October 2010 Class Size Penalty Information

The class size penalty based upon the October 24, 2010 preliminary data run was .59% of the total district basic student FTE submitted for funding in October. As a percentage of total basic student FTE submitted for funding in October the amount that was above the 18 students per classroom in elementary grades kindergarten through grades three was .37%. In elementary schools for grades 4 and 5 the percentage over the 22 students per classroom was .17%. In middle schools the percentage in grades 6 through 8 that were over the 22 students per classroom was .04%. High schools grades 9 through 12 had the highest percentage over the 25 students and that was only 1.43%. The appropriate school Executive Directors will be providing additional information regarding the specific reasons the school district had a very small percentage of students above class size. In the table below is a recap of the penalty by school.

Elementary School Class Size Penalty Information

Penalty fter tance of ective n Plan 2,400.22
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Middle School Class Size Penalty Information

School	Total Basic	Number of	Total Penalty	Net Penalty
	Student FTE	Student FTE	Before	After
		over Class	Acceptance of	Acceptance
		Size	Corrective	of Corrective
			Action Plan	Action Plan
Booker Middle	558	.19	\$516.06	\$129.02
Brookside Middle	767	1.37	\$3,721.08	\$930.27
Heron Creek Middle	888	1.14	\$3,096.38	\$774.09
Other middle Schools Not	4,356			
Over Class Size				
Total Middle Schools	6,569	2.70	\$7,333.52	\$1,833.38

High School Class Size Penalty Information

Tright School Class Size Feliatry Information				
School	Total Basic	Number of	Total Penalty	Net Penalty
	Student FTE	Student FTE	Before	After
		over Class	Acceptance of	Acceptance
		Size	Corrective	of Corrective
			Action Plan	Action Plan
Booker High	713	7.93	\$21,556.12	\$5,389.03
North Port High	1,806	.16	\$434.93	\$108.73
Riverview High	2,133	45.38	\$123,356.45	\$30,839.11
Sarasota High	1,266	24.36	\$66,217.79	\$16,554.45
Suncoast Poly Technical	262	2.85	\$7,747.16	\$1,936.79
Venice High	1,307	26.56	\$72,198.05	\$18,049.51
Total High Schools	7,487	107.24	\$291,510.49	\$72,877.62

Other School Class Size Penalty and Total for All Schools

Other Belle	I CHOO DILL I C	mary and 10th	ii ioi Ali School	•
School	Total Basic	Number of	Total Penalty	Net Penalty
	Student FTE	Student FTE	Before	After
		over Class	Acceptance of	Acceptance
		Size	Corrective	of Corrective
			Action Plan	Action Plan
Pineview (Includes ESE	2,186	14.66	\$39,941.85	9,985.46
FTE)				
Laurel Nokomis	749	9.51	\$27,941.62	\$6,985.41
Total of Other Schools	660			
Not Over Class Size				
Total Other Schools	3,595	24.17	\$67,883.47	\$16,970,87
Total of All Schools	28,543	167.34	468,429.91	\$117,107.49
Percentage of Student		.59%		
FTE Above Class Size				
Averages				

2011-2012 Executive Summary

The 2011-2012 fiscal year is developing to be one of the most financially challenging that the Sarasota County School Board will have in continuing to provide a quality instructional program. Since 2007 the district has through budget and cost avoidance actions balanced \$104 million in budget reductions. In the table below are a combination of revenue losses and appropriation increases that will have to be dealt with in the 2011-2012 fiscal year.

Explanation	Amount in Millions
Loss of the Federal Stabilization Funds being allocated through the Florida	\$14.5
Education Finance Program and Work Force Development Funds. From	
these funds 274 positions are being funded.	
Loss of the Title 1 and Individuals with Disability Act funding from the	\$7.6
American Recovery and Reinvestment Act. From these funds 70 positions	
are being funded.	
The tax roll is anticipated to decrease by 5% for next year for a reduction	\$2.1
of revenues from the voted millage.	
The group health plan is estimated to increase by 10% effective January 1,	\$1.4
2012.	
The Florida Retirement Rate increase associated with the unfunded	\$4.0
actuarial liability is forecasted to increase by 1.74%.	
The yearly contractual salary step movement including longevity.	\$2.5
Restoration of the workers compensation rate from the current one tenth of	\$2.3
a percent to one percent.	
Total Revenue Losses and Appropriation Increases	\$34.4

