Kindergarten Report Card Sarasota County Schools Sarasota, Florida	Lamarque Elementary 3415 Lamarque Avenue North Port, FL 34286 Phone: (941)426-6371 Principal: Sally Mancheno			ue 5 '1		Student: Student ID: School Year: 2014 Date: 01/10/2014	Teacher: D. Ackley Promoted to: Retained in:					
Attendance Q1 Q2 Q3 Q4 Days in Quarter 45 45 45				_		Teacher Comments			1 10:1			
Days Absent 2 2 Times Tardy 1 0												
Language Arts	Overall Effort	Q1	Q2	Q3	Q4	Mathematics		Q1	Q2	Q3	3 Q	
Reading		L		1 \\	(1978) (1978)	Overall Effor Counting and Cardinal Numbers	t San Weish S	al Wood	0000-00	-		
Demonstrates knowledge of concepts of print a	and how text is		200.00			Knows number names and the count sequence.			<u> 1977</u>	<u> </u>		
organized and read.	and now text is							<u> </u>		1		
Blends, segments, and manipulates sounds.				<u> </u>		Counts to tell the number of objects.						
Identifies letters quickly and accurately.			 			Compares numbers.						
Identifies letter sounds quickly and accurately.	· · · · · · · · · · · · · · · · · · ·		• • • • • • •			Operations and Algebraic Thinking			ŝą,	ā.	126	
Uses grade level phonics and word analysis skil					<u> </u>	Understands addition as putting together and adding to,	and	T	-	Т	T	
(read) words.	lis to decode					understands subtraction as taking apart and taking from.					f	
			·			Numbers and Operations			S. A.			
Identifies grade level sight words quickly.					<u> </u>	Works with numbers 11-19 to gain foundations for place	value.	Г	1	T	T	
Reads emergent reader texts with ease and und						Measurement and Data	The second	Succes				
Demonstrates comprehension by discussing tex						Describes and compares measurable attributes.		T	T	T	<u></u>	
identifying and describing relationships within a	and across texts.					Classifies objects and counts the number of objects in ea			┼──	+		
Actively engages in group reading activities with						category.	c.ii					
understanding using literature and information	al texts.		- 400 A 400			Geometry		<u>-</u>	<u>-</u>	-		
Writing		787 (A)	o <u>s</u> ee		696	Identifies and describes shapes.		T		T	1	
Uses a combination of drawing, dictating, and v	writing to					Analyzes, compares, creates, and composes shapes.		┝	<u> </u>	┼──		
compose various writing (opinion, informative/	explanatory,							1	L	1		
narrative).						Science		Q1	Q2	Q3	Q4	
Uses the writing process (prewriting, drafting, r	revising,					Overa	ll Effort				-	
editing, publishing).					[Nature of Science					0.3302	
Uses a variety of sources to gather information question.	to answer a		1			Collects, records, and can visually represent information	based	<u> </u>	F	T	100000	
Speaking and Listening		0000044		0.000	(Verskier)	on observations.						
			2252 1	204		Life Science			5. C.S.			
Participates in conversations and presentations	to get and		1			Recognizes the five senses and related body parts.				<u> </u>	1	
clarify information about Kindergarten topics an	nd texts.		10405100			Describes the differences and similarities between plants	and				+	
Language		22.50 T	aran na s	e yez		animals and recognizes factual and fictional representation	uns of					
Demonstrates command of English grammar, us	sage,	Ī]		[plants and animals.			i			
capitalization, punctuation, and spelling.						Earth and Space Science	223.22(0)		Second Second	Sata	1871 N	
Uses a variety of strategies to identify the mean and phrases in grade level reading.	ling of words				- 1	Understands the Law of Gravity.		<u>2007</u> 200			T	
Uses words and phrases acquired from speaking	Listonin-					Recognizes the repeating pattern of day and night, when	the	╞┩			+	
reading, and writing.	g, listening,					sun and moon can be seen and that objects can be big an	d d					
Prints many upper and lower case letters.					-+	small.	ŭ					
rnits many upper and lower case letters.]	Physical Science				99935	1	
Social Studies		Q1	Q2	03	Q4	Sorts objects by observable properties.	1999 (AB 1997)	2080929	Series and	STAND'S	<u>888</u> 80	
	Overall Effort					Recognizes that the shape of materials can be changed in					+	
American History		889		situs		various ways.		. 1	İ	:		
Recognizes and understands national holidays, p	eonle and		<u></u>	1	26335414	Understands that objects that make sound vibrate.				[_]	<u> </u>	
symbols.		- 1				Recognizes that things move in different ways and that pu	chas			·	+	
Geography		<u></u>	20.750	03225		and pulls can change the movement of an object.	isnes			1	1	
Describes the locations of school and community	v and		<u></u>	<u>(17.61</u>	1997				l		L	
inderstand the parts of a map.	1 - 114		1			Music		Q1	Q2	Q3	Q4	
Economics		Sector Sector		1 0000	्यत्व		Effort		S			
Describes jobs, money, and the difference betwe	een needs and		<u></u>	1	venin.	Responds to music to show awareness and understanding				1990 (1990)	1	
vants.	cea neeus anu					steady beat.						
	Wike structure with the terms of		19110	<u> </u>		Sings age-appropriate songs with a proper tone.		321 - S		靈族		
Nics and Government		12 C A Doo				a se appropriate sougs man a proper tone.						
Civics and Government Inderstands laws, rules, and good citizenship.		1		1		Exhibits age-appropriate music and life skills that will add	to	33 I			<u> </u>	

