Please Type or Print in Ink.

GAF: Grant Approval Form

RAE#

FOR GRANT APPLICATIONS \$2,000 OR MORE									
		Office Use Only							
Date of Board Meeting:				Agenda Item No. Continuation					
xNew Grant	Section 1	l: General Informatio		20 <u>ma</u> nuation					
Grant Start/End Dates:	Nov 2012 – April 2013	Application Deadl		Grant Amt:					
Funder's Grant Title:	Expanded Ed Explorer	Your Grant							
e.g. Weller Teacher Mini-Grant, Building Blocks for Success, etc. e.g. Up, Up and Away, Exploring Our Heritage, Young Galileos, etc.									
Grant Writer: Patricia E. Varley School/Dept. Emma E. Booker Phone 361-6480 Ext 50317									
Grant Contact Person*	Patricia E. Varley	School/Dept	na E. Booker Phone	<u>361-6480</u> Ext 50317					
*This is the school/district-based person who is in charge of the grant.									
Schools/Programs to be served by this grant		# of staff impacted		520					
Entire school all classes K		Entire Staff	520						
Does this grant require matching funds?Yes _x No If yes, what amount? How will									
these funds be raised	?								
Grant Description									
Please fill in all blanks. Do not refer to attachments in your summaries. Do not attach separate sheets.									
Briefly summarize the overall purpose/objective of the grant and indicate how this grant will contribute to the needs and									
 goals of your School Improvement Plan and/or District Plan. (Not grant activities) At our Title 1 school, 95% of our diverse population is on free or reduced lunch and do not have the exposure to or opportunity to be involved in the art of dance and its mode of expression. Also, students often come to our school without social skills and appropriate behavior in school. Research shows that dance has been proven to encourage skills such as discipline, focus, confidence and self esteem. These are educational benefits critical to the learning of every child in every classroom. This grant will provide dance workshops for all students. The outcomes that will be tracked during the course of this grant are linked to our School Improvement Plan's Suspension Goals and to the Next Generation Sunshine State Standards. There is a larger number of "in school" and "out of school" suspensions at our school than any other elementary school in the county, which we are trying very hard to improve upon. The Next Generation's "Enduring Understanding" states that 21st century skills necessary for success as citizens, workers, and leaders in a global economy are embedded in the study of the arts - Namely. "Follow directions given by the teacher or peers, and work successfully in small-group, cooperative settings." Fuzion Dance Artists' will give us hope that our overall suspensions will decrease from last year and close the gap between our school and the other elementary schools in the county. Briefly list grant program activities (what is going to be done with the grant funds): 1)"In School" performance by Fuzion Dance Artists on six separate days performing each day for a different grade level. 2). Each grade level will be introduced to and learn their own 3 different dance styles through workshops and stations followed by a student showing of the dance phrases learned. 									
 3) Each grade level will have a mini dance performance for other students, their parents and teachers. 4) There will also be question and answer sessions with the dance company. 									
Please provide a brief explanation of pertinent budget items that will be funded through this grant. (Please indicate if funds will be used for new/old staff position, contracted services, travel, materials/supplies, equipment/furniture, facilities, and other applicable items.)									
Funds will be used for contracted services which will include six "in school" dance performances by the Fuzion Dance Company, 3 dancers/instructors and a director from the Fuzion Dance Company at 6 workshop sessions of one and a half hours each providing dance lessons for the entire student body.									
How will grant activities be continued after the end of grant period? The students will demonstrate their success from this grant by their discipline, cooperation, and focus within the classroom. This can be proved by the students' weekly progress reports, a classroom teacher survey and the decreased number of suspensions data provided by our principal.									
Dawn Clayto Print Name of Cost Cente	n Ad.	Signature of Cost Cent	er Head	<u> </u>					
Send this completed f	orm and 1 copy of your	grant to the Grants Of	fice, Research, Assessmen	t, and Evaluation-Landings					

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Section Two: Summary for grants over \$2,000. (These grants require School Board approval and must be placed on the School Board Agenda by Grants Office staff.)									
District Finance Office		petitive/Discretionary inuation r: □		Ind Source: Federal: Indirect cost \$ CFDA # State X Local Foundation Other:					
Name of Primary	Funder's Contact	Funder's Addres	is	Phone Number	\$ Amount				
Fund Source	Name								
The Education Foundation	Susan Scott	1960 Landings Blvd. Sarasota, Florida		941-927-0965	\$4,800. Reading: "Frog and Toad All Year" Fiction "Life As a Frog" Non Fiction Reading: "Frog and Toad All Year" Fiction "Life As a Frog" Non Fiction				
NOTE: If MAJOR TECHNOLOGY is part of this grant: (does not include cameras, DVD players, etc.) Your school technology support personnel must review the physical capabilities of the area involved and agree that no additional wiring or electrical work, beyond what is provided through the grant, will be needed to complete the project. Please have your technology support staff member sign off on your project here.									
Technology Support Staff									
Please call Jody He can be reache	your project involves CO Dumas to discuss your p ed at 361-6311 ext. 68824. ncluded with your GAF. Thank you. Please	roject and receive app	roval to c	b go forward with y create a memo for his	our proposai.				

GAF: Grant Approval Form Please Type or Print in Ink Section Two: Summary for grants over \$2,000. (These grants require School Board approval and must be placed on the School Board Agenda by Grants Office staff.) Fund Source: Fiscal Management will be done by: Entitlement/Flowthrough D Competitive/Discretionary □ District Finance Office □ Federal: Indirect cost \$ Continuation CFDA # □ School Internal Account Other: ____ □ State \Box Other (name): □ Local Foundation Project number, if known: Other: Name of Primary Fund **Funder's Contact Name** Funder's Address Phone Number **\$** Amount Source NOTE: If MAJOR TECHNOLOGY is part of this grant: (does not include cameras, DVD players, etc.) Your school technology support personnel must review the physical capabilities of the area involved and agree that no additional wiring or electrical work, beyond what is provided through the grant, will be needed to complete the project. Please have your technology support staff member sign off on your project here. Technology Support Staff NOTE: If your project involves CONSTRUCTION or requires RETROFITTING space: Please call Jody Dumas to discuss your project and receive approval to go forward with your proposal. He can be reached at 361-6311 ext. 68824. If approved, you will need to create a memo for his approval and signature, to be included with your GAF. Thank you. Please call ext 927-9000 ext. 32172 with questions. **GRANTS OFFICE USE ONLY** Section Three: Signatures Grants Office personnel will obtain applicable signatures in this section ***DIRECTOR OF FACILITIES SERVICES *DISTRICT DIRE** TECHNOLOGY INFORMATION 02 01 (exv(ces) **RESEARCH, ASSESSMENT & EVALUATION (RAE)** DIRECTOR OF BUDGET ASSOCIATE SUPERINTENDENT *EXECUTIVE DIRECTOR OF ELEMENTARY, MIDDLE, OR Suprative Director, ITS. SECONDARY SUPERINTENDENT *Signatures needed only if applicable. Send this completed form and 1 copy of your grant to the Grants Office, Research, Assessment, and Evaluation-Landings PAGE 2 of 2 Rev 9/9/09