

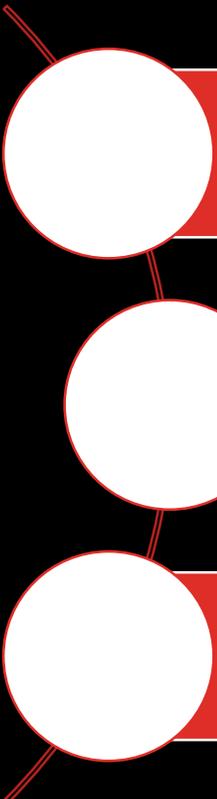


# MULTI- TIERED SYSTEM OF SUPPORT

Sarasota County Schools

November 2017

# WHAT IS A MULTI-TIERED SYSTEM OF SUPPORT (MTSS)?



Systemic Continuous Framework

Data based decision making and problem solving

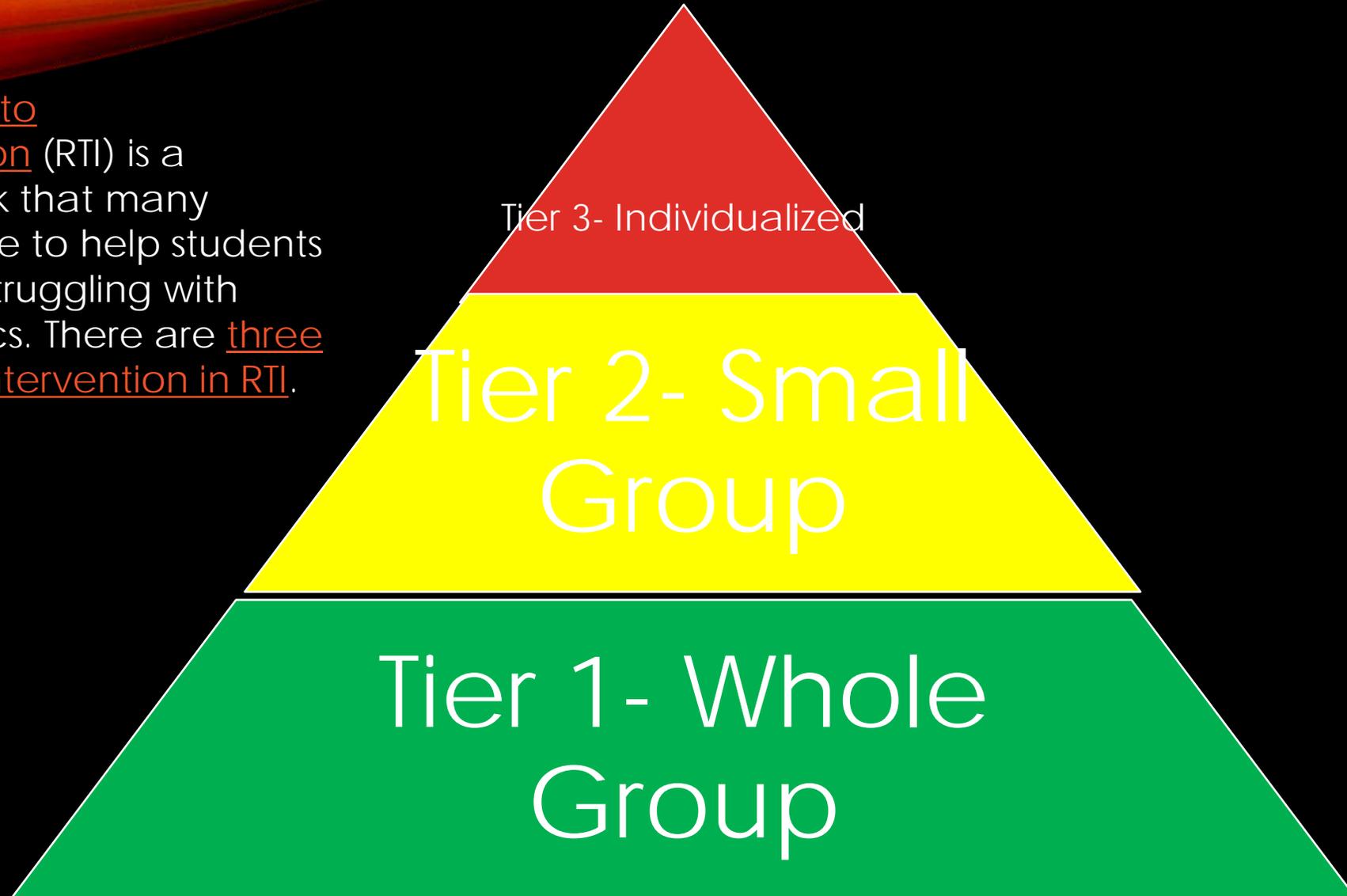
Practiced across all levels-both academic and behavior

# RTI & MTSS

- MTSS is the framework and Rtl is a part of this framework.



Response to intervention (RTI) is a framework that many schools use to help students who are struggling with academics. There are three levels of intervention in RTI.



# MTSS: SUPPORTS AND SERVICES ALIGNED TO NEED

- MTSS supports all learners (struggling to advance)
- Through analysis of:
  - Early warning report
  - FSA results
  - iReady benchmark data
  - Discipline data
  - Attendance data
  - Grades
  - Project 10
  - Family factors

# WHY MTSS?

Ensures that EVERY student receives the support necessary for SUCCESS

High quality  
evidence  
based  
instruction

Evidenced  
based  
interventions

Progress  
monitoring,  
analysis and  
assessment



**PROCESS INVOLVES A  
MINDSET SHIFT**

From skills of the students to  
instruction, curriculum,  
learner, and environment.

# SARASOTA MTSS TEAMS



Administrators, teachers, behavior specialists, school psychologist, school counselors, school social workers, truancy workers, program specialists, ESE liaisons, speech and language pathologists, occupational therapists, physical therapists, and nurses

# PROCESS IMPLEMENTATION

Attendance



Behavior



Academics

# SARASOTA COUNTY SCHOOLS

- High quality standards based instruction
- Differentiated academic instruction
- Reading Recovery
- Wraparound Services
- Positive Behavior Intervention Support (PBIS)- schoolwide
- Functional Behavioral Assessment
- Restorative Strategies
- Social Emotional Learning
- Trauma Informed Care
- Parent informational universities
- Community mental health support in schools
- Child Find

# WHAT IS THE IMPACT IN SARASOTA



## Interventions

Level	Interventions 2015-2016	Interventions 2016-2017
Elementary School	1671	2308
Middle School	469	545
High School	389	396

# Prescriptive Assessments

School Year 2015-2016	School Year 2016-2017
1858	1799

# Comprehensive Evaluations

School Year 2015-2016	School Year 2016-2017
897	934