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Student:	Student No				-	School Year: 2014	Date: 01/31/20						
		01	Q2	Q3	Q4	Knows Personal Information (Yes/No)	Q1	Q2	Q3	Q4			
	Overall Effort	S	5			Full name	1	<u> </u>					
i	nderstanding of the elements and					Address		1					
principles of art.						Telephone Number	<u> </u>	÷	·[····				
Uses developmentally ap	propriate art vocabulary when	77.1				Birth Date							
creating and sharing pers	onal art work with others,						1	I					
Uses artistic skills learned	through repeated use of tools, process					Responsibilities of the Learner (Yes/No)	Q1	Q2	Q3	Q4			
processes, and media.						Stays focused and works independently. Follows directions.	i	<u> </u>	ļ				
Art Teacher Comments								· · · · · · ·					
						Is attentive in a large group.	ļ	ļ					
						Is responsible for belongings and materials.	<u> </u>	ļ					
						Completes tasks in a reasonable time. Shows best effort.	ļ		L				
						Attends school regularly and comes to class on time.							
Phy	sical Education	Q1	QŻ	Q3	Q4	Is appropriately dressed for class.							
	Overall Effort	S	\$			Completes homework on time.							
Performs basic movement	t skills.					Completes class work on time.							
Interacts cooperatively wi							ି Q1 ି	Q2	Q3	Q4			
Uses/comprehends vocab	ulary					Effort Grade		(a) o(e)aa	<u></u>				
associated with movemen	t skills.												
P	hysical Education Teacher Comments						Q1	Q2	Q3	Q4			
	<u>_</u>				ł	Effort Grade				·			
							Q1	Q2	Q3	Q4			
						Effort Grade							
							Q1	Q2	Q3	Q4			
·····						Effort Grade		<u>- S - 4 6</u> (10)	1911 242 900 1	્યુપર			
							2000	No.		NA L LAR			
						Effort Grade	Q1	Q2	_Q3	Q4			
						Ellort Grade							

Effort Grade Key

E = Excellent: Demonstrates consistent outstanding participation. Strives beyond expectations with class assignments and homework. Is highly motivated and well organized.

