

Review Grant Application

| Grant Identification Information | |
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| Application Date | 9/15/2016 |
| Application Deadline | 9/15/2016 |
| Grant Amount | \$3,000.00 |
| Grant Title | Education Foundation of Sarasota County |
| Grant Type | Other |
| Category | Mathematics |
| Funding Type | Local Foundation |
| Paperwork on File | |
| Grant Funder Information | |
| Funder Name | Education Foundation of Sarasota County |
| Funders Grant Title | Education Foundation of Sarasota County |
| Funder Project Number | |
| Funding Source | Grant |
| Funder Email | |
| Funder Comments | |
| Grant Writer Information | |
| Writer Employee ID | a053190 |
| Current School | Taylor Ranch Elementary |
| Writer First Name | Amy |
| Writer Last Name | Patterson |
| Writer Email | amy.patterson@sarasotacountyschools.net |
| Writer Phone Area | 941 |
| Writer Phone Prefix | 486 |
| Writer Phone Number | 2800 |
| Writer Phone Ext. | 52079 |
| Writer Address Line1 | |
| Writer Address Line2 | |
| Writer City | |
| Writer State | |
| Writer Zip Code | |
| School Served | Taylor Ranch |
| Number of Staff Impacted | 25 |
| Number of Students Impacted | 700 |
| Number of Parents Impacted | 3 |
| Grant Purpose/Objective Information | |
| Estimated Start Date | 9/7/2016 |
| Estimated End Date | 6/6/2017 |
| Grant Purpose | Students will persevere through complex mathematics problems by using strategic thinking & descriptive reasoning via models & appropriate tools like manipulatives and/or technology. I will assess students through a pre/post-parent/student survey via Survey Monkey. These surveys will question any prior discussions of math in the household, viewed of math in everyday life, and confidence level when encountering unknown variables & problems. I will use iReady math data from Diagnostic 1 & 3 to also o |
| Grant Activities | The itinerary for Math Club includes "What Makes (10, 25, 15)...?" which will help students prepare for competitive 24 game, Sharpening of Skills (counting back money, number bonds, etc.), Math in the News (where have they read or heard about Math in real-life) & a Math Riddle that students love to torture their parents to try & solve. The exploration is in the classroom through implementation of the 8 practices of mathematics & outside the classroom during after-school Math Club fluency comp |
| Grant Budget Items | Player of the Day Badge (?x\$4-10) \$150.00 First in Math Online Program Competitive math game practice (4x29.95)\$120.00 Basic Math Club Kit add/sub Competitive math Game 24 \$100.00 Intermediate Club Kit mult/divi Competitive math Game 24 \$100.00 Single Digit Kit |

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| | Through Amazon- Game 24 \$15.00 Double Digit Kit Through Amazon- Game 24 \$15.00 Warehouse Materials \$431.64 |
| After Grant Plans | The grant activities will be continued after the end of the grant period by applying tthe knowledge the students have acquired in different subjects. As students are taught real-to-life math skills, students will encounter unique mathematical strategies as they go. Additionally, students will continue to learn how to apply the 8 math practices. |
| | Grant Budget Information |
| Indirect Costs | 0 |
| Fiscal Management | School Internal Account |
| Require Evaluator | No |
| Multi-Year | No |
| Number Years | 0 |
| Matching Funds Req. | No |
| Matching Funds Amount | 0 |
| Amount per Year | 0 |
| Matching Funds Description | |