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GAF: Grant Approval Form

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New Grant Section 1: General Information: Continuation	Office Use Only							
Grant Start/End Dates: Sept. 2010-June 2011 Application Deadline: April 31, 2010 Grant Amt: \$2,000.00 Funder's Grant Title: Sensory Connections to Reading Connections to Reading Content Property Property (Inc.) Application Deadline: April 31, 2010 Grant Amt: \$2,000.00 Funder's Grant Contact Persons Ruth Thomas								
Funder's Grant Title: Target Reading Grants e.g. Weller Teacher Mini-Crant. Building Blocks for Success. etc. e.g. Up. 10 and Awop. Exploring Our Heritage. Found Galilleas. etc. Grant Writer: Ruth Thomas School/Dept Wilkinson Elementary Phone 361-6477 Ext. Grant Contact Person* Ruth Thomas School/Dept Wilkinson Phone 361-6477 Ext. Schools/Programs to be served by this grant # of staff impacted # of students impacted # of parents impacted Early Childhood Reading 27 324 530 Does this grant require matching funds? Yes No If yes, what amount? How will these funds be raised? Finals to every the overall purpose/objective of the grant and indicate how this grant will contribute to the needs and goals of your School Improvement Plan and/or District Plan. (Not grant activities) Audio format allows all students access to the material, even below-grade readers. Students experience growth in comprehension, fluency, and vocabulary as they listen to unabridged audio while following along in the matching print text. Briefly list grant program activities (what is going to be done with the grant funds): Briefly list grant program activities (what is going to be done with the grant funds): Briefly list grant program activities (what is going to be done with the grant funds): Briefly list grant program activities (what is going to be done with the grant funds): Briefly list grant program activities (what is going to be done with the grant funds): Briefly list grant program activities (what is going to be done with the grant funds): Briefly list grant program activities (what is going to be done with the grant funds): Briefly list grant program activities (what is going to be done with the grant funds): Briefly list grant program activities (what is going to be done with the grant funds): Briefly list grant program activities (what is going to be done with the grant funds): Briefly list grant program activities (what is going to be done with the grant funds): Briefly list grant program activities (what is going	☐ New Grant	Section 1: General Information:						
e.g. Welter Teacher Mini-Grant. Building Blocks for Success. etc. Grant Writer: Ruth Thomas School/Dept. Wilkinson Elementary Phone 361-6477 Ext Grant Contact Person* Ruth Thomas School/Dept Wilkinson Phone 361-6477 Ext Schools/Programs to be served by this grant This is the school/district-based person who is in charge of the grant. Schools/Programs to be served by this grant Schools/Programs to be served by this grant Bright Spant require matching funds? Yes X No If yes, what amount? Grant Description Please fill in all blanks. Do not refer to attachments in your summaries. Briefly summarize the overall purpose/objective of the grant and indicate how this grant will contribute to the needs and goals of your School Improvement Plan and/or District Plan. (Not grant activities) These reading materials are designed to support young readers in three ways: - Authentic, relevant, topical books motivate even reluctant readers - Audio format allows all students access to the material, even below-grade readers - Students experience growth in comprehension, fluency, and vocabulary as they listen to unabridged audio while following along in the matching print text. Briefly list grant program activities (what is going to be done with the grant funds): Books with cassettes will be available for students to take books, cassettes and cassette players home to practice in a shared reading format with their parents. The aim of this project is to increase parental participation in the fun shared reading experience with the support of their parents. Sing the audiobook, enables students to build fluency through the use of listening to modeled reading which improves reading comprehension, allowing students to read for both materials and expersession. Please provide a brief explanation of pertinent budget items that will be funded through this grant (Please indicate if funds will be used for newfold stuff position, contracted services, travel, materials/supplies, equipment/furniture, facilities, and other applicable i	Grant Start/End Dates: Sept. 2010-June 2011	Application Dead	line: <u>April 31, 2010</u>	Grant Amt: \$2,000.00				