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Student No:

School Year: 2014

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Elementary Schools

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	First Grade Report Card Sarasota County Schools Sarasota, Florida				venue 1286 6371	1		Stu	tudent: lent ID: ۲ bi Year: 2014 Date: 01/10/2014	Teacher: D. Ackiey Promoted to:						
		, 			Principal: Sally	Mar	chen	0				Re	taine	d in:		
Attendance Days in Quarter	Q1	Q2	Q3	Q4	4		<u>Tea</u>	<u>cher (</u>	Commei	<u>nts</u>						
Days Absent	45	45	+													
Times Tardy	4	3	<u> </u>	—												
	8,0,2,32	ziń EX		lan	guage Arts	20 5 /3	Sinosiy.	SACIO	04-24-24-24-2	43.27						
				r a()	Suage Arts	loi	02	03	104 II	Final	Mathematics		<u>11 0</u>	<u>, 1</u> ,		
					Academic Grad	<u> </u>	-	<u></u>			Academic	20, 200 C / A	<u>u u</u>	2 1	រនៈ ប	4 Fin
ļ					Overall Effort Grad	-					Overall Effort (irade		+	-	Contraction Provide State
Reading	ésé	Czółka			Achievement Leve	94 87773	्रोस्ट्रहेळ्				Achlevement	Level	1.190			
Extends knowled	ge of co	oncept	s of pri	nt and	the way text is	<u></u>	1	T			Operations and Algebra Thinking Represents and solves problems involving					
organized and re	ad.				~~	\bot			20.000		addition and subtraction.					
Blends, segments Uses grade level	s, and n	and w	lates so ord an	alveis e	kills to decode (read)					-	Understands and applies properties of operation and the relationship between addition and	ns	Γ			
words.									1 and the second		subtraction.					
identifies grade le	evel sigi	ht wor	ds auto	matica	illy.						Adds and subtracts within 20.					0/23
Reads a variety of purpose, and und	f literat Ierstan	ure and ling	d infor	nation	al texts with ease,		ł		100237		Works with addition and subtraction equations					
Demonstrates co	mprehe	nsion	by disc	ussing	texts and identifying	+	1-	-			Numbers and Operations Extends the counting sequence.			535		
and describing re	lations	t <mark>ips wi</mark> l	thin an	d acros	is texts.	L		<u> </u>			Understands place value.					
Writing Composes variou	c writin	a (onin	ion In	iormat	ive (evelopeton)			otovi T		S.	Uses place value understanding and properties			+	+	
narrative).						i i					of operations to add and subtract.	a termina territaria				
	process	(prewr	riting, d	irafting	, revising, editing,		1 -				Measurement and Data Measures lengths indirectly and by iterating					
publishing). Uses a variety of s	ources	to gat	har inf	rmati	a to annuor a		<u> </u>				length units.					
question.		to gati		mata	on to answer a				部務部		Tells and writes time.					
Speaking and List			<u> </u>						1.000		Represents and interprets data, Geometry					
Participates in cor information about	ıversati t grade	ons an 1 topic	d prese s.	entatio	ns to get and clarify						Reasons with shapes and their attributes.				<u>2000</u>	
Language											Science	 	L Q2			Final
Demonstrates con punctuation, and s	nmand spelling	of Engl	lish gra	mmar,	usage, capitalization,						Academic G		- 1744	<u>_</u>	<u> </u>	<u>rina</u>
Uses a variety of s	trategie	s to id	entify	the me	aning of words and						Effort G	ade			- -	
phrases in grade le	evel rea	ding.				Ĺ_					Nature of Science				-0-13 M-3	
Uses words and pl and writing.	nrases a	icquire	d from	speak	ing, listening, reading,						Raises questions about the natural world, investigates them through observations using th		1			
Prints all upper an	d lower	case l	etters.			l				N WLC	five senses, collects data, and generates	~				
AND DECK		Socia	l Studi	es		01	[กว]	02	Q4 Fi	2.21	explanations. Earth and Space Science	antonialar	-		ana sa s	
		<u> </u>		7 8 (29) - 2	Academic Grade	96 +3		4.5	<u>xa</u> [11	101	Understands that there are more stars in the sky	<u>, </u>		Ť		
					Effort Grade						than we can count and they are unevenly		İ			
American History											distributed and understands the beneficial and harmful properties of the Sun.					
Lan sequence éver Ising stories about	nts in hi t celebr	story u ations	Inderst holida	anding vs and	the past and present heroic achievements.						Demonstrates that Earth's gravity pulls any obje	ct		+		
Geography			Tiona	<u>ya anu</u>	meroic acinevements,	1633		5.55Å	1961 (1961) (1961) (1961)		on or near the Earth without touching the objec					
Inderstand key ele	ements	on a m	nap and	l globe	and how the			Ī	A State		and understands how magnifiers make things bigger and they help people see things they					
environment affect Conomics	<u>ts the w</u>	ay peo	ople liv	<u>e in ou</u>	r community.	NetSta		2.000			could not without them.					
	oncepts	of mo	nev an	d distir	guishes people as	아양을	2000	89698			Recognizes that water, rocks, soil, and living			1-		
uyers, sellers and	produc	ers of	goods a	and ser	vices,						organisms are found on Earth's surface, understands the need for water and how to be s					
ivics and Governn		NET GE	<u> (6.97</u> 5)			<u>19</u> 24					around it, and recognizes some things happen fa	st i		[
xplains laws, rules esponsibilities stud	, and ge dents h	ood citi ave in 4	izenshi school	p throu and th	Jgh the rights and						and some happen slowly.					
		<u></u>		und th	community.		1			999	Physical Science					
											Sorts objects by observable properties. Demonstrates various ways objects can move an	_ _				
											ways to change the motion of an object.					
											Life Science					
											Differentiates between living and nonliving thing identifies major parts of plants and phases is in	تي آ				
											identifies major parts of plants and observes livir things and their environment.	g				
											Observes that plants and animals closely resemb	e			\uparrow	
											their parents, but variations exist and recognizes		1		1	
											that all plants and animals have basic necessities		L	L		1820