2011 2012 State of Florida Education Finance Program Budget Request

Attached as Attachment "A" is the state wide summary of the 2011-2012 FEFP budget request as compared to the 2010-2011 second calculation of the FEFP. The 2011-2012 Florida Education Finance Program Legislative Budget Request increases state funding by \$981 million. The increase in state funding is to replace the American Recovery and Reinvestment Act funds that have been used for the previous two years to fund the state's portion of general revenues. In analyzing the state revenues that fund public education the current data is very discouraging. In comparing state wide actual sales tax collections between the first nine months of 2009 and the first nine months of 2010 sales tax collections are up by approximately \$60 million. However when comparing the revenue budget estimate for the current 2010-2011 fiscal year the amount budgeted is forecasted to be under collections by \$223.4 million. This means there may be a proration of funds for the 2010-2011 fiscal year causing a reduction of our Fund Balance. As for the 2011-2012 Legislative Budget request there is nothing that can be found that would allow a \$981 million increase in education funding without dramatically reducing other areas of the state budget.

Budget Process Discussion for the 2011-2012 Fiscal Year

The preliminary operating budget for staffing needs to be completed by April 1st in order for staffing to be accomplished prior to the end of the school year. Should we continue with this time line?

The Education Jobs Fund carry forward of approximately \$8 million must be used for creating or saving positions. This appropriation expires June 30, 2012 and the Florida Legislature has indicated they may use the allocation as part of the 2011-2012 FEFP resources as they did with the ARRA funding for the previous two years. Is there a priority of positions that should be funded from this funding source?

What percentage, if any of the unreserved fund balance should be used to offset the loss of revenues? Each percent of appropriations is \$3.9 million. What percentage within the policy range of 10% to 7.5% should be the target for the 2011-2012 budget preparation?

It is anticipated that the unreserved fund balance that will be above the 10% will be approximately \$10 million as of June 30, 2011. Should the amount that is above the 10% be used for regular operating costs?

What role should the Financial Advisory Committee play during this very financially challenging year?

Are their specific areas of the operating budget that the school board would like more information on?

Should negotiations begin in January to identify areas of cost savings that both management and staff agree should be negotiated?

Should the staffing and scheduling of classes be revised to have the district in full compliance with the class size amendment?

Attachment "B" contains the districts current staffing allocations by elementary, middle, and high schools. Are there staffing ratios that the school board would like more information on?

Other budget discussion items.

9/24/2010 1:00 PM 2011-12 FEFP LBR FEFP Comparison

FLORIDA DEPARTMENT OF EDUCATION

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2011 - 2012 FEFP Legislative Budget Request STATE WIDE SUMMARY COMPARISON TO 2010 - 2011 FEFP - Second Calculation

