

## Review Grant Application

	<a href="#">Grant Identification Information</a>
Application Date	8/28/2014
Application Deadline	8/29/2014
Grant Amount	\$2,241.00
Grant Title	SPLASH-Grant Type 4: Freshwater resources educational field program
Grant Type	Competitive
Category	Science
Funding Type	Local Foundation
Paperwork on File	Yes
	<a href="#">Grant Funder Information</a>
Funder Name	SWFWMD
Funders Grant Title	SPLASH
Funder Project Number	
Funding Source	Grant
Funder First Name	
Funder Last Name	
Funder Email	watermatters.org
Funder WebSite	<a href="http://www.swfwmd.state.fl.us/education/schoolgrants/">http://www.swfwmd.state.fl.us/education/schoolgrants/</a>
Funder Address Line1	6750 Fruitville Rd.
Funder Address Line2	
Funder City	Sarasota
Funder State	FL
Funder Zip	34240
Funder Phone Area	941
Funder Phone Prefix	377
Funder Phone Number	3722
Funder Phone Ext.	
Funder Fax Area	
Funder Fax Prefix	
Funder Fax Number	
Funder Comments	
	<a href="#">Grant Writer Information</a>
Writer Employee ID	A050374
Current School	Lamarque Elementary
Writer First Name	Mindy
Writer Last Name	Long
Writer Email	mindy.long@sarasotacountysschools.net
Writer Phone Area	941
Writer Phone Prefix	426
Writer Phone Number	6371
Writer Phone Ext.	
Writer Address Line1	1319 Poplar Ave
Writer Address Line2	
Writer City	Venice
Writer State	FL
Writer Zip Code	34285
School Served	Lamarque Elementary
Number of Staff Impacted	9
Number of Students Impacted	140
Number of Parents Impacted	9
	<a href="#">Grant Purpose/Objective Information</a>
Estimated Start Date	2/1/2015

Estimated End Date	4/25/2015
Grant Purpose	With this grant students will learn that an ecosystem is a community of different species of organisms interacting with each other and their physical, non-living environment. They will learn the importance of these ecosystems to the health of our waterways and the affect of human actions on these ecosystems. They will explore 3 different ecosystems; field, forest and river or bay.
Grant Activities	Environmental Sampling: Students will assess field conditions at three (3) sampling stations throughout the park. Soil moisture, temperature, light, and wind direction will be recorded. They will also identify the plants and animals found at that site. By comparing different environments, students will identify ways that the nonliving components of an ecosystem affect the living components. a. Native Plant Walk: A local guide facilitates a walk through a local habitat. Students complete a na
Grant Budget Items	Item Qty Cost Total Description Bus (50 students) 5 hours Manatee \$35/hr \$1.77/mile Sar: \$24.50/hour \$2.90/mile \$297 – 60 miles \$297 x 3 = \$891 Bus to transport students to location Guides from Around the Bend Nature Tours 3 guides \$150.00 \$450.00 x 3= \$1,350 Guides will conduct 3 activities at the location
After Grant Plans	Students will complete data sheets that will be used back in the classroom to further the study of the watershed. Students will complete their water cycle journal. Student work will be sent home as well as information from SWFWMD. STudents will make an econsystem and conservation hallway mural.
	<a href="#">Grant Budget Information</a>
Indirect Costs	0
Fiscal Management	School Internal Account
Require Evaluator	No
Multi-Year	No
Number Years	0
Matching Funds Req.	No
Matching Funds Amount	0
Amount per Year	0
Matching Funds Description	