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Student: Student No:				·	Sch	ool Year:	2014		Date:	02/03	/201	4		
Att		1 0-		1										
Effort Grad	0			Q4			9963 (JAN)			288년(18) 1997년 - 1997년 br>1997년 - 1997년 -		Q2	Q3	04
Identifies and uses the elements and principles of design in their own	e S	<u>s s</u>			- L	· · · · · · · · · · · · · · · · · · ·			Eff	ort Grade				
artwork.					l 🖸				Auto Marcial	ATTA AN ANTA	01	100		La ev
Identifies art vocabulary that is used in both visual art and other		H	- 92 372		┥┢	<u>, , , , , , , , , , , , , , , , , , , </u>	<u></u>		Cff.	ort Grade	01	Q2	Q3_	Q4
contexts.	憲								Elle	orc Grade	1		<u> </u>	L
Practices correct use of tools with various art media, techniques and	18	1			7 🛛			이 사람이 있는			Q1	Q2	03	Q4
processes.		λ,							Effe	ort Grade	_			<u> </u>
Art Teacher Comments								and the second second	1477 - Helene Playter	· · · · · · · · · · · · · · · · · · ·	·			·
												02	Q3	Q4
									Effc	ort Grade		<u> </u>		
] 🛛				50 - 11 - 15 - 15 - 15 - 15 - 15 - 15 -		Q1	03	05	100 2000
Music	QI	07	Q3	1.02	T T	mana a di kata ya angina kata kata kata kata kata kata kata ka	<u>e en el Springerick (BS</u>)		Fffe	ort Grade	di -	<u>uz</u>	43	Q4
Effort Grade	-		143	4								L	t	
Identifies how two performances of a familiar song are the same or		13	102010	1-	- 🛯	Respo	onsibilities	of the Learr	ner (Yes/No)	Q1	Q2	Q3	Q4
different.					S	tays focused	and work	s independe	ntly,	<u> </u>				<u> </u>
Sings age-appropriate songs in a group with proper tone and correct		27 22 2		\vdash		ollows direc			· ·					
pitch.						attentive in								
Identifies and performs folk music used to remember and honor					٦ [Is	responsible	for belong	gings and ma	aterials.			<u> </u>		
America and its cultural heritage.								sonable tim						
Music Teacher Comments						hows best ei			· .					
					A	ttends schoo	ol regularly	and comes	to class on					
					[t	ime.								
						appropriate								
Physical Education	Q1	100	02			ompletes ho								
Effort Grade		1	Q3	<u>144</u>		ompletes cla	iss work on	time.		[
Performs basic movement skills while changing speeds.) 2003	S	0.336		-			• • • • • • • • • • • • • • • • • • •	. C 1. 11					
Demonstrates the importance of cooperation during physical activity.					-	٨	- 00.100		c Grade Ke					
dentifies movement concepts using proper vocabulary.					-	A D		% - Outstan		955				
Physical Education Comments	B = 80-89% - Above Average C = 70-79% - Average													
Entered Education Continents					1									
						U r		- Lowest Ac	ceptable					
						F	= 0-59% -	-						
					1	NA	= Not ass	essed at this	s time					

