GAF: Grant Approval Form RAE#______ FOR GRANT APPLICATIONS \$2,000 OR MORE

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Date of Board Meeting:										
⋈ New Grant		Section 1: General Information:				☐ Continuation				
	0/00 12/00									
Grant Start/End Dates:	9/09-12/09	App	olication Dead	lline:		Grant Amt:	\$4,675.00			
Funder's Grant Title:	Nova Scotia Corporation		Your Grant	Title Guita	Artist Res	idency				
e.g. Weller Teacher Mini-Gra	int, Building Blocks for Succe	ess, etc.	-				ata			
	Balistreri	Fine Arts Program			ou nernige	927-9000	34107			
Grant Writer:	/riter: School/Dept. Specialist- Curriculum and Instruction Phon						Ext			
	Angela Hartvigsen		Fin	e Arts Program	-	927-9000	34107			
Grant Contact Person*		Scho	ol/Dent Spe	cialist-	- Phone	727 7000	Ext			
			· Cu	rriculum and truction	- 10115		LX			
*This is the school/district-based	l person who is in charge of the	grant.	11150	ii uchon						
Schools/Programs to b	e served by this grant	# of sta	ff impacted	# of students i	mpacted	# of paren	ts impacted			
Gulf Gate, Alta Vista, Fru		5		125						
Brentwood Elementary So		<u> </u>								
Does this grant require matching funds?Yes _XNo If yes, what amount? How will										
these funds be raised?										
****	****	Gra	nt Description							
Diago Cilia di Lia	75		_							
Please fill in all blanks. Do not refer to attachments in your summaries. Do not attach separate sheets.										
Briefly summarize the overall purpose/objective of the grant and indicate how this grant will contribute to the needs and										
goals of your School Improvement Plan and/or District Plan. (Not grant activities)										
4 th grade students experience 5 sessions with a guitar artist addressing the science of sound and learning to play a guitar they build themselves. The science of sound is addressed in the 4 th grade science of sound and learning to play a guitar they build										
themselves. The science of sound is addressed in the 4 th grade science textbook and in the scope of this project numerous music objectives (playing music, reading music, learning about string instruments and learning about cultural connections) will take										
place. Students get to know a working musician/artist and investigate his musical career track. Students will also learn to play and										
the stories behind songs from the end of the residency.	om the folk, rock and pop	genres. S	Students will g	et to keep their A	migo (self-	made, one-stri	ing guitar) at			
	m activities bulest is aci		1							
Briefly list grant program	m activities (<i>what is got</i> I their own one-string gui	ng 10 be 6 itar (calle	done with the	grant funds):	wood and	a <i>m</i> uitau atuin				
 Students will build their own one-string guitar (called an Amigo) using a cookie tin, wood and a guitar string. Students will investigate the science of sound as they study the affect shortening the string has on pitch. 										
- Students will make a booklet which includes information about the guitar and other members of the string family as well										
as a number of songs students can play.										
 Students will learn to play a number of folk, rock and pop songs. Students will view, hear and interact with a working musician as he performs and teaches. 										
Please provide a brief explanation of pertinent budget items that will be funded through this grant. (Please indicate if funds will be										
used for new/old staff position, contracted services, travel, materials/supplies, equipment/furniture, facilities, and other applicable items.)										
There will be 5 residencies (1 classroom of 25 fourth grade students). Each residency includes the following:										
5 preparatory periods for 6		\$75	\$375 \$125							
15 hours to build 25 Amigo			\$125 \$300							
Parts for Amigos (students			\$105							
25 notebooks for students (<u>\$30</u>							
5 Residencies at \$935			\$935							
5 Residencies at \$935 \$4,675 (Note: \$75 includes teaching/presenting a one-hour class, making copies, buying supplies, preparing songs, adding to the notebook,										
and converting songs to musical notation.)										
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Var. Onland	1/man	1170	O BONY	<u> </u>		m/. /				
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Please Type or Print in Ink		GAF: Grant Approval Form								
(COL)			mmary for grants o			(66)				
(These grants re	equire School Board a	pproval and	must be placed on the Scho	ol Board	d Agenda by Grants Office	e staff.)				
Fiscal Management will be done by:		☐ Entitlement/Flowthrough Fund			1 Source:					
District Finance Office			petitive/Discretionary	Federal (indirect cost : State	\$)					
School Internal Account		Cont								
☐ Other (name):		□ Other:			Local Foundation Other					
•			Offici.							
Name of Primary		l		ess	Phone Number	\$ Amount				
Fund Source	Name									
Nova Scotia Corporation	James D. Raymond Shirley E. Scullion		3051326 Nova Scotia Corp. 1 Place Ville-Marie Suite 2020 Montreal, Quebec, Canada H3B 2C4		(514)281-0481	\$4,675				
Your school technology support personnel must review the physical capabilities of the area involved and agree that no additional wiring or electrical work, beyond what is provided through the grant, will be needed to complete the project. Please have your technology support staff member sign off on your project here. Technology Support Staff										
Please call Jody He can be reache	Dumas to discust d at 361-6311 extractuded with your	s your pr . 68824. I GAF.	STRUCTION or req oject and receive app of approved, you will no call ext 927-9000 ext. 3	roval t eed to	to go forward with ye create a memo for his	our proposal.				
Von fite				Vonfile Vonfile-,,						
*DISTRICT DIRECTOR OF TECHNOLOGY INFORMATION *DIRECTOR OF F						rvices (mstrut				
RESEARCH, ASSESSM	ENT & EVALUAT	ION (RAI	E)	DIRECTOR OF BUDGET						
Von	file									
*EXECUTIVE DIRECTOR OF ELEMENTARY, MIDDLE SECONDARY			E, OR	ASSOCIATE SUPERINTENDENT						
Zu m White										
SUPERINTENDENT										
*Signatures needed only if applicable.										

Send this completed form and 1 copy of your grant to the Grants Office, Research, Assessment, and Evaluation-Landings