Roberts as our new Board member. Thankful to have him aboard. Mr. Roberts has completed his Governance training.
- Discussed adding more Board members due to the changeover. Voting on the addition of Bill Mizerly, Jr and Kathleen Castellano next meeting.
- Charter extension will be reviewed on Dec 15th. Making great progress to have material and data available.
- **Staffing:** Reorganization of Cafeteria to improve the focus on Health and Wellness. Teachers are continually adhering to our standards of going above and beyond with students success. Homework/Classwork help is being provided before and after school and during lunch.

- **Fundraising/Community Outreach**

- 5th grade information night is currently being planned and will take place on Feb 9th. Everyone is invited. One more will be scheduled at a later date.
- Dec 2nd we will host our 8th grade breakfast. It has been communicated through parent email, Connect Ed and word of mouth.
- **Fundraising Ideas:**
 - Any and all input is welcome
 - Run a Thon being planned
 - PE Symposium was suggested to include Coaches from other schools and areas to see what makes us different. Possibly include our Clemson connections when/if that program is up and running.
 - Hand out flyers at YMCA this weekend while they are hosting their Pictures with Santa Claus event.
 - Possible presentation by Ken and Steve at the Charter Conference highlighting what we do
- Focus group being held on Dec 15th to get parent input about SKY. 25 to 30 families invited. Email was sent out twice and a Connect Ed message will be sent. Currently 4 parents have RSVP'd.
- SAC meetings are going well and held monthly
- Bryan Burns, Wendi Dunlap and Natalie Gaudreau will be receiving the Best and Brightest Scholarship.

- **Wellness and Nutrition**

- Boys data has been collected in PE and has been posted. Middle of year goals have also been set.
- Core Value awards are still a main focus. 1st Quarter awards have been given and top students from each grade will be rewarded. Reward TBD
- A new program involving the Head strength and conditioning coach from Clemson is being explored. A connection through one of our PE coaches has brought light to this program which would be a great addition to our PE curriculum.

Board of Director's Report (Michelle Hazeltine)

Michelle would like to move forward with finding Grants to help support SKY. Currently the research and execution will be held by the Board until the YMCA's marketing team is up and running from change overs.

Adjourned at 5:58 pm

Minutes taken by: Crystal Burritt

Minutes approved by: _____



Academy

Strength and Knowledge at the YMCA

SKY BOARD MEETING

MONDAY, JUNE 22, 2015

5:00 PM

YMCA CONFERENCE ROOM

Board Calendar

Venice SKY Board Meeting Calendar

Today ◀ ▶ June 2015 ▾ Print Week Month Agenda ▾

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	Jun 1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
	5pm SKY Board M					
28	29	30	Jul 1	2	3	4

Events shown in time zone: Eastern Time Google Calendar



Academy

Strength and Knowledge at the YMCA

SKY BOARD MEETING

**MONDAY, AUGUST 24, 2015
5:00 PM**

YMCA CONFERENCE ROOM

Board Calendar

Venice SKY Board Meeting Calendar

Today ◀ ▶ August 2015 ▼  Print **Week** **Month** Agenda ▾

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	29	30	31	Aug 1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24 5pm SKY Board M	25	26	27	28	29
30	31	Sep 1	2	3	4	5

Events shown in time zone: Eastern Time 



Academy

Strength and Knowledge at the YMCA

SKY BOARD MEETING

**MONDAY, SEPTEMBER 21, 2015
5:00 PM**

YMCA CONFERENCE ROOM

Board Calendar

Venice SKY Board Meeting Calendar

Today   September 2015 ▾

 Print **Week** **Month** **Agenda** ▾

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31	Sep 1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
5pm SKY Board M						
27	28	29	30	Oct 1	2	3

Events shown in time zone: Eastern Time





Academy

Strength and Knowledge at the YMCA

SKY BOARD MEETING

**MONDAY, OCTOBER 19, 2015
5:00 PM**

YMCA CONFERENCE ROOM

Board Calendar

Venice SKY Board Meeting Calendar

Today   October 2015 ▾

 Print **Week** **Month** **Agenda** ▾

Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28	29	30	Oct 1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19 5pm SKY Board M	20	21	22	23	24
25	26	27	28	29	30	31

Events shown in time zone: Eastern Time

 Google Calendar



Academy

Strength and Knowledge at the YMCA

SKY BOARD MEETING

**MONDAY, NOVEMBER 30, 2015
5:00 PM**

YMCA CONFERENCE ROOM

Board Calendar

Venice SKY Board Meeting Calendar

Today   November 2015   Print [Week](#) [Month](#) [Agenda](#) 

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
Nov 1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	Thanksgiving Break			27	28
29	30 5pm SKY Board M	Dec 1	2	3 8am Metro Board	4	5	

Events shown in time zone: Eastern Time