Effort Grade Key

E = Excellent: Demonstrates consistent outstanding participation. Strives beyond expectations with class assignments and homework. Is highly motivated and well organized.

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Achievement Level Grade Key

A = Above Level: The student is performing and being instructed at an instructional level above what is expected for the current grade placement.

O = On Level: The student is performing and being instructed at the expected instructional level for the current grade placement.

B = Below Level: The student is performing and being instructed at an instructional level below what is expected for the current grade placement. The strategies and materials used are also below level.

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ELEMENTARY STUDENT REPORT CARD SARASOTA COUNTY SCHOOLS, SARASOTA, FLORIDA GRADES 2-5

1 2 3 Days Present 40.0 38.0 3 Days Absent 5.0 7.0 3 Days Tardy 1.0 6.0 3	<u>Warning Message</u> - Without significant improvement in reading skills, the student may be considered for retention in this grade. - Without significant improvement in mathematics skills, the student may be considered for retention in this grade.		INTROD TO CPTRS WHITE-TIPPER	SUBJECTS NAME	STUDENT NAME
4	Message ing skills, hematics			***	+382 State 50
Total 78.0 12.0 7.0	the stud skills, the		s v		STUDENT ID
	ent may b 2 student				
	re consid may be		s s	, <u>A</u>	GRADE
			m v		2 ND
	 See Attached Informa Works well in class, cc and cooperative. Gets along well with p Gets independently. Works independently. Workstanding student. 		H	7	
	ached Ir vell in c rative. ng well ndepen ndepen			A	SCH JM RII
	a ž to a			1 1 1	SCHOOL NAME
	2		\square	7	MENT
	5 - Doe classro 6 - Doe others. 7 - Doe 8 - Doe 8 - Doe 8 - Doe 9 - Con		╆╋	AC EF	ARY
	 CHERCOMMENTS 5 - Does not follow sch 5 - Classroom rules and/o 6 - Does not work and 6 - Does not work inde 7 - Does not complete 8 - Does not complete work/homework, 9 - Conference Reques 			LEVEL	4 TH
	 SCOMMENTS Does not follow school and classroom rules and/or directions. Does not work and play well with others. Does not work independently. Does not complete work/homework. Conference Requested. 				SCHOOL YEAR 2014
	d ions. ell with rtly.			AC	YEAR
NOTE: SEE REVERSE SIDE FOR MORE INFORMATION PROMOTED TO: DATE RETAINED IN: 01/10/2014	E = Excellent:Demonstrates consistent outstanding participation. Strives beyond expectations with class assignments and homework. Is highly motivated and well organized. S = Satisfactory: Participates much of the time. Completes class assignments and homework. Is attentive, motivated, and organized. N = Needs improvement: Rarely participates. Frequently does not complete assignments or homework. Is often inattentive and	usic ad a state of the state of	Above Level The student is performing and being instructed at an instructional	REPORT CARD CODES	HOMEROOM TEACHER MARSH, SUSAN
MORE INFORMATION DATE 01/10/2014	ADE KCY outstanding participation. assignments and ill organized. e, motivated, and e, motivated, and pates. Frequently does not often inattentive and	urrent grade placement. e placement. e placement. structed at an instructional urrent grade placement. The below level. 90-100% 80-89% 70-79% 60-69% 0-59% 0-59%	structed at an instructional	D CODES	PRINCIPAL ERIC JACKSON

Queue 23644, Print Date: 02/03/14 Page 1