



Closing the Achievement GAP *Update*

School Board Workshop

9/18/18

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GAP VIDEO



CLAIMS, EVIDENCE & IMPACT FRAMEWORK

VISIBLE LEARNING: COLLECTIVE EFFICACY RESEARCH

- Collective Efficacy is a shared belief that through their collective action, an entire organization can positively influence student outcomes, including those who are disengaged and/or economically disadvantaged.

FSLA STANDARD 2.1 LEARNING ORGANIZATION

- The leader enables faculty and staff to work as a system focused on student learning and engages faculty and staff in efforts to close learning performance gaps among student groups within the school.

CLAIMS, EVIDENCE & IMPACT FRAMEWORK

Dr. Bowden's Key Goal #2

- Extend Excellence to ALL Students!

CLAIMS

A claim is an assertion.

Particularly, in the face of possible contradiction.

- Sarasota County will close the Achievement GAP!

EVIDENCE

**Evidence is something presented
in support of the truth or accuracy of a claim.**

- 220 Sarasota County School Board Employees & Community Partners committed to the work of closing the achievement gap!
- There are over 20 GAP committees supporting the claim of closing the gap!

IMPACT

Impact is the power to bring about a result.

- 257 Title I second grade students identified for rigorous coursework.
- Increased Summer Learning Academies to every Title 1 school.
- 61 students at Title I schools identified for full-time gifted services.
- Provide waivers for STC tuition for Title 1 families (18-19 SY).
- Every school-based administrator participated in Visible Learning professional development.
- 859 teachers participated in the Maximizing Math Mentality professional development.
- Reading Recovery Instituted in all Elementary Schools with 35 teachers.
- Career Advisors helped 8th grade students develop Success Plans prior to entering HS.
- Every MS established a monitoring program for the most at-risk children.
- Created an attendance timeline report featuring concise communication to parents.

2018-2019 GAP UPDATES

- GAP COMMITTEE ACTION ITEMS
- INCLUDE THE VOICES OF CHILDREN AS MEMBERS OF GAP COMMITTEES