	2010-11 FEFP Second Calculation	2011-12 FEFP Legislative Budget Request	Difference	Percentage Difference
MAJOR FEFP FORMULA COMPONENTS		- 		
Unweighted FTE Weighted FTE	2,645,079.41 2,852,181.12	2,664,985.23 2,874,002.57	19,905.82 21,821.45	0.75% 0.77%
School Taxable Value	1,445,620,545,163	1,456,229,967,169	10,609,422,006	0.73%
Required Local Effort Millage	5.380	5.380	0.000	0.00%
Discretionary Millage	0.748	0.748	0.000	0.00%
Additional Discretionary Millage	0.250	0.250	0.000	0.00%
Total Millage	6.378	6.378	0.000	0.00%
Base Student Allocation	3,623.76	3,927.21	303.45	8.37%
FEFP DETAIL				
WFTE x BSA x DCD (Base FEFP Funding)	10,342,218,083	11,293,962,609	951,744,526	9.20%
Declining Enrollment Supplement	5,843,104	4,196,737	(1,646,367)	-28.18%
Sparsity Supplement Lab School Discretionary Contribution	35,754,378	35,754,378	0	0.00%
0.748 Mills Discretionary Compression	14,778,428	17,640,719	2,862,291	19,37%
0.250 Mills Discretionary Compression	139,955,912 27,874,238	141,879,659	1,923,747 461.133	1.37%
DJJ Supplemental Allocation	9,243,186	28,335,371 9,243,186	461,133 0	1.65% 0.00%
Safe Schools	67,133,784	67,133,784	0	0.00%
ESE Guaranteed Allocation	980,571,070	983,310,147	2,739,077	0.28%
Supplemental Academic Instruction	639,315,534	642.853.113	3,537,579	0.55%
Instructional Materials	216,918,478	218,545,367	1,626,889	0.75%
Student Transportation	430,693,345	433,923,545	3,230,200	0.75%
Teachers Lead Program	33,220,437	33,469,590	249,153	0.75%
Reading Allocation	101,731,186	142,000,000	40,268,814	39.58%
Merit Award Program Allocation	20,000,000	20,000,000	0	0.00%
State Fiscal Stabilization Funds	872,664,689	0	(872,664,689)	-100.00%
Minimum Guarantee	2,636,901	0	(2,636,901)	-100.00%
TOTAL FEFP	13,940,552,753	14,072,248,205	131,695,452	0.94%
Less: Required Local Effort	7,197,944,104	7,240,665,516	42,721,412	0.59%
Less: Federal Funds	872,664,689	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(872,664,689)	-100.00%
STATE FEFP	5,869,943,960	6,831,582,689	961,638,729	16.38%
DISCRETIONARY LOTTERY/SCHOOL RECOGNITION FUNDS	129,914,030	129,914,030	0	0.00%
STATE CATEGORICAL PROGRAMS				
Class Size Reduction Allocation	2,927,921,474	2,947,293,342	19,371,868	0.66%
TOTAL STATE CATEGORICAL FUNDING	2,927,921,474	2,947,293,342	19,371,868	0.66%
FEDERAL STIMULUS ADD-IN	872,664,689		(872,664,689)	-100.00%
TOTAL STATE FUNDING	8,927,779,464	9,908,790,061	981,010,597	10.99%
LOCAL FUNDING				
Total Required Local Effort	7,197,944,104	7 240 665 546	40 704 440	0.50%
Total Discretionary Taxes from 0.748 Mills	980,070,167	7,240,665,516 987,930,760	42,721,412 7,860,593	0.59% 0.80%
Total Discretionary Taxes from 0.250 Mills	103,995,361	104,945,062	949,701	0.91%
TOTAL LOCAL FUNDING	8,282,009,632	8,333,541,338	51,531,706	0.62%
TOTAL FUNDING	18,082,453,785	18,242,331,399	159,877,614	0.88%
Total Funds per UFTE	6,836.26	6,845.19	8.93	0.13%

Sarasota County School Board Vision Statement

The School District of Sarasota County places learning at the center of its activities to enable all learners to lead productive, responsible, and healthful lives.

Sarasota County School Board Mission Statement

The School District of Sarasota County prepares students to achieve the highest learning standards by engaging a high quality staff, involved parents, and a supportive community.

Executive Summary

The funding of public education in Florida is a responsibility of the Florida Legislature. The Florida Education Finance Program was established by the Legislature to insure that the per student funding be the same through out the state. Many of the funding allocations have specific Legislative expenditure requirements. These allocations are called state categorical. In order to be in compliance with the Legislative mandates staffing formulas are established. These staffing formulas allow auditors to certify the School Board is in compliance with Legislative mandates. In addition to Legislative appropriations the voters of Sarasota approved supplemental funding. This supplemental funding is used to provide a higher quality instructional program than what the state of Florida provides.

Personnel Allocation Formulas

In the below tables the staffing formulas are displayed by area of responsibility. The appropriate Executive Director may authorize a waiver of the below formulas.

Elementary School Formulas

Position	Allocation Formula
Principal	One per school
Assistant Principal	One per 800 students, one additional Assistant Principal for 1,200
	students plus. All Title 1 schools receive a Assistant Principal
	regardless of the student enrollment. These positions are funded
	from the additional voted millage.
Counselor	One position per school, an additional .6 position for schools above
	750, for schools above 900 an additional position is allocated. All
	the positions that are added to increase the allocation above one
	position per school are funded from the additional voted millage.
Data / Literacy Coach	One position per school. All positions are funded from the
	additional voted millage.
	This position was eliminated due to lack of funds
Administrative Assistant	One position per school.
Intervention Teacher	One position per school. This position is funded with IDEA
	stimulus funds within the category, response to intervention.
Registrar	One position per school.
Bookkeeper	One position per school.
Media Aide - SSP-7	One position per school.
Physical Education Aide	One position per school, an additional position for schools over
SSP-7	1,000 students.

