

Review Grant Application

Grant Identification Information	
Application Date	9/10/2013
Application Deadline	9/20/2013
Grant Amount	\$5,000.00
Grant Title	Say "No" to Bullying and "Yes" to Healthy Relationships
Grant Type	Competitive
Category	Arts
Funding Type	Local Foundation
Paperwork on File	Yes
Grant Funder Information	
Funder Name	Education Foundation
Funders Grant Title	Extended Exploration Grant
Funder Project Number	
Funding Source	Grant
Funder First Name	
Funder Last Name	
Funder Email	
Funder WebSite	
Funder Address Line1	
Funder Address Line2	
Funder City	
Funder State	
Funder Zip	
Funder Phone Area	
Funder Phone Prefix	
Funder Phone Number	
Funder Phone Ext.	
Funder Fax Area	
Funder Fax Prefix	
Funder Fax Number	
Funder Comments	
Grant Writer Information	
Writer Employee ID	A044517
Current School	North Port High
Writer First Name	Tomas
Writer Last Name	Dinverno
Writer Email	tomas.dinverno@sarasotacountyschools.net
Writer Phone Area	
Writer Phone Prefix	
Writer Phone Number	
Writer Phone Ext.	
Writer Address Line1	6400 W. Price Blvd
Writer Address Line2	
Writer City	North Port
Writer State	FL
Writer Zip Code	34286
School Served	NPHS
Number of Staff Impacted	5
Number of Students Impacted	150
Number of Parents Impacted	300

	Grant Purpose/Objective Information
Estimated Start Date	1/27/2014
Estimated End Date	5/5/2014
Grant Purpose	This grant will be used with the Freshman Team at the school, consisting of 150 9th grade students. This is approximately 40% of the incoming 9th graders, grouped in a team of three teachers in the areas of Health, Science, and Language Arts. This grant will allow for a large portion of the 9th grade level to receive direct learning on choosing positive behaviors, which will cultivate their growth for the 4 years at the school and beyond. The goal of the Freshman Team is to help support stud
Grant Activities	The grant is important to the thematic lessons, and the project based learning approach, that has been part of the Freshman Team program. Students will make more connections with the message of the performance based resident when it is applied in their learning across different content areas. The cluster of classrooms will enhance student understanding of the importance of making healthy relationships as well as the factors of how to develop these relationships. The Language Arts standards ad
Grant Budget Items	The Grant Provider posts the budget as \$5000 for the Performance Based Resident to work in multiple classrooms over the course of 2-3 months. The resident performer will be set up as a vendor and contracted to work with students in the classrooms based on the hourly rate over the course of time.
After Grant Plans	Student outcomes will be measured from both discipline related and academic related data. The goal of decreasing bullying related situations at the school will be measured by a comparison of documented incidents from 2013 to 2014. A report will be generated from the district system to develop a list of the amount of incidents related to verbal confrontation, physical aggression, and harassment. Moreover, a total of the documented bullying incident reports gathered from student reports will be
	Grant Budget Information
Indirect Costs	0
Fiscal Management	District Finance Office
Require Evaluator	No
Multi-Year	No
Number Years	0
Matching Funds Req.	No
Matching Funds Amount	0
Amount per Year	0
Matching Funds Description	