| lease Type or Print in Ink | | GAF: Grant Appro | | | |
|--|--|--|--|--|--|
| FOR | GRANT A | PPLICATIONS | | ORE | |
| | | Office Use Only | | 40000 | France Nin |
| ate of Board Meeting: | | ection 1: General In | formations | Agenda I | continuation |
| New Grant | 3 | ecuon 1: General III. | L , | ORTHUMESON | |
| rant Start/End Dates: March -J | ипе 2008 | Application Dead | Grant A | mt: \$20,000 | |
| under's Grant Title: | | Your Grant | rant | | |
| . Woller Teacher Mini-Grant, Building | Blacks for Succes | s, etc. e.g. Up. Up and | Away, Exploring Our I | leritage, Young Go | dtleos, etc |
| | Schoo | | Ph | ione | Ext |
| 75 747-1 | ael Desjardins | - | on Creek MS P | 480-33 | 371 Ext |
| rant Contact Person* Dr. Mich. his is the school/district-based person who | | | 1 I | ione | |
| chools/Programs to be served b | | # of staff impacted | # of students imp | acted # of | arents impacted |
| | y tins grant | 20 | 500 | NA | |
| eron Creek Middle School | | | | | |
| oes this grant require match | ing funds? _ | _Yes _XNo If yo | es, what amount? | | How wil |
| ese funds be raised? | | | | | |
| | | Grant Description | | | |
| | | CHAIR DESCRIPTION | | | |
| dease fill in all blanks. | Do not ret | fer to attachments in yo | our summaries. | Do not atta | ch separate sheet |
| iefly summarize the overall pur | nose/objective | of the grant and indic | ate how this grant w | ill contribute to | the needs and |
| | | | are most emp Sterrit at | | |
| y als of your School Improvement | Plan and/or Di | strict Plan. (Not gram | t <i>activities)</i> est reading materia | ls for non-pro | ficient readers at |
| y als of your School Improvement Finds from this grant will be use First Creek Middle School. The | Plan and/or Di ed to purchase ese materials s v students, per | strict Plan. (Not gram low-level, high inter- are motivating for on ers and parents to int | est reading materia r readers, and will eract and discuss b | ls for non-pro encourage the ooks. These fi | ficient readers at m to read the t with the |
| g als of your School Improvement f inds from this grant will be use H fron Creek Middle School. Th books, improve fluency and allov in tensive reading programs alres | Plan and/or Died to purchase ese materials av students, ped dy in place at | strict Plan. (Not grant low-level, high inter- are motivating for on ers and parents to int Heron Creek to help | est reading materia ir readers, and will eract and discuss b these students imp | ls for non-pro encourage the ooks. These fi | ficient readers at m to read the t with the |
| g als of your School Improvement Finds from this grant will be use Biron Creek Middle School. The bioks, improve finency and aflov in ensive reading programs alrea Biefly list grant program activit Bioks will be nurchased, made a | Plan and/or Di ed to purchase ese materials a v students, pec dy in place at ies (what is goi vailable to stu | low-level, high inter- are motivating for on are and parents to int Heron Creek to help and to be done with the dents, and their imposes | est reading materia ir readers, and will eract and discuss b these students imp grant funds): | ls for non-pro encourage the ooks. These fi prove their rea | ficient readers at m to read the t with the ding skills. |
| g als of your School Improvement F inds from this grant will be use H from Creek Middle School. The books, improve fluency and allow in tensive reading programs alrea B iefly list grant program activit B oks will be purchased, made a Fluency) and a teacher-developed Please provide a brief explanation as A for newloid stoff position, contracted Pr rehase andio books, paper bac cle ssroom libraries | Plan and/or Di ed to purchase ese materials a v students, pec dy in place at ies (what is goi vailable to stu d interest inve | low-level, high inter- are motivating for ones and parents to int Heron Creek to help ing to be done with the dents, and their impentory. | est reading material readers, and will eract and discuss be these students imperent funds: grant funds: et measured with the funded through the others funded through the others facilities, and | ls for non-pro encourage the ooks. These fi prove their rea FORF (Florid: | ficient readers a m to read the t with the ding skills. t Oral Reading |
| g als of your School Improvement Finds from this grant will be use Hiron Creek Middle School. The books, improve finency and aflov in ensive reading programs alrea Biefly list grant program activit Books will be purchased, made a fill rency) and a teacher-developed Pliese provide a brief explanation us for newfold staff position, contracted Princhase audio books, paperbace | Plan and/or Died to purchase ese materials a v students, per dy in place at ies (what is goi wailable to stud interest inved of pertinent buservices, travel, n k companion is a vertice of the pertinent buservices of pertin | low-level, high inter- are motivating for ones and parents to int Heron Creek to help ing to be done with the dents, and their impentory. Indeed items that will be interested supplies, equipmentory, equipmentory | est reading materials readers, and will eract and discuss be these students important funds): act measured with the funded through the student funds and books and books. | ls for non-pro encourage the ooks. These fi brove their rea FORF (Florid: is grant. (Please is do other applicable is for individua | ficient readers a m to read the t with the ding skills. Oral Reading indicate if funds will items.) |
