Please Type or Print in Ink	GAF: Grant Approv	al Form I	RAE#		
FOR GRANT APPLICATIONS \$2,000 OR MORE					
	Office Use Only				
Date of Board Meeting: x New Grant S	Section 1: General Inf		genda Item No		
x New Grant	section 1: General Inf	ormation:			
Grant Start/End Dates: 9-1-10 6-30-11	Application Deadl	ine: 8-13-10	Grant Amt: \$160,280		
Funder's Grant Title: State Mentoring/Student Assistance Initiatives Your Grant Title: Life Skills 4 Teens – Disappearing the Bottom Quartile					
e.g. Weller Teacher Mini-Grant, Building Blocks for Success, etc. e.g. Up, Up and Away, Exploring Our Heritage, Young Galileos, etc					
Grant Writer: Chris Cale, Ph.D. School/Dept. Sarasota High School Phone 955.0181 Ext 64505					
Grant Contact Person* Chris Cale, Ph.D. School/Dept Sarasota High School Phone 955.0181 Ext 64505					
*This is the school/district-based person who is in charge of the g	grant.				
Schools/Programs to be served by this grant	# of staff impacted	# of students impacted	# of parents impacted		
Sarasota High School, Alta Vista Elem School	148	700	450		
Does this grant require matching funds? <u>x Yes (recommended for priority and provided)</u> If yes, what amount? <u>\$117,330</u> How will these funds be raised? Funds are raised through Sarasota County Staff member hours given toward project beyond school board contractual agreement. Also through the school site being used as a facility to deliver program.					
Grant Description					
Please fill in all blanks.Do not refer to attachments in your summaries.Do not attach separate sheets.					
Briefly summarize the overall purpose/objective of the grant and indicate how this grant will contribute to the needs and goals of your School Improvement Plan and/or District Plan. (Not grant activities)					
The purpose of this grant request is to enhance and improve student performance for at- risk, low-performing students and to reduce dropout rates by providing additional learning opportunities at Sarasota High School in Sarasota, FL. The enhanced instruction, mentoring activities, training, mentor support, and addressing unmet needs at low-performing schools will be provided by several models of interactive learning.					
Briefly list grant program activities (what is going to be done with the grant funds): Test taking skills for the FCAT will be delivered during the students' intensive reading and math classes. Goal setting, leadership, communication and financial literacy will be done in both an assembly style setting and with small groups of 25-30 students. A once a month activity evening will be done with parents. Once a month students will partner with the elementary school to teach what they learned.					
Please provide a brief explanation of pertinent budget items that will be funded through this grant. (<i>Please indicate if funds will be used for new/old staff position, contracted services, travel, materials/supplies, equipment/furniture, facilities, and other applicable items.</i>) Contracted services, travel, materials/supplies. The requested funds will be allocated to provide state of the art methods of educational delivery. Students will participate in coaching sessions which are complemented by manual versions of those sessions. Additionally the material is enhanced by creating a class set of DVD's that are available for review of all coaching sessions. Once the FCAT is complete in March 2011, the intensive will focus on SAT preparation and the coaching sessions will incorporate components of the financial literacy sessions to tie together the need for higher education creating what is possible in a way not none to the participants prior to their participation.					
How will grant activities be continued after the en The grant will be re-applied for as a continuation, staff trained, the program will be able to continue years.	Given that the materi				
Jeff Hradek	Shadl		8/25/12		
Print Name of Cost Center Head	Signature of Cost Cost	r Head	Data		
Signature of Cost Center Head Date Send this completed form and 1 copy of your grant to the Grants Office, Research, Assessment, and Evaluation-Landings Date					

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	Section Two: Su	mmary for grants ov	er \$2,000. Board Agenda by Grants Office	staff)
Fiscal Management will be done by:Image: EntitleImage: District Finance OfficeImage: CompImage: School Internal AccountImage: Continue of the school Schoo		nust be placed on the School Board Agenda by Grants Office staff.) ement/Flowthrough etitive/Discretionary nuation Fund Source: □ Federal: Indirect cost \$ CFDA # □ State □ Local Foundation □ Other:		\$
Name of Primary Fund Source	Funder's Contact Name	Funder's Addres		\$ Amount
General Revenue Fund Federal Grants Trust Fund	General Revenue Fund Federal Grants Trust Fund	Bureau of Family & Community Outreach FL DOE	850.245.0852	\$160,280
that no additiona		beyond what is provided	ers, etc.) capabilities of the area inv l through the grant, will be	needed to
		Technology Support Sta	ff	
Please call Jody He can be reach	your project involves CO y Dumas to discuss your p ed at 361-6311 ext. 68824. included with your GAF. Thank you. Please	roject and receive appr	oval to go forward with y ed to create a memo for hi	our proposal.
ZAA		ATION VEOLUS *DIR 6au	atures in this section	RVICES
*EXECUTIVE DIRECTOI S	R OF ELEMENTARY, MIDD ECONDARY Xon W.		ASSOCIATE SUPERINTENE	DENT