Elementary School Formulas - continued

Position	Allocation Formula
Para Aides - SSP-7	One position per Title 1 school.
Cafeteria Monitors - SSP-1	Three .6 positions per school.
Clinic Aide - SSP-4	One per school, an additional aide for schools over 1,200 students.
School Receptionist - SSP-5	For schools over 450 students one position per school.
Pre Kindergarten Aides	One position per Pre Kindergarten class.
SSP-7	Pupil Support Services determines the location of services.
ESE Aides - SSP-3	Non Title 1 schools receive one position per self contained class.
ESE Aides - SSP-7	Title 1 schools receive one position per self contained class.
ESE Aides - SSP-4	Schools receive one position per autistic class.
ESE Aides Federal	Pupil Support Services determines the number by school in order to
Funded SSP-3, SSP-4,	insure the positions are supplementing the ESE services provided
and SSP-7	through the operating fund.
ESOL Aides - SSP-7	For every 15 students per language a position is allocated.
Basic Classroom	For grades kindergarten through third grade the ratio is one teacher
Teachers Grades K-3	for every 18 students. The computation is based upon the total
	enrollment less ESE self contained students. In the ratio ESOL and
!	gifted teachers are included. The funding of the positions are a
	combination of the categorical class size appropriation,
	discretionary lottery funding, supplemental academic intervention
	funds, and the Florida Education Finance Program funds.
Basic Classroom	For grades fourth through fifth grade the ratio is one teacher for
Teachers Grades 4-5	every 22 students. The computation is based upon the total
	enrollment less ESE self contained students. In the ratio ESOL and
	gifted teachers are included. The funding of the positions are a
	combination of the categorical class size appropriation,
	discretionary lottery funding, supplemental academic intervention funds, and the Florida Education Finance Program funds.
ESE Resource Teachers	The majority of these students are basic general education students.
	The ESE resource teacher provides supplemental services for the
	specific ESE need of the student. The ratio of students per resource
	teacher is approximately 37 students per teacher.
ESE Teachers Self	For students with disabilities other than students identified as
Contained	emotionally handicapped, autistic or trainable mentally
	handicapped the ratio is 1 teacher for every 13 students with a teachers aide.
ESE Emotionally and	The ratio is 1 teacher for every 8 students with a teachers aide.
Trainable Handicapped Teachers	
ESE Autistic Teachers	The ratio is 1 teacher for every 7 students with a teachers aide.

Position	Elementary School Formulas - continued
ESOL Teachers	Grades kindergarten and first 16 students per teacher, grades
	second and third 18 students per teacher, and grades fourth through
	fifth 20 students per teacher.
Science Teacher	One position per school. Positions are funded from the additional
	voted millage.
Music Teacher	One position per school.
Art Teacher	One position per school.
Gifted Cluster and	BayHaven one position, Phillippi Shores one position, and Venice
Magnet Foreign	Elementary. Positions are funded from the additional voted millage.
Language Allocation	
Physical Education,	Minimum of one physical education teacher per school, an
Dance, Computer	additional teacher is placed in the area of physical education or
Teachers	music or foreign language or dance or computer when the number
	of teachers at a school exceed 38. Additional positions are funded
	from the additional voted millage.
School specific	Phillipii Shores .5 position for the International Baccalaureate
instructional positions	Coordinator.
ESE Liaison	ESE Liaisons are allocated to schools based upon the number of
	students with disabilities excluding gifted students. The ratio is
	under 76 students receives a .6 position and over 76 students a full
	position.
Behavior Specialist	Pupil Support Services determines the schools that need the
	position.
ESOL Liaison	ESOL of at least 37 FTE earns a position. All positions are funded
	from the additional voted millage.
Extra Duty Days	Schools that do not earn a ESOL Liaison receive a minimum of 20
ESOL Services	teacher extra duty days based upon 6 ESOL FTE up to 98 extra
	duty days to 36 FTE. All extra duty days are funded from additional
	the voted millage.
Extra Duty Days	These days are allocated to registrars.
Registrar Services	Four days per school. All extra duty days are funded from the
	additional voted millage.
Extra Duty Days	These days are allocated to instructional salary schedule staff. Four
Instructional	days per school. All extra duty days are funded from the additional
	voted millage.