| g als of your School Improvement If ands from this grant will be use Il fron Creek Middle School. The books, improve fluency and allow in ensive reading programs alrea I iefly list grant program activit I oks will be purchased, made a fil activity and a teacher-develope I ase provide a brief explanation us a for newlold stoff position, contracted Prichase andio books, paperbac clessroom libraries | Plan and/or Died to purchase ese materials a v students, per dy in place at ies (what is goi wailable to stud interest invedinterest invedinterest, travel, w k companion) | low-level, high inter- are motivating for ones and parents to int Heron Creek to help ing to be done with the dents, and their impentory. Indeed items that will be interested supplies, equipmentory, equipmentory | est reading materials readers, and will eract and discuss be these students important funds): act measured with the funded through the student funds and books and books. | ls for non-pro encourage the ooks. These fi brove their rea FORF (Florid: is grant. (Please is do other applicable is for individua | ficient readers at m to read the t with the ding skills. * Oral Reading ndicate if funds will items.) |
| g als of your School Improvement f inds from this grant will be use H fron Creek Middle School. The ooks, improve fluency and allow in tensive reading programs alrea B iefly list grant program activit B ooks will be purchased, made a ffluency) and a teacher-develope Pl ase provide a brief explanation us if or newfold staff position, contracted Prichase audio books, paperbacels seroom libraries How will grant activities be contin Al materials (books/playaways) w Dr Michael Desjardins | Plan and/or Died to purchase ese materials a v students, per dy in place at ies (what is goi wailable to stud interest invedinterest invedinterest, travel, in k companion) | low-level, high inter- are motivating for ones and parents to int Heron Creek to help ing to be done with the dents, and their impentory. Indget items that will be total | est reading material readers, and will eract and discuss by these students important funds): act measured with be funded through the higherinare, facilities, and of books and book there for general useage | ls for non-pro encourage the ooks. These fi brove their rea FORF (Florid: is grant. (Please is do other applicable is for individua | ficient readers at m to read the t with the ding skills. * Oral Reading national if funds will items.) al teacher |
| g als of your School Improvement of ands from this grant will be use d from Creek Middle School. The oks, improve fluency and aflow n tensive reading programs alrea liefly list grant program activit oks will be purchased, made a fill activity and a teacher-develope P) asse provide a brief explanation of the first for newfold staff position, contracted the rehase audio books, paperbacels seroom libraries He will grant activities be contin Al materials (books/playaways) w | Plan and/or Died to purchase ese materials a v students, per dy in place at ies (what is goi wailable to stud interest invedinterest invedices, travel, n k companion is used after the end in the end of pertinent but services, travel, n k companion is much after the end if it remaind in the limit is much after the end if it remaind in the limit is much after the end if it remaind in the limit is much after the end if it remaind in the limit is much after the end if it remaind in the limit is much after the end is the limit is much after the end is the limit i | low-level, high inter- are motivating for ones and parents to int Heron Creek to help ing to be done with the dents, and their impentory. Indeed items that will be interested items that will be interested items that will be cooks, classroom sets oooks, classroom sets Indeed of grant period? classrooms/media cent Signature of Cost Center | est reading material readers, and will eract and discuss be these students important funds): act measured with the funded through the funded thro | ls for non-pro encourage the ooks. These fi brove their rea FORF (Florid: is grant. (Please is d other applicable is for individual e after the gran | ficient readers a m to read the t with the ding skills. Coral Reading Indicate if funds will items.) It teacher |

| Please Type or Print in In | k | GAF: G | rant Approval Form | | | | |
|---|--|--------------------------------------|---|--|---------------|--|--|
| (Th | Section | Two: Su | mmary for econts on | er \$2,000. | | | |
| (Those grants n | edmite School Board | approval and | must be placed on the Schoo | El \$2,000. l Board Agenda by Grants Offic | c staff.) | | |
| Fiscal Management will be done by: District Finance Office Entire Control | | ☐ Entit | lement/Flowthrough | Fund Source: | | | |
| School Internal Account | | Cont | petitive/Discretionary inuation | Federal (indirect cost \$) — State | | | |
| | | □ Othe | | X Local Foundation | | | |
| | | | | Other: | | | |
| Name of Primary Fund Source | Funder's Co Name | | Funder's Address | s Phone Number | \$ Amount | | |
| Education Foundation | Cindy Kaiser | | 1960 Landings Blvd. Sarasota, FL 34231 | 927-0965 | \$20,000 | | |
| unat no additional | does : nology support pe wiring or electric | not includersonnel mi cal work, b | evend what is provided. | of this grant; rs, etc.) capabilities of the area invo- through the grant, will be a there ign off on your project | needed to | | |
| | | Te | echnology Support Staff | • • • • • • • • • • • • • • • • • • • | | | |
| Please call Jody 1 | Dumas to discuss l at 361-6311 ext. cluded with your | s your pro 68824, If GAF. | iect and receive annro | res RETROFITTING spay val to go forward with you do to create a memo for his 172 with questions. | nr proposal | | |
| | *************************************** | RANTS | OFFICE USE ONLY | | | | |
| C | Senerta Offica | Section | Three: Signatures | | i | | |
| Grants Office personnol will obtain applicable signatures in this section | | | | | | | |
| The auges | | | | | | | |
| | TECHNOLOGY E | NFORMATI | ion *Direc | CTOR OF FACILITIES SER | VICES | | |
| Matalia Coca 2/22/08 | | | | | | | |
| RESEARCH, ASSESSME | ENT & EVALUATI | ON (RAE) | , — | DIRECTOR OF BUDGET | | | |
| email o | onfile | | | | | | |
| EXECUTIVE DIRECTOR O SEC | OF ELEMENTARY, ONDARY | , MIDDLE, | OR ASS | sociate Superintenden | T | | |
| Superintendent | | | | | | | |
| *Signatures needed only if applicable. | | | | | | | |
| Send this completed form | and I copy of you | r grant to t | he Grants Office, Resear | ch, Assessment, and Eyalus | tion-Landings | | |