

**FOR GRANT APPLICATIONS \$2,000 OR MORE**

*Date of Board Meeting:* 3-4-08 *Office Use Only* *Agenda Item No.*

**New Grant** **Section 1: General Information:**  **Continuation**

Grant Start/End Dates: 08/08-06/09 Application Deadline: 02/05/08 Grant Amt: \$5000.00

Funder's Grant Title: Weller -Grant Your Grant Title: Integrating Arts Across the Curriculum

e.g. *Weller Teacher Mini-Grant, Building Blocks for Success, etc.* e.g. *Up, Up and Away, Exploring Our Heritage, Young Galileos, etc*  
 Grant Writer: Colleen Glenney School/Dept. Booker Middle VPA Phone 359-5824 Ext 60933

Grant Contact Person\* Colleen Glenney School/Dept Booker Middle Phone 359-5824 Ext 60933  
\*This is the school/district-based person who is in charge of the grant.

Schools/Programs to be served by this grant	# of staff impacted	# of students impacted	# of parents impacted
Booker Middle School	50	800-900	0

Does this grant require matching funds? x Yes    No If yes, what amount? \$44.97  
 How will these funds be raised? Internal funds

**Grant Description**

Please fill in all blanks. Do not refer to attachments in your summaries. Do not attach separate sheets.

Briefly summarize the overall purpose/objective of the grant and indicate how this grant will contribute to the needs and goals of your School Improvement Plan and/or District Plan. *(Not grant activities)*  
 This grant will allow us to give the professional development and resources to core content area teachers so that they can integrate the arts across the curriculum. The arts have been proven to positively affect student achievement, and our school is excited to delve into arts integration, but we have not been able to give the teachers the training and resources to do so. We have a large percentage of students who are from a low socioeconomic status and we need to be sure we are teaching them in ways that are relevant and exciting in order to boost their interest in their own education, and with the arts we can do that.

Briefly list grant program activities *(what is going to be done with the grant funds):*  
 The grant funds are going to be used to create arts kits for each middle school team at our school. They will consist of 4 books that instruct how to integrate music, visual art, dance, and theatre into core content areas. In addition, the kits will contain basic art supplies and a guide to the local theatres, museums, and other local arts organizations that have middle school programming. The arts teachers at my school will team up and conduct 3 one hour professional development sessions on how to integrate their specific art form across the content areas. All core teachers will attend 4 of these sessions – one for music, one for dance, one for visual arts, and one for theatre. Finally, after core teachers have integrated the arts, arts teachers will take a day (a sub will cover the class) to observe arts-integrated lessons and give feedback.

Please provide a brief explanation of pertinent budget items that will be funded through this grant. *(Please indicate if funds will be used for new/old staff position, contracted services, travel, materials/supplies, equipment/furniture, facilities, and other applicable items.)*  
 Books (One set of four for each academic team, arts team, and administrative team): \$1824.75  
 Art Supplies (Clay Assortment, Art Studio, Craft Paper Roll, and File Tote): \$1390.68  
 S&H on Materials: \$321.54  
 Professional Development: \$1508.00  
**TOTAL: \$5044.97 (\$44.97 will come out of internal funds)**

How will grant activities be continued after the end of grant period?  
 This is a pilot project and one we will continue because we feel this is the best way to provide relevant and exciting learning experiences for students. After our first year, it would be great to share our discoveries with local schools so that they too can integrate the arts across the curriculum.

Joe Bazenas  
 Print Name of Cost Center Head

  
 Signature of Cost Center Head

  
 Date 02/05/08

Please Type or Print in Ink

GAF: Grant Approval Form

Section Two: Summary for grants over \$2,000.

(These grants require School Board approval and must be placed on the School Board Agenda by Grants Office staff.)

Fiscal Management will be done by:

- District Finance Office
- School Internal Account
- Other (name):

- Entitlement/Flowthrough
- Competitive/Discretionary
- Continuation
- Other: \_\_\_\_\_

Fund Source:

- Federal (indirect cost \$) \_\_\_\_\_
- State
- Local Foundation
- Other:

Name of Primary Fund Source	Funder's Contact Name	Funder's Address	Phone Number	\$ Amount
The Community Foundation of Sarasota County		PO Box 49587 Sarasota, FL 34230	941-955-3000	\$5000.00



**NOTE: If MAJOR TECHNOLOGY is part of this grant:**  
(does not include cameras, DVD players, etc.)

Your school technology support personnel must review the physical capabilities of the area involved and agree that no additional wiring or electrical work, beyond what is provided through the grant, will be needed to complete the project. Please have your technology support staff member sign off on your project here.

\_\_\_\_\_  
Technology Support Staff



**NOTE: If your project involves CONSTRUCTION or requires RETROFITTING space:**

Please call Jody Dumas to discuss your project and receive approval to go forward with your proposal. He can be reached at 361-6311 ext. 68824. If approved, you will need to create a memo for his approval and signature, to be included with your GAF.

Thank you. Please call ext 927-9000 ext. 32172 with questions.

**GRANTS OFFICE USE ONLY**

Section Three: Signatures

Grants Office personnel will obtain applicable signatures in this section

N/A Reviewed by RAE

\*DISTRICT DIRECTOR OF TECHNOLOGY INFORMATION SERVICES

*Amy Turner*

RESEARCH, ASSESSMENT & EVALUATION (RAE)

N/A Reviewed by RAE

\*DIRECTOR OF FACILITIES SERVICES

DIRECTOR OF BUDGET

N/A Reviewed by RAE

\*EXECUTIVE DIRECTOR OF ELEMENTARY, MIDDLE, OR SECONDARY

N/A Reviewed by RAE

ASSOCIATE SUPERINTENDENT

*[Signature]*

SUPERINTENDENT

2/13/2008

\*Signatures needed only if applicable.