

View Application

| | Grant Identification Information |
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| Application Date | 10/9/2015 |
| Application Deadline | 1/4/2016 |
| Grant Amount | \$2,000.00 |
| Grant Title | Artists in the School--Origami Tales and Japanese Storytelling |
| Grant Type | Other |
| Category | Arts |
| Funding Type | Other |
| Paperwork on File | Yes |
| | Grant Funder Information |
| Funder Name | The Community Foundation of Sarasota |
| Funders Grant Title | Artists in the School |
| Funder Project Number | |
| Funding Source | Grant |
| Funder Email | |
| Funder Comments | |
| | Grant Writer Information |
| Writer Employee ID | A039818 |
| Current School | Pine View |
| Writer First Name | Denise |
| Writer Last Name | Fugere |
| Writer Email | denise.fugere@sarasotacountyschools.net |
| Writer Phone Area | 941 |
| Writer Phone Prefix | 486 |
| Writer Phone Number | 2001 |
| Writer Phone Ext. | |
| Writer Address Line1 | One Python |
| Writer Address Line2 | |
| Writer City | Osprey |
| Writer State | FL |
| Writer Zip Code | 34229 |
| School Served | Pine View |
| Number of Staff Impacted | 8 |
| Number of Students Impacted | 140 |
| Number of Parents Impacted | 10 |
| | Grant Purpose/Objective Information |
| Estimated Start Date | 11/9/2015 |
| Estimated End Date | 11/10/2015 |
| Grant Purpose | This exploration was chosen because of its interdisciplinary curriculum connections. Origami deals with geometry and geometric shapes.(Common Core Math Standards 3.G.1; 4.G.1; 4.G.2; 4.G.3). The storytelling component connects with ELA (Common Core Writing Standards 4.W.3a—4.W.6 and Common Core Listening Standards 4.L.3.) |
| Grant Activities | This exploration will start with a presentation in the auditorium for all third grade students, then every third grade class will have a workshop in each classroom The workshop will focus on types of triangles, angles and shapes, student will exam the line of symmetry, analyze interrelationships between figures and play to |
| Grant Budget Items | Description # of Units Unit Cost Total Unit Cost Visiting Artist 1 Performance 1 Workshops 8 TOTAL PROJECT COST: \$2,000 |
| After Grant Plans | Students will take a walk around the Pine View campus and be required to use correct vocabulary and identify triangles, angles and shapes, and lines of symmetry. In addition, tangrams will be used as another method to evaluate students' understanding of angles, shapes, and symmetry. Students will also be encouraged to design origami creations of |

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| | their own. Students will create a story about their origami piece and share it within small groups. Using the origami piece as a prop, they will use |
| | Grant Budget Information |
| Indirect Costs | 0 |
| Fiscal Management | District Finance Office |
| Require Evaluator | No |
| Multi-Year | No |
| Number Years | 0 |
| Matching Funds Req. | No |
| Matching Funds Amount | 0 |
| Amount per Year | 0 |
| Matching Funds Description | |