

## SCHOOL DISTRICT OF SARASOTA COUNTY

### JOB DESCRIPTION

#### TEACHER – VIRTUAL INSTRUCTION

**SALARY SCHEDULE: INSTRUCTIONAL**

**COST CENTER: DISTRICT-WIDE**

**QUALIFICATIONS:**

- (1) Bachelor’s Degree from an accredited educational institution.
- (2) Certified by the State of Florida in appropriate area.
- (3) 3 or more years of teaching experience.
- (4) 2 or more years of experience in a learning management system.

**KNOWLEDGE, SKILLS AND ABILITIES:**

Knowledge of child growth and development and especially of characteristics of children in the age group assigned. Knowledge of prescribed curriculum. Knowledge of current educational research. Advanced understanding and knowledge of use of current technology. Strong troubleshooting skills. Knowledge of learning styles and skill in using varied teaching methods to address student learning styles. Skill in oral and written communication with students, parents and others. Ability to plan and implement activities for maximum effectiveness. Ability to effectively assess levels of student achievement, analyze test results and prescribe actions for improvement. Ability to maintain appropriate student supervision so that students have a safe and orderly environment in which to learn. Ability to work effectively with peers, administrators and others. Strong organization and time-management skills. Flexible schedule.

**REPORTS TO:**

Principal or designee

#### JOB GOAL

To provide an educational atmosphere in which students will move toward the fulfillment of their potential for intellectual, emotional, physical and psychological growth and maturation in accordance with District philosophy, goals and objectives in a digital environment.

**SUPERVISES:**

N/A

**PERFORMANCE RESPONSIBILITIES:**

- \* (1) Establish short and long-range goals based on student needs and District and state curriculum requirements.
- \* (2) Plan, prepare, and deliver lessons and strategies which support the School Improvement Plan and District mission.
- \* (3) Plan, prepare, and deliver lessons which are meaningful and engaging.
- \* (4) Plan, prepare, and deliver instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences.
- \* (5) Orient students to their coursework and requirements. This includes communications through learning management system, email, phone, and video conferencing solution.
- \* (6) Employ asynchronous and synchronous tools to supplement course content.
- \* (7) Maintain regular office hours, to be reachable by students, parents, administrators, and peers.
- \* (8) Maintain regularly scheduled “face to face” meetings via video conferencing solution.

- \* (9) Identify, select and modify instructional materials to meet the needs of students with varying backgrounds, learning styles and special needs.
- \* (10) Assist in assessing changing curricular needs and plans for improvement.
- \* (11) Maintain a positive, organized and safe learning environment.
- \* (12) Manage time, materials and equipment effectively.
- \* (13) Instruct and supervise the work of volunteers and aides when assigned.
- \* (14) Establish and maintain effective and efficient record keeping procedures.
- \* (15) Use effective student behavior management techniques.
- \* (16) Assist in enforcement of school rules, administrative regulations and School Board policies.
- \* (17) Participate in the development and implementation of IEP's, EP's & 504 Plans for exceptional education students, as appropriate.
- \* (18) Develop effective assessment strategies to assist the continuous development of students.
- \* (19) Interpret data for diagnosis, instructional planning and program evaluation.
- \* (20) Establish appropriate testing environment and test security.
- \* (21) Demonstrate knowledge and understanding of subject matter content.
- \* (22) Apply principles of learning and effective teaching in instructional delivery.
- \* (23) Use a multimedia approach utilizing a variety of materials and equipment to meet the needs of students.
- \* (24) Use appropriate strategies and techniques to enhance critical thinking skills in students.
- \* (25) Apply appropriate instructional modification for students with special needs.
- \* (26) Provide quality work for students that is challenging and relevant to the goals and objectives of the class.
- \* (27) Recognize overt indicators of student distress or abuse and take appropriate action based on school procedures and law.
- \* (28) Provide instruction on safety procedures and proper handling of materials and equipment.
- \* (29) Use appropriate materials, technology and resources to help meet learning needs of all students.
- \* (30) Provide a positive environment in which students are encouraged to be actively engaged in the learning process.
- \* (31) Communicate effectively, both orally and in writing, with other professionals, students, parents and the community; returning phone calls/emails ASAP within 24 hours after the initial contact.
- \* (32) Collaborate with other professionals and parents after recognizing student distress or abuse.
- \* (33) Collaborate with peers to enhance the instructional environment.
- \* (34) Assist others in acquiring skills and knowledge in specific areas of responsibility.
- \* (35) Engage in a continuing quest for personal growth through inservice, classes and study.
- \* (36) Conduct a personal assessment periodically to determine professional development needs with reference to specific instructional assignment.
- \* (37) Model professional and ethical conduct when dealing with students, peers, parents and the community.
- \* (38) Perform and fulfill all professional responsibilities.
- \* (39) Prepare all required reports and maintain all appropriate records in timely manner; no more than 3 days to provide feedback on submitted coursework.
- \* (40) Support school improvement initiatives by active participation in school activities, services and programs.
- \* (41) Ensure that student growth and achievement is continuous and appropriate for age group, subject area and/or program classification.
- (42) Perform other incidental tasks consistent with the goals and objectives of this position.

**PHYSICAL REQUIREMENTS:**

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

**TERMS OF EMPLOYMENT:**

Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

**EVALUATION:**

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

**Job Description Supplement No. 03**

\*Essential Performance Responsibilities