

THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA
PROFESSIONAL DEVELOPMENT & TEACHER EVALUATION
TEACHER EVALUATION SYSTEM (TES)

PRIDE COMPONENT OF THE TEACHER EVALUATION SYSTEM
CLASSROOM INSTRUCTIONAL

School Year	School					<u>Comments</u>
Name		Unsatisfactory	Needs Improvement/ Developing	Effective	Highly Effective	
Position						
Evaluator		0	1	2	3	
Domain I. Creating a Culture for Learning						Domain I Total (24 Possible Points)
I. 1. Establishing High Expectations for Student Learning and Work	(1)					
I. 2. Creating an Environment of Respect and Rapport	(2)					
I. 3. Organizing the Physical Environment	(0.5)					
I. 4. Managing Classroom Procedures	(2)					
I. 5. Managing Student Behavior	(2)					
I. 6. Modeling Oral and Written Communication Skills	(0.5)					
Domain II. Planning for Success						Domain II Total (34.5 Possible Points)
II. 1. Demonstrating a Deep Knowledge of Content	(2)					
II. 2. Aligning Student Outcomes to State Standards	(2)					
II. 3. Using Data to Attend to Individual Student Needs	(1.5)					
II. 4. Planning Formative and Summative Assessments	(2)					
II. 5. Determining Strategies for Meaningful/Coherent Instruction	(2)					
II. 6. Using Instructional Time Effectively	(2)					
Domain III. Instructing & Assessing for Student Achievement						Domain III Total (34.752 Possible Points)
III. 1. Engaging Students in Learning	(1.5)					
III. 2. Varying Instruction to Meet Student Needs	(1.75)					
III. 3. Using Quality Questions and Discussion	(0.834)					
III. 4. Monitoring Student Performance	(2)					
III. 5. Adjusting and Monitoring Instruction to Enhance Achievement & Student Mastery	(2)					
III. 6. Planning Interventions and/or Locating/Utilizing Resources to Increase Student Achievement and Meet Goals	(2)					
III. 7. Using Traditional and Alternative Assessments to Increase Achievement	(0.75)					
III. 8. Using Technology to Support Learning	(0.75)					
Domain IV. Communicating Professional Commitment						Domain IV Total (6.75 Possible Points)
IV. 1. Complying with and Implementing all Federal and State laws, as well as District and School Policies and Procedures	(0.75)					
IV. 2. Taking Responsibility for Professional Development						
• IPDP written						
• IPDP reviewed, monitored & evaluated by teacher and administrator	(0.5)					
IV. 3. Collaborating with Colleagues for Student Progress	(0.5)					
IV. 4. Developing Positive Relationships with Families & Community	(.05)					
TOTAL						

Teacher signature is required and only acknowledges an opportunity to review information. It does not necessarily indicate agreement.

Evaluator Signature	Date
Teacher Signature	Date
Submission Evaluator Signature	Date