Review Grant Application

| | Grant Identification Information |
|-----------------------------|---|
| Application Date | 9/30/2018 |
| Application Deadline | 9/15/2018 |
| Grant Amount | \$4,505.00 |
| Grant Title | Economic Foundations: Critical Thinking in Numbers |
| Grant Type | Competitive |
| Category | Mathematics |
| Funding Type | Local Foundation |
| Paperwork on File | |
| | Grant Funder Information |
| Funder Name | Education Foundation of Sarasota County |
| Funders Grant Title | Collaborator |
| Funder Project Number | |
| Funding Source | Grant |
| | Grant Writer Information |
| Writer Employee ID | A033646 |
| Current School | Laurel Nokomis |
| Writer First Name | Christina |
| Writer Last Name | Tweed |
| Writer Email | christina_tweed@sarasota.k12.fl.us |
| Writer Phone Area | 941 |
| Writer Phone Prefix | 486 |
| Writer Phone Number | 2171 |
| Writer Phone Ext. | |
| Writer Address Line1 | |
| Writer Address Line2 | |
| Writer City | |
| Writer State | |
| Writer Zip Code | |
| School Served | Laurel Nokomis, entire fifth grade, AWC 4th and 3rd. |
| Number of Staff Impacted | |
| Number of Students Impacted | 167 |
| Number of Parents Impacted | 15 |
| Number of Farence Impacted | Grant Purpose/Objective Information |
| Estimated Start Date | 9/21/2018 |
| Estimated End Date | 9/21/2018 12/19/2018 |
| | 12/15/2010 Goals for the project "Economic Foundations: Critical Thinking in Numbers" are - Understanding of economic relationships and responsibilities - Knowledge |
| Grant Purpose | of terms and acquisition of vocabulary to express understanding Discenment between wants and needs Appreciation of fiscal correlations Motivation for life long capital involvement. |
| Grant Activities | Students will actively manage finances, make critical economical decisions for personal and commercial budgets, and work collaboratively in a micro economy for the nine months of this academic year. A culminating experience at Jr. Achievement Biztown integrates all skills as students run a town from its businesses to its public works, and media outlets. |
| Grant Budget Items | The grant would fund materials used to teach economics to grade level expectations. In addition the grant would fund a culminating experience, admission and transportation, at Jr. Achievement's Biztown where students run a micro economy. |
| After Grant Plans | Studies in math will continue to utilize skills learned through the economics unit and students will use knowledge and experiences throughout a lifetime. |
| | Grant Budget Information |
| Indirect Costs | 0 |
| Fiscal Management | School Internal Account |
| Require Evaluator | No |
| Multi-Year | No |
| Number Years | 0 |
| Matching Funds Req. | o No |
| Matching Funds Amount | |
| Amount per Year | |
| Matching Funds Description | |
| matching runus Description | |