Grant Writer: Ruth Thomas School/Dept Wilkinson Elementary Phone 361-6477 Ext Find the school/district-based person who is in charge of the grant. # of staff impacted #	Funder's Grant Title: <u>Target Reading Grants</u>	Your Grant	Title: Sensory Connecti	ons to Reading				
Grant Contact Person* Ruth Thomas School/Dept Wilkinson Phone 361-6477 Ext This is the school/district-based person who is in charge of the grant. Schools/Programs to be served by this grant # of staff impacted # of students impacted # of parents impacted Early Childhood Reading 27 324 530 Does this grant require matching funds? Yes x No If yes, what amount? How will these funds be raised? Grant Description Please fill in all blanks. Do not refer to attachments in your summaries. Do not attach separate sheets. Briefly summarize the overall purpose/objective of the grant and indicate how this grant will contribute to the needs and goals of your School Improvement Plan and/or District Plan. (Not grant activities) These reading materials are designed to support young readers in three ways: Authentic, relevant, topical books motivate even reluctant readers Audio format allows all students access to the material, even below-grade readers Students experience growth in comprehension, fluency, and vocabulary as they listen to unabridged audio while following along in the matching print text. Briefly list grant program activities (what is going to be done with the grant funds): Books with cassettes will be available for students to take books, cassettes and cassette players home to practice in a shared reading format with their parents. The aim of this project is to increase parental participation in the fun shared reading experience with the support of their parents. Using the audiobook, enables students to build fluency through the use of listening to modeled reading which improves reading comprehension, allowing students to read for both meaning and expression. Please provide a brief explanation of pertinent budget items that will be funded through this grant. (Please indicate if funds will be used for new/old staff position, contracted services, travel, materials/supplies, equipment/furniture, facilities, and other applicable items.) Briefly list grant experience with the parents. The aim of this projec	e.g. Weller Teacher Mini-Grant, Building Blocks for Succession	es, etc. e.g. Up, Up and	Away, Exploring Our Heritage	, Young Galileos, etc				
Schools/Programs to be served by this grant # of staff impacted # of students impacted # of parents impacted #	Grant Writer: Ruth Thomas School	ol/Dept. Wilkinson E	lementary Phone	361-6477 Ext				
Early Childhood Reading 27	Grant Contact Person* Ruth Thomas	School/Dept Wil	kinson Phone	361-6477 Ext				
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Please Type or Print in Inl		GAF: Gi	rant Approval Form			
(These grants re			mmary for grants over must be placed on the School			staff.)
Fiscal Management will be done by: District Finance Office School Internal Account Other (name): Project number, if known:		☐ Entitlement/Flowthrough ☐ Competitive/Discretionary ☐ Continuation ☐ Other:		Fund Source: □ Federal: Indirect cost \$ CFDA # □ State □ Local Foundation ☑ Other:		
Name of Primary	Funder's Co		act Funder's Address		Phone Number	\$ Amount
Fund Source	Name					
Target	Early Childhood	Reading				
	NOTE: If N	IAJOR T	ECHNOLOGY is part	of this	orant.	
	(does	not includ	le cameras, DVD playe	ers, etc.))	
that no additional	wiring or electri	cal work, b	nust review the physical peyond what is provided nology support staff men	through	h the grant, will be r	needed to
		Т	Cechnology Support Staf	f		
NOTE: If your project involves CONSTRUCTION or requires RETROFITTING space: Please call Jody Dumas to discuss your project and receive approval to go forward with your proposal. He can be reached at 361-6311 ext. 68824. If approved, you will need to create a memo for his approval and signature, to be included with your GAF.						
Thank you. Please call ext 927-9000 ext. 32172 with questions. GRANTS OFFICE USE ONLY						
Section Three: Signatures						
Grants Office personnel will obtain applicable signatures in this section						
*DISTRICT DIRECTOR OF TECHNOLOGY INFORMATION *DIRECTOR OF TECHNOLOGY INFORMATION *DIRECTOR OF FACILITIES SERVICES						
RESEARCH, ASSESSMENT & EVALUATION (RAE) DIRECTOR OF BUDGET						
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