Middle School Formulas

Position	Allocation Formula
Principal	One position per school.
Assistant Principal	One position per 500 students.
Counselor	One position per 450 students. Additional positions added above
	900 students are funded from the additional voted millage.
Administrative	One position per school
AssistantSSP - 9	
Master Scheduling	One position per school. Funded from the additional voted millage.
Registrar - SSP - 8	
Registrar - SSP - 8	One position per school.
Bookkeeper - SSP - 9	One position per school.
Security Aides SSP-8	The number of security aides are determined by the Department of
	Safety and Security / School Police
School Receptionist - SSP-5	One position per school.
School Attendance Clerk - SSP-5	One position per school. Funded from the additional voted millage.
School Secretary SSP-6	One position for schools over 1,600 students.
In School Suspension Aide - SSP-7	One position per school.
Health Room Aide	One position per 600 students or additional with special needs
SSP - 4	population.
ESE Aides - SSP-3	One position per self contained ESE classroom.
ESE Aides Federal	Pupil Support Services determines the number by school in order to
Funded SSP-3, SSP-4,	insure the positions are supplementing the ESE services provided
and SSP-7	through the operating fund.
ESOL Aides - SSP-7	For every 15 students per language a position is allocated.
Media Specialist	One position per school.
Behavior Specialist	One position per school funded from the additional voted millage.
	This position was eliminated due to lack of funds
Behavior Intervention Teacher	One position per school. This position is funded with IDEA stimulus funds.
ESE Liaison	ESE Liaisons are allocated to schools based upon the number of
	students with disabilities excluding gifted students. The ratio is
	under 76 students receives a .6 position and over 76 students a full
	position.
ESOL Liaison	ESOL of at least 50 FTE earns a .5 position. All positions are
	funded from the additional voted millage.
ESOL Teachers	For ESOL FTE of 19 to 40 FTE one position is allocated, for ESOL
	FTE above 40 FTE two positions are allocated.

Middle Cahool Formulas continued
Middle School Formulas - continued
For grades six through eighth grade the ratio is one teacher for
every 22 students. The computation is based upon the total
enrollment less ESE self contained students. In the ratio ESOL,
gifted, intensive reading, and foreign language teachers are
included. The funding of the positions are a combination of the
categorical class size appropriation, discretionary lottery funding,
supplemental academic intervention funds, and the Florida
Education Finance Program funds.
Students that are level one require 90 minute classes with 18
students per class. Each teacher will teach 3 classes per day.
Students that are level two require 45 minute classes with 18
students per class. Teachers will teach 6 classes per day. These
teachers are funded from the state reading categorical.
The teachers required for encore classes are computed as follows:
School enrollment less 50% of level one and two students divided
by 30 students per class and each teacher can teach six classes.
The majority of these students are basic general education students.
The ESE resource teacher provides supplemental services for the
specific ESE need of the student. The ratio of students per resource
teacher is approximately 37 students per teacher.
The ratio is 1 teacher for every 8 students with a teachers aide.
For students with disabilities other than students identified as
emotionally handicapped, autistic or trainable mentally handicapped
the ratio is 1 teacher for every 13 students with a teachers aide.
Booker Middle .6 position and Sarasota 1 position. Positions are
funded from the additional voted millage.
Booker Middle .4 Visual Performing Arts Coordinator. Brookside
Middle one position for the International Baccalaureate
Coordinator.
Booker Middle one para professional SSP-7 and one physical
education SSP-7.
20 days per Guidance Counselor / Behavior Intervention Teacher
Schools having 24 and below ESOL FTE receive 19.6 teacher extra
duty and schools with 25 to 49 ESOL FTE receive 49 teacher extra
duty days.
Each middle school receives 20 extra duty days.

High School Formulas

Position	Allocation Formula
Principal	One position per school.
Assistant Principal	One position per 500 students.
Counselor	One position per 400 students. Included in the formula is the
	performance based diploma home school liaison. Additional
	positions added above 800 students are funded from the additional
	voted millage.
Administrative	One position per school
AssistantSSP - 9	
Bookkeeper - SSP - 10	One position per school.
Media Specialist	One position per school.
Behavior Specialist	One position per school funded from the additional voted millage.
	This position was eliminated due to lack of funds
Behavior Intervention	One position per school. This position is funded with IDEA stimulus
Teacher	funds.
Scheduling / Testing	One position per school funded from the additional voted millage
Coordinator	
ESOL Liaison	ESOL of at least 40 FTE earns a position. All positions are funded
	from the additional voted millage.
ESE Liaison	Schools with ESE FTE less than 149 FTE receive 1.5 positions and
	schools above 150 ESE FTE receive 2 positions.
Media Aide SSP - 3	Each high school receives one position.
Athletic Secretary	Each high school receives one position.
SSP - 6	
Guidance Secretary	Each high school receives one position. The position is funded from
SSP - 6	the additional voted millage.
Attendance Secretary	Each high school receives one position.
SSP - 6	
Other Secretarial	Each high school receives one position.
SSP - 6	
Receptionist / Clerk	Two positions per school.
SSP - 5	T
Registrar SSP - 8	Two positions per school.
In School Suspension	Each high school receives one position.
Aide SSP - 7	Fact high and acceived and monition
Clinic Aide SSP - 4	Each high school receives one position.
Transition Planner	Each high school receives one position.
ESOL Aides SSP - 7 ESE Aides Federal	For every 15 students per language a position is allocated.
	Pupil Support Services determines the number by school in order to insure the positions are supplementing the ESE services provided
Funded SSP-3, SSP-4, and SSP-7	through the operating fund.
and SSF-/	anough the operating fund.

Position	High School Formulas - continued
Childcare Aides SSP - 7	One child care aide for every 4 babies.
Junior Reserve Officer Training	Two positions per school having a military approved program.
Intensive Reading	Students that are level one or two require 90 minute classes with 20
Teachers	students per class. Each teacher will teach three classes per day.
	These teachers are funded from the state reading categorical.
Language Arts Teachers	Total school enrollment less the students that are ESOL and self contained exceptional education students and divide by 150 students
) / d m 1	for each teacher.
Math Teachers	Total school enrollment by grade level less the students that are self contained exceptional education students. For grades 9 and 10 there are 132 students per teacher. For grade 11 there are 150 students per teacher. For grade 12 take forty percent of the students and divide by 150 students per teacher.
Science Teachers	Total school enrollment by grade level less the students that are self contained exceptional education students. For grades 9 through 11 there are 150 students per teacher. For grade 12 take twenty five percent of the students and divide by 150 students per.
Social Studies Teacher	Total school enrollment by grade level less the students that are self contained exceptional education students. For grades 10 through 12 there are 150 students per teacher.
Physical Education Teacher	The allocation by grade level is eighty percent of 9th grade, 40 students per class and each teacher teaches 6 classes. For 10th grade sixty percent of the students, 40 per class and each teacher teaches six classes. For 11th and 12th grades forty percent of the students, 40 per class and each teacher teaches six classes.
Foreign Language Teacher	Total school enrollment by grade level less the students that are self contained exceptional education students. For grades 10 and 11 there are 25 students per class and each teacher teaches six classes.
Non Visual Performing Arts Schools Music, Art, Dance, and Drama Teachers	Total school enrollment, class size of 30 students and each teacher teaches six classes.
Booker High School	Total school enrollment less students in the visual performing arts
Music, Art, Dance, and Drama Teachers	program, multiply by sixty percent, classes of 30 students and each teacher teaches six classes.
Booker High School Visual Performing Arts Teachers	Visual performing art student enrollment 25 students per class and each teacher teaches six classes.
Career Technical Education Teachers	The career technical education teachers and the on the job teachers are allocated in conjunction with Director of Career and Technical Education. To arrive at a total allocation per school the career and technical student FTE is divided by 19 FTE.

Position	High School Formulas - continued
ESE Resource	The majority of these students are basic general education students.
Teachers	The ESE resource teacher provides supplemental services for the
	specific ESE need of the student. The ratio of students per resource
	teacher is approximately 37 students per teacher.
ESE Emotionally and	The ratio is 1 teacher for every 8 students with a teachers aide.
Trainable Handicapped	
Teachers	
ESE Teachers Self	For students with disabilities other than students identified as
Contained	emotionally handicapped, autistic or trainable mentally handicapped
	the ratio is 1 teacher for every 13 students with a teachers aide.
Other Specific School	Booker High School receives a .6 teaching position and \$165.30 per
Allocations	student to supplement the visual and performing arts program.
	Booker High and North Port High receive a technician position for
	the operation of their theaters. Sarasota High receives \$50,000 for
	operation of the care free learner.
Security Aides SSP-8	The number of security aides are determined by the Department of
	Safety and Security / School Police
Extra Duty Days Office	Ten days per registrar position.
Staff	
Extra Duty Days	Twenty days per guidance and behavior intervention teacher.
Instructional	
Extra Duty Days ESOL	Schools that do not receive a ESOL Liaison position receive extra
	duty days. Venice High receives 19.6 days.

Other School Formulas

The Sarasota County Technical Education Institute, which serves both high school and adult post secondary students receives the state allocation from workforce development funds and 95 percent of the student FTE earned through the Florida Education Program Funds. The center uses this allocation of funds to staff the positions necessary.