

## Review Grant Application

<b>Grant Identification Information</b>	
Application Date	9/4/2018
Application Deadline	5/24/2019
Grant Amount	\$2,660.00
Grant Title	Rosie Revere: Adding the "Arts" in "STEAM"
Grant Type	Competitive
Category	Arts
Funding Type	Local Foundation
Paperwork on File	
<b>Grant Funder Information</b>	
Funder Name	Community Foundation
Funders Grant Title	2018 EdExploreSRQ
Funder Project Number	
Funding Source	Donation
<b>Grant Writer Information</b>	
Writer Employee ID	a035129
Current School	Wilkinson Elementary
Writer First Name	Jessica
Writer Last Name	Gardner
Writer Email	jessica.gardner@sarasotacountyschools.net
Writer Phone Area	941
Writer Phone Prefix	361
Writer Phone Number	6477
Writer Phone Ext.	
Writer Address Line1	
Writer Address Line2	
Writer City	
Writer State	
Writer Zip Code	
School Served	Wilkinson Elementary
Number of Staff Impacted	38
Number of Students Impacted	380
Number of Parents Impacted	0
<b>Grant Purpose/Objective Information</b>	
Estimated Start Date	1/17/2019
Estimated End Date	1/17/2019
Grant Purpose	The purpose of this grant is to take our students, Kindergarten through 4th grade, to see Rosie Revere: Engineer at the Van Wezel. It is our objective to expose our students to the Arts discipline in our STEAM program through field trips to our local arts institutions. Field trip experiences like this allow students to connect literacy, engineering, and the arts all in one.
Grant Activities	All students, K-4, will go to the Van Wezel to see Rosie Revere: Engineer.
Grant Budget Items	The money from this grant will be used to cover the cost of the tickets as well as the cost of the busses.
After Grant Plans	To further build upon their experience, students will participate in follow up activities back at school. They will apply their experience and new knowledge through hands-on application in our STEAM courtyard by helping to create an engineering station in the school's STEAM courtyard. We want our students to build schema for the field of engineering, that anyone can be an engineer, and examples of what engineering looks like in their world.
<b>Grant Budget Information</b>	
Indirect Costs	0
Fiscal Management	District Finance Office

Require Evaluator	No
Multi-Year	No
Number Years	0
Matching Funds Req.	No
Matching Funds Amount	0
Amount per Year	0
Matching Funds Description	