

Teacher comments to begin 2014-2015 for grades K-5:  
Teachers may select up to 3 from the 20 shown below.

- 1- Your child works well in class, is courteous, respectful, and cooperative.
- 2- Your child interacts well with peers.
- 3- Your child works independently, without disturbing others, and with little assistance from the teacher.
- 4- Your child has made overall academic improvement this quarter.
- 5 - Your child has made good overall improvement in his/her effort this quarter.
- 6 - Your child has difficulty following school/classroom rules and/or directions.
- 7 - Your child has difficulty playing with others.
- 8- Your child needs frequent assistance from the teacher.
- 9 - Your child often disturbs others during class.
- 10 - Your child has difficulty completing classwork.
- 11- A parent teacher conference is requested.
- 12- Please see the IEP progress report as your child's academic growth this quarter is best described by the IEP goals and objectives.
- 13- Please see supplemental report card for additional information.
- 14- Your child would benefit from additional reading practice at home.
- 15- Your child would benefit from additional writing practice at home.
- 16- Your child would benefit from additional math practice at home.
- 17 - Your child would benefit from having homework reviewed at home.
- 18- Your child would benefit from attending school regularly as frequent absences have a negative impact on his/her academic performance.
- 19- Your child is receiving additional support and interventions with behavior.
- 20- Your child is receiving additional academic support in all content areas as he/she acquires the English language.

This comment will become a district printed message on all report cards.

Your child would benefit by continued daily reading, practice with math skills, and writing activities during the summer.

(End of the year)

In addition to up to three comments from above, you will be able to select a check box as you fill in grades for these three areas:

Your child is receiving academic support and interventions with Reading.

Your child is receiving academic support and interventions with the Writing Process.

Your child is receiving academic support and interventions with